

# SKH LAM WOO MEMORIAL SECONDARY SCHOOL



## Annual School Report 2010 / 2011

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## SCHOOL MISSION

**K**eeping in step with the spirit of Jesus Christ our Lord, our mission is to provide students with an all-round education aimed at excellence in spiritual, ethical, intellectual, physical, inter-personal and aesthetic development.

**W**e aim at cultivating our students with the qualities of a **LAMWOOER**: leadership, ardour, modesty, wisdom, optimism, originality, empathy and responsibility.

# I. OUR SCHOOL

## 1. *General Introduction of the School*

Our school is an English grammar school, established by the Hong Kong Sheng Kung Hui in 1970. It is an aided whole-day, co-educational secondary school.

Our school is housed in a 6-storey main building with 3 wings. There are 33 classrooms and 20 special rooms: a school hall, a lecture theatre, a library, a gymnasium, a fitness room, a computer room, a multi-media collaborative learning center, a geography information system room, an oral recording center, an English corner, an English studio, a little chapel, 4 science laboratories, a music room, an art room, a home economics room and a design and technology workshop, together with an open playground and a covered playground. Computers and LCD projectors are installed in all classrooms and special rooms. Smartboards are installed in some classrooms and special rooms as well. Accommodation and facilities are well maintained. The buildings and even the canteen are kept clean, tidy and are fully air-conditioned.

Owing to the high academic performance of our students, our school is one of the top schools in the Kwai Ching District and one of the top secondary schools in Hong Kong.

## 2. *School Management*

### 1. **The School Management Committee**

The School Management Committee consists of 11 members with the Rt. Rev. Dr. Thomas Soo as the Chairman, Dr. Alice Yuk as the School Supervisor and Mr. Cheung Chi Yin as the Hon. Treasurer.

### 2. **Staff**

There were 67 teaching staff members (including the Principal), 3 laboratory technicians, 8 clerical staff members, 4 teaching assistants, 3 technical support staff members and 10 janitors.

### 3. **Qualifications of the Principal and Teachers in Staff Establishment**

- i. 99 % obtained a bachelor's or a higher degree
- ii. 63 % obtained a master's degree
- iii. 1.5% obtained a doctor's degree
- iv. 97 % received formal teacher training

### 4. **Professional Development of the Principal and Teachers**

To act as the role models of lifelong learning for students, our teachers attended professional courses to improve themselves. Below are those completing their courses in this academic year:

Name	Course / Qualification	Institution
Ms Chan Oi Wai	MA - School Guidance and Counselling	CUHK
Ms Lo Chui Yee	MA - Chinese Language and Literature	CUHK
Ms Tam Long Mei	MA - English Language Teaching	CUHK
Ms Tsang Ying Ying	MA - Curriculum Development and Teaching of Liberal Studies Professional Development Program for Teachers – Catering for Diverse Learning Needs in Chinese Language Teaching in Secondary Level	CUHK HKIEd
Ms Wong Pui Ling	Basic Course on Catering for Diverse Learning Needs	HKIEd
Ms Yim Choi Wan	Thematic Course on Education of Students with Specific Learning Difficulties for English Language Teachers	HKPU

## 5. Staff Development Committee

The Staff Development Committee has organized various programs including staff development days, an induction program and the mentoring scheme.

On the staff development days, topics on “SBA”, and other NSS related topics are discussed. Dr. Ho Ting Pong, the specialist in psychiatry conducted a half day workshop on “Identification of Students with Emotional and Mental Problems”.

Our mentorship scheme, implemented for years, was designed to develop both personal and professional aspects of the new teachers and teaching assistants. This academic year, three teachers were appointed mentors to give advice and support to the new teaching assistants.

In order to establish close links with tertiary teacher training institutions and to contribute to nurturing the next generation of teachers, we arranged teaching practices for student teachers from tertiary institutions. The student teachers in CUHK and HKU of English Language, History and Liberal Studies subjects had already completed their teaching practices in our school.

The first 10 minutes of each staff development day was used for teachers’ sharing. Teachers were invited to share their experiences which enhanced our mutual understanding and broadened our horizons.

The staff development fund, set up by the School Management Committee encouraged and subsidized our colleagues to enroll in courses related to teaching or well-being purposes.

## 6. Teacher Commendation Scheme

To acknowledge the outstanding teachers and show respect to teachers, the Committee of ‘Respect Our Teachers Campaign’ organized the 16th Teacher Commendation Scheme. Mr. Cheng Hong Yung and Ms Lee Siu Mei were nominated by the teaching staff and students respectively as our school’s nominees. Mr. Leung Kam Wah was also nominated by the school as “Outstanding Teacher” organized by the Federation of Parent-Teacher Association Ltd (Kwai Tsing District).

7. **Classes and Enrolment**

Level	S1	S2	S3	S4	S5	S6	S7	Total
No. of classes	5	5	5	5	5	3	3	31
Total enrolment	180	194	200	198	184	104	82	1142

8. **SAMS Section**

WEBSAMS, a platform provided by the Education Bureau, is a centralized data management system for both students and staff.

The following tasks were the main focuses of the unit this year:

- To prepare Student Learning Profile reports for the first batch of NSS students
- To provide more statistical student assessment data both on an individual and on a class level basis to facilitate teaching and learning
- To hold a workshop for F.5 subject teachers in order to assist them to submit SBA scores to HKEAA

9. **40th Anniversary Events**

Our celebrations took place over 2 academic years. In Oct 2009, we held the slogan and logo competition. The winning Chinese and English slogans were:「四十寒暑桃李成林 師生砥礪 恩主眷護」 and “Four Decades of Tenacity, Striding towards Supremacy” respectively. The 40th Anniversary Music CD was produced and was released in November 2009. The Foundation Day Thanksgiving Service on 12 Mar 2010 started the official opening of the celebration, followed by a kick-off ceremony of Alumni-Mentor Program co-organized with Old Student Association. Our 40th Anniversary Concert was held on 11 July 2010 in Shatin Town Hall. We held the 40th Anniversary Open Days on 19-20 Nov 2010. About 3000 participants visited the games stalls and the special rooms in our school campus. The highlight of the Anniversary events was the 40th Anniversary Dinner held on 3 Dec 2010 with over 800 guests, teachers, parents and alumni sharing the happiness. The anniversary event ended with an Academic Talk on “Modern China – From the Perspectives of Liberal Studies’ on 11 Mar 2011 by our alumnus Mr Poon Siu-tao, with 800 participants including teachers & students from 9 other secondary schools. Besides celebrations, we also successfully raised \$1,318,000 for our All-round Education Fund which would be used to subsidize disadvantaged students to engage in OLE, other languages courses, leadership training programs and exchange programs of various kinds.

## II. ACHIEVEMENTS AND REFLECTION ON MAJOR CONCERNS

### Priority 1: Learn to Learn

#### Area 1: Promoting achieving strategies//subject-specific study skills (students)

Students have to learn how to learn to ensure there can be effective learning. Besides, this also lays a sound foundation for continuous development. That is why promoting learning strategies and subject-specific skills is our major academic concern.

1.1 Pre-lesson preparation is the achieving strategy we focused on this school year because the data from last year's course evaluation reflected that this achieving strategy was not well-developed compared to other skills & strategies. Note-taking skills were more favourably received and utilized. Post-lesson revision would normally be considered an important part of learning and would also be more closely monitored by parents. The role played by pre-lesson preparation could be further strengthened.

The promotion of subject-specific study skills continued this school year. How each subject department develops the strategy and skills was discussed in subject meetings. They then entered the details in a form which was then forwarded to Mr. CLF on 10/9/2010. The forms also stated measures subject departments took to encourage pre-lesson preparation for 2 units (1 in 1<sup>st</sup> term; 1 in 2<sup>nd</sup> term) in each level.

Evaluations on the effectiveness of their implementation were also a necessary item in year-end evaluation meetings.

At the beginning of the school year, some panels showed confusion between the selection of achieving strategies & subject-specific study skills. On identifying the confusion, they promptly made amendments.

1.2 Posters were posted in classrooms periodically including:

- Pre-lesson preparation
- Jotting notes
- Murder- a study system
- Improving strategies
- Examination Preparation Tips

Public address system was used to explain the skills on the same days when the posters were to be posted up in the classroom. They were there to serve as a constant reminder on how to study strategically.

#### 1.3 Course Evaluation

Course evaluation was conducted in May, 2011 to measure the extent to which students have mastered pre-lesson preparation and subject-specific study skills.

Subjects and levels involved in course evaluation included:

F1	IS	PTH	PE		
F2	Geog	Hist	LS		
F3	Maths	Phys	HE		
F4	Eng	BAFS	C Hist	Chem	Econ
F5	Chi	Chi Lit	Bio	ICT	RE

The following shows the overall performance across levels in descending order of rating:

1. Learning environment (quality of teaching and supportiveness)	4.33
2. Motivation & attitude (incentive and hard work)	4.25
3. Study skills (note-taking & post-lesson revision)	4.06
4. Pre-lesson preparation (achieving strategy)	3.78

In junior forms, 3.61/6 believed that they had applied pre-lesson preparation; 4.01/6 were of the opinion that teachers had taught them subject-specific study skills. In senior forms, 3.88/6 agreed that they had made preparation before the lessons compared to 4.38/6 who agreed that teachers had taught them subject-specific study skills. Senior forms have mastered better achieving strategy and study skills as a whole. On the whole, the comments though not very encouraging were still positive. Comparatively, pre-lesson preparation has to be further developed.

The best rating in both levels could be found in clear explanation which gained the best score, 4.39 and 4.56 in junior and senior forms respectively. Teachers demonstrating enthusiasm and interest follows with a score of 4.45. Most certainly, students are positive towards the teachers in their deliverance of subject content, study skills as well as attitude. Our classrooms have provided a positive learning environment for our students despite the learner diversity.

## Area 2: Promoting skill-building in teaching

Teachers have to be made aware of the need to inspire students' interest in and awareness of the acquisition of effective learning strategies. They also should provide opportunities for students to practise using the skills, consolidate their understanding of and form a habit in applying such skills. The following measures were adopted:

### 2.1 List of recommended measures

At pre-term meeting on 25/8/201, a recommended list of measures to be used in promoting pre-lesson preparation was distributed to all teachers

### 2.2 Newsletters

Two instead of three newsletters on study skills were sent to staff:

- Nov: What is Critical Thinking?
- March: Migrating to inquiry-based learning- Webquest

### 2.3 Peer lesson observation

Reciprocal learning is aimed at. Peer lesson preparation was used as a channel for teachers to learn from one another. Circular and form were issued to the staff through eClass and during staff meeting to familiarize them with the focus and format in peer lesson observation.

Teachers had to observe their peers' lessons at least once and had to invite a peer to observe their lessons once. Almost all teachers met the target. Only 4% did only one peer lesson observation; whereas, 31% did more than the requirement.

The data collected from the peer lesson observation forms echoed the feedback from course evaluation i.e. best rating could be found in teachers providing clear explanations followed by creating a positive classroom ethos. Besides, teachers opined that related study skills and pre-lesson preparation had to be better focused on and developed more effectively.

Compared to the data in 0910, we could see much better rating in lessons being effective in drawing the attention of students and teachers' clear explanation. Lessons in 1011 provide a better learning experience also. There is no particular drop in performance in the quality of teaching, meeting students' needs and quality of students' learning.

In terms of effective teaching, we are certainly moving forward.

## 2.4 School Visit

We visited STFA Yung Yau College on 31<sup>st</sup> May, 2011 to understand better how creative technology and gifted education could be more effectively promoted in our school. Mr. Chu LF, Mr. Cheng HY, Ms J Lee, Mr. Lau KL, Mr. H Lam and Mr. D Cheng joined the visit. Two follow-up meetings were held and the following measures would be implemented:

- Curriculum change  
Curriculum in F2 IS would be modified to prepare students better for and strengthen their interest in scientific investigation. At the end of the school year, IS teachers would be able to shortlist 10-15 students who have strong interest and talents in scientific investigation.
- Scientific Investigation Team  
This would be set up in 2012-2013 as an option for ECA but membership is only granted to students who would be invited to join the Team.  
There would be Phys & Chem teachers i.e. LKL and YKF and a lab tech overseeing the Team; teachers would determine the competitions the team would participate in.
- Administration  
Competition information should be sent to related subject heads through AD and gifted education coordinator before reaching subject heads to ensure a full picture can be made available.
- Setting up a Technology Club  
Some of our students have already got involved in science and technology projects and competitions when they were in primary schools. We hope to provide continuous development for these students in their area of strength and interest. A Technology Club could be set up with F1 students as the intake and it functions like Mathematics Club. Members join by invitation.

The Technology Club might replace Computer Club so Mr. CTW could be the advisor and Mr. CKP could be hired to help lead the Club at \$300 @ session. Sets of materials might have to be purchased. The initial amount to start the Club is estimated to be \$10,000.

