

# SKH LAM WOO MEMORIAL SECONDARY SCHOOL



## ANNUAL SCHOOL REPORT 2019 - 2020

## CONTENTS

I.	MISSION STATEMENT	2
II.	OUR SCHOOL	2
III.	ACHIEVEMENTS AND REFLECTION ON MAJOR CONCERNS	4
IV.	LEARNING AND TEACHING	7
V.	STUDENT SUPPORT	9
VI.	STUDENT PERFORMANCE	14
VII.	FINANCIAL SUMMARY	22

## **I. MISSION STATEMENT**

Keeping in step with the spirit of Jesus Christ our Lord, it is our mission to provide students with an all-round education aimed at excellence in spiritual, ethical, intellectual, physical, inter-personal and aesthetic development.

We aim at cultivating our students with the qualities of a LAMWOOER: leadership, ardour, modesty, wisdom, optimism, originality, empathy and responsibility.

## **II. OUR SCHOOL**

### **General Introduction of the School**

Our school is an English grammar school, established by the Hong Kong Sheng Kung Hui in 1970. It is an aided whole-day, co-educational secondary school.

Our school is housed in a 6-storey main building with three wings. There are 33 classrooms and twenty special rooms: a school hall, a lecture theatre, a library, a gymnasium, a fitness room, a computer room, a multi-media collaborative learning center, an English corner, an English studio, a little chapel, four science laboratories, a music room, an art room, a home economics room and a design and technology workshop, together with an open playground and a covered playground. Computers and LCD projectors are installed in all classrooms and special rooms. Smartboards are installed in some classrooms and special rooms as well. Accommodation and facilities are well maintained. The buildings and even the canteen are kept clean, tidy and are fully air-conditioned.

Owing to the high academic performance of our students, our school is one of the top schools in the Kwai Ching District and one of the top secondary schools in Hong Kong.

### **School Management**

#### **2.1 The Incorporated Management Committee**

The Incorporated Management Committee was established on 31 August 2015. It consists of twelve members with Dr. Alice Yuk Tak Fun, BBS, JP, our School Supervisor, as the Chairperson, and Mr. Peter Cheung Chee Yin as the Honorary Treasurer.

#### **2.2 Staff**

There were 61 teaching staff members (including the Principal), three assistant teachers, three laboratory technicians, two IT support staff members, nine clerical staff members and ten janitors.

#### **2.3 Qualifications of the Principal and Teachers**

- I. 98% obtained a bachelor's degree.
- II. 61% obtained a master's degree.
- III. 3% obtained a doctor's degree.
- IV. 95% received formal teacher training.

## 2.4 Professional Development of the Principal and Teachers

To act as role models of lifelong learning for students, our teachers attended professional courses to upgrade themselves. Below were those who completed their courses in the academic year 2019-2020:

Teacher	Course	Institution
Mr. Koo Chun Yin	Master of Arts Degree in Anthropology	CUHK
Mr. Li Chung Pang	Postgraduate Diploma in Education Programme (Chemistry)	CUHK

## 2.5 Staff Development Committee

The Staff Development Committee pledged to continuously develop our staff in order to provide high quality education as well as serving the tertiary education profession.

A series of staff development programmes including guest sharing and workshops during the staff development days were arranged. The speakers from Breakthrough Limited shared the techniques and valuable experiences to effectively communicate with the young generation in the “Kwai Tsing Joint School Development Day”. Mr. Raymond Ng, the Chief Officer from the Children and Family Service of YWCA, was invited to conduct a workshop for our teachers to leverage the communication skills with the parents.

Through the group discussions and presentations, the new curriculum planning workshop allowed teachers to exchange our ideas on the current secondary curriculum in different subjects as well as better understanding the challenges that may be encountered by other subject teachers.

In the last academic year, four new teachers attended the Induction Programme, which provided comprehensive support for their pedagogy and well-being. In order to nurture the future teacher pipeline and establish a close network with tertiary teacher training institutions, we offered teaching practices programmes for student teachers from tertiary institutions. On the other hand, the joint school-university partnership programme in collaboration with the University of Hong Kong (HKU) provided our teachers a valuable opportunity to share their expertise and contribute to the teaching profession.

In short, the staff development activities have achieved the goal of enhancing the professionalism and personal development of our staff.

## 2.6 Teacher Commendation Scheme

To enhance teachers' image and promote public awareness of respecting teachers, Committee on Respect Our Teachers Campaign organised the 25<sup>th</sup> Teacher Commendation Scheme. Mr. Lau Kan Lung and Mr. Li Chung Pang were nominated by teachers and students respectively and received commendation.

## 2.7 Classes and Enrolment

Level	F.1	F.2	F.3	F.4	F.5	F.6	Total
Number of classes	4	4	4	5*	5*	5*	27
Total enrolment	132	128	123	125	124	127	759

\*In order to cater for learner diversity, four classes are split into five in senior forms to give students more individual attention and support, and to provide more opportunities for student interaction.

## 2.8 School Administration and Management System Section

The centralised data management system, WEBSAMS, is used to facilitate the efficiency of school administration. With the Information Technology system for school, the section helped prepare Student Learning Profile and School Reference Report for senior form students. Besides, it provided reports, statistics and analysis on academic results for Learning and Teaching Division, and assisted staff to improve their work efficiency by maintaining various school-based software programmes.

## III. ACHIEVEMENTS AND REFLECTION ON MAJOR CONCERNS

### 3.1 Major Concern 1: *Leap across the Line, Keep abreast the Time*

Targets of the year:

- Leap across the Line – intrinsic motivation in Learning
- Keep abreast the Time – professional development in Teaching

#### STEM development

A 3-tier STEM policy for STEM development was implemented:

Tier 1	School-based curriculum	F.1 Micro:bit lessons F.2 Calculator programming
Tier 2	Able students development programme	Funded by EDB and alumni: - Programming Training - Lego robotics
Tier 3	Elite students development programme	Our students were invited to have several exchanges, such as visiting the Large Hadron Collider in Geneva, Switzerland. However, the meetings were cancelled due to COVID-19.

#### Lam Woo T-talks

Inspired by TED's mission of "Ideas with spreading", Lam Woo T-talks provided a platform for students and teachers to share their interests, specialties and beliefs. A total of thirty T-talks have been organised since 2018. There were a wide range of topics, from Literature to Human rights, from History to Entertainment. By lightening the scholastic atmosphere ("世事洞明皆學問"), students can learn from their counterparts, and we believe passionately in the power of ideas to change attitudes and lives.

