School-based After-school Learning and Support Programmes 2021/22 s.y. School-based Grant - Programme Report

Name of School:	Lam Woo Memorial Secondary School						
Staff-in-charge: Mr. CHA	N Wai-man	Contact Telephone No.: 2420 8893					
	s (count by heads) benefitted under the Grant is 'd' C. 18under school's discretionary quota).	(including A. <u>2</u>	CSSA recipients, B. <u>52</u> SFAS				

B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity				Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome
	A	В	С						
Chinese enhancement course		19	17	97%	11/2021 – 04/2022	9,080			
Music class and orchestra	2	33	1	95%	09/2021 – 08/2022	47,040			
Total no. of activities:									
@No. of man-times	2	52	18			56,120			
**Total no. of man-times	72		•		Total Expenses				

Note:

^{*} Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

[@] Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

^{**} Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

[#] Eligible students: students in receipt of CSSA(A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

C.Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Discourse 6 (2) and the most arrange is to be		Improved			.	Not
Please put a "✓" against the most appropriate box.	Significant	Moderate	Slight	No Change	Declining	Applicable
Learning Effectiveness						
a) Students' motivation for learning	✓					
b) Students' study skills		✓				
c) Students' academic achievement		√				
d) Students' learning experience outside classroom	✓					
e) Your overall view on students' learning effectiveness		√				
Personal and Social Development		_		_	_	
f) Students' self-esteem	✓					
g) Students' self-management skills	✓					
h) Students' social skills	✓					
i) Students' interpersonal skills			✓			
j) Students' cooperativeness with others			√			
k) Students' attitudes toward schooling	√					
l) Students' outlook on life			✓			
m) Your overall view on students' personal and social	✓					
development						
Community Involvement						
n) Students' participation in extracurricular and voluntary activities		~				
o) Students' sense of belonging	✓					
p) Students' understanding on the community			√			
q) Your overall view on students' community involvement		√	_			

Comments on the project conducted Problems/difficulties encountered when implementing the project (You may tick more than one box) unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant); difficult to select suitable non-eligible students to fill the discretionary quota; eligible students unwilling to join the programmes (Please specify: the quality of service provided by partner/service provider not satisfactory; tutors inexperienced and student management skills unsatisfactory; the amount of administrative work leads to apparent increase on teachers' workload; complicated to fulfill the requirements for handling funds disbursed by EDB; the reporting requirements too complicated and time-consuming; Others (Please specify): Do you have any feedback from students and their parents? E. Are they satisfied with the service provided? (optional)

D.