## 2.5 Staff Development

There were 2 workshops conducted for teaching staff which were related to learning and teaching: citation skills and plagiarism. The rating of the two workshops was about 3.93. The rating was not satisfactory as it was felt that the focus could be more well-tuned.

## Area 3: Promoting eLearning

### 3.1 Smartboards

These had been installed in all F1 classrooms. Two workshops were conducted for F1 subject teachers. Science teachers are more familiar with the skills involved as smartboards have been installed in laboratories for almost 2 years. So far, teachers are still exploring the usage. F1 students indicated familiarity with the usage as smartboards had been widely used in primary schools.

It was found that uploading lesson materials on smartboards through eClass might not be

necessary as this had been tried out in some subjects and students did not make attempts to revisit the materials. Besides, teachers often encouraged students to jot notes and this should provide a greater help.

Evaluation of the use of smartboards by means of a survey of 18 F1 subject teachers was conducted at the end of the school year to further explore better utilization of smartboards. 11/18 teachers supported further installation of smartboards with only 5 disapproving the installation.

### **3.2 Visualisers**

Additional visualisers were placed in each staff room and this has encouraged more frequent usage and teachers find this a great convenience.

### **3.3 Wiselearning**

As Wiselearning could not be accessed during school hours in school, the rate of surfing the web was very low. It was decided that there would not be any Wiselearning next school year.

## **Area 4: Accelerating learning**

### **4.1 Prompt attention given to low achievers**

Identification of low achievers was done at the beginning of the school year and the list of low achievers in each class was passed on to Form Teachers so that awareness could be aroused and prompt measures could be introduced.

### **4.2 Soliciting parental support**

To awake parents to our concerns and to motivate their fuller support, the Academic Division decided to arrange meetings with parents of students who persistently performed very poorly academically and displayed problematic attitude in learning.

### **4.3 Meetings with students who performed poorly continually**

Following the request of parents and circumstances required, meetings with individual students were conducted. The meeting was held to gain a better understanding and to give prompt warning to students concerned.

### **4.4 Case Conferences:**

Case conferences for some classes were held. Each was conducted with a number of students selected by Form Teachers. The students talked freely about their worries. When their worries were related to the teaching styles of teachers, we reflected their opinions to teachers concerned. They hoped for tuition classes to be held for them. This might be arranged but after the submission of action plans of subject panels on NSS.

A case conference for a needy class was held on 21/2/2011.

The following measures were suggested and would be used to develop better attitude

- teachers have to be strict & make it a point to keep to their instructions
- problematic cases are often related to family problems; 2 cases are referred to GS to be further referred to social worker and educational psychologist.

The following measures were used to boost academic performance

- students are esp. weak in English and Maths so after school tuition in these 2 subjects was held
- Easter tuition on the 2 subjects was arranged
- Subject teachers were asked to :
  - slow down their teaching

- do more recycling
- caution parents against allowing students to engage too much time on computer and telephone

#### 4.5 Special tuition in F1 Math & Eng

4 days during the Easter holidays were chosen for tuition. Topic approach was used in arranging the teaching materials in English tuition.

A summer tuition would be organized also for F1 Maths and English during the summer holidays to help lay a sounder foundation in junior level.

#### 4.6 Peer Mentorship Program for F1-F2

This began in mid March for F1-F2. with the help of Form Teachers in recommending students to serve as mentors and in making complementary seating arrangements. Evaluations were done by means of questionnaires and meetings with mentors and mentees separately.

Mentees showed an overwhelming support for the program as 100% agreed that they could get help from the mentors , 86% agreed that the program should continue next year.71% felt the program had made them more willing to ask for help from mentors and there was a washback effect too- improvement in their attitude towards learning (71%)and increased confidence (71%).

Mentors appreciated the seating arrangement which facilitated their giving help to mentees. The scheme has provided them a chance to help others and it should be continued (79%). 71% believed that they had done their best , 64% mentioned they had gained satisfaction and 57% had developed better communication skills.

Their jobs mainly involved giving reminders during lessons (93%) and 57% went on to share their study skills with the mentees.

Whether or not they can exert a positive influence on their peers is less affirmative: 64% believed that there was positive effect and 57% believed the scheme had been a help to low achievers. Being mentors had not affected their concentration in class (0%)

As a whole, the scheme did not affect their learning much (71%) and had not posed a problem in their concentration on lessons (0 %).

#### 4.7. ICare program

An ad-hoc program was set up to provide learning support to a number of junior form students who showed attitudinal and learning problems. Some of their families failed to furnish the much needed support. It was hoped that F6 EAS students would have the care and concern to serve as mentors in providing after-school homework guidance for the low achievers in school.

Each F6 student could choose 2-3 days afterschool (4:00-5:10 pm) to be on duty. For each session, there might be 3-4 low achievers present. Mentors had to ensure they are doing their HW. If necessary, the mentor gave them some help in explaining to them the difficulties they faced. When time allowed, they might share their learning experience and study skills with them As well.

Through evaluation meeting and questionnaires, it was found that all students support the program and have learnt the study skills from the mentors. The explanations from the mentors who helped in solving their problems were highly appreciated and found to be very practical for

the mentees. Their attitudes towards learning to improve their performance were positive and they felt more confident in managing their studies. Five mentees agreed that there was help to them who fell behind in the class. In actual fact, improvements could be seen in the jump of form position of four of the mentees in the Uniform Test.

All mentees agreed that the scheme should continue next year for F.1 and F.2 students.

Students reported that the room was quite noisy and they found it hard to concentrate if there were many students being detained in Room 202. The majority of the mentees hoped to extend the length of the each lesson – (i.e. finished at 5: 30 p.m. instead of 5: 05 p.m.)

The ratio of the mentor to mentee is satisfactory but two of them preferred smaller ratio (e.g. 1 : 2 or 1 : 4) .One student suggested that fee could be collected at the beginning of the program. If the attendance and performance were good, the fee could be refundable.

Mentees thanked the mentors for their assistance and four hand-made `thank-you cards were prepared by themselves. Mentors were awarded Certificates of Appreciation in addition,

#### **4.8 Form Assemblies**

1<sup>st</sup> Exam data analysis from F1-F5 on 14/2/2011-18/2/2011 was presented to staff and students during morning assemblies. This aimed at giving students a better understanding of their performance in relation to their peers' performance and the relative performance across subject areas.

### **Area 5: Effectuate better learning & teaching through better consultation**

#### **5.1 Transparency was emphasized.**

AD presented exam data and analysis to staff to encourage subject panels to do reflection and to come up with action plans to boost performance in the 2<sup>nd</sup> half of the school year.

AD held talks at Form Assemblies from F1-F5 on 14/2/2011-18/2/2011 on 1<sup>st</sup> Exam data analysis. This aimed at sharing with students our reflection and encouraging both individuals and classes to do better reflections for academic improvement.

Regular reports were made to staff e.g. on irregularity in Chi/PTH oral exam  
on cheating  
on copy HW incidents

#### **5.2 Regular meetings and consultation with sections & units**

- Meeting on F1 entrance exam (CAS+LTS)

- Meeting on SBA (LSS, CLF, CHY, LLL)

-Meeting with English Dept HCP, STR on the refined English Enhancement Scheme for secondary schools to develop school-based measures that tie in with the whole-school language policy i.e.

- support students of diverse abilities in learning through English
- foster cross-curricular planning and collaboration
- ultimately raise students' proficiency in English and their motivation and ability to learn through English

- Meeting with Chi Dept NSS Team on SBA
- Meeting with CLF, WPL (Bio) on plagiarism
- Consultation of subject panels on plagiarism/ alignment with HKDSE timeline.
- Meeting with Crisis Management Team on 2 cases
- Meeting on Visit to STFA Yung Yau College on curriculum development

**Reflection:**

Though improvement has been made in our teaching effectiveness in terms of providing a positive learning environment and clear explanation, we still see a need to boost further the acquisition of study skills on the part of students. However, whether or not this can be attained depends very much on the teachers- whether they have put due emphasis on the necessity to acquire such skills, whether they have spared time to provide adequate practice in lesson time and to facilitate the formation of such habits. These are critical steps that we have to take.

A plan is underway to conduct workshops for students on critical thinking and essay writing through a service provider. The focus should benefit three subjects especially i.e. Chinese , English and Liberal Studies. The target would be F4 classes. This would be carried out next school year.

Besides using posters and PA system, it was agreed that Morning Assemblies would be an effective channel to explain better study skills we aim at promoting.

In the course evaluation, some questions could be rephrased so that questions asked should be positive statements. Both course evaluations and peer lesson observation should be done earlier next school year to allow enough time for evaluation to be done.

To arouse more interest in reading the newsletters, it was suggested that the common study skills adopted by most subject panels should provide a good reference point. Lesson plans used by some teachers could serve as exemplars of other teachers.

Interactive eLearning would be further explored and a meeting of teachers concerned would be held in the near future. Self-directed mobile learning in Liberal Studies would be promoted in the coming school year with 2 to 3 students sharing the use of a netbook. More classrooms could have smartboards installed.

Both Peer Mentorship Scheme and ICare Program were well received and have done well to promote peer support and empathy. Low achievers felt they were supported and cared for by school. The two programs might continue next year but ICare Program might have to enlist the help of F4 and F5 students to be the mentors instead in ICare program.

**Budget Report:**

Tutors for Maths summer tuition	\$3500
Total used	\$3500

## Priority 2: Learn to Respect

### 1. Objectives

- 1.1 To instill in students self-respect, respect for others and respect for society. The focus of this year was inter-personal relationships.
- 1.2 To help students develop respect through fostering their good virtues, inter-personal relationships as well as care and concern for society; and
- 1.3 To help students develop their good character and to form a positive attitudes towards life.
- 1.4 The values promoted in this year included Politeness, Trust/Honesty and Willing to Share.

### 2. Implementation Plan

No.	Programs	Methods	Date
2.1	Briefing staff on the direction and implementation plan of Major Concern 2 during this year	Through pre-term staff meeting, MC2 Committee meeting, meeting with section heads and NAD committee meeting. (CSC)	25 <sup>th</sup> August 2010
2.2	Briefing new F.1 students and parents on the direction and implementation plan of Major Concern 2 during this year	Present the major focuses of MC2 in this year at the “Getting to Know the School” to the new F.1 students and Parents (CSC)	28 <sup>th</sup> August 2010
2.3	Briefing students on the direction and implementation plan of Major Concern 2	Present the findings from R- APASO and the major focuses of MC2 in this year during a School Assembly. (CSC)	2 <sup>nd</sup> September, 2010
2.4	Incorporate the various values promoted by MC2 in the School Curriculum by refining the Scheme of Work	All subject departments were requested to incorporate the various values into the Scheme of Work, especially language subjects, RE and LS (Subject Panels and CSC)	Early September 2010
2.5	Develop students’ good virtues through teaching in Form Teacher periods curriculum	The values promoted in this year were incorporated into the Form Teacher Periods curriculum for various forms. (MCES and Form Teachers)	Throughout the year
2.6	Arouse students’ awareness of the importance and development of these virtues through Goal-setting activity	A Form Teacher Period in early September was scheduled for the students to discuss and set their goals for this year. (WPL)	10 <sup>th</sup> September 2010
2.7	Instill the values into students through posting words of encouragement on the campus	These had been done twice during the year by the MC2 Committee, i.e. September 2010 and May 2011. (CWY) Besides, other Sections and Teams also helped in posting words of encouragement, e.g. GS and Christian Fellowship.	Throughout the year

No.	Programs	Methods	Date
2.8	Foster the quality of Lamwooper through the “Lamwooper Award”	The Lamwooper Award was promoted and implemented. Promotion was made in the Form Morning Assemblies. The Awards were presented in February, March and July respectively to students of F.7, F.5 and the other forms. (SSW and Form Coordination Committee)	Throughout the year
2.9	To develop students’ good virtues through various leadership training programs	Various leadership training camps were held to further foster students good virtues by various sections and teams, e.g. NAD, Students’ Union and Christian Fellowship. (CWM)	Throughout the year
2.10	To foster students’ respect and concern for others by “Writing and Sending Memo”	<ul style="list-style-type: none"> <li>- A Memo Design Competition for the 40<sup>th</sup> Anniversary was held in September 2010. (LCK)</li> <li>- The best design was used for the production of the 40<sup>th</sup> Anniversary memo pad in November 2010. (LCK)</li> <li>- The “Writing and Sending Memo” was implemented in 3 phases in January, March and late May 2011. (CSC)</li> <li>- During each phase, Students’ NAD Team was responsible to promote the activity during the Form Morning Assemblies or through the PA system. (CSC)</li> <li>- In January, the theme for the activity was “encouragement for F.7 graduates”. More than 200 memos had been collected and displayed at a floating board at the cover playground. (CSC)</li> <li>- In March, the theme was encouragement to the victims of Fukushima, Japan. Instead of writing on a memo paper, the encouragements were written on paper cranes. About 1,000 cranes had been collected.</li> <li>- These paper cranes were displayed in the covered playground in late April. (CSC)</li> <li>- Besides, \$4,500 had been raised and donated to the Hong Kong Red Cross as relief fund for the Japanese Disaster. (CSC)</li> <li>- In late May, the theme was encouragement for Final Examination. This time, the memos were not collected and students were encouraged to send their memos directly to the students. (CSC)</li> </ul>	Throughout the year
2.11	To equip F.6 students to be role models of the School	Some exemplary F.6 students in academic performance or in social services were invited to have a sharing with the junior form students in Form Morning Assemblies. (SSW and LCK)	Throughout the year
2.12	To disseminate students’ good practices through the publication of an year-end magazine	<ul style="list-style-type: none"> <li>- The “Era of Respect” was published in July 2011 to share the good practices of students. (NSS)</li> <li>- This year, a photograph competition on “Respect” was also held in May 2011. The winning photographs were displayed in the magazine. (NSS)</li> </ul>	Throughout the year