#### Using data to improve teaching

To enhance teaching effectiveness, the school-based HKDSE Internal Regression Report and the analysis of HKDSE School Statistical Report were given to teachers to evaluate the strengths and weaknesses of our students. Besides, F.5 students were notified of the predictions of their grades in HKDSE, allowing them to understand their potential and apply for prestigious overseas universities.

Subject Development Project

A three-year subject-based development plan was launched at the beginning of the term. Each subject was required to submit a proposal for improving our current teaching and assessment strategies. The plan will be implemented in the second and the third year and will be evaluated afterwards. Ultimately, students can benefit from the latest pedagogy, revised assessments and curriculum.

**3.2 Major Concern 2: Flourishing Life of Positive Education**

Targets of the year:

- To develop social and emotional skills that nourish their relationships with the self and the others via PERMA model.
- To facilitate students to explore the importance of widening the horizons for careers & life planning and well-being.

Programmes carried out:

Date	Programme	Participants
September 2019	Talk on the importance and implementation of positive education on Parents' Night	All
	Morning assembly on PERMA and Growth Mindset	F.1
November 2019	Form Teacher Period on Life Education	F.1
	Morning assembly on character strengths in students' life	F.2
	Morning assembly on goal setting	F.4
	Morning assembly on knowing and applying positive emotions	F.5
	Morning assembly on adversity and Growth Mindset	F.6
December 2019	Form Teacher Period on Life Education	F.1 and F.3
	Form Teacher Period on learning character strength through alumni sharing	F.2, F.4 – F.6
January 2020	Form Teacher Period on values behind students' career planning	F.3

Teacher-Student Fun Day

Due to school suspension from February to May, the activity was cancelled.

China Tour

Due to school suspension from February to May, the tour was cancelled.

School-based Mentoring Scheme

Mentors: Senior Managers from Airport Authority

Students: Fifteen F.3 to F.4 students participated in the scheme.

"Be a Government Official" Programme

Due to school suspension from February to May, the programme was cancelled.

Job Tasting Programme

Due to school suspension from February to May, the programme was cancelled.

### **3.3 Major Concern 3: Nurturing Leadership and Enhancing Personal Development of Students**

Targets of the year:

- To create more opportunities for students of different abilities to stretch their potential.
- To provide strategic training to develop students' leadership qualities.
- To enhance the effectiveness in catering for students with special developmental needs.

#### Lam Woo Nova

A new team consisting of fifteen F.2 students and twenty-two F.3 students was established. With the collaboration with Moral and Civic Education Section, a leadership workshop was originally scheduled in April. However, due to school suspension from February to May, this activity was cancelled.

#### Leadership training camp for junior form students

A leadership training camp for junior form students held by Students' Union to develop students' leadership qualities was also cancelled due to school suspension.

#### Catering for students with special educational needs

Guidance support has been given to students with special educational needs. This academic year, a work team has been set up to help them. There were two core members: one of them was Vice-Principal or Assistant Principal, and the other was the form teacher or the teacher that was familiar with caring for students with special educational needs. These core members were responsible for the students' well-being in the school and keeping contact with the parents. Non-core members would also be invited to help such as social workers, educational psychologists and teachers from Administrative Section or Discipline Section.

### **3.4 Major Concern 4: Improving Administrative Work Efficiency**

Targets of the year:

- To strengthen the communication between students and teachers, teachers and teachers, and parents and teachers through different means of electronic platforms.
- To enhance the efficiency of financial management.

#### ePayment system

In order to reduce unnecessary administration time for staff and to simplify workflow of handling payment items, ePayment system was established and implemented. Parents could settle various school fees directly by using mobile devices.

#### Financial management and procurement activities

The guidelines of school-based procurement activities in accordance with different financial limits were given to staff. Moreover, the budgets and expenditures of different subjects, sections and committees were reviewed regularly with a view to having better resource allocation and financial management.



## IV. LEARNING AND TEACHING

### 4.1 Extended learning experiences

Students were given various valuable chances to broaden their horizons and enhance the knowledge in their areas of interests. A wide array of gifted programmes hosted by different organisations and universities such as Programme for the Gifted and Talented offered by the Chinese University of Hong Kong, the Dual Program offered by the Hong Kong University of Science and Technology and the Inter-school Model United Nations conference have brought great insights to students. In recognition of their scholastic achievements, students were also awarded the Johns Hopkins Center for Talented Youth Scholarship as well as membership of the Hong Kong Academy for Gifted Education and the Academy for the Talented of the University of Hong Kong, which open their gateways to challenging but rewarding learning experiences. Junior remedial classes on Chinese, English and Mathematics, and after-school tutorial classes on Chinese and Mathematics were offered to students. Also, thanks to the generous donation, an extra CNET teacher was recruited to enhance English learning. However, due to school suspension from February to May, some programmes could not be carried out or were cancelled.

### 4.2 Professional development activities / professional exchange programmes on teaching and learning:

Date	Event
November 2019	Meeting with International Affairs Division and Saga Prefectural Government Hong Kong Representative Office
December 2019	Joint School Speaking Examination
January 2020	Professional Exchange on Academic Affairs with Bishop Hall Jubilee School
July 2020	Sharing on HKDSE Marking of Liberal Studies with a number of EMI schools

### 4.3 Curriculum and assessment

A bridging programme with EMI subjects (Geography, History, Integrated Science, Mathematics and Liberal Studies) was organised to help F.1 students adapt to the English learning environment. Besides, in order to align with Major Concern 1, panel heads reviewed the curricula and considered new elements and pedagogies to their current curricula.

### 4.4 Adaptation in online learning

Due to COVID-19 pandemic, the school has been suspended for more than three months. The teaching mode switched to online learning. Six workshops were arranged in February 2020 to equip teachers with essential skills in online teaching and lesson video editing. With new teaching strategies and platforms, students have adapted to the online learning mode and maintained high quality learning opportunities.

### 4.5 Chinese Activities Promotion Team

The Chinese Activities Promotion Team raises students' incentive in learning and deepened their knowledge in Chinese culture through various kinds of activities such as singing contest, writing competition, lantern riddles and film show.



#### **4.6 Cultural and Art Activities**

For junior forms, students' sense in artistic creation and appreciation via the exploration of performances, museums and galleries was enhanced with the guidelines provided in the "Arts Lover Passport" issued by the Cultural Promotion Committee. Besides a variety of visual arts exposure, students also enjoyed paid visits to different fabulous performances offered by various arts organisations. In response to the requirement of aesthetic development in Other Learning Experiences, exhibitions, performances and workshops vary from campus art to art and crafts workshops were introduced so as to help students appreciate the beauty of art.

