

**Major Concern**

**Priority 2 : Enhancing EMI Learning and Teaching**

**Area 1 : Enhancing EMI Teaching**

<b>Tasks</b>	<b>Time scale</b>	<b>Success Criteria</b>	<b>Evaluation method</b>	<b>People Responsible</b>	<b>Resources Required</b>
1.1 Nominate EMI teachers to take refreshers course, seminars or workshop regarding EMI teaching	2006-2009	At least 5 teachers each year participated related course	Questionnaire survey	AAS	Staff Development Fund
1.2 Co-Development of materials (to help subject teachers develop materials and activities that make help students learn and practise using English while learning the subject content)	2006-2009	At least one unit of materials is to be prepared each term. With the new materials, students should use English more actively in the subject classroom	Feedback from subject teachers	EMI Co-ordinator and participating subject teachers	N/A
1.3. Pronunciation workshop for teachers (to assist teachers in improving their English pronunciation) <ul style="list-style-type: none"> <li>• Covering IPA, consonants, vowels, fluency, linking, stress, intonation, common errors, teaching pronunciation of subject-specific vocabulary</li> <li>• Eight one-hour biweekly sessions</li> <li>• Six participants per term</li> </ul>	2006-2007 (Term 1) 2007-2008 (Term 1)	Participating teachers will have a better understanding of common English pronunciation problems and will have shown improvement in the pronunciation	Questionnaire to be administered to participants at the end of the course.  Self-evaluation of progress by participants and instructor	EMI Coordinator, assisted by WPY & WSY	Eyespeak language-learning software, blank CDs
1.4. IT teaching workshop for teachers (to assist teachers in creating web-based activities and materials to enhance students use of English in learning). <ul style="list-style-type: none"> <li>• Covering planning web-based teaching, designing webpages, basic HTML, getting the most out of e-class, encouraging interactive learning</li> <li>• Eight one-hour biweekly sessions</li> <li>• 5-6 participants per term</li> <li>• Covering IPA, consonants, vowels, fluency, linking, stress, intonation, and common errors. Teaching pronunciation of subject-specific vocabulary.</li> </ul>	2006-2007 (Term 2) 2008-2009 (Term 1)	Participating teachers will have a better understanding of how to plan and implement IT- related teaching and learning activities.  The teachers will be able to develop a substantial online component to enhance to teaching of one use the	Questionnaire to be administered to participants at the end of the course.  Self and peer evaluation of progress by participants	EMI Coordinator, assisted by WPY and WSY	Time in the computer lab, e-classrooms for all participants, basic web-authoring software such as Dreamweaver and Flash. Basic image-editing software such as Paint Shop Pro.

1.5. Public speaking and presentation skills workshop for teachers (to help teachers become more confident and proficient in speaking in English) <ul style="list-style-type: none"> <li>• Focusing on preparation and delivery</li> <li>• Eight one-hour biweekly sessions</li> <li>• 5-6 participants per class</li> <li>• Teachers' participations counted as CPD</li> </ul>	2007-2008 (Term 2) 2008-2009 (Term2)	Participating teachers will have a better understanding of how to speak more effectively in the classroom.  Participating teachers will be able to speak more confidently and clearly.	Questionnaire to be administered to participants at the end of the course. Self and peer evaluation of progress by participants	EMI Co-ordinator, assisted by WPY	digital video camera, blank video-disks
1.6 Hiring a service provider to teach F1-F.4 poetry component in LLC subject	2006-2007 (Term 2)	Participating teachers will have a better understanding of how to teach poetry	Teachers' feedback	WSY	EMB fund -
1.7. Sharing sessions with teaching staff (Encourage teachers to participate in EMI development activities)	2006-2009	At least one per year on topics such as principles of bilingual education and co-development of materials. Staff will have a better understanding of the subject of the talk.	Questionnaire survey	EMI Co-ordinator	TAs help in process questionnaire data

## Area 2: Enhancing EMI learning

Tasks	Time scale	Success Criteria	Evaluation method	People Responsible	Resources Required
2.1. English Clinic for students. The EMI co-ordinator will be available for 1 lunch period and 1 after-school session each week to give language-related advice to students <ul style="list-style-type: none"> <li>• Help students deal with specific language problems</li> <li>• Give students greater opportunity to use English</li> </ul>	2006-2009	Students are more willing to speak with a native speaker	Part of the English corner questionnaire will cover the English clinic.	EMI Co-ordinator	Photocopies
2.2. Online database (to provide students with access to sample texts, including reports and essays. etc.)	2006-2009	At least three texts uploaded per term each year	Feedback from participating teachers	EMI Co-ordinator and participating subject teachers	Model texts and feedback from teachers
2.3. Talks for students	2006-2009	At least two each year on topics such as AL & HKCEE compositions. Mnemonic strategies, etc. Students will have a better understanding of the subject of the talk.	Questionnaire survey	EMI Co-ordinator	TAs help in process questionnaire data
2.4. Collect key vocabulary from subject teachers for dictations and distribute the list to English teachers for dictation purposes before the test and exams (to help students improve their spelling).	2006-2007: F.3 2007-2008: F.2 2008-2009: F.1	Students spelling in subject areas should show improvement	Survey by content subject teachers to determine if students' spelling has improved	EMI Co-ordinator, Subject teachers	N/A

**Area 3: Providing a language rich (Eng) Environment for students**

<b>Tasks</b>	<b>Time scale</b>	<b>Success Criteria</b>	<b>Evaluation method</b>	<b>People Responsible</b>	<b>Resources Required</b>
3.1 Enforcing the Language Policy	2006-2009	All PA, LED, Classroom, Board announcements are in English except subjects taught in Chinese and Religious activities	Questionnaire survey	MC 2 Committee	N/A
3.2. Greatly expand the role of the English corner (from being opened once fortnightly to being open every school day at lunch and after school) Services will include: a small library of books and videos, games, computer workstations, discussion area, activities related to English Portfolio programme (e.g., book sharing and reading aloud )& consultations with EMI co-ordinator Set up library with existing books and videos, purchase new books, furnish and decorate the room, purchase hardware and some software, create a library system and train student helpers, publicize the new services offered Purchase additional software, build up a school-owned video library	2006-2007  2007-2009	The majority of students in Forms 1-3 will have used the English corner at least twice during the academic year and will be satisfied with the services.  At least 25% of the students in Forms 4 and 6 will have used the English corner and will be satisfied with the service offered	Questionnaire to be administered to all students at the end of the academic year.  Students borrowing records	EMI Co-ordinator , English Awards Scheme Teacher-in-Charge (CPC)	Approx 200 books and 400 VCDS/DVDS, furniture, library software, various board games, 3 laptop computers, 3 microphone headsets, language learning software programmes (e.g., Rosetta Stone), 20 student helpers, including 2 English corner managers, TAs help in process questionnaire data and borrowing records.  Funds for re-decoration to create a pleasant learning environment.
3.3 Organize English Speaking Day bi-weekly - Different faculties/units are to organize lunchtime/afterschool activities on ESD - Using English in Form Assembly on ESD	2006-2009	50% students participated the ESD activities.	Questionnaire survey	MC2 Committee Faculty Heads All teachers	Prizes for ESD