### 3. Evaluation and Suggestions

No.	Strategies	Evaluations	Suggestions for Improvement
3.1	Briefing staff on the direction and implementation plan of Major Concern 2 during this year	<ul style="list-style-type: none"> <li>- Such is to enable all teachers know the main focuses of the year and they can greatly help in the promotion of the values.</li> </ul>	<ul style="list-style-type: none"> <li>- This should be done so that all teachers can work consistently in the implementation of value education.</li> </ul>
3.2	Briefing new F.1 students and parents on the direction and implementation plan of Major Concern 2 during this year	<ul style="list-style-type: none"> <li>- It is to inform the new students and parents on the major focuses and values promoted.</li> <li>- Value education can be better implemented with the assistance of parents.</li> </ul>	<ul style="list-style-type: none"> <li>- This work will continue in the future so that new students and parents can be better informed of the main direction and focuses of MC2.</li> </ul>
3.3	Briefing all students on the direction and implementation plan of Major Concern 2 in this year	<ul style="list-style-type: none"> <li>- Such is to solicit a whole-school approach in the implementation of MC2.</li> <li>- Students are well-informed of the major focuses and work of MC2.</li> </ul>	<ul style="list-style-type: none"> <li>- A whole-school approach is always the most effective way for implementation of value education.</li> </ul>
3.4	Incorporate the various values promoted by MC2 in the School Curriculum by refining the Scheme of Work	<ul style="list-style-type: none"> <li>- Such is to make sure that the academic departments and various administrative sections / teams will assist in the implementation of the MC2.</li> <li>- A whole-school approach is thus ensured.</li> </ul>	<ul style="list-style-type: none"> <li>- It should be continued in the implementation of M2 in the coming year.</li> </ul>
3.5	Develop students' good virtues through teaching in Form Teacher periods curriculum	<ul style="list-style-type: none"> <li>- Due to the difficulties in arranging Form Teacher Periods, not all forms can have ample time for such purpose.</li> </ul>	<ul style="list-style-type: none"> <li>- MCES will do their best for such an arrangement in the coming year.</li> </ul>
3.6	Arouse students' awareness of the importance and development of these virtues through Goal-setting activity	<ul style="list-style-type: none"> <li>- It is useful for students to discuss and set their own goals for the implementation of MC2.</li> <li>- But this year, students were not asked to display their goals in the notice-board.</li> </ul>	<ul style="list-style-type: none"> <li>- To better remind students of their goals set, it is recommended to display them in the classroom.</li> </ul>
3.7	Instill the values into students through posting words of encouragement on the campus	<ul style="list-style-type: none"> <li>- Such is to provide a more positive environment for the students.</li> <li>- It is hoped that students may be gradually affected by those positive words.</li> </ul>	<ul style="list-style-type: none"> <li>- It was suggested to post some real short stories or articles on the corridors.</li> <li>- To make them more impressive to students, it was suggested to use Chinese, instead of English.</li> </ul>

	<b>Strategies</b>	<b>Evaluations</b>	<b>Suggestions for Improvement</b>
3.8	Foster the quality of Lamwooner through the “Lamwooner Award”	<ul style="list-style-type: none"> <li>- It is a positive demonstration to students by awarding students with good character or virtue.</li> <li>- The Award is still not popular amongst the students.</li> </ul>	<ul style="list-style-type: none"> <li>- It was suggested that the School should be more high-profiled on the Award.</li> </ul>
3.9	To develop students’ good virtues through various leadership training programs	<ul style="list-style-type: none"> <li>- Leadership training camps are now well-received by most students.</li> <li>- Indeed, all programs can help to further develop students’ leadership skills and attitude.</li> </ul>	<ul style="list-style-type: none"> <li>- A comprehensive leadership training program will be formulated.</li> </ul>
3.10	To foster students’ respect and concern for others by “Writing and Sending Memo”	<ul style="list-style-type: none"> <li>- The participation rate for Phases 1 and 3 are not high, as many students have just kept the memo pad at home.</li> <li>- Besides, teachers are not asked to involve in the event.</li> <li>- The themes for writing and sending memo are well-set.</li> </ul>	<ul style="list-style-type: none"> <li>- It is suggested to continue this activity in the coming year to express students’ gratitude to the others.</li> <li>- To encourage more students to participate, memo can be written on any paper of their own choice this year.</li> </ul>
3.11	To equip F.6 students to be role models of the School	<ul style="list-style-type: none"> <li>- Role modeling of senior students or student leaders are essential.</li> <li>- Their sharing in Form Morning Assemblies was found to be effective, i.e. peer influence.</li> </ul>	<ul style="list-style-type: none"> <li>- Role modeling of senior students, Post I and II bearers will be emphasized in the coming year.</li> </ul>
3.12	To disseminate students’ good practices through the publication of an year-end magazine ---- Era of Respect	<ul style="list-style-type: none"> <li>- The quality of the publication has been improved and it has been better received by the students.</li> <li>- However, due to lack of promotion, the photo-contest can attract just a few participants.</li> </ul>	<ul style="list-style-type: none"> <li>- Good short stories and articles on value education can be published in the magazine.</li> <li>- The photographs uploaded to the e-platform can also be published.</li> </ul>

## III. OUR LEARNING AND TEACHING

### 1. Academic Division

#### - Academic Policies

The compilation of Academic Policies has resulted in transparency and ease of retrieving information. The day-to-day implementation would furnish better understanding of the effectiveness of the policies and continual improvement on a regular basis would be made to ensure the policies would be directive and cater to our needs.

#### - Consolidation Program for F5 students dropping elective subjects

The program is conducted this school year to help boost performance in the core subjects for students who have opted to drop 1 elective subject. In the first term, extra learning materials and guidance in English and Chinese subjects were given to students; in the second term, Mathematics and Liberal Studies subject teachers provided this extra help.

#### - Professional exchange

Our academic units made regular contacts with other educational bodies to ensure we could enjoy a broader perspective concerning the development in education:

Date	Organisation	Objectives
Sept, 2010	Visited by National Institute of Education, Singapore	To understand better the key initiatives that we have adopted to establish our academic excellence
March, 2011	北京大學代表團探訪本校	To provide us information on their curriculum and culture and how they accommodate the needs of students from HK
May, 2011	Visited by Education Bureau	To strengthen support for gifted education. To provide professional advice on further comprehensive development of the school-based GE provision
May, 2011	Visit to STFA Yung Yau College	To share ideas on implementation of creative/innovative technology

#### - HKU Summer Clinical Attachment Program

Two students were nominated: 6L Ng Yu Ngon, Leung Wai Fu

#### - HKU Academy for the Talented

Eight of our F5 students were nominated and were invited to join the Academy for the Talented, HKU. With the membership, many chances would be open to them to attend programs and courses held in HKU.

#### - Lunch with a Nobel Laureate

Two F6 students were nominated to have lunch with Professor Wuthrich, the recipient of Nobel Prize in Chemistry in 2002, as part of the University of Hong Kong 100th Anniversary celebrations.

#### - Morning Reading Session

Newspaper Reading was introduced every Thursday for F3 upwards so that students can make better use of their newspaper and find it easier to cultivate a regular reading habit related to English newspaper.

## **2. Curriculum and Assessment**

- There were high achievers classes and remedial classes for junior form students in English Language, Chinese Language and Mathematics. There were also after school enrichment programs for the high achievers in Chinese Language and Mathematics.
- NSS curriculum and streaming policy were explained to the F3 students and parents at F3 Parents' Night and Form Assembly.
- School based and subject based SBA policies were formulated for the NSS students.

## **3. Catering for Learner Differences**

- Tutorial classes, on voluntary basis, were arranged for students who would like to improve their English and Maths.
- Easter remedial classes were arranged for students who did not perform well in the first examination.
- Talented students were recommended to join various programs for gifted, organized by HKUST, HKU and CUHK, on science, social science and critical thinking.

## **4. Reading to Learn**

The Reading To Learn program continued its mission to cultivate a reading habit amongst students and encourage extensive reading. A number of activities were carried out: a 15-minute Morning Reading Scheme, sharing Sessions of teachers and peers, book fairs and a second-hand book sale.

## **5. Foster e-learning**

- Installation and orientation of Smart Boards.
- The installation of Smart boards in all F.1 classrooms, I.S. and Biology laboratories helps make learning a more creative and interactive process.
- Hands-on workshop for using smart-board in teaching and learning was held.
- The IT Team continued the work of maintaining an efficient technical support and exploring new technology to assist teaching and learning. Workshops and sharing sessions were conducted so as to help the teachers to familiarize themselves with the use of equipment. Besides, more visualizers were purchased to facilitate classroom teaching. In future, we would also install the wifi system in the classrooms and use net-books to conduct mobile learning.

## **6. Cultural and Art Activities**

Since junior forms, the sense of appreciation via the exploration of performances, museums and galleries are enhanced with the guide provided in the "Art Lovers Passport" issued by the Cultural Promotion Committee. Besides a variety of free visits in visual and performing arts, students enjoyed 208 paid visits in the fabulous performances of Hong Kong Arts Festival via the Young Friends program. Form 3 student, Chan Tam Ning was awarded a scholarship for her flair for the arts in the "Arts Ambassadors-in-school Scheme" organized by Hong Kong Arts Development Council. In response to the Other Learning Experiences in aesthetic development, art forms, like puppet and shadow show, graffiti workshops were introduced among senior form students so as to help understand art through culture.

## **7. Chinese Activities Promotion Team**

The Chinese Activities Promotion Team aims to raise students' learning incentives and deepen their knowledge of Chinese culture by organizing diversified activities such as writing competition, online games, orientation, lantern riddles and film shows.

## ***8. English Award Scheme***

English Award Scheme aims at organizing activities to enhance students' motivation in using and learning English. Every school day, the English Corner would be open to let students immerse themselves in an English speaking atmosphere by playing English board games and listening to English songs. An "Inception Paradox" activity was co-organized by EAS and IT teams. It also organized English Speaking Days with riddles games and reading aloud activities.

## ***9. Putonghua Promotion Committee***

Putonghua Promotion Committee is an organization which aims at promoting the use of Putonghua in students' daily life. It is hoped that students' interests in Putonghua can be cultivated by holding diversified and appealing activities, like dubbing competitions, singing contest, morning sharing and game stall.

## ***10. English Study Tour***

29 F.1-F.3 students joined the English Study Tour to Gold Coast Australia in summer vacation from July 18 to Aug 1 so as to enhance their English proficiency. The study tour was organized by the School and Student Affairs Division. 2 teachers escorted the students and most of the administrative work was done by AEL.

## ***11. Environmental Education***

Our eco-team carried out several energy saving activities, such as organising a planting day, and the young Environmental Protection Pioneers. It was hoped that students could acquire positive concepts in reducing carbon dioxide in our environment.

## IV. SUPPORT FOR STUDENT DEVELOPMENT

*The school theme of the year was “Learn to Learn, Learn to Respect”.*

### 1. *Non-Academic Development Division*

The main aim of the Non-Academic Development Division (NAD) was to ensure the non-academic development of students aligned with the school mission, visions and needs of students. Apart from the coordination work of various sections and teams in providing non-academic development programs for students, the NAD also implemented the following programs:

- F.1 Adaptation Program
- Student-Teacher Conference
- Mission Kaleidoscope Scheme for junior form students
- Leadership Training, e.g. the Adventurship Program
- The LAMWOOER Awards
- The APASO survey

### 2. *Moral and Civic Education*

- School assemblies and form teacher lessons were arranged on Day 6 to foster students' spiritual growth and to promote moral, civic and life education. The topics of school assemblies and form teacher lessons aligned with the school concerns and focuses, such as “Learn to respect”.
- National education activities were held around the National Day, e.g. flag hoisting ceremony, talk, board display and game stall on contemporary China.
- 450 students participated in the “Education Development Program in China” organized by Sowers Action.
- 4th runner-up in the Cookie Campaign organized by the Helping Hand.
- Eleven classes visited the ICAC exhibition coach bus.
- Thirty-six F.3 students and 4 teachers joined the EDB Foshan Study tour to China.
- Thirty F.4 to F.6 students and 3 teachers joined the Taiwan study tour.
- 45 students and 5 teachers joined the 兩岸四地青少年「辛亥革命百周年」體驗考察團 to Hubei and Beijing from 10 to 16 Aug, 2011.
- Ms. Ha, EDB official, visited our school's Moral and Civic Education Section in June. Exchange of idea on the new national curriculum was arranged. She appreciated the school moral and civic activities and the students' performance.