#### **4.7 English Award Scheme**

The English Award Scheme aims at motivating students to learn and use English via different activities, such as handicraft workshops and competitions, hoping that we can appeal to students with diverse interests and abilities. Whenever students want to be immersed in an English-speaking atmosphere at lunchtime or after school, they are welcome to visit the English Corner, which offers students the opportunities to enjoy an array of English board games, English songs and films. In addition, students can also chitchat with their peers and our Native-speaking English teachers so as to enhance their communication skills in an authentic context. This year, we launched a new activity – online weekly challenge – in the second term, enabling students to be engaged in language quizzes so that they would not suspend learning at home.

#### **4.8 Information Technology Team**

The Information Technology (IT) Team aims at promoting STEM among students and IT in education. For STEM, we led our students to join various competitions in the academic year 2019-2020. Three of our students, Tse Chun Mong, Wong Pok Yuen and Wong Wang Hong, won the third place in the Asia Pacific Robotic Alliance International Competition. Another three students, Mei Ka Wei, So Chun Hin and Mo Tsz Hin, participated in Hong Kong Olympiad in Informatics and entered the final round of the competition.

As for IT in education, there are two aspects of development – facilitating collaboration among colleagues with the use of IT and developing e-learning and teaching (e-L&T) strategies. For the former, we have adopted Google's G Suite for Education and conducted a series of workshops to familiarise teachers with those tools so that they can seamlessly collaborate with each other and communicate with students online. This made learning and teaching activities possible during the period of lesson suspension under the hit of COVID-19. As for developing e-L&T strategies, since the academic year 2018-2019, we have been holding a number of sharing sessions about the use of various online platforms, apps, and how they can be integrated into teachers' pedagogy. We have also been improving our software and hardware infrastructure to better support the e-L&T strategies mentioned above, such as upgrading the speed of the broadband network and purchasing more licenses for educational apps and platforms.

#### **4.9 Putonghua Promotion Committee**

The Putonghua Promotion Committee aims at promoting the use of Putonghua in students' daily lives. Students' interest in Putonghua was cultivated through diversified activities like Pinyin Typing Competition and game stalls.

#### **4.10 Reading Promotion Committee**

The Reading Promotion Committee continues its mission to cultivate a good reading habit amongst students and encourage extensive reading. A number of activities are carried out, such as Use of e-Read Scheme, Book Sharing, Book Crossing and so on. In the academic year 2019-2020, our school participated in the “Reading Scheme of Heifer”. The money raised was to help impoverished families in mainland China to improve their knowledge and skills in animal rearing and become more self-reliant. We also joined “Gift Book Pilot Scheme (2020)” organised by the Education Bureau which was to offer free printed books to all F.1 to F.5 students with an aim to encourage leisure reading anytime and anywhere during the summer holiday.

### **V. STUDENT SUPPORT**

#### **5.1 Careers Section**

The following were some of the activities organised by the Careers Section:

- F.1 Adaptation Programme and F.3 “I am... Youth Portal” Workshop
- F.3 and F.6 Parents’ Night for NSS subject selection and JUPAS Application
- St. James’ Settlement - IMPROved 青年生涯藍圖策劃
- YMCA Boundless Programme
- "Life Buddies" Mentoring Scheme 2019-2020
- CUHK Online PACC Forum 2020
- Microsoft GirlSpark Infinite
- A wide variety of talks and workshops on local or overseas study, interview skills, multiple pathways for HKDSE students and alumni sharing for senior form students

#### **5.2 Chaplain and Christian Fellowship**

Members of the Christian Students Fellowship meet every Friday to study the Bible and hold activities that serve the school community. A Morning Quiet Time session is conducted before school begins three days a week to further the religious atmosphere in the school. Fellowship members are responsible for leading Lectio Divina during the session. They are also responsible for demonstrating Form Assembly Worship at the beginning of the year, leading prayer every Friday and organising major Christian activities in the school such as Gospel Week.

In the academic year 2019-2020, the team prepared brownies to cheer our F.6 students and organised some activities for our F.1 students during the visit to Noah’s Ark. Through inviting students to participate in various faith-themed activities, inviting speakers to share their testimonies and give talks on Christianity, and interacting on a personal level to build a network of Christian students, Fellowship reaches out to bring the Gospel into the school community beyond the formal structure of religious education and ceremonies.

#### **5.3 Pastoral Care and Religious Education Section**

The Pastoral Care and Religious Education Section is the central hub that coordinates all religious activities in the school. It is responsible for religious ceremonies that take place throughout the year and provides programmes for students, especially newcomers, who are interested in the Christian faith. Within the school, the section oversees the work of the Religious Studies panel, Christian Students Fellowship and Christian Teachers Cell Group to provide pastoral support on campus for both students and teachers.

In the last academic year, a new scripture-centred curriculum was adopted for Religious Studies in junior forms. Through biblical stories, the life of Christ and history of the early church, we hope that students will acquire the basic knowledge on which they can build a solid foundation of the Christian faith.

#### 5.4 Discipline Section

The Prefect Team shoulders great responsibilities of assisting the school in maintaining discipline. In the academic year 2019-2020, our prefects led by two Head Prefects and eight Vice-Head prefects contributed wholeheartedly to the effective and efficient day-to-day running of the school by keeping order in assemblies, patrolling the campus, checking uniform, arranging seats for various school events, etc. Besides routine duties, they also assisted in special events, such as Parents' Day and Speech Day.

To foster team spirit, confidence and leadership skills of the team, a two-day orientation course in August 2019 and an over-night leadership training camp in December 2019 were organised. By designing and carrying out the programmes, our Head Prefects and Vice-Head prefects demonstrated high capability and established close bonding among team members.

