

Major Concern Priority 2 2011-2012 Annual Plan
Learn to Respect

Focus: Caring for the Others

Values : Politeness, Thankfulness, Care for Others and Reaching Out

Area 1: Enhancing students' awareness and understanding of respect for oneself, the others and the society

	Strategies / Tasks	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
1.1	Subject departments incorporate the various virtues and values in the subject curriculum by refining the scheme of work (F1- F7)	<ul style="list-style-type: none"> ● Scheme of work of subject departments infusing the values ● Minutes of subject departments explaining the teaching of values ● Over '4' rating in Course evaluation 	<ul style="list-style-type: none"> ● MC2 evaluation meetings ● Subject panel evaluation meetings ● Course evaluation 	<ul style="list-style-type: none"> ● MC2 Committee ● Subject departments 	AT
1.2	Subject departments, especially languages subjects, RE and LS, adopt teaching and learning activities to teach these virtues and values (F1- F7)				
1.3	School promotes the specific values through informal curriculum <ul style="list-style-type: none"> ● Involve both form 	<ul style="list-style-type: none"> ● Section program plans explain clearly plans to develop and evaluate their implementation plan 	<ul style="list-style-type: none"> ● MC2 evaluation meetings ● Section, Form Coordination and 	<ul style="list-style-type: none"> ● MC2 Committee ● Related Sections 	<ul style="list-style-type: none"> ● AT ● External bodies ● Funding for

	<p>teachers and students in goal setting on caring for the others in FT periods.</p> <ul style="list-style-type: none"> ● All pastoral care sections / committees / teams align and implement their program plan in line with the various virtues and values ● Develop students' good virtues and related values in FT periods curriculum ● Arouse students' awareness of the importance of the various virtues and values through School Assemblies and Form Morning Assemblies ● To promote students' respect through reading program 	<ul style="list-style-type: none"> ● Display of the goals set pertaining to fostering of interpersonal skills in the classroom ● Schedules of School Assemblies, FT periods and Form Morning Assemblies have incorporated the values ● Posting and printing of short real stories or articles relating to the values. They may be the suggestions of teachers and students' MC2 Team. 	<p>Unit evaluation meetings</p>	<p>and Teams, e.g. GS, DS and MCES</p> <ul style="list-style-type: none"> ● Students' MC2 Team 	<p>books and etc.</p>
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Area 2: Enabling students to practice respect and the related values through the daily School Life

	Strategies / Tasks	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
2.1	All teachers and school staff engage in cultivating and enforcing these values into students in daily school life	<ul style="list-style-type: none"> ● Teaching staff are concerned with the proper behavior of students 	<ul style="list-style-type: none"> ● MC2 evaluation meetings ● Form Coordination Meetings 	<ul style="list-style-type: none"> ● MC2 Committee ● Pastoral care sections 	<ul style="list-style-type: none"> ● Funding for programs ● AT
2.2	<p>To foster students' caring and respect the others by "Sending memo" Campaign</p> <ul style="list-style-type: none"> - This is a re-run of the activity implemented last year. - Both students and teachers will be involved in this activity. - Students and teachers can write and send words of encouragement or reminders to each others. - Memos may be displayed in some special occasions, e.g. F.7 Graduation and etc. 	<ul style="list-style-type: none"> ● Teachers and senior form students can serve as good models for students ● Students show improvement in their behaviour and attitudes ● Over "4" rating in related survey 		<ul style="list-style-type: none"> ● FCC ● All teachers and staff, especially FTs ● Senior form students, especially F.6 ● All students 	

2.3	<p>To mobilize F.6 students to act as role models for their schoolmates.</p> <ul style="list-style-type: none"> - Student leaders with excellent performance will be invited to share their life with junior form students in school assemblies and form morning assemblies. - Junior form students can not only learn from their good work, but also it is expected to establish the tradition of sharing. 				
2.4	<p>To cultivate and foster students to form good daily habits in the following aspects: politeness, classroom discipline, classroom cleanliness and thankfulness</p> <ul style="list-style-type: none"> - FTs and subject teachers promptly remind students the proper behaviors in every occasion. 				