### 3. *Christian Fellowship*

Beside regular meetings after school every Friday, the following activities were held:

- Students cell groups
- Gospel Week
- The theme of the year was “謝主·濃恩”. There were song dedication, hymn singing competition, film shows, band show and talk. Mr. Lui Yu Chun and Mr. Sham Sai Hin (Evangelist of Crossroad Community Baptist Church) held a sharing meeting and an evangelical meeting respectively.

### 4. *Guidance Section*

The objectives of Guidance Section this year were to implement the school theme of learn to respect and cultivate a positive attitude towards life. The objectives were achieved with the efforts of Program Team, Outside School Service Team and Peer Counseling Team. The main

activities of the year were:

- The Guidance Week, Big Brother and Big Sister Scheme and Social services provided for members of Fu Hong Society and ELCHK Kwai Chung Elderly Service Centre.
- Peer counselors were trained to help junior form students.
- Regular programs on sex education, life education, stress management, learning motivation and computer addiction were held to equip students with knowledge and skills of tackling various events they might experience.
- F.1 orientation day and F.1 parents' day were organized in summer vacation to orientate the F.1 students in preparation for the coming new school year and to get F.1 parents acquainted with different sections of the school.

## **5. Discipline Section**

To help students face challenges of various kinds, police talks on prevention of drug abuse, bullying, juvenile delinquency and sex crime were organized.

School prefects contributed immensely in keeping school discipline and maintaining school order. To equip them with skills in handling their routine duty, a leadership training camp was organized during the Easter holidays.

## **6. Careers Section**

The following were some of the activities organized by the Careers Section:

- F.1 Adaptation Program
- Career Challenge 2010
- F.3 parents' night for NSS elective selection
- JA It's My Business Program
- JA Success Skills Workshop
- JA Personal Finance Program
- Visits to HKU, CUHK & BU
- "University Program Selection" Mentoring Program
- Summer Work Experience Scheme
- A wide variety of talks on exam, interviewing skills, JUPAS application and alumni sharing for senior form students were held.

## **7. Students' Union**

The Students' Union serves as a bridge between students and the school. Other than the routine services, some competitions were organized this year, such as Singing Contest 'Sing 光大道', 'Advertisema' Drama Competition, Ultimate Class Competition, Hand Warmer Selling Service and Electric Gadgets Ordering Service. We participated in a telephone hotline social service for the Hong Kong Marrow Match Foundation. A Joint School Leadership Training Day was co-organized with HKMA David Li Kwok Po College and Cheung Sha Wan Catholic Secondary School. Leadership Training Program was organized for 68 junior form students in summer vacation. Besides, the 20th Anniversary magazines were published.

## **8. Houses**

Apart from Sports Days, Inter-house Activities Week, Basketball Competition, and Board Design Competition, we had Debates this year.

## **9. Extra-curricular Activities Section**

The Extra-curricular Activities Section aimed at planning and providing interesting and educational activities for all the students. We coordinated more than 50 activity groups, inter-house competitions and school picnic. Besides, we provided community services for F.3

or above students and established the ECA information platform on our school webpage. We promoted and planned other learning experiences (OLE) for the NSS students, so as to widen their horizons and develop their potential.

We also set up the Student ECA Team and the Community Service Ambassador Team to promote extra-curricular activities and community services. The following programs were held: ECA Introduction Week, Leadership Training Program and ECA Website Quiz. We helped to organize community services for F.3 or above students. With good performance, our students obtained the Two Stars Certificate of Recognition from the Social Welfare Department.

### ***10. Student Health Promotion Committee***

Vaccination service, Dental Care Scheme, Healthy Food Selling Days and Sports Weeks were organized to foster a healthy and active lifestyle among youngsters. Besides, four leaflets were delivered to provide useful information of various health issues in order to help students lead a healthy life.

### ***11. Parent-Teacher Association***

PTA organized a number of activities, such as parents' talk, school uniform recycle campaigns, picnic and F1 support group meeting. The parents' group “「家」添茶座“ organized ten meetings. Two Saturday afternoon parents' talks on “laughter Yoga” and “Dating” were organized. They also prepared a delicious lunch buffet for teachers and staff in April. Seventeen meetings of parents' fellowship were organized for those Christian parents.

The Volunteer Team assisted in examination invigilation, students' outing activities and library clerical work. Besides, PTA donated funds to subsidize various student activities such as leadership Training Program. In the 40th Anniversary Open day, PTA raised about \$13500 from charity sale of clocks, flower-tea and dumplings. They also donated \$50000 to the All Round Education Fund to support our student activities.

### ***12. Old Students' Association***

Scholarships for Services and Whole Person Development were awarded to six students. In the 40th Anniversary Open Day, a Homecoming Party cum Annual General Meeting was held. The new committee for 2011-2013 was formed, with 14 graduates from 1974 to 2010 elected as the committee members. The 2009-2010 Alumni-Mentor Program has come to an official end. It will start again with some moderation in the coming academic year.

## V. STUDENT PERFORMANCE

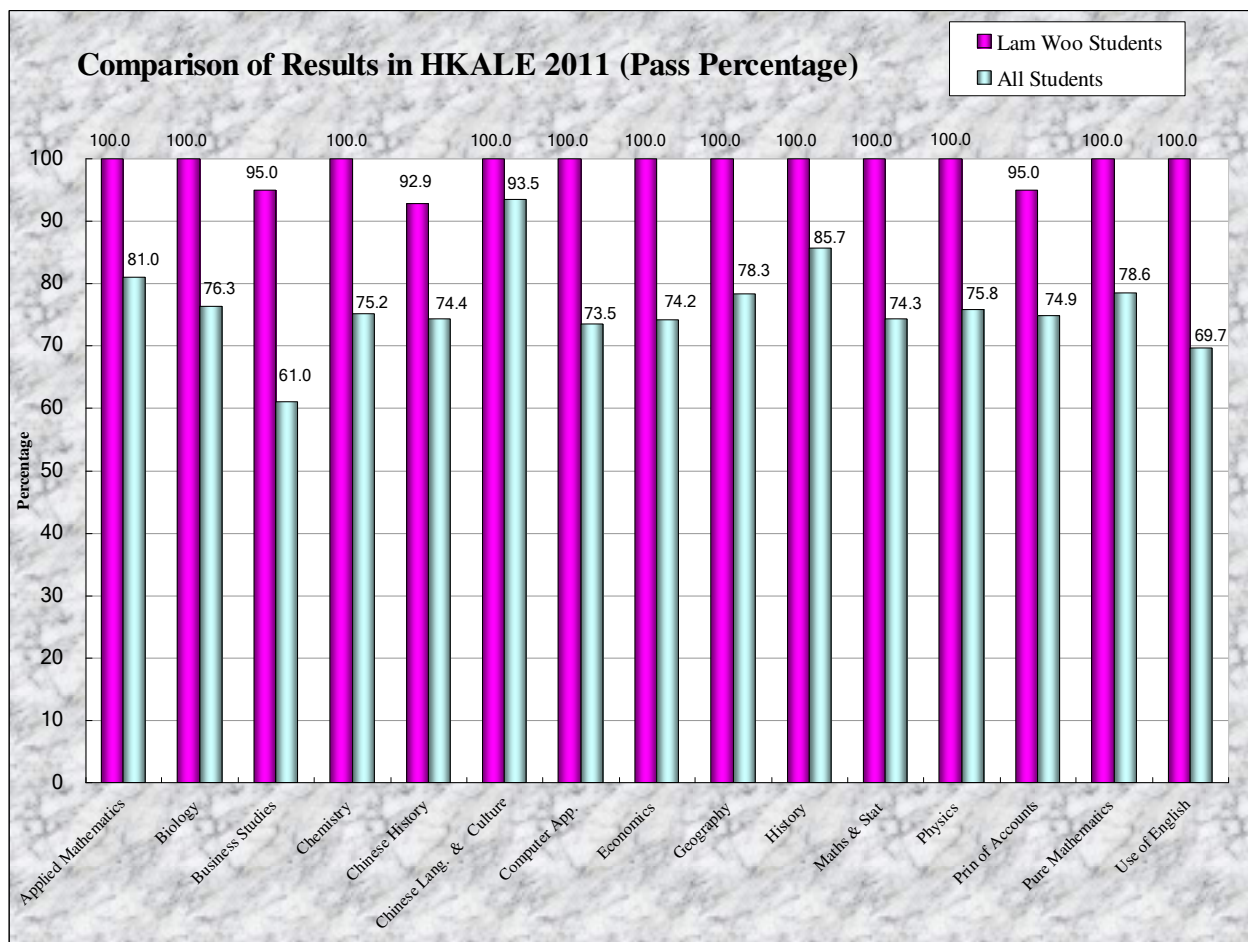
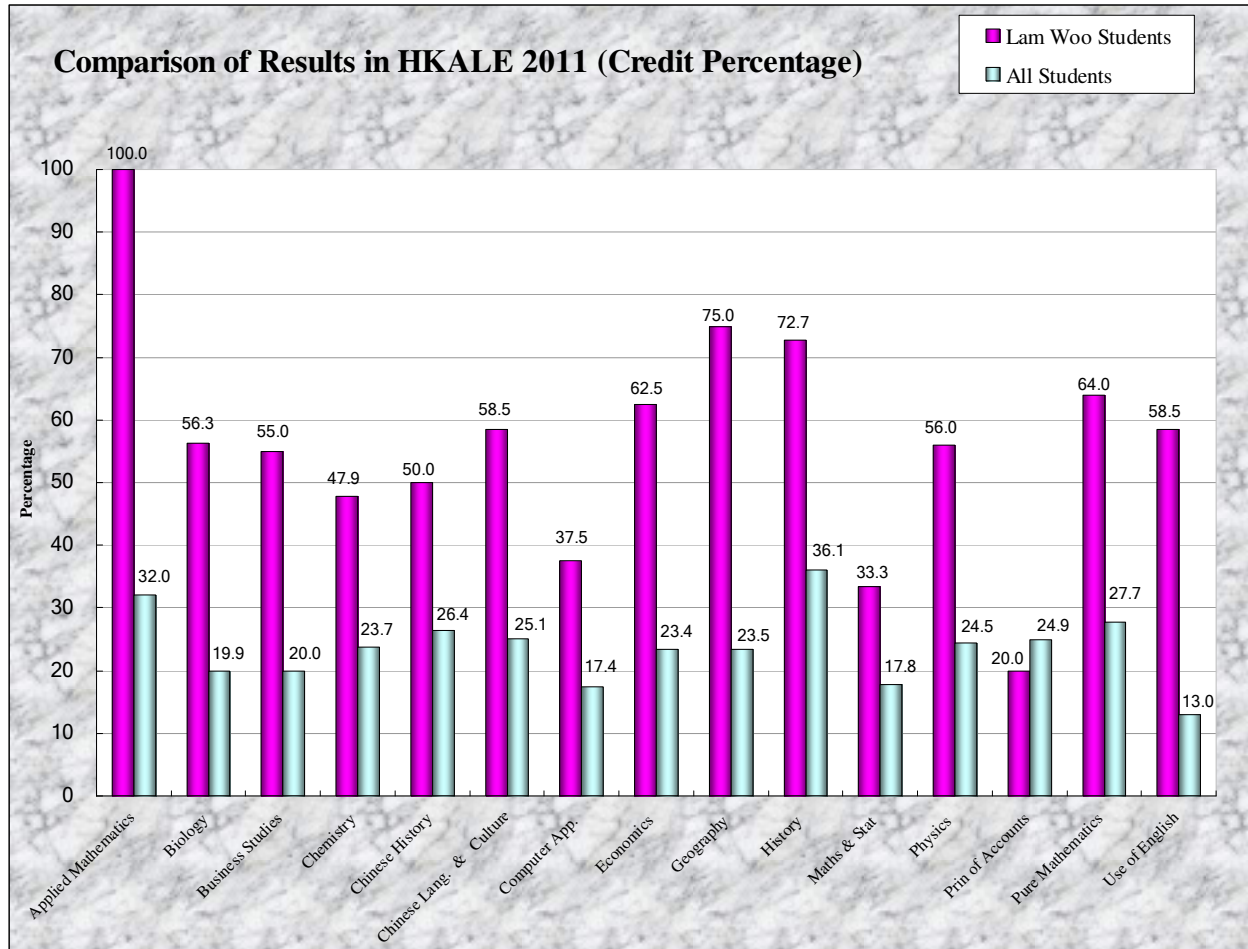
### 1. *Early Admission Scheme*