##### Head Prefects

5D Yu Hang Mui                      5E Chu Hin To

##### Vice-Head Prefects

5B Wan Pui Chi	5D Ho Pui Ki Pinky	5D Chan Kenneth King Hei
5E Chan Ying Yan	5E Ng Hoi Ying	5E Wong Man Chi
5E Chan Hon Chiu Donald	5E Pang Tsz Sing	

##### Senior Prefects

5A Kok Chi Kwan	5C Cheng Hoi Nam	5D Shea Yu Shan
5E Lim Pak Hei	5E Tse Chun Mong	6A Mung Yi Sin
6B Cheung Hoi Tung	6D Cheng Kit Ying	6D Cheung Tsz Kiu
6D Chow Sin Ying	6D Lee Tsam Nam	6D Yip Cheuk Yiu
6E Lee Hoi Chun		

##### Prefects

4A Man Yat Hei	4A Yiu Tsz Yi	4B Ki Cheuk Ying
4B Yao Kit Hei Joshua	4B Yin Weikai	4C Liu Wing Yiu
4C Wong Tin Nok	4D Chan Kwok Fung	4D Chi Wing Nam
4D Law Chun Lam	4D Poon Tsz Chung	4D Wan Pui Ka
4D Wong Yuet	4D Yu Hei Wun	4E Chan Kwan Yee
4E Lam Ka Hei Daniel	4E Leung Wing Gi	4E Lo Ryan Wang Hei
4E Ma Alvina		

## 5.5 Extra-curricular Activities Section

The Extra-curricular Activities Section aims at planning and providing interesting and educational activities for all the students. More than 50 activity groups and inter-house competitions were coordinated. Besides, community services for students were provided. An Extra-curricular Activities (ECA) information platform on our school webpage was also launched.

The Student ECA Team and the Community Service Ambassador Team were also set up to promote extra-curricular activities and community services. Various programmes were held, including ECA Introduction Week, ECA Leadership Training Programme, ECA Lunch Time Programme: Exhibition on Bus Components by the Collection Club. We also organised community services for F.3 to F.5 students.

## 5.6 Students' Union

The Students' Union serves as a bridge between students and the school. Large-scale competition and welfare services were organised this academic year such as Singing Contest, Stationery Selling Service, Exercise Book Selling Service, Class Association Stationery Package Selling Service, Calculator and HKDSE Radio Ordering Service, Instax Film Ordering Service and Charcoal Ordering Service.

### Executive Committee

President	5E Cheung Hoi Nam
Internal Vice-President	5D Yu Chun Wing
External Vice-President	5D Man Lok Hei
Secretary	4D Chan Cheuk Yiu
Financial Secretary	5A Yip Kwan Pui
General Affairs Secretary	4D Chan Miu Ching
Promotion Secretary	4D Chau Pui, 4E Chen Tsz Yiu
Welfare Secretary	4E Wong Ka Hei, 5C Lam Ka Wai
Activity Secretary	4D Lai Po Wai, 5A Yu Pui Lam
External Affairs Secretary	4E Wong Ching Yi

## 5.7 Houses

In the academic year 2019-2020, a wide variety of inter-house activities were proposed, namely Sports Days, Activities Days, Volleyball Competition, Cheering Team Competition, Board Design Competition and Quiz Competition. However, only cheering team competition can be successfully held due to the school suspension. The overall champion was Blue House.

<u>House</u>		<u>House Captains</u>
Blue	4D Xu Xiaotong	5D Chan Yan Ting
Green	4A Yau Tsz Yau	5C Lung Sin Ching
Red	4C Chen Shut	5D Tse Po Yiu
Yellow	5A Wu Hoi Ting	

## 5.8 Guidance Section

The Guidance Section aims at implementing the school theme of Flourishing Life, cultivating students' positive emotions, and developing a sense of belonging and caring culture in school. In the academic year 2019-2020, with the joint efforts of the Programme Team, Outside School Service Team and Peer Counsellor Team, some programmes were held. However, due to school suspension from February to May, some proposed activities were cancelled.

Activities held:

Date	Programmes Held
September 2019	F.1 Adaptation Programme - A lunchtime programme was held to help the F.1 students adapt to the new school environment.
September 2019 – October 2019	Big Brother and Big Sister Scheme - F.3 students served as mentors (big brothers and big sisters) to help F.1 students in different aspects of their new school life.
September 2019 – November 2019	Backpacker Workshop - A programme was organised to cater to students who were emotionally disturbed by current issues in facing adversity. A day camp and two workshops were organised mainly for senior form students.
December 2019	Encouragement to F.6 students - Support and encouragement were given to F.6 students during the Form Assembly and through preparing hot chocolate for them.
July 2020	Provision of personal guidance to repeaters - Repeaters were given advice and comfort for better preparation in the coming academic year psychologically.

## 5.9 Moral and Civic Education Section

School assemblies on every Day 6 and form teacher periods were arranged to foster students' moral and spiritual growth through moral, civic and life education. The topics of school assemblies and form teacher periods aligned with school major concerns and focuses, such as intrinsic motivation, positive education and leadership.

National education activities were held around National Day, such as flag hoisting ceremony, whole school assembly talk, video show, board displays and game stalls on contemporary China. Mr. Vivek Mahbubani was invited to be the guest speaker of the National Talk.

Our school participated in a research project organised by Hong Kong Polytechnic University. The topic was "Optimising Stress Management with a Novel Imagery-based Stress Mindset Intervention among Secondary School Students: A Randomised Controlled Trial". The Most Polite Student Election was also held in May 2020. Moreover, our school won the first runner-up in the inter-school Helping Hand Cookie Selling Competition. Due to school suspension from February to May, many student activities were suspended but will be resumed in the next academic year.

### **5.10 Old Students' Association**

The Old Students' Association (OSA) aims to unite alumni and offer support to current students. Every year, the OSA organises various activities for alumni, including the Basketball League in October 2019 and the Chinese basin cuisine dinner in December 2019. The OSA launched its revamped website in late August 2020.

The OSA Whole-person Development Fund continues to provide substantial support to current students. In response to the COVID-19 epidemic, the OSA organised two rounds of computer donation scheme by gathering computers from alumni so as to support students in need of better tools for online learning. A series of online mock university entrance interviews were conducted in July 2020 for F.6 students.

The OSA's Annual General Meeting was held in December 2019 and the 2020-2022 Executive Committee members were successfully elected. An internal task force was established in February 2020 to consider the OSA's application of becoming the school's recognised Alumni Association, so as to hold election in future for an Alumni manager on the school's Incorporated Management Committee.

### **5.11 Parent-Teacher Association**

The parents' group「家」添茶座 and Parents Fellowship organised seven meetings this year. It has become a tradition for parents to bake delicious cookies to cheer our F.6 students in December.

The Parent-Teacher Association (PTA) Volunteer Team assisted in examination invigilation, students' outing activities, and clerical work in office and library. Besides, PTA donated funds to subsidise various activities such as Leadership Training Programme and Prefect Training Programme.

Due to school suspension from February to May, some activities, such as school uniform recycling campaign, picnic, buffet lunch for all staff in the Parents-Also-Appreciate Teachers Campaign, were suspended. However, they will be resumed in the next academic year.