	<ul style="list-style-type: none"> - Use of Form Morning Assemblies or School Assemblies to educate students on these values. - To implement a “No Janitor Cleaning” Week to enable students to keep their classroom clean and tidy, while they can also learn to be thankful to the janitors. 				
2.5	<p>To foster a caring and sharing culture in the School, an e-platform will be launched for this purpose.</p> <ul style="list-style-type: none"> - This is a collaborative work with the MCES - Students and teachers can upload pictures or photographs with some positive comments to the platform. - The e-platform will be mainly maintained by the students’ leaders. 				

2.6	<p>A mandatory social service program for all F.4 students:</p> <ul style="list-style-type: none"> - to widen their social exposure via reaching out to the society; - to enable them to show their caring to the people in need in the community; and - to count their blessings that they can be have a thankful heart. - This program will consist various activities, including training workshops, training classes, Community Walk, an arranged social service, and students' self-plan social service. - This program is a purchased service provided by YWCA. 				
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Area 3: Providing training for teachers, parents and students in value education

	Strategies / Tasks	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
3.1	Strengthen teachers' and parents' role in cultivating students' good virtues and values through talks and training workshops - A talk on the culture of teens has been arranged (SDC).	<ul style="list-style-type: none"> ● Positive response to talks or training workshops ● Better work of the Student leaders ● Over "4" rating in related surveys 	<ul style="list-style-type: none"> ● MC2 evaluation meetings ● Surveys 	<ul style="list-style-type: none"> ● MC2 Committee ● PTA ● SDC ● External Service Providers 	<ul style="list-style-type: none"> ● Speaker Fee or program fee ● AT
3.2	Develop students' good virtues and values through various leadership training programs (F.1 to 5 students)				
3.3	To rally external resources to provide further training or opportunities for teachers and students - Students will be nominated to participate in various training programs provided by external organizations				

Area 4: Building a more supportive school environment for implementing value education

	Strategies / Tasks	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
4.1	To promote and cultivate students good virtues and values via educational programs, e.g. posting wisdom words, Slogan Competition and etc.	<ul style="list-style-type: none"> ● More students are awarded ● Feedback from students ● Production of the annual journal 	<ul style="list-style-type: none"> ● MC2 evaluation meetings ● Teachers' comments on students' performance 	<ul style="list-style-type: none"> ● MC2 Committee ● FCC ● Teachers 	<ul style="list-style-type: none"> ● Funding for award schemes ● AT
4.2	To invite and encourage teachers to act as role models to students, e.g. sharing talks in Form Morning assemblies and etc.				
4.3	To disseminate students' good practices through the publication of an year-end magazine, "Era of Respect"				
4.4	To better promote and implement the existing award schemes of the School, e.g. Lamwoer Award				

Area 5: Better alignment or trimming of non-academic activities for more effective implementation of value education

	Strategies / Tasks	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
5.1	Meetings with MC1 to facilitate communication and collaboration in the implementation of MC1 and MC2	<ul style="list-style-type: none"> ● Smooth implementation of MC1 and MC2 ● Units and Sections under Non-Academic Division can perform effectively ● The student team work effectively 	<ul style="list-style-type: none"> ● MC1 and Mc2 evaluation meetings ● Units and Sections evaluation meetings ● Feedbacks from student teams 	<ul style="list-style-type: none"> ● MC2 Committee ● Student Team 	Nil
5.2	Meetings with academic and non-academic sections to formulate the annual school schedule of activities				
5.3	Sections and Committees under NAD are agreed to trim or scale down their activities in this year.				
5.4	Form a student team for MC2 (one representative from each of the 5 pastoral care sections) to help in the implementation of the various activities of MC2				