19 F.6 students were admitted into universities under the EAS Scheme:

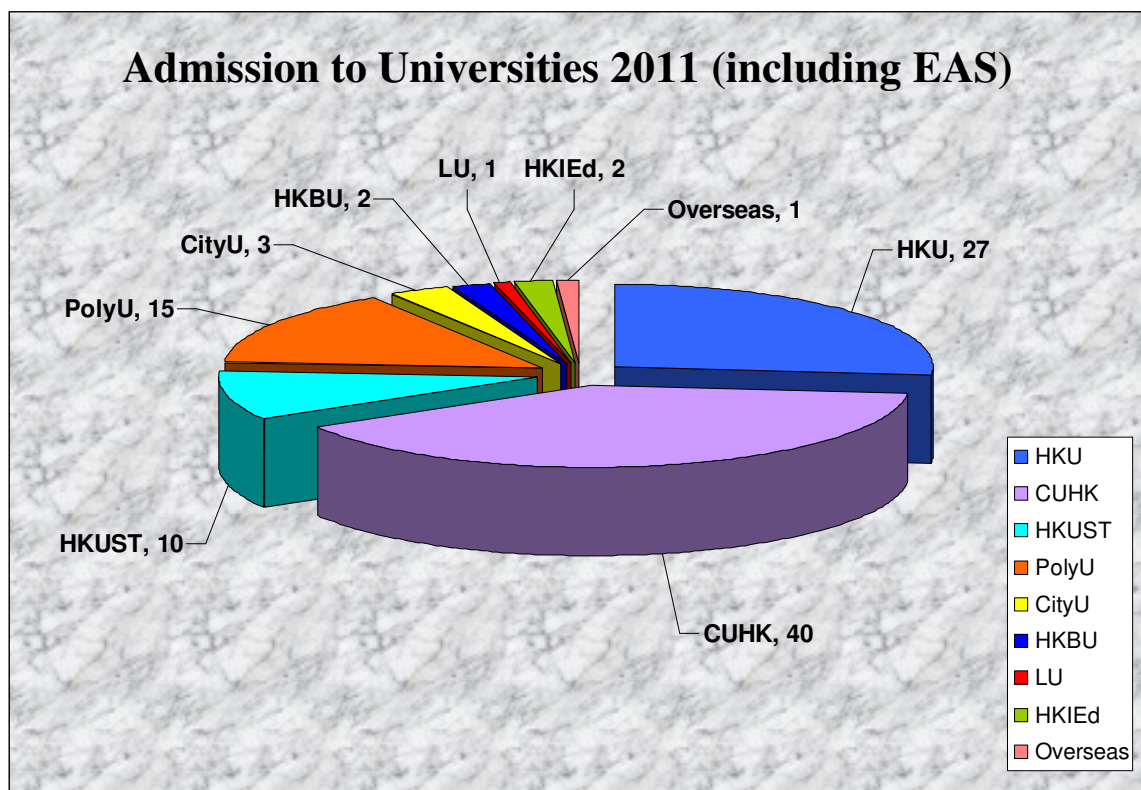
<b>Student</b>	<b>University</b>	<b>Program</b>
Chan Lai Kei	CUHK	Pharmacy
Chan Man Fung	CUHK	Professional Accountancy
Cheng Siu Woon	CUHK	Medicine
Choi Shing Hay	CUHK	Insurance, Financial and Actuarial Analysis
Choy Chun Lap	CUHK	Quantitative Finance and Risk Management Science
Kwan Ho Yeung	CUHK	International Business and Chinese Enterprise
Law So Ching	CUHK	Translation
Leung Chit	HKU	LLB
Leung Man Kit	CUHK	Pharmacy
Ma Wing Ki	CUHK	Quantitative Finance
Mui Lok Sum	CUHK	Life Science
Ng Chi Lung	HKU	Dental
So Hao Yu	CUHK	Medicine
Wong Man Tsun	HKUST	Global Business
Wong Wing Kin	HKU	Dental
Yeung Wing Yiu	HKU	BA(Literary Studies) & LLB
Yip Pui Ming	HKU	LLB
Yiu Sze Wan	HKU	Bachelor of Medicine and Surgery
Yung Chun Yuen	HKU	Dental

### 2. *HKAL Examination 2011*

82 students sat the HKAL Examination and obtained 229 distinctions and credits. Each student scored an average of 2.8 distinctions and credits. As for outstanding individual achievements, 7F Wong Hoi Ling topped the list with 4 distinctions and 1 credit.



### 3. Admission to Universities



Institution	No. of our students
The Chinese University of Hong Kong	40
The University of Hong Kong	27
The Hong Kong University of Science and Technology	10
The Baptist University of Hong Kong	2
The Hong Kong Polytechnic University	15
The City University of Hong Kong	3
Lingnan University	1
The Hong Kong Institute of Education	2
Overseas	1
<b>Total</b>	<b>101</b>

Faculty	No. of our students
Business / Accountancy	33
Computer / Engineering	13
Arts	10
Medical / Dental / Nursing	17
Science / Physiotherapy	6
Social Science	9
Law	4
Architecture / Survey	3
Education	6
<b>Total</b>	<b>101</b>

#### 4. Outstanding Student Selection

Name	Activity (Organizer)	Award
6L Yiu Sze Wan	“Grantham Scholars of the Year” Award Scheme	Winner
6L Yiu Sze Wan	Sir Edward Youde Memorial Medal	Winner
6L Yiu Sze Wan	Tsuen Wan Kwai Tsing District Outstanding Students’ Award (Association of Heads of Secondary Schools of Tsuen Wan, Kwai Chung & Tsing Yi District)	Outstanding Student Award
6L Yiu Sze Wan	The 24 <sup>th</sup> HKSAR Outstanding Students Selection 2011 (Yuen Long Junior Chamber)	Outstanding Student Award
6L Cheng Siu Woon 3D Pun Ka Po	Tsuen Kwai Tsing Outstanding Student Selection (Tsuen Wan Youth Association, The Youth Power of Kwai Tsing)	Outstanding Student Award
6L Kwan Ho Yeung 5A Kwok Ching Yi 3E Chan Chun Yin 3E Cheung Hoo Chun 3E Ng Ting Yuk		Merit Award
5A Poon Lee Ling	野外長征 南極考察之旅(仁愛堂)	Winner
6H Wong Man Tsun	傑出中學生領袖選舉(學友社)	Outstanding Leader
7F Leung Man Chong	A.S. Watson Group HK Student Sports Awards	Student Sports Award
7F Chui Tsz Kit	New Territories Outstanding Secondary School Business Students Award 2010-11	Merit Award
4C Chau Sze Man	Most Improved Student Award (Federation of Parent-Teacher Association Ltd - Kwai Tsing District)	Most Improved Student
6L Li Chi	2011 Harvard Book Prize	Champion
6F Chan Wing Hei		Runner-up
6L Yu To Chin		

#### 5. Achievements for the 8 Key Learning Areas

##### 5.1 Chinese Language Education

Name	Activity (Organizer)	Award
3E Cheung Nga Yan	2010/11中國中學生作文大賽—文學之星 (香港賽區)(香港中華文化促進中心)	初中組 – 金獎
3E Cheung Nga Yan	第七屆全港校際即席演講比賽	初中組 – 亞軍
6H Wong Man Tsun		高中組 – 亞軍
3E Shek Sen Hiu		初中組 – 季軍
4A Lam Hong Yi	全港青年普通話朗誦比賽(公民教育) (全港青年學藝比賽大會)	季軍
4A Yip Hei Tung 4A Li Lok Yan 4A Leung Nga Wai	第十一屆全港學界普通話傳藝比賽 (普通話教師學會)	亞軍

Name	The 61 <sup>st</sup> Hong Kong School Speech Festival	Award
3E Lam Pui Yee	中學三、四年級女子普通話詩詞獨誦	冠軍
3E Szeto Wai Shan	中學三、四年級女子普通話詩詞獨誦	冠軍
3B Lui Pui Shan	中學三、四年級女子普通話詩詞獨誦	亞軍
3E Wu Oi Ki	中學三、四年級女子普通話詩詞獨誦	亞軍
4A Lam Hong Yi	中學三、四年級女子普通話詩詞獨誦	亞軍
3D Pun Ka Po	中學三、四年級女子普通話散文獨誦	亞軍
1D Chow Wing Sum	中學一、二年級女子普通話散文獨誦	亞軍
6H Leung Lok Tung	中學五至七年級女子普通話詩詞獨誦	季軍
2E Lau Ngai	中學一、二年級女子普通話詩詞獨誦	季軍
6H Leung Lok Tung	中學五至七年級女子普通話散文獨誦	季軍
3B Lo Chi Lam	中學三年級女子粵語詩詞獨誦	冠軍
3E Kwok Sin Lam	中學三年級女子粵語散文獨誦	冠軍
3E Yung Wing Yan	中學三年級女子粵語散文獨誦	亞軍
3E Chan Wing Yuk 3E Cheung Yan Chi	中學三、四年級粵語二人朗誦	亞軍
4A Hung Wing Yan	中學四年級女子粵語詩詞獨誦	季軍
3C Wong Sze Man	中學三年級女子粵語詩詞獨誦	季軍
1E Wong Kai Hang	中學一年級男子粵語詩詞獨誦	季軍
4A Choi Lai Ting	中學四年級女子粵語散文獨誦	季軍
5C Cheung Hau Hau 5D Chan Yuen Him	中學五至七年級粵語二人朗誦	季軍

## 5.2 English Language Education

Name	Activity (Organizer)	Award
6L Ma Tsz Wun 6L Yu To Chin 6L Wong Tsz Chun 6L Chan Tin Yee 6L Yiu Sze Wan	12 <sup>th</sup> NESTA-SCMP Debating Competition	Winner of the first three rounds ( preliminary stage)
6L Yiu Sze Wan	The Hong Kong Federation of Youth Groups Standard Chartered Hong Kong English Speaking Contest 2011	2 <sup>nd</sup> Runner-up (Senior Division)
2D Siu Jacqueline 7H Chan Yan Hei	Guangzhou 16 <sup>th</sup> Asian Games Youth Across Asia Art and Essay Competition – HK Phase (Eassy Writing)	2 <sup>nd</sup> Runner-up
1D Kan Hei Lam 2E See Man Ting 2E Tong Wai Tsun 3E Shek Sen Hiu 3E Chui Tsz Fung 3E Leung Chi Hang 4E Lau Tang Yun 4E Tang Holman	International Assessments For Schools (UNSW & Po Leung Kuk) 2011 – English Subject	Distinction

Name	Activity (Organizer)	Award
1E Tang King Hang 2D Siu Jacqueline 2E Tam Yee Ching 3E Tai Chung Yee 3E Chan Chun Yin 3E Cheung Hoo Chun	Stanford University Education Programme for Gifted Youth Academic Talent Search 2011 -- English Writing (Infokids)	Distinction
5E Ho Suet Ying 1E Ho Cheuk Lam 2E Lau Yee Nga 3D Ng Kai Yin 3E Kwong Cheuk Yi 3E Wai Sum 4E Chan Ka Yan 4E Yeung Man Ki 4E Yim Chi Yeung	The Hong Kong & Southern China Schools English Writing Contest 2011	1st runner-up Merit Award
4A Ng Kei Kei	Hong Kong Budding Poets Award 2010-2011	Commendation Award

Name	The 61 <sup>st</sup> Hong Kong School Speech Festival	Award
1D students	Mixed Choral Speaking	1 <sup>st</sup> runner-up
3D students	Mixed Choral Speaking	1 <sup>st</sup> runner-up
5A students	Mixed Choral Speaking	1 <sup>st</sup> runner-up
3E students	Mixed Choral Speaking	2 <sup>nd</sup> runner-up
4D students	Mixed Choral Speaking	2 <sup>nd</sup> runner-up
1A Mak Trixie	F.1 Girls English Solo Prose Speaking	Champion
1E Tong Tsz Yan	F.1 Girls English Solo Verse Speaking	Champion
2A Wang Cheuk Sing	F.1 Boys English Solo Prose Speaking	Champion
2C Chan Chuek Kin	F.1 Boys English Solo Verse Speaking	Champion
3E Lam Pui Yee	F.3 Girls English Solo Verse Speaking	Champion
3E Yiu Sze Long	F.3 Girls English Solo Verse Speaking	Champion
5A Tam Kam Fa	F.5 Girls English Solo Verse Speaking	Champion
6F Kam Bo Yee	F.6 Girls English Solo Verse Speaking	Champion
6H Yip Pui Ming	F.6 Girls English Solo Verse Speaking	Champion
6H Yip Pui Ming	F.6 Girls English Solo Prose Speaking	Champion
1E Tam Hok Sum	F.1 Girls English Solo Verse Speaking	1 <sup>st</sup> runner-up
1E Yuen Chung Ki	F.1 Girls English Solo Verse Speaking	1 <sup>st</sup> runner-up
2B Law Yu Sum	F.2 Boys English Solo Verse Speaking	1 <sup>st</sup> runner-up
2E Wong Cheuk Hin	F.2 Boys English Solo Verse Speaking	1 <sup>st</sup> runner-up
3E Wong Yee Ching	F.3 Girls English Solo Verse Speaking	1 <sup>st</sup> runner-up
3E Wu Oi Ki	F.3 Girls English Solo Verse Speaking	1 <sup>st</sup> runner-up
3E Chui Tsz Fung	F.3 Boys English Solo Verse Speaking	1 <sup>st</sup> runner-up
4B Leung Pui Man	F.4 Girls English Solo Verse Speaking	1 <sup>st</sup> runner-up
4D Yan Ka Yiu	F.4 Girls English Solo Verse Speaking	1 <sup>st</sup> runner-up
5E Kan Ming Yin	F.5 Boys English Solo Prose Speaking	1 <sup>st</sup> runner-up
6F Yeung Wing Yiu	F.6 Girls English Solo Prose Speaking	1 <sup>st</sup> runner-up
6F Chan Siu Lung	F.6 Boys English Solo Prose Speaking	1 <sup>st</sup> runner-up
1D Sit On Ki	F.1 Girls English Solo Verse Speaking	2 <sup>nd</sup> runner-up
3B Fung Nok Sze	F.3 Girls English Solo Verse Speaking	2 <sup>nd</sup> runner-up
3B Chan Tam Ning	F.3 Girls English Solo Verse Speaking	2 <sup>nd</sup> runner-up