### **5.12 School Health Promotion Committee**

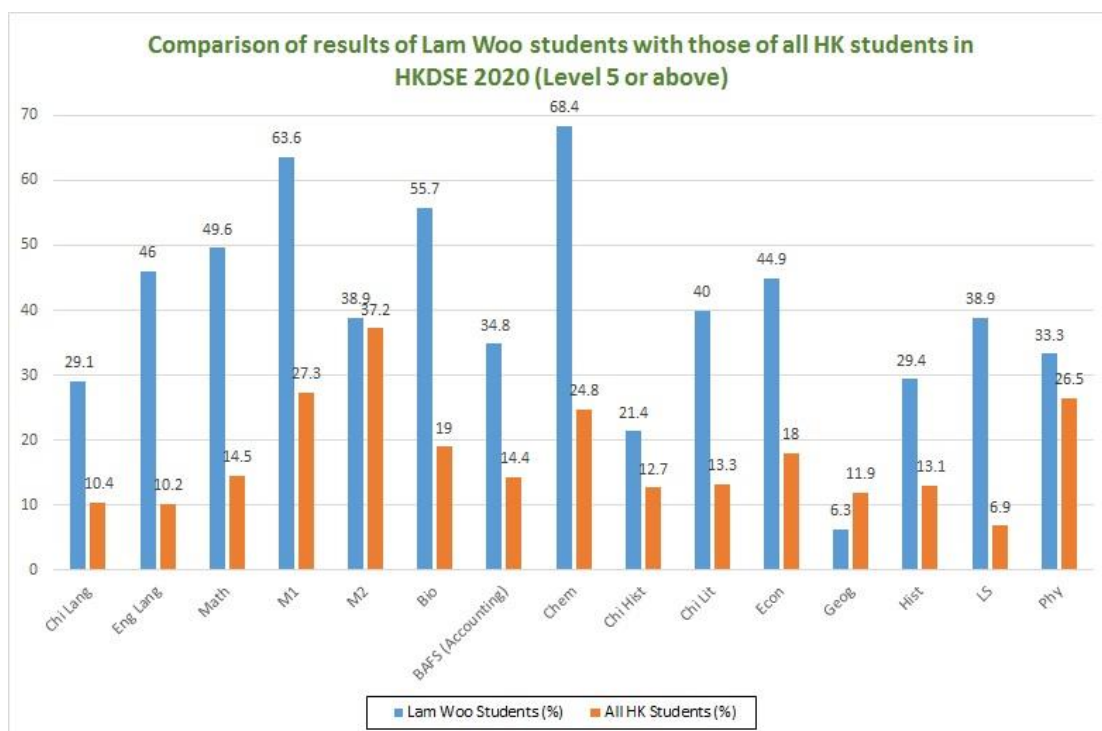
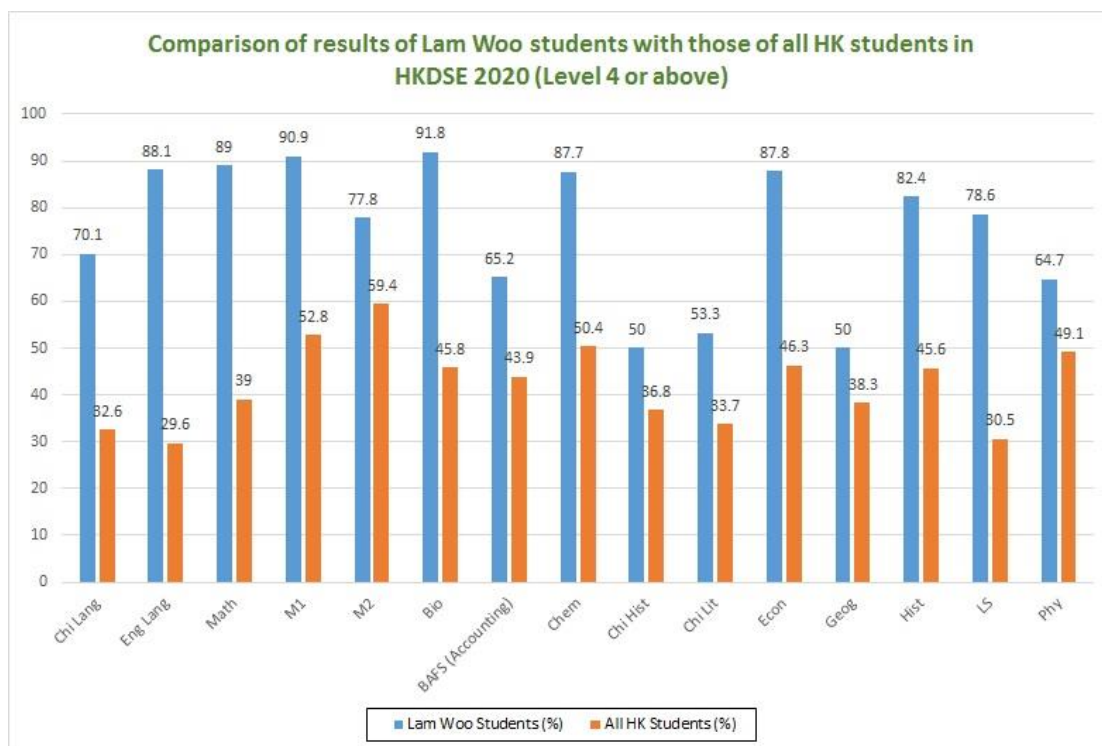
Vaccination services and dental care schemes were provided to all students to help secure their good health. Inter-class Cross Country Competition were organised for F.3 students on the school picnic day to strengthen their awareness of building up a healthy and active lifestyle. Under the spread of COVID-19, two floating boards about this disease were made to provide students with the fundamental and most up-to-date information of COVID-19 respectively. The Committee also offered assistance in checking students' body temperatures every morning to help maintain a healthy and safe environment for all staff and students at school.



