

Major Concern

Priority 2 : Enhancing EMI Learning and Teaching [Amended Program Plan for the year 2007-2009]

Area 1 : Enhancing EMI Teaching

Tasks	Time scale	Success Criteria	Evaluation method	People Responsible	Resources Required
1.1 Nominate EMI teachers to take appropriate refreshers course, seminars or workshop regarding EMI teaching	2007-2009	At least 5 teachers each year participated related course	Questionnaire survey	AAS	Additional Support for EMI school
1.2 Co-Development of materials (to help subject teachers develop materials and activities that make help students learn and practise using English while learning the subject content)	2007-2009	At least one unit of materials is to be prepared each term. With the new materials, students should use English more actively in the subject classroom	Feedback from subject teachers	EMI Co-ordinator and participating subject teachers	N/A
1.3. Pronunciation and presentation skills workshop for teachers. <ul style="list-style-type: none"> • Covering IPA, consonants, vowels, stress, intonation, common errors, • Eight one-off workshops • 15 participants per term 	2007-2008	Participating teachers will have a better understanding of common pronunciation problems and will have shown improvement in the pronunciation. They also will have a better understanding of how to speak more effectively and will be able to speak more confidently & clearly.	Questionnaire to participants at the end of the course. Self-evaluation of progress by participants and instructor	EMI Coordinator, assisted by WPY	Eyespeak language-learning software, blank CDs
1.4. IT teaching workshop for teachers (to assist teachers in using IT to enhance students use of English in learning). <ul style="list-style-type: none"> • Covering planning web-based teaching, designing webpages, basic HTML, getting the most out of e-class, encouraging interactive learning • 3 one-off sessions to demonstrate the use of English software in Maths/Sci subjects • 5-6 participants per term 	2007-2008	Participating teachers will have a better understanding of how to plan and implement IT- related teaching and learning activities. The teachers will be able to develop a substantial online component to enhance to teaching of one use the internet	Questionnaire to be administered to participants at the end of the course. Self and peer evaluation of progress by participants	EMI Coordinator, assisted by WPY	Time in the computer lab, e-classrooms for all participants, basic web-authoring software . Basic image-editing software e.g. Paint Shop Pro.
1.5 Hiring a service provider to train teachers on effective teaching skill for EMI subjects	2007-2008 Term 2	Participating teachers will have a better understanding of how to teach more efficiently in English	Teachers' feedback	WPY	Additional Fund for EMI school
1.6. Sharing sessions with teaching staff (Encourage teachers to participate in EMI development activities)	2007-2009	At least one per year on topics such as principles of bilingual education and co-development of materials. Staff will have a better understanding of the subject of the talk.	Questionnaire survey	EMI Co-ordinator	TAs help in process questionnaire data

Area 2: Enhancing EMI learning

Tasks	Time scale	Success Criteria	Evaluation method	People Responsible	Resources Required
2.1. English Clinic for students. The EMI co-ordinator will be available for 1 lunch period and 1 after-school session each week to give language-related advice to students <ul style="list-style-type: none"> • Help students deal with specific language problems • Give students greater opportunity to use English 	2007-2009	Students are more willing to speak with a native speaker	Part of the English corner questionnaire will cover the English clinic.	EMI Co-ordinator	Photocopies
2.2. Online database (to provide students with access to sample texts, including reports and essays. etc.)	2007-2009	At least three texts uploaded per term each year	Feedback from participating teachers	EMI Co-ordinator and participating subject teachers	Model texts and feedback from teachers
2.3. Talks for students	2007-2009	At least two each year on topics such as AL & HKCEE compositions. Mnemonic strategies, etc. Students will have a better understanding of the subject of the talk.	Questionnaire survey	EMI Co-ordinator	TAs help in process questionnaire data
2.4. Collect key vocabulary from subject teachers for dictations and distribute the list to English teachers for dictation purposes before the test and exams (to help students improve their spelling).	2007-2009	Students spelling in subject areas should show improvement	Survey by content subject teachers to determine if students' spelling has improved	EMI Co-ordinator, Subject teachers	N/A
2.5 English Enrichment Program – 40 F3/4 students conduct promotional & fundraising campaigns for 3 outside organisation.	2007 -2008	Students learn about business English and develop critical thinking and teamwork skill	Questionnaire survey	EMI coordinator	Travelling Expenses

Area 3: Providing a language rich (Eng) Environment for students

Tasks	Time scale	Success Criteria	Evaluation method	People Responsible	Resources Required
3.1 Enforcing the Language Policy	2007-2009	All PA, LED, Classroom, Board announcements are in English except subjects taught in Chinese and Religious activities	Questionnaire survey	MC 2 Committee	N/A
3.2. Open the English corner every school day at lunch and after school. Services will include: a small library of books and videos, games, computer workstations, discussion area, activities related to English Portfolio programme (e.g., book sharing and reading aloud)& consultations with EMI co-ordinator Purchase additional software, build up a school-owned video library	2007-2009	The majority of students in F.1-3 will have used the English corner at least twice during the academic year and will be satisfied with the services. At least 25% of the students in F4 & 6 will have used the English corner and will be satisfied with the service offered	Questionnaire to be administered to all students at the end of the academic year. Students borrowing records	EMI Co-ordinator , English Awards Scheme Teacher-in-Charge (CPC)	A TA is assigned to assist in English Corner during the lunch time, afternoon session and afterschool session.
3.3 Organise English Speaking Week in Oct & April - Using English in Form Assembly on ESD	2007-2008	50% students participated the ESD activities.	Questionnaire survey	MC2 Committee EAS Academic week(Apr)	Prizes for ESD
3.4 Joining AFS Cultural Exchange Program An exchange student is placed in our school for 1 year. She is put in different classes for different subjects. During her free lesson, she attends Junior Form English Lesson to assist Oral lesson. She also participates ECA and assists in English Corner.	2007-2008		Questionnaire survey for concerned classes	MC2 committee	Free uniform, text book, exercise book for the exchange student. School fees, air-conditioning fee, printing etc are being waived. Host family to provide free accommodation & catering

Budgets (From EDB Additional support for Secondary Schools Adopting EMI Teaching)

Library books for class library	59222
Setting up of English Corner	75000
English Learning resources	3387
English learning software	71000
Eng VCD / DVD	10000
Training Fees / subsidising teachers to take EMI course	16000
English Corner Equipment	48835
Total	283,444

Program Team:

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