Name	The 61 <sup>st</sup> Hong Kong School Speech Festival	Award
3B Tsang Ki Yan	F.3 Girls English Solo Verse Speaking	2 <sup>nd</sup> runner-up
3D Sung Kar Man	F.3 Girls English Solo Verse Speaking	2 <sup>nd</sup> runner-up
3E Chan Chun Yin	F.3 Girls English Solo Verse Speaking	2 <sup>nd</sup> runner-up
4A Hung Wing Yan	F.4 Girls English Solo Verse Speaking	2 <sup>nd</sup> runner-up
4E Tong Chi Ling	F.4 Girls English Solo Verse Speaking	2 <sup>nd</sup> runner-up
5A Cheng Pui Man	F.5 Girls English Solo Prose Speaking	2 <sup>nd</sup> runner-up
6F Lee Sze Wai	F.6 Girls English Solo Prose Speaking	2 <sup>nd</sup> runner-up
6L Yiu Sze Wan	F.6 Girls English Solo Prose Speaking	2 <sup>nd</sup> runner-up
4A Hung Wing Yan 4A Ng Shing Yan	F.4 Girls Dramatic Duologue	2 <sup>nd</sup> runner-up

### 5.3 Mathematics Education

Name	Activity (Organizer)	Award	
5E Kung Man Kit	China Western Mathematics Olympiad 2010 (中國數學會奧林匹克委員會-中國西部數學奧林匹克組委員會)	Silver	
5E Lee Shing Chi		Bronze	
2D Ho Ngan Hang	The 6 <sup>th</sup> Asia-Pacific Cup International Mathematics Competition (第六屆亞太杯國際數學邀請賽) (廣東華欣教育科技有限公司及亞太杯國際數學邀請賽組委會)	1 <sup>st</sup> Class	
Our School	13 <sup>th</sup> Hong Kong Mathematical High Achievers Selection Contest (第十三屆香港青少年數學精英選拔賽) (Po Leung Kuk)	Best ten (9 <sup>th</sup> )	
3D Du Chun Kit 3D Chu Tsz Wan		1 <sup>st</sup> Class	
3D Pun Ka Po		2 <sup>nd</sup> Class	
2D Ho Ngan Hang	2011HuaXia Cup (第十三屆《華夏盃》奧數之星創新思維決賽) (全國小學數學教改研究會、華夏教育科學研究所)	Distinction (Heat) 1 <sup>st</sup> Class (Final)	
1A Chan Kwun Mau		1 <sup>st</sup> Class (Heat) 3 <sup>rd</sup> Class (Final)	
2D Yiu Ka Ming		Distinction (Heat)	
1D Hung Tsz Fung		1 <sup>st</sup> Class (Heat)	
1C Lau Shi Wa 2D Or Cheuk Lam		2 <sup>nd</sup> Class (Heat)	
1D Lam Sam Yi 1D Chow Shuk Yin		3 <sup>rd</sup> Class (Heat)	
1D Au Yeung Hou Hin 1D Ding Chun Fai 2D Ho Ngan Hang 4E Chan Ho Hei 4E Lau Tang Yun		Stanford University Education Program for Gifted Youth Academic Talent Search 2011 (資優生選拔大賽 2011) (InfoKids Academy of Excellence in Computer Education)	High Distinction
2D Cheung Ka Lee 2D Li Chak Sang 3D Lam Tung Him 4E Ho Ho Chi			Distinction

Name	Activity (Organizer)	Award
2D Yiu Ka Ming	2011 Hong Kong & Macao Mathematical Olympiad Open Contest (2011 港澳數學奧林匹克公開賽《港澳盃》) (HK Mathematical Olympiad Association)	Champion, Gold
2D Ho Ngan Hang		2 <sup>nd</sup> runner-up, Gold
1D Yip Chi Ho		Gold
1D Hung Tsz Fung		
1D Poon Chun Hin		Silver
1D Chow Shuk Yin		
1C Lau Shi Wa		Bronze
Our School	Inter-school Mathematics Contest 2011 (香港聯校數學比賽 2011) (Hong Kong Joint School Mathematics Society)	Merit
3D Du Chun Kit		Merit
2D Ho Ngan Hang	2011 年第七屆奧數之星亞洲杯香港區初賽 (全國小學數學教改研究會、華夏教育科學研究所)	1 <sup>st</sup> Class
2E Tong Wai Tsun		2 <sup>nd</sup> Class
1D Yip Chi Ho		3 <sup>rd</sup> Class
1D Chow Shuk Yin		
1D Hung Tsz Fung		
Our School	10 <sup>th</sup> Pui Ching Invitational Mathematical Competition (第十屆培正數學邀請賽決賽) (Pui Ching Middle School & Pui Ching Education Centre)	Merit
2D Yiu Ka Ming		Gold
3D Du Chun Kit		
2D Chan Siu Kan		Silver
5E Lee Shing Chi		
2D Ho Ngan Hang		Bronze
3D Ip Ka Him		
3D Pun Ka Po		
5E Kung Man Kit		
1D Hung Tsz Fung		Merit
1D Yip Chi Ho		
1D Wong Ling Kit		
4E Lau Tang Yun		
4E Leung Ga Wai		
Our School	28 <sup>th</sup> Hong Kong Mathematical Olympiad (The HK Mathematical Olympiad Association)	NT West Region 2 Winner in the Heat Event; Merit in the Geometric Construction Section
5E Kung Man Kit		First-class Honour
5E Lee Shing Chi		
5E Lee Cheuk Lun		Third-class Honour
5E Tong Hiu Wing		
4E Lau Tang Yun	Senior Secondary Science and Mathematics Competitions – Mathematics (The Hong Kong Polytechnic University)	Prize
5E Cheung Pui Ho		High Distinction
5E Kwok Ka Tsun		
5E Lee Sin Hang		
4E Chan Yuk Ting		Distinction
5E Tong Hiu Wing		
5E Ho Shet Ying		
4E Chan Ho Hei		

Name	Activity (Organizer)	Award
5E Kung Man Kit	International Mathematical Olympiad	Silver
5E Lee Shing Chi 4E Lee Cheuk Lun	Preliminary Selection Contest 2011 (May 11) (國際數學奧林匹克香港選拔賽初賽 2011) (The International Mathematical Olympiad Hong Kong Committee)	Bronze
6L Leung Man Yi 6L Li Yuen Lam 6L Ma Wing Ki 6L Choi Shing Hay 6L Choi Wai Chung 6L Kong Tsz Hin 6L Kwan Ho Yeung 6L Wong Kin Yin 6L Yu Chi Hong 6L Yu To Chin	Young Mathematician Awards (Sponsored by the Hang Lung Mathematics Awards - School Development Grant)	\$500 scholarship
4E Lau Tang Yun	International Assessments For Schools (UNSW & Po Leung Kuk) 2011 - Mathematics	Medal
1D Wong Wai Ching 2D Ho Ngan Hang 3D Du Chun Kit 3D Ip Ka Him 4E Tang Holman		High Distinction
1D Kan Hei Lam 2D Li Chak Sang 2E See Man Ting 2E Tong Wai Tsun 3E Leung Chi Hang		Distinction

#### 5.4 Science Education

Name	Activity (Organizer)	Award
4E Lau Tang Yun	The Hong Kong Budding Scientists Award 2010/2011 (Education Bureau)	1 <sup>st</sup> class Honour
2D Chow Chung Tin 2D Liu Wai Bon 4E Chan Yuk Ting		3 <sup>rd</sup> class Honour
2D Ho Ngan Hang	International Assessments For Schools (UNSW & Po Leung Kuk) 2011 - Science	Medal
1D Wong Wai Ching 2D Li Chak Sang 3D Ip Ka Him 3E Chui Tsz Fung 4E Lau Tang Yun		High Distinction
2E See Man Ting 3E Leung Chi Hang 4E Tang Holman		Distinction
3D Ng Chi Ming 4E Lau Tang Yun	Hong Kong Physics Olympiad 2011	Junior Level 3 <sup>rd</sup> Honour

Name	Activity (Organizer)	Award	
4E Lee Chun Yin 5E Lee Shing Chi	Senior Secondary Science and Mathematics Competitions (Physics) (The Hong Kong Polytechnic University)	Champion	
5E Ho Suet Ying 5E Leung Yin Long 5E Ng Hoi Him		Distinction	
5E Lee Shing Chi	Hong Kong Physics Olympiad 2011	Senior Level 2 <sup>nd</sup> Honor	
6L Yu To Chin	The 7th Pan-Pearl River Delta and Chinese Elite Schools Physics Olympiad 2011	1 <sup>st</sup> Honour	
5E Lee Shing Chi		2 <sup>nd</sup> Honour	
6L Chan Wai Fu 6L Kung Yiu Kit		3 <sup>rd</sup> Honour	
3D Ip Ka Him	Australian National Chemistry Quiz 2011	HD excellence	
3D But Ho Yin Leo 3E Chan Chun Yin 3E Cheung Hoo Chun 3E Chui Tsz Fung 4E Chow Ho Kwun 4E Lau Tang Yun 4E Tang Holmann 4E Wong Yuen Cheuk 5E Cheung Pui Ho 5E Ho Pui Hung 5E Kan Ming Yin 5E Lee Chun Yin 5E Lee Shing Chi 6H Wong Wing Kin 6L Hui Chun Him 6L Leung Man Kit		High distinction	
3D Lam Tung Him 3E So Cheuk Him 4E Chan Ho Hei 6L Li Chi		Distinction	
5E Cheung Hiu Fan 5E Wong Hiu Hong		Senior Secondary Science and Mathematics Competitions 2011 (Chemistry) (The Hong Kong Polytechnic University)	Champion
5E Cheung Pui Ho 5E Ho Pui Hung 5E Lee Chun Yin 5E Lee Shing Chi			High Distinction
5E Kan Ming Yin		Senior Secondary Science and Mathematics Competitions (Biology) (The Hong Kong Polytechnic University)	Champion
5E Tong Hiu Wing 5E Cheung Pui Ho 5E Kwok Ka Tsun 5E Lee Ting Hin			Distinction

### 5.5 Technology Education

Name	Activity (Organizer)	Award
3D Ho Mei Po	煤氣「潮營」學生懷舊小炒明火烹調比賽	1 <sup>st</sup> Runner-up
3D Leung Ka Wai		
3D Wong Hiu Tan	“Odyssey of the Mind” Pin Design Competition (The Hong Kong Federation of Youth Groups & EDB)	Honourable Mention
3C Chang Tsz Haang	Princess Kid’s Design Competition 2010 (Princess Worldwide Ltd. Dah Chong Hong Ltd.)	1 <sup>st</sup> Runner-up
3E Cheung Chun Hin		Merit

### 5.6 Personal, Social and Humanities Education

Name	Activity (Organizer)	Award
4A Ha Hiu Ying 4A Hung Wing Yan 4A Ng Shing Yan 4D Wu Ho Man 4E Lau Tang Yun	明日領航計劃 2010 優秀領航員挑戰賽 (學友社潛能發展中心)	1 <sup>st</sup> Runner-up

### 5.7 Arts Education

#### 5.7.1 Aesthetic

Name	Activity (Organizer)	Award
5A Poon Lee Ling	15th anniversary Logo Design Competition (S.K.H. Residential Care Home for the Elderly)	Champion
2C Chan Cheuk Kin	「愛自己·愛生命」壁畫設計比賽 (基督教香港信義會新來港人士樂聚軒)	1 <sup>st</sup> Runner-up
3E Cheng Man Wai	Xu Beihong International Arts Competition for Young Adults & Children (The HK Federation of youth groups)	一第獎
5E Lee Cheuk Lun	Asia Pacific Bridge Federation Championship Selection Trial	Champion
Drama Club	全港中學校際「不要碳世界」短劇創作比賽 2010 (市區重建局)	2 <sup>nd</sup> runner-up
		最佳劇本獎
Drama Club	Hong Kong School Drama Festival 2010/11 (Hong Kong Art School)	Award for Outstanding Stage Effect
		Award for Commendable Cooperation
3E Wong Yuen Kit	第四屆啟慧中國語文廣播劇創作暨演繹比賽 2011 (聰穎教育慈善基金)	最佳播音員 初中組冠軍

## 5.7.2 Music

2010 Hong Kong Youth Music Interflows		
Chinese Orchestra	Silver Prize	Parsons Music Company Trophy and Prize of \$800
Orchestra	Silver Prize	Parsons Music Company Trophy and Prize of \$1,000
Symphonic Band	Gold Prize	Tom Lee Music Co. Ltd Trophy and Prize of \$1,800

In the 63rd Hong Kong Schools Music Festival, our students were awarded altogether 140 prizes: 28 First Prizes, 54 Second Prizes, 58 Third Prizes in choral singing, solo singing and various Western and Chinese instrumental competitions.