**VI. STUDENT PERFORMANCE**

**6.1 HKDSE 2020**

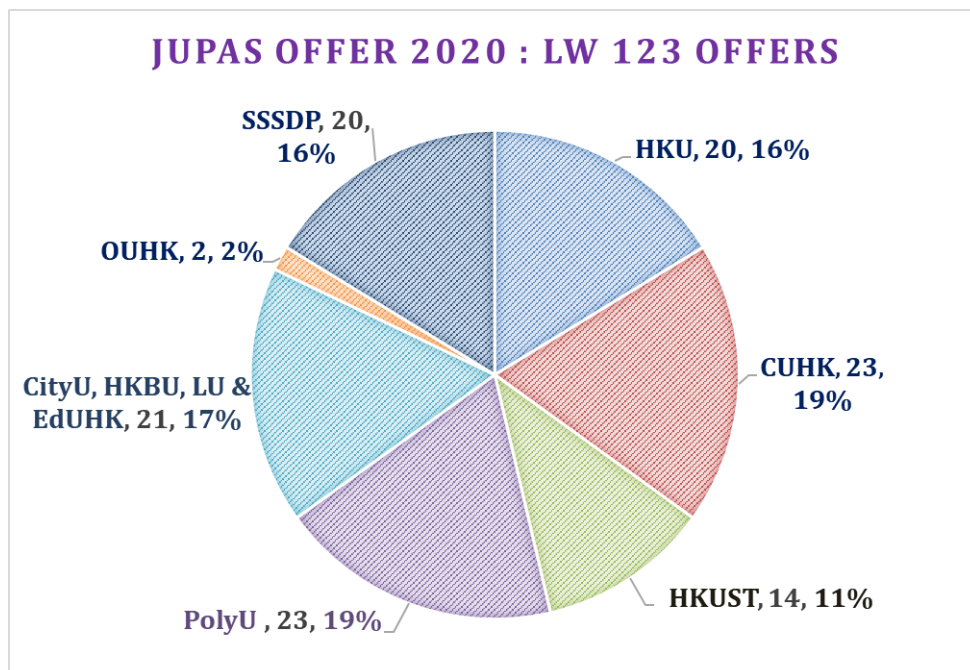
127 F.6 students sat the HKDSE 2020 and they performed very well. They obtained 364 Level 5 to 5\*\* (including Mathematics Extended Parts and Japanese). On average each student attained Level 5 or above in 2.87 subjects. 13 students scored Level 5\*\* in two or more subjects. 100 students (78.7%) obtained 20 grade points or above, which is equivalent to scoring Level 4 or above in 5 subjects. 93.7% of our students met the basic university entrance requirement (33222).





## 6.2 JUPAS 2020 and offers from overseas universities

125 students applied Joint University Programmes Admissions System (JUPAS). 98.4% of them were admitted to university (degree programme: 92%; associate degree programme or higher diploma course: 6.4%). Five students were admitted to the Faculty of Medicine and six students were admitted to Laws, BA & LLB, BBA & Laws. 39 university offers were received from overseas.



JUPAS offers received include the following programmes:

JUPAS Offer - Programmes	Total
Architectural / Surveying	6
Arts / Translation / Chinese / Geography / History / Japanese / Government & International Studies / Sociology / Communication & Crossmedia / Culinary Arts / Music	11
BA & LLB / BBA & Laws / Laws	6
BBA / Accountancy / Quantitative Finance / Business & Management / Economics & Finance	21
Education (Chinese / English / Mathematics / Early Childhood / General Studies)	7
Engineering / Biomedical Engineering / Mechanical Engineering / Environmental Engineering / Electrical Engineering	13
Medicine (HKU: 1 & CUHK: 4)	5
Nursing / Medical Laboratory Science / Mental Health Nursing	24
Physiotherapy / Occupational Therapy / Optometry / Dental / Speech & Hearing / Radiation Therapy	15
Science / Biotechnology / Theoretical Physics / Risk Management and Business Intelligence / Earth System Science	9
Social Science / Social Work / Psychology / Public Administration	6
<b>Total</b>	<b>123</b>

Offers received from overseas universities:

<b>Universities</b>	<b>Number of offers</b>
University of Queensland	3
University of Sydney	5
Curtin University	2
Queensland University of Technology	1
University of Adelaide	1
University of Newcastle	1
University of New South Wales	1
University of South Australia	1
University of British Columbia	1
Durham University	3
King's College London, University of London	2
Keele University	1
Guildhall School of Music and Drama	1
Royal Academy of Music	1
Royal College of Music	1
Royal Conservatoire of Scotland	1
Royal Holloway, University of London	1
Royal Northern College of Music	2
Royal Welsh College of Music	1
University College London	1
University of Bath	1
University of Bristol	1
University of East Anglia	1
University of Edinburgh	1
University of Glasgow	1
University of St Andrews	1
University of York	1
Manhattan School of Music	1

### 6.3 Achievements in the Eight Key Learning Areas

#### 6.3.1 Chinese Language Education

Class	Name	Activity/Competition (Organiser)	Award
6D	Yau Yu Ching	葵青區書法比賽 2019-2020 (葵涌及青衣區文藝協進會)	中文硬筆組 優異獎
6D	Huang Amanda Wan Ning	第五屆李聖華現代詩青年獎(2019)(沙田培英中學法團校董會、中華基教會香港區會)	中學組 推薦獎
6D	Huang Amanda Wan Ning	第九屆《香港中學生文藝月刊》「校園創作擂台陣」(《香港中學生文藝月刊》)	冠軍
5D	Lui Hang Ni	第71屆香港學校朗誦節 中學五、六年級詩詞獨誦(普通話女子組)(香港學校音樂及朗誦協會)	冠軍
1C	Ip Wan Chi	第71屆香港學校朗誦節 中學一、二年級詩詞獨誦(普通話女子組)(香港學校音樂及朗誦協會)	亞軍

#### 6.3.2 English Language Education

Class	Name	Activity/Competition (Organiser)	Award
3D	Chui Yu Fung	Hong Kong Secondary Schools Debating Competition Division One (Hong Kong Secondary Schools Debating Competition Committee)	Best Speaker of Round 1 Division I
5E	Lim Pak Hei	71 <sup>st</sup> Hong Kong Schools Speech Festival (English Speech) Solo Prose Reading (The Hong Kong Schools and Music Association)	First
1B	Or Yuet Tung Esther	Public Speaking Solo (The Hong Kong Schools and Music Association)	Second
1C 1D 5E 3D	Ip Wan Chi Wong Wai Sum Ashley Lim Pak Hei Chau Yuen Ying	Solo Verse Speaking (The Hong Kong Schools and Music Association)	Third
1B 1C 2A 2B 2B 3C 3D 1B	Cheung Sui Hei Pan Ching Yee Tam Tsz Wing Lai Yuet Yi Law Ho Long Lai Pui Yu Tang Yee Man Or Yuet Tung Esther	Solo Verse Speaking (The Hong Kong Schools and Music Association)	Merit
2A 2A	Li Hoi Lam Tam Tsz Wing	Dramatic Duologue	Merit

