

**Plan on Use of the Capacity Enhancement Grant (2006/007)**

Means by which teachers have been consulted: Opinion survey followed by staff meeting

No. of operating classes: 31

<b>Task Area</b>	<b>Major Area of Concern</b>	<b>Strategies/ Tasks</b>	<b>Benefits Anticipated</b>	<b>Time Scale</b>	<b>Resources Required</b>	<b>Success Criteria</b>	<b>Method(s) of Evaluation</b>	<b>People Responsible</b>
Coping with the diverse and special learning needs of students	Enhance students' proficiency of Chinese language	To employ 1 additional Chinese teachers	<ul style="list-style-type: none"> <li>■ Remedial teaching can be arranged in junior forms</li> <li>■ Number of students of each mixed ability class can be reduced</li> <li>■ Teachers can help low achievers to improve their Chinese language proficiency more effectively</li> </ul>	Sep 2006 to Aug 2007	Salary of 1 temporary Chinese teacher (Point 13) for 12 months: <b>\$216,027</b> (including 5% MPF)	<ul style="list-style-type: none"> <li>■ Percentage of students in remedial classes showing improvement in their Chinese performance</li> <li>■ The quality of teaching and marking student's assignments of the additional teacher</li> </ul>	<ul style="list-style-type: none"> <li>■ Compare students' test and exam results before and after implementing the strategies, so as to monitor the improvement of Chinese teaching and learning.</li> <li>■ Classroom observation and exercise inspection conducted by the Chinese Department Head</li> </ul>	Mr. Chan CW

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							<ul style="list-style-type: none"> <li>■ Evaluation will be made in meetings of the Chinese Department</li> </ul>	
Coping with the diverse and special learning needs of students	To enhance capable students' proficiency of Chinese language	To purchase services of providing enhancement learning courses	<ul style="list-style-type: none"> <li>■ To enhance F.1-4 capable students in Chinese language by teaching of professional tutors</li> </ul>	Feb 2007 to Apr 2007	Two courses on Chinese language Enhancement: <b>\$20,000</b> (\$10,000 X 2)	<ul style="list-style-type: none"> <li>■ The quality of teaching</li> <li>■ Percentage of students showing improvement in their Chinese language</li> </ul>	<ul style="list-style-type: none"> <li>■ Classroom observation conducted by the teacher-in-charge of the courses, so as to assure the teaching quality of the tutors</li> <li>■ Compare students' test and exam results before and after implementing the strategies, so as to monitor the improvement</li> <li>■ Evaluation will be made in meetings of the Chinese Department</li> </ul>	Mr. Chan CW Ms Wong ML

Task Area	Major Area of Concern	Strategies/ Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	People Responsible
Curriculum development	<ul style="list-style-type: none"> <li>■ To promoting higher-order thinking skills and using IT in teaching and learning</li> <li>■ Enhance students' proficiency of Chinese language</li> </ul>	To hire 1 full-time teaching assistants	<ul style="list-style-type: none"> <li>■ To assist teachers on collecting useful information from internet and newspapers</li> <li>■ To assist teachers on designing and producing teaching materials, such as web-page and power point</li> <li>■ To assist teachers on holding academic and non-academic activities for students</li> </ul>	Sep 2006 to Aug 2007	Salary of 1 teacher assistant for 12 months: (\$9,450 per month, including 5% MPF) <b>\$113,400</b>  <b>Total:</b> <b>\$349,427</b>	Efficiency and quality of doing the jobs	<ul style="list-style-type: none"> <li>■ The Academic Administrative Section Head and the head of the Chinese Department are responsible for monitoring the works of the teaching assistant, so as to assure the quality and quantity of teaching assistants' works</li> <li>■ Gather feedback from teachers, so as to assure the working attitude and effectiveness of the teaching assistants</li> </ul>	Mr. Mak CS Mr. Chan CW