63 <sup>rd</sup> Hong Kong Schools Music Festival	
Junior Choir Singing in Foreign Language (1 <sup>st</sup> Division)	Second Prize
Junior Choir Singing in Chinese (1 <sup>st</sup> Division)	Third Prize
Junior Choir Girls' Singing in Foreign Language (1 <sup>st</sup> Division)	Second Prize (Certificate of Honors)
Junior Girls' Choir Singing in Chinese (1 <sup>st</sup> Division)	Third Prize
Senior Mixed Voice Choir Singing in English (1 <sup>st</sup> Division)	Third Prize
Senior Mixed Voice Choir Singing in Chinese (1 <sup>st</sup> Division)	Third Prize
Senior Girls' Choir Singing in Chinese (1 <sup>st</sup> Division)	Third Prize
Senior Boys' Choir Singing in Chinese (1 <sup>st</sup> Division)	Third Prize
Senior Mixed Voice Choir - Oratorio	Third Prize
School Orchestra - Secondary - Intermediate	Second Prize (Certificate of Honors)
School Band - Secondary - Intermediate	Second Prize (Certificate of Honors)
Chinese Instrumental Group – Secondary – Intermediate	Second Prize
Harmonica Band - Secondary School	Third Prize
Vocal Ensemble – Madrigal (NT West)	First Prize
Vocal Ensemble – Madrigal (NT East)	Third Prize

Event	Award and Name of student	Accompanist	
Soprano Solo Singing in Foreign Language - Age 19 and Under	Second Prize	6L Tse Yik Man	4D Chan Nga Yung
	Third Prize	6H Lo Wing Tung	4D Chan Nga Yung
	Third Prize	5A Ching Tsz Chun	4D Chan Nga Yung
Soprano Solo Singing in Chinese – Age 19 and Under	Second Prize	6L Tse Yik Man	4B Chau Hoi Lee
	Second Prize	5A Ching Tsz Chun	4B Chau Hoi Lee
Alto Solo Singing in Foreign Language - Age 19 and Under	First Prize	6H Yip Pui Ming	6H Cheung Chun Yin
	Second Prize	6L Chan Lo Sin	6H Cheung Chun Yin
	Third Prize	6L Leung Man Yi	6H Cheung Chun Yin
Alto Solo Singing in Chinese – Age 19 and Under	First Prize	4A Wong Tsz Yin	4D Yan Ka Yiu
	Second Prize	6H Yip Pui Ming	4D Yan Ka Yiu
	Third Prize	6L Li Yuen Lam	4D Yan Ka Yiu
Tenor Solo Singing in Foreign Language - Age 19 and Under	Second Prize	6L Li Chi	3D Lee Hei Shun
	Third Prize	6H Lee Fat Kei	3D Lee Hei Shun
Bass Solo Singing in Foreign Language - Age 19 and Under	First Prize	4D Ho Ming Hsuan	3D Mak Ho Cheung
	Second Prize	6H Cheung Chun Yin	3D Mak Ho Cheung
	Second Prize	6H Yeung King Yin	3D Mak Ho Cheung
	Third Prize	6H Wong Wing Kin	3D Mak Ho Cheung
Female Vocal Duet –	First Prize	5A Ching Tsz Chun	6H Lo Wing Tung

Event	Award and Name of student		Accompanist
Age 19 and Under	First Prize	5D Leung Chung Yin 5C Ng Yan Yee 5C Wong Pui Shan	6H Lo Wing Tung
	Second Prize	4A Hung Wing Yan 6H Yip Pui Ming	6H Lo Wing Tung
	Third Prize	4A Lau Yan Nok 4A Yip Hei Tung	6H Lo Wing Tung
Female Solo Singing in English – Age 17 and Under	First Prize	4D Lam Siu Hing (Certificate of Honors)	4B Chau Hoi Lee
	Second Prize	4A Ng Yee Ki Joey	4B Chau Hoi Lee
	Third Prize	4A Hung Wing Yan	4B Chau Hoi Lee
Female Solo Singing in Chinese – Age 17 and Under	First Prize	4B Ngan Chiu Tung	4D Chan Nga Yung
	Second Prize	4A Hung Wing Yan	4D Chan Nga Yung
	Second Prize	4D Lam Siu Hing	4D Chan Nga Yung
	Third Prize	4A Lau Yan Nok	4B Chau Hoi Lee
Female Solo Singing in English – Age 15 and Under	First Prize	3A Lee Ying To	3D Mak Ho Cheung
	First Prize	3E Wu Oi Ki	4B Chau Hoi Lee
	Second Prize	2E Pang Kam Chi	3D Mak Ho Cheung
	Second Prize	3E Lam Pui Yee	3D Mak Ho Cheung
	Third Prize	3B Lui Pui Shan	3D Mak Ho Cheung
Female Solo Singing in Chinese – Age 15 and Under	First Prize	3A Lee Ying To	4D Chan Nga Yung
	Second Prize	3A Yeung Huen Wai	3D Mak Ho Cheung
	Second Prize	3E Chan Wing Yuk	4D Chan Nga Yung
	Third Prize	3E Tai Chung Yee	4D Chan Nga Yung
	Third Prize	4A Li Lok Yan	4D Chan Nga Yung
	Third Prize	4A Yip Hei Tung	4D Chan Nga Yung
	Third Prize	4E Kong Yan	3D Mak Ho Cheung
Female Vocal Duet - Age 15 and Under	First Prize	3B Lui Pui Shan 4C Chan Tsz Yin	5C Mak Yuk Ki
	First Prize	3E Chan Wing Yuk 3E Cheng Man Wai	3D Lee Hei Shun
	Second Prize	3E Tai Chung Yee 4D Yuen Ming Wai	5C Mak Yuk Ki
	Second Prize	2A Lee Sin Yee 2A Leung Hoi Tai	2D Wong Cho Lam
	Second Prize	2D Liu King Man 3E Lam Pui Yee	2D Wong Cho Lam
	Second Prize	2C Koo Tsz Ki Joyce 2D Wong Ching Yan	3D Lee Hei Shun
	Second Prize	3A Wong Ting Ting 3B Ho Sin Yu	3D Lee Hei Shun
	Second Prize	3B Lo Wing Sze 3C Wong Lok Ching	3D Lee Hei Shun
	Third Prize	4A Lo Hei Tung 4E Kong Yan	2D Wong Cho Lam
	Male Solo Singing in English - Age 15 and Under	First Prize	4D Chan Ham
Second Prize		3A Ngan Sing Ho	6L Li Chi
Second Prize		3D Ng Chi Ming	6L Li Chi
Male Solo Singing in Chinese - Age 15 and Under	First Prize	3A Ngan Sing Ho	6L Li Chi
	Second Prize	3E Chui Tsz Fung	6L Li Chi

Event	Award and Name of student		Accompanist
	Second Prize	4A Lau Ho Ting	6L Li Chi
	Third Prize	3D Ng Chi Ming	6L Li Chi
Female Solo Singing in English - Age 13 and Under	First Prize	1E Lam Tsz Huen	4D Chan Nga Yung
	First Prize	2E Tang Tsz Ching	6H Lo Wing Tung Iris
	Second Prize	1E Cheung Kit Yau	4D Chan Nga Yung
	Second Prize	2C Wan Ho Ying	4D Chan Nga Yung
	Second Prize	2E Wong Ho Sum	5C Mak Yuk Ki
	Third Prize	2C Leung Sin Yu	4D Chan Nga Yung
	Third Prize	2E Chan Oi Kiu	6H Lo Wing Tung Iris
	Third Prize	2E Chow Lai Sze	6H Lo Wing Tung Iris
	Third Prize	2E Tam Yee Ching	5C Mak Yuk Ki
Female Solo Singing in Chinese - Age 13 and Under	First Prize	2E Chow Lai Sze	3D Lee Hei Shun
	Second Prize	2A Lee Sin Yee	5C Mak Yuk Ki
	Second Prize	2A Leung Hoi Tai	2D Wong Cho Lam
	Second Prize	2C Wan Ho Ying	3D Lee Hei Shun
	Second Prize	2C Yu Ka Mon	3D Lee Hei Shun
	Second Prize	2D Siu Wing Yang	2D Wong Cho Lam
	Third Prize	2D Liu King Man	2D Wong Cho Lam
Boys Treble Voice Solo Singing in English - Age 13 or Under	First Prize	2D Liu Wai Bon	2D Wong Cho Lam
	Third Prize	1E Cheung Tsz Kai	2D Wong Cho Lam
	Third Prize	2E Yeung Shun Ling	2D Wong Cho Lam
Piano Solo - Grade Eight	Second Prize	3E Ho Chung Yin	
	Second Prize	4E Tong Chi Ling	
	Second Prize	4E Tang Holmann	
	Third Prize	4E Ho Ho Chi	
Piano Solo - Grade Seven	First Prize	3D Mak Ho Cheung (Certificate of Honors) (Tom Lee Music Winner Trophy)	
	Second Prize	4E Yeung Man Ki	
	Third Prize	2D Ng Chung Man	
	Third Prize	3E Kwok Sin Lam	
	Third Prize	4D Fu Ngai Wang	
Piano Solo - Grade Six	Third Prize	3A Cheung Pak Sang	
	Third Prize	4A Yip Hei Tung	
Piano Solo - Grade Five	Third Prize	2B Lam Chun Shing	
Piano Duet - Intermediate	Third Prize	4D Chan Nga Yung	
		6L Li Chi	
Piano Duet - Junior	Second Prize	4A Lo Hei Tung	
		4A Yip Hei Tung	
	Third Prize	4A Chan Pui Chun	
		4A Wong Tsz Yin	
Violin Solo – Grade Seven	Third Prize	3D Chan Hoi Ting	
Violin Duet - Intermediate	Third Prize	3D Chan Hoi Ting	
Harmonica Solo - Intermediate	First Prize	5D Tam Kai Chung	5D Hui Sung Lai
	Third Prize	3E Leung Cheuk Fung	3D Mak Ho Cheung
Flute Solo - Senior	Second Prize	6L Tse Yik Man	6L Leung Man Yee
Flute Solo - Junior	Third Prize	2D Chan Kwun Wai	3D Mak Ho Cheung
Clarinet Solo - Senior	Third Prize	4D Ho Ming Hsuan	
Clarinet Solo - Junior	Second Prize	3C Yung Pui Shan	3A Lee Ying To
Saxophone Solo - Junior	Third Prize	3D Ip Ka Him	3E So Cheuk Him

Event	Award and Name of student	Accompanist
Zheng Solo - Intermediate	First Prize	1C Tsoi Kwai Ling
Zheng Solo - Junior	Second Prize	3E Lau Yee Ting
Pipa Solo - Advanced	Third Prize	4E Tse Wing Kei
Pipa Solo - Intermediate	Third Prize	5A Iu An Mui
	Third Prize	6H To Shuk Man
Pipa Solo - Junior	First Prize	2A Lee Sin Yee
Liuqin Solo - Senior	Second Prize	2E Lau Ngai
	Third Prize	4A Leung Nga Wai
Liuqin Solo – Junior	First Prize	2A Wong Ka Lo
	Second Prize	3E Tai Chung Yee
	Third Prize	2E Kwok Hiu Ting
Ruan Solo - Advanced	Third Prize	5A Lam Mei Yi
Ruan Solo - Senior	First Prize	2E Lau Ngai
Ruan Solo - Junior	First Prize	2E Lin San Yuet
	First Prize	3D Wong Yin Sum
	Second Prize	2C Tse Tsoi Yan
Yangqin Solo -Intermediate	Third Prize	4A Hung Wing Yan
Erhu Solo – Intermediate	Second Prize	4D Lui Hoi Wing
Erhu Solo – Junior	Third Prize	2E Tsang Wai Lam
Di Solo - Senior	Second Prize	5A Ip Ka Yi Margaret
	Third Prize	1E Yeung Hiu Ching
	Third Prize	4D Ho Ho Chi
Di Solo - Junior	Second Prize	1A Luk Ka Ching
	Second Prize	3D Hui Ka Lai
	Third Prize	2E Wan Yuk Lam
Xiao Solo - Senior	First Prize	1E Yeung Hiu Ching