5E	Chan Hon Chiu Donald	English Builder Online Learning Platform (Wiseman Education)	Champion
4D	Pak Wing Hin		High
4D	Sam Siu Chuen		Distinction
1A	Leung Ka Hin		Distinction
1B	Au Tsz Long		
1D	Chan Ming Hin Samuel		
4E	Lau Chak Lam		
5D	Lo Wing Yin		
5E	Chu Hin To		

### 6.3.3 Mathematics Education

Class	Name	Activity/Competition (Organiser)	Award
2D	Yiu Chun Hei	Sing Yin Secondary School Invitational Mathematics Competition 2019/2020	Individual 1 <sup>st</sup> runner-up
2D	Yiu Chun Hei	Sing Yin Secondary School Invitational Mathematics Competition 2019/2020	Group 2 <sup>nd</sup> runner-up
3C	Tang Yu Hin		
4E	Chan Sheung Hei		
4E	Leung Chi Shing		
2D	Yiu Chun Hei	International Mathematical Olympiad Preliminary Selection Contest 2020 (The Hong Kong Academy for Gifted Education)	Gold Award
5C	Man Tsz Wa	International Mathematical Olympiad Preliminary Selection Contest 2020 (The Hong Kong Academy for Gifted Education)	Bronze Award
5E	Yau Chi Kin		

### 6.3.4 Science Education

Class	Name	Activity/Competition (Organiser)	Award
3B	So Chun Hin	International Junior Science Olympiad 2020 – Hong Kong Screening (The Hong Kong Academy for Gifted Education)	First Class Honour
3D	Leung Wang Hong Ryan		Second Class Honour
3C	Tang Yu Him		Third Class Honour
3C	Chan Yat Fung		
3C	Choy Chak Hin		
5E	Yau Chi Kin	International Biology Olympiad – Hong Kong Contest 2019 (The Hong Kong Academy for Gifted Education)	Silver
4E	Au Pui Yan		Bronze
6B	Ng Chung Yin		Honourable Mention
6E	Li Ping Tat		
5D	Chan Kenneth King Hei		
6E	Lam Tsz Kit		
5E	Hung Shuk Ka		Search for Nature Stories 2019 (Field Studies Competition) – Video Competition (School of life Science CUHK, Ho Koon Nature Education Cum Astronomical Centre)
5E	Ng Tin Yan		
5E	Tso Pui Yi		

**6.3.5 Technology Education**

Class	Name	Activity/Competition (Organiser)	Award
3A	Wong Pok Yuen	Asia Pacific Robotic Alliance International Competition	3 <sup>rd</sup> Place
5A	Wong Wang Hong		
5E	Tse Chun Mong		

**6.3.6 Arts Education****Music**

2019 Hong Kong Youth Music Interflows	
Chinese Orchestra	Gold Award
Symphony Orchestra	Silver Award
Symphonic Band	Silver Award

**6.3.7 Physical Education****HKSSF KCSSAC Inter-school Swimming Championship**

Class	Name	Event	Award
1C	Wong Yu Ching	Girls C Grade 100m Freestyle Girls C Grade 200m Individual Medley	2 <sup>nd</sup> runner-up Champion
1C	Chun Ting Na	Girls C Grade 50m Breaststroke Girls C Grade 100m Breaststroke	3 <sup>rd</sup> runner-up 3 <sup>rd</sup> runner-up
1B	Cheung Ching Yau Yolanda	Girls C Grade 200m Breaststroke	3 <sup>rd</sup> runner-up
1A	Lam Pak Wai	Boys C Grade 50m Butterfly Boys C Grade 200m Freestyle	1 <sup>st</sup> runner-up 2 <sup>nd</sup> runner-up
1B	Leung Kai Sum Kasper	Boys C Grade 200m Individual Medley	2 <sup>nd</sup> runner-up
3B	Wong Larissa Ka Hei	Girls B Grade 200m Butterfly Girls B Grade 50m Breaststroke	Champion 2 <sup>nd</sup> runner-up
3A	Cheng Hoi Ching	Girls B Grade 50m Freestyle	2 <sup>nd</sup> runner-up
4B	Li Yi Yui	Girls B Grade 200m Freestyle Girls B Grade 100m Freestyle	2 <sup>nd</sup> runner-up 3 <sup>rd</sup> runner-up
3C	Tai Calvin Wai Fung	Boys B Grade 200m Butterfly	2 <sup>nd</sup> runner-up
4B	Wong Ho Wang	Boys B Grade 100m Freestyle Boys B Grade 50m Freestyle	2 <sup>nd</sup> runner-up 3 <sup>rd</sup> runner-up
4E	Ng Cheuk Nam	Boys B Grade 50m Butterfly	3 <sup>rd</sup> runner-up
5E	Chan Ying Yan	Girls A Grade 50m Freestyle	2 <sup>nd</sup> runner-up
5E	Hung Sin Ying	Girls A Grade 50m Butterfly Girls A Grade 100m Freestyle	Champion Champion
5E	Lui Ally	Girls A Grade 50m Breaststroke	2 <sup>nd</sup> runner-up
5B	Tai Wai Tung Tracy	Girls A Grade 50m Freestyle Girls A Grade 50m Butterfly	1 <sup>st</sup> runner-up 2 <sup>nd</sup> runner-up
6E	Mak Fong Lam Boris	Boys A Grade 50m Butterfly Boys A Grade 100m Freestyle	1 <sup>st</sup> runner-up 3 <sup>rd</sup> runner-up

Class	Name	Event	Award
		Girls C Grade 4x50 Medley Relay	Champion
		Girls B Grade 4x50 Medley Relay	Champion
		Girls A Grade 4x50 Medley Relay	1 <sup>st</sup> runner-up
		Girls C Grade Team	3 <sup>rd</sup> runner-up
		Girls B Grade Team	3 <sup>rd</sup> runner-up
		Girls A Grade Team	2 <sup>nd</sup> runner-up
		Boys C Grade Team	Merit
		Boys B Grade Team	Merit

### HKSSF KCSSAC Inter-school Athletics Championship

Class	Name	Event	Award
1B	Cheung Ching Yau Yolanda	Girls C Grade 1500m Girls C Grade 800m	1 <sup>st</sup> runner-up 3 <sup>rd</sup> runner-up
1B	Cheung Sui Hei	Girls C Grade Long Jump	1 <sup>st</sup> runner-up
2A	Cheung Chun Kei	Girls C Grade Discus	1 <sup>st</sup> runner-up
2C	Lau Yan Ning	Girls C Grade Javelin Girls C Grade Discus	1 <sup>st</sup> runner-up 2 <sup>nd</sup> runner-up
2B	Tang Sui Lau	Boys C Grade Javelin	2 <sup>nd</sup> runner-up
2C	Chow Man Yu	Boys C Grade Discus	1 <sup>st</sup> runner-up
2C	Lui Yat Long	Boys C Grade 800m	3 <sup>rd</sup> runner-up
3C	Lo Ching Yin Benice	Girls B Grade Shot Put Girls B Grade Javelin	Champion 2 <sup>nd</sup> runner-up
4D	Li Chun Kit	Boys B Grade High Jump Boys B Grade 100m Hurdles	1 <sup>st</sup> runner-up 2 <sup>nd</sup> runner-up
4B	MÜLLER JULIA	Girls A Grade Long Jump	1 <sup>st</sup> runner-up
6C	Lau Chung Chi Charlotte Joy	Girls A Grade 100m Hurdles Girls A Grade High Jump	1 <sup>st</sup> runner-up 2 <sup>nd</sup> runner-up
		Girls C Grade Team	2 <sup>nd</sup> runner-up
		Girls B Grade Team	Merit

### HKSSF KCSSAC Inter-school Badminton Competition

Boys A Grade Team	2 <sup>nd</sup> runner-up
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### HKSSF KCSSAC Inter-school Table Tennis Competition

Girls A Grade Team	1 <sup>st</sup> runner-up
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**HKSSF KCSSAC Inter-school Cross Country Competition**

Class	Name	Event	Award
1B	Cheung Ching Yau Yolanda	Girls C Individual	2 <sup>nd</sup> runner-up
1C	Chun Ting Na	Girls C Individual	3 <sup>rd</sup> runner-up
2C	Lui Yat Long	Boys C Individual	5 <sup>th</sup> place
Girls C Grade Team			2 <sup>nd</sup> runner-up
Girls B Grade Team			Merit
Girls A Grade Team			Merit

**56<sup>th</sup> Schools Dance Festival**

Class	Name	Event	Award
2B	Chu Shun Ling	Modern Dance	Commended Award
2B	Kan Tin Yuet Tiffany		
2C	Fong Hoi Ching		

**The 1<sup>st</sup> Hong Kong Inter-school Karatedo Tournament 2019**

Class	Name	Event	Award
3C	Lam Shun Wing	Inter-school Group Junior Boy Kata age 14-15	1 <sup>st</sup> runner-up
4D	Yu Hei Wun	Inter-school Group Junior Girl Kata age 14-15	2 <sup>nd</sup> runner-up
4D	Yuen Pui Laam	Inter-school Group Senior Girl Kata age 14-15	2 <sup>nd</sup> runner-up
Overall (Secondary School)			1 <sup>st</sup> runner-up

**A.S. Watson Group Hong Kong Student Sports Awards 2019-2020**

Class	Name
3C	Lam Hin Wang

**6.4 Others****6.4.1 Library**

Class	Name	Activity/Competition (Organiser)	Award
1B	Chung Man Hei	閱讀挑戰計劃 – 高級程度 2019-2020 (香港教育城)	傑出表現 學生獎
2C	Choi Chi Hang		



## VII. FINANCIAL SUMMARY

	Income (\$)	Expenditure (\$)
<b>Balance B/F (Government Funds and School Funds)</b>	6,012,636.54	
<b>I. Government Funds</b>		
<b>(1) Expanded Operating Expenses Block Grant ("EOEBG")</b>		
<b>(a) School Specific</b>		
Administration Grant	3,844,068.00	(3,059,639.19)
Capacity Enhancement Grant	634,017.00	(629,105.70)
Composite Information Technology Grant	420,652.00	(327,160.50)
Air-conditioning Grant	525,089.00	(85,918.25)
Scholl-based Management Top-up Grant	50,000.00	(40,000.00)
<b>Sub-total</b>	5,473,826.00	(4,141,823.64)
<b>(b) Non-School Specific</b>		
Non-School Specific	2,000,362.63	(1,602,948.08)
<b>Sub-total</b>	2,000,362.63	(1,602,948.08)
<b>(2) Other EOEBG</b>		
Other Recurrent Grants	669,720.00	(669,720.00)
Parent-Teacher Ass. Grant	25,633.00	(13,779.50)
School-based After-school Learning & Support Program	111,000.00	(129,224.00)
Learning Support Grant for Secondary Schools (LSGSS)	240,000.00	(184,693.60)
Diversity Learning Grant (OP)	84,000.00	(29,680.00)
Diversity Learning Grant (Applied Learning Courses)	135,780.00	(135,780.00)
Extra Recurrent Grant under ITE4	66,740.00	(78,736.00)
Moral and National Education Support Grant	-	(9,800.00)
Sister Schools Scheme Grant	154,950.00	(49,895.00)
One-off Information Technology Grant for e-Learning in Schools	-	(61,591.48)
One-off Grant for the Promotion of Chinese History and Culture	-	(58,045.00)
Information Technology Staffing Support Grant	317,338.00	(318,523.32)
Promotion of Reading Grant	61,980.00	(37,969.10)
Life-wide Learning Grant	1,158,000.00	(381,052.70)
School Executive Officer Grant	534,660.00	(549,504.43)
Special Anti-epidemic Grant	25,000.00	(23,167.50)
Summer Reading Programme - "Gift Book Pilot Scheme 2020"	63,400.00	(44,554.20)
One-off Special Support Grant	100,000.00	-
Student Activities Support Grant	88,400.00	(88,422.00)
Supply Teacher Salary Grant	44,632.00	-
Teacher Relief Grant	2,256,307.80	(2,497,187.01)
Quality Education Fund	69,901.76	(58,472.00)
Employer's Contributions to NT Staff	350,260.05	(356,602.66)
<b>Sub-total</b>	6,557,702.61	(5,776,399.50)
<b>II. School Funds (General Funds)</b>		
<b>(1) Tong Fai</b>	109,330.00	(90,281.36)
<b>(2) Donations</b>	582,078.88	(291,862.50)
<b>(3) Collection of fees for specific purposes</b>	114,450.00	(113,262.92)
<b>(4) Non-Standard Item</b>	1,120,300.00	(1,152,077.24)
<b>(5) Others</b>	297,996.27	(131,608.09)
<b>Sub-total</b>	2,224,155.15	(1,779,092.11)
<b>Total for school year</b>	16,256,046.39	(13,300,263.33)
<b>Accumulated surplus as at the end of school year</b>	8,968,419.60	