

Major Concern Priority 2 2009-2010 Annual Plan

Learn to Respect

Area 1: Enhancing students' awareness and understanding of respect for oneself, the others and the society

	Strategies / Tasks	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
1.1	Subject departments incorporate the various virtues and values in the subject curriculum by refining the scheme of work (F1-3, F4, F6)	<ul style="list-style-type: none"> ● Scheme of work of subject department infusing the values ● Minutes of subject department explaining the teaching of values 	<ul style="list-style-type: none"> ● MC2 evaluation meetings ● Subject panel evaluation meetings ● Course evaluation 	<ul style="list-style-type: none"> ● MC2 Committee ● Subject departments 	TA
1.2	Subject departments, especially languages subjects, RE and LS, adopt teaching and learning activities to teach these virtues and values (F1-3, F4, F6)	<ul style="list-style-type: none"> ● Over '4' rating in Course evaluation 			
1.3	School promotes the specific values through informal curriculum <ul style="list-style-type: none"> ● Involve both teachers and students in formulating rules or code 	<ul style="list-style-type: none"> ● Section program plans explain clearly plans to develop and evaluate their implementation plan ● Display of class rules or code of behavior in 	<ul style="list-style-type: none"> ● MC2 evaluation meetings ● Section or Unit evaluation meetings 	<ul style="list-style-type: none"> ● MC2 Committee ● Related Sections and Teams 	<ul style="list-style-type: none"> ● TA ● External bodies ● Funding for books and etc.

	<p>of behavior pertaining to the virtues in staff meeting and FT periods respectively</p> <ul style="list-style-type: none"> ● All pastoral care sections / committees / teams align and implement their program plan in line with the various virtues and values ● Develop students' good virtues and related values through teaching and activities in FT periods curriculum ● Arouse students' awareness of the importance of the various virtues and values through School Assemblies and Form Morning Assemblies ● To promote students' respect through reading program 	<p>classroom</p> <ul style="list-style-type: none"> ● Schedules of School Assemblies, FT periods and Form Morning Assemblies have incorporated the values ● Over '4' rating in Evaluation 			
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Area 2: Enabling students to practice respect and the related values through the daily School Life

	Strategies / Tasks	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
2.1	All teachers and school staff engage in cultivating and enforcing these values into students in daily school life	<ul style="list-style-type: none"> ● Teaching staff are concerned with the proper behavior of students ● Students show improvement in their behaviour and attitudes ● Over “4” rating in related survey 	<ul style="list-style-type: none"> ● MC2 evaluation meetings ● Evaluation surveys ● Form Coordination Meerings ● Feedbacks from alumni 	<ul style="list-style-type: none"> ● MC2 Committee ● FCC ● All teachers and staff, especially FTs ● Alumni 	<ul style="list-style-type: none"> ● Funding for programs ● TA
2.2	To develop students’ responsibility and discipline by maintaining a good and clean classroom learning environment through the Classroom Cleanliness Campaign				
2.3	To foster a caring culture through a Pilot Mentoring Scheme by Alumni				

Area 3: Providing training for teachers, parents and students in value education

	Strategies / Tasks	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
3.1	Strengthen teachers' and parents' role in cultivating students' good virtues and values through talks and training workshops	<ul style="list-style-type: none"> ● Positive response to talks or training workshops ● Better work of the Student leaders 	<ul style="list-style-type: none"> ● MC2 evaluation meetings ● Surveys 	<ul style="list-style-type: none"> ● MC2 Committee ● PTA ● Service providers 	<ul style="list-style-type: none"> ● Speaker Fee or program fee ● TA
3.2	Develop students' good virtues and values through various leadership training programs (F.3, F.4 and F.6 students)	<ul style="list-style-type: none"> ● Over "4" rating in related surveys 			
3.3	To rally external resources to provide further training or opportunities for teachers and students				

Area 4: Building a more supportive school environment for implementing value education

	Strategies / Tasks	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
4.1	To promote and cultivate students good virtues and values via educational programs, e.g. posting wisdom words, Slogan Competition and etc.	<ul style="list-style-type: none"> ● More students are awarded ● Feedback from students 	<ul style="list-style-type: none"> ● MC2 evaluation meetings ● Teachers' comments on students' performance 	<ul style="list-style-type: none"> ● MC2 Committee ● FCC ● Form teachers ● F.6 student leaders 	<ul style="list-style-type: none"> ● Funding for award schemes ● TA
4.2	To encourage and equip F.6 students to be role models of the School to the fellow schoolmates				
4.3	To disseminate students' good practices through the publication of an year-end magazine				
4.4	To better promote and implement the existing award schemes of the School, e.g. Lamwoer Award				

Area 5: Better alignment or trimming of non-academic activities for more effective implementation of value education

	Strategies / Tasks	Success Criteria	Methods of Evaluation	People Responsible	Resources Required
5.1	Meetings with MC1 to facilitate communication and collaboration in the implementation of MC1 and MC2	<ul style="list-style-type: none"> ● Smooth implementation of MC1 and MC2 ● Units and Sections under Non-Academic Division can perform effectively ● The student team work effectively 	<ul style="list-style-type: none"> ● MC1 and Mc2 evaluation meetings ● Units and Sections evaluation meetings ● Feedbacks from student teams 	<ul style="list-style-type: none"> ● MC2 Committee ● Student Team 	Nil
5.2	Meetings with academic and non-academic sections to formulate the annual school schedule of activities				
5.3	Form a student team for MC2 (one representative from each of the 5 pastoral care sections) to help in the implementation of the various activities of MC2				