## 5.8 Physical Education

### 5.8.1 Athletics

Kwai Tsing Inter-school Athletics Championships		
3A Li Tsz Yik	Boys B grade 100m	1 <sup>st</sup> Runner-up
	Boys B grade 200m	1 <sup>st</sup> Runner-up
	Boys B grade 4x100m	2 <sup>nd</sup> Runner-up
3A Pang Yue For	Boys B grade 4x100m	2 <sup>nd</sup> Runner-up
4A Choi Kei Chee	Boys B grade 4x400m	2 <sup>nd</sup> Runner-up
4B Ng Cheuk Lun	Boys B grade Javelin	Champion
4C Cheng Cheuk Kit	Boys B grade Long Jump	Champion
	Boys B grade 4x100m	2 <sup>nd</sup> Runner-up
4C Lai Yiu Yeung	Boys B grade 4x400m	2 <sup>nd</sup> Runner-up
4D Mok Yin Chung	Boys B grade 100m Hurdles	2 <sup>nd</sup> Runner-up
	Boys B grade 4x100m	2 <sup>nd</sup> Runner-up
4E Tang Holmann	Boys B grade 800m	2 <sup>nd</sup> Runner-up
	Boys B grade 4x400m	2 <sup>nd</sup> Runner-up
4E Wong Yuen Cheuk	Boys B grade 4x400m	2 <sup>nd</sup> Runner-up
1E Yeung Hei Yu	Boys C grade High Jump	1 <sup>st</sup> Runner-up
2D Lau Wai Yuk	Boys C grade 4x400m	1 <sup>st</sup> Runner-up
2D Tam Ka Kit	Boys C grade 4x400m	1 <sup>st</sup> Runner-up
2D Tam Wai Ho	Boys C grade 4x400m	1 <sup>st</sup> Runner-up

2E Yeung Shun Ling	Boys C grade 400m Boys C grade 4x400m	1 <sup>st</sup> Runner-up 1 <sup>st</sup> Runner-up
3D Kei Sum Yee	Girls A grade 4x100m	Champion
4B Lo Jeane Gladys Chua	Girls A grade 4x100m	Champion
5A Wong Ming Hei	Girls A grade 4x400m	Champion
5A Yip Pui Ha	Girls A grade 100m Hurdles Girls A grade 4x400m	2 <sup>nd</sup> Runner-up Champion
5C Cheung Yuen Tung	Girls A grade 100m Girls A grade Long Jump Girls A grade 4x100m	Champion 2 <sup>nd</sup> Runner-up Champion
5C Cheung Yuk Yu	Girls A grade 4x400m	Champion
5E Lam Sin Shu	Girls A grade 4x100m	Champion
6F Ng Ching Yee	Girls A grade 4x100m	Champion
6L Li Yuen Lam	Girls A grade 4x400m	Champion
3A Au Yeung Chung Yan	Girls B grade 4x400m	2 <sup>nd</sup> Runner-up
3A Lam Fung Yuen	Girls B grade 100m Girls B grade 4x100m	2 <sup>nd</sup> Runner-up 2 <sup>nd</sup> Runner-up
3B Fung Nok Sze	Girls B grade 4x400m	2 <sup>nd</sup> Runner-up
3E Kwong Cheuk Yi	Girls B grade 4x100m	2 <sup>nd</sup> Runner-up
3E Szeto Wai Shan	Girls B grade 4x100m	2 <sup>nd</sup> Runner-up
4B Li Tsz Ching	Girls B grade 4x100m	2 <sup>nd</sup> Runner-up
4C Ho Sze Lai	Girls B grade 4x400m	2 <sup>nd</sup> Runner-up
4E Lee Cheuk Nam	Girls B grade 800m Girls B grade 1500m Girls B grade 4x400m	2 <sup>nd</sup> Runner-up 2 <sup>nd</sup> Runner-up 2 <sup>nd</sup> Runner-up
4E Yip Lois	Girls B grade 4x400m	2 <sup>nd</sup> Runner-up
1A Chui Suet Ying	Girls C grade 4x100m	2 <sup>nd</sup> Runner-up
1B Lui Hoi Lam	Girls C grade 4x400m	2 <sup>nd</sup> Runner-up
1C Lau Cheuk Wing	Girls C grade 4x100m	2 <sup>nd</sup> Runner-up
1D Chan Wing Lam	Girls C grade 4x400m	2 <sup>nd</sup> Runner-up
1E Lam Hiu Wai	Girls C grade 800m Girls C grade 4x400m	1 <sup>st</sup> Runner-up 2 <sup>nd</sup> Runner-up
2C Tse Tsoi Yan	Girls C grade 4x100m	2 <sup>nd</sup> Runner-up
2E Lau Yee Nga	Girls C grade 100m Hurdles Girls C grade 4x100m	Champion 2 <sup>nd</sup> Runner-up
2E Tam Yee Ching Jeanie	Girls C grade 4x400m	2 <sup>nd</sup> Runner-up
Boys B grade Overall		Champion
Girls A grade Overall		2 <sup>nd</sup> Runner-up
Girls B grade Overall		2 <sup>nd</sup> Runner-up

#### T.W.G.H.s Chen Zao Men College Invitation Athletics Competition

Boys 4x100m Relay	2 <sup>nd</sup> Runner-up
Girls 4x100m Relay	1 <sup>st</sup> Runner-up

#### 2010 Pacers Cup Hong Kong Youth Athletics Championship

3A Li Tsz Yik	Boys Age 12-14 100m	Champion
	Boys Age 12-14 200m	Champion
	Boys Age 12-14 400m	1 <sup>st</sup> Runner-up
	Boys Age 12-14 4x100m	Champion
3A Pang Yuen For	Boys Age 12-14 4x100m	Champion
2D Lau Wai Yuk	Boys Age 12-14 4x100m	Champion

**5.8.2 Badminton**

<b>Inter-school Badminton Competition</b>		
Our school	Girls A grade	Champion

**5.8.3 Bowling**

<b>Hong Kong Inter-school Bowling Competition 2010</b>		
4C Cheung Lok Hin 4C Ng Yuk Lun	Double	2 <sup>nd</sup> Runner-up

<b>2011 Tenpin Bowling Championships</b>		
4C Cheung Lok Hin	Double	1 <sup>st</sup> Runner-up

<b>Bank of China (Hong Kong) 54<sup>th</sup> Festival of Sport 2011 Tenpin Bowling Championship</b>		
4C Cheung Lok Hin	Youth Double	1 <sup>st</sup> Runner-up
The 12 <sup>th</sup> Hong Kong Inter-school Bowling Competition 2011		
4C Cheung Lok Hin; 4C Ng Yuk Lun	Doubles	2 <sup>nd</sup> Runner-up

**5.8.4 Cross Country**

<b>Inter-school Cross Country Competition</b>		
Our school	Girls A grade	Champion
	Girls B grade	1 <sup>st</sup> Runner-up
	Boys C grade	Champion

**5.8.5 Dance**

<b>The 47<sup>th</sup> Inter-School Dance Festival</b>			
1A Tsui Lai Leung; 1B Yim Ho Ching	Jive		Commended Award
1C Chu Lok Him; 1B Yim Ho Ching	Waltz		Commended Award
1C Chu Lok Him; 1D Kan Hei Lam	Jive		Commended Award
2C Lau Chun Yiu; 2C Koo Tsz Ki	Cha Cha Cha; Waltz		Commended Award
3D Yeung Sik Hei; 4B Tung Ho Yan	Jive; Cha Cha Cha		Highly Commended Award
4D Tsang Kwok Po; 3E Szeto Wai Shan	Jive		Commended Award
4D Tsang Kwok Po; 3C Poon Hoi Ying	Cha Cha Cha		Commended Award
2B Wong Cheuk Yee; 4B Wong Wai Yin	Cha Cha Cha		Commended Award

<b>The 7<sup>th</sup> Hong Kong Inter-school Dance Sport Championships</b>		
1B Yim Ho Ching	Vinnese Waltz; Waltz; Quick Step; Foxtrot	1 <sup>st</sup> Runner-up
1C Chu Lok Him	Paso	2 <sup>nd</sup> Runner-up
2C Lau Chun Yiu 3A Ho Wing Man	Samba; Rumba; Cha Cha Cha; Jive	1 <sup>st</sup> Runner-up
Secondary School Formation Dance		2 <sup>nd</sup> Runner-up
Secondary School Boys & Girls Overall		2 <sup>nd</sup> Runner-up

<b>2011 影舞盃舞蹈比賽</b>		
3D Yeung Sik Hei	Cha Cha Rumba Under 16 (Cha Cha, Rumba) Under 16 (Cha Cha, Samba, Jive) Adult (Cha Cha, Rumba)	Champion Champion Champion 1 <sup>st</sup> Runner-up Champion

<b>第三屆青藝盃暨耀星盃體育舞蹈公開賽</b>		
3D Yeung Sik Hei	(Cha Cha, Rumba) (Cha Cha, Samba, Jive) (Cha Cha, Samba, Rumba, Paso, Jive)	Champion 1 <sup>st</sup> Runner-up 2 <sup>nd</sup> Runner-up

<b>2011 Wong Tai Sin International Standard and Latin Dance Open</b>		
3D Yeung Sik Hei	(Cha Cha, Samba, Rumba) (Cha Cha, Ramba, Jive)	Champion 1 <sup>st</sup> Runner-up

### 5.8.6 Karatedo

<b>Hong Kong Karatedo Youth Game 2010</b>		
7H Fung Wing Yi	Girl Kumite Aged 18-20 below 53kg	1 <sup>st</sup> Runner-up

<b>2011 Shitoryu Ken Kai Kata Elite Competition</b>		
3A Wong Cheuk Fung	Junior Male Individual Kata (Age 14-17)	2 <sup>nd</sup> Runner-up
	Junior Male Team Kata	2 <sup>nd</sup> Runner-up
3D Chan Hok Leong	Junior Male Team Kata	2 <sup>nd</sup> Runner-up
3D Fung Tsan Yin	Junior Male Individual Kata (Mixed)	1 <sup>st</sup> Runner-up
	Junior Male Team Kata	2 <sup>nd</sup> Runner-up

### 5.8.7 Orienteering

<b>Joint School Orienteering Championships 2010 (New Territories District)</b>		
4E Lau Tang Yun	Boys B grade	Champion
5D Chan Shiu Man	Girls A grade	2 <sup>nd</sup> Runner-up
Boys A grade Overall		2 <sup>nd</sup> Runner-up
Boys B grade Overall		2 <sup>nd</sup> Runner-up
Girls A grade Overall		2 <sup>nd</sup> Runner-up
Girls C grade Overall		2 <sup>nd</sup> Runner-up

### 5.8.8 Swimming

<b>6<sup>th</sup> Hong Kong Synchronized Swimming Open Competition &amp; Assessment 2010</b>		
3D Cheung Ka Wing	Free Team Competition	1 <sup>st</sup> Runner-up

<b>Macau Open Age Group Synchronized Swimming Champions</b>		
3D Cheung Ka Wing	Age 13-15 Duet Freestyle	3 <sup>rd</sup> Runner-up
	Team Freestyle	1 <sup>st</sup> Runner-up

<b>Inter-school Swimming Championships</b>		
5C Leung Cheuk Yiu	Boys A 4x50m Freestyle Relay	Champion
5E Ma Siu Fai	Boys A 200m Individual Medley	1 <sup>st</sup> Runner-up
	Boys A 50m Backstroke	1 <sup>st</sup> Runner-up
	Boys A 4x50m Freestyle Relay	Champion
6L Yee Tsz Hin	Boys A 50m Freestyle	2 <sup>nd</sup> Runner-up
	Boys A 4x50m Freestyle Relay	Champion
7F Yang Kwok Lai	Boys A 200m Breaststroke	1 <sup>st</sup> Runner-up
	Boys A 4x50m Freestyle Relay	Champion
1A Poon Chun Hang	Boys B 4x50m Freestyle Relay	2 <sup>nd</sup> Runner-up
2C Kam Ching Tat	Boys B 4x50m Freestyle Relay	2 <sup>nd</sup> Runner-up
4B Ng Cheuk Lun	Boys B 200m Individual Medley	1 <sup>st</sup> Runner-up
	Boys B 50m Breaststroke	1 <sup>st</sup> Runner-up

	Boys B 4x50m Freestyle Relay	2 <sup>nd</sup> Runner-up
4E Wong Yuen Cheuk	Boys B 50m Freestyle	1 <sup>st</sup> Runner-up
	Boys B 4x50m Freestyle Relay	2 <sup>nd</sup> Runner-up
1D Au Yeung Hou Hin	Boys C 4x50m Freestyle Relay	Champion
2C Ngai Siu Chung	Boys C 4x50m Freestyle Relay