

SKH LAM WOO MEMORIAL SECONDARY SCHOOL

Plan on Use of the Capacity Enhancement Grant (2011-2012)

Name of school:

SKH Lam Woo Memorial Secondary School

Means by which teachers have been consulted: Consultation at Staff Meeting

No. of operating classes: 31

Task Area	Major Area of Concern	Strategies/Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	People Responsible
1. Coping with diverse and special learning needs of students in Chinese	To provide more attention and care to the less able students in Chinese	To employ 1 full-time Chinese teacher to take over Chinese classes & to conduct remedial classes from F3 and F6. speech training classes after school are arranged.	-small class teaching renders more care and attention to all students -Learning diversity can be reduced in average language classes -Relieve workload of some teachers to enable them to focus more on curriculum enrichment	Sept 11 –Aug 12	The salary of one Chinese teacher for 12 months (Pt 15) for the year. The rest is topped up by school.	-students have better improvement in Chinese -students in remedial classes have stronger interest in learning -quality of teaching shows improvement -more student-centred materials can be produced	-performance of students in F1-F4 -lesson observation & exercise inspection of teachers concerned -Chinese Department evaluation meeting	Ms CWW

<p>2. Coping with diverse and special learning needs of students in English</p>	<p>To enhance learning and teaching in Eng</p>	<p>To employ 1 full-time English teacher to take over English classes & to conduct remedial classes</p>	<p>-learner diversity can be better tackled by means of extra care and attention -help lay a stronger foundation in Eng in junior forms -release English teachers to engage in NSS curriculum development -a stronger language-rich environment -more students taking part in Speech Festival & outside school activities</p>	<p>Sept 11-Aug12</p>	<p>The salary of 1 teacher (Pt 15) for the year. The deficit is topped up by school</p>	<p>-remedial classes have greater interest and persistence in bringing about improvement in English - more opportunities offered to students to engage in English activities -quality of teaching shows improvement</p>	<p>-performance of students in remedial classes -lesson observation & exercise inspection of teachers concerned -English Department evaluation meeting -EAS evaluation meeting -Course evaluation</p>	<p>Ms HCP</p>
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Endorsed by:

Dr Alice Yuk
 School Supervisor

