

**Major Concern****Priority 1: Effective Learning & Teaching (2007-2008)***Learning Hand in Hand, Striving to Transcend***Area 1: Promoting effective teaching**

	Strategies / Tasks	Time Scale	Success Criteria	Methods of Evaluation*	People Responsible	Resources Required
1.1	<b>Raising student involvement &amp; motivation</b> -V: Visual (effective use of IT) -P: Active mental & physical activity, teamwork, fun	2007 -2009	i. students gaining more interest in learning; increase in learning motivation	i. Subject documents & meetings ( <b>PIE i.e. plan, implementation evaluation, )</b>	<ul style="list-style-type: none"> <li>Major Concern 1 Committee</li> <li>ADS-PIE</li> <li>SDC -PIE</li> <li>All teachers</li> </ul>	TA's help in Processing survey data
1.2	<b>Catering to learning diversity</b> -Learning Diversity (QGII- Questioning, Grouping, Identification, Instruction) -questioning strategies to cater to LD -curriculum tailoring -design of assignments & assessments -group work -identifying students with LD use of encouraging language ; of an appropriate level	2007 -2009	ii. students learn to learn together iii. more student involvement in lessons iv. Different learning styles have been catered to in instruction & questioning	ii. APASO iii. Post-term course evaluation surveys iv. Lesson study /co-planning reports v. Peer Lesson observation		
1.4	<b>Lesson study in subjects</b> Economics, Geography, Physics	2007 -2008		vi. Inspection of assignments & assessment paper		
1.5	<b>Staff development</b> -Co-planning & lesson study -Questioning techniques -Participation /Grouping dynamics -Catering to LD in classroom context	2007- 2008	v. equitable participation of all students			

**Area 2: Promoting effective learning**

	<b>Strategies / Tasks</b>	<b>Time Scale</b>	<b>Success Criteria</b>	<b>Methods of Evaluation*</b>	<b>People Responsible</b>	<b>Resources Required</b>
<b>2.1</b>	Students develop & practise <b>study skills</b> <ul style="list-style-type: none"> <li>• jotting notes</li> <li>• concentration</li> <li>• time management</li> </ul>	2007-2008	-Elements included in subject documents & practised in lessons -Students develop good study skills -Students are aware of a repertoire of study skills (specific to subjects)	i. Subject documents & meetings (PIE) (on study skills) ii. Post-term course evaluation surveys iii. Peer lesson observation	<ul style="list-style-type: none"> <li>• Major Concern 1 Committee</li> <li>• ADS</li> <li>• All subject panels</li> <li>• All teachers</li> </ul>	TA's help in processing survey data

**Area 3. Providing prompt and constructive feedback**

	Strategies / Tasks	Time Scale	Success Criteria	Methods of Evaluation*	People Responsible	Resources Required
<b>3.1</b>	<p><b>Promptness</b> in giving feedback</p> <ul style="list-style-type: none"> <li>-workbook/exercises returned in 2 weeks' time</li> <li>-essays returned within 1 month</li> </ul>	2007-2009	<ul style="list-style-type: none"> <li>-Elements included in subject documents &amp; practised in marking assignments &amp; lessons</li> <li>-Teachers giving prompt &amp; constructive oral and written feedback in lessons &amp; assignments (with dates of doing assignments &amp; marking dates)</li> </ul>	<ul style="list-style-type: none"> <li>i. Subject documents &amp; meetings (PIE) (on promptness &amp; type of feedback)</li> <li>ii. Stakeholders' survey</li> <li>iii. Post-term course evaluation surveys</li> <li>iv. Exercise inspection forms</li> <li>v. Lesson observation</li> </ul>	<ul style="list-style-type: none"> <li>• Major Concern 1 Committee</li> <li>• ADS</li> <li>• All subject panels</li> <li>• All teachers</li> </ul>	TA's help in processing survey data
<b>3.2</b>	<p><b>Providing constructive feedback</b></p> <ul style="list-style-type: none"> <li>-T-S conference for needy students</li> <li>- giving at least grades for exercises/workbook</li> <li>-giving grades &amp; comments for essays</li> <li>- giving positive &amp; encouraging comments in essays</li> <li>-developing standard-referenced assessment in assignments (optional)</li> </ul>	2007-2009				
<b>3.3</b>	<p><b>Explore &amp; diversify</b> modes of assessment</p> <ul style="list-style-type: none"> <li>-peer assessment, self-assessment</li> </ul>	2007-2009				

**Area 4: Using IT effectively in learning & teaching**

	Strategies / Tasks	Time Scale	Success Criteria	Methods of Evaluation*	People Responsible	Resources Required
<b>4.1</b>	<b>Teachers incorporating IT more actively in teaching :</b> -training teachers on the use of IT -introduce to staff updated visual resources -compile a list of across-the-subject visual resources	2007-2008	<ul style="list-style-type: none"> <li>• More self-learning packages on the schoolweb</li> <li>• IT is used more effectively in learning &amp; teaching</li> </ul>	i. Subject documents & meetings (PIE) ii. IT Team PIE iii. IT course evaluation survey	<ul style="list-style-type: none"> <li>• Major Concern 1 Committee</li> <li>• ADS</li> <li>• IT Team</li> <li>• All subject panels</li> <li>• All teachers</li> </ul>	TA's help in processing survey data
<b>4.2</b>	<b>Interactive use of IT in lessons</b> -briefing staff on wireless network to facilitate learning outside classroom -subject panels continue to develop their choice: webpage, forum & eclassroom	2007-2009				

**Area 5: Developing Self-management Skills in Informal Curriculum**

	<b>Strategies / Tasks</b>	<b>Time Scale</b>	<b>Success Criteria</b>	<b>Methods of Evaluation*</b>	<b>People Responsible</b>	<b>Resources Required</b>
<b>5.1</b>	<b>Non-academic Development Division and related sections develop in students self-management skills</b> -stress management -time-management	2007-2009	-Positive data reflected in APASO -Discipline Section -improving related behavioral data	-APASO -NAD and SAC meetings	All NAD sections & related committees	TA's help in processing survey data
<b>5.2</b>	<b>Non-academic Development Division and related sections develop leadership skills</b>	2007-2009				
<b>5.3</b>	<b>Form Coordination Committee</b> -promoting LAMWOOER qualities in F1-F7 -promoting in F4-F7 <ul style="list-style-type: none"> <li>• stress management</li> <li>• time-management</li> </ul>	2007-2008	Positive data reflected in Survey conducted by Form Coordination Committee at the end of the school year	Survey on students' feedback conducted by Form Coordination Committee	-Form Coordination Committee -Form Teachers	TA's help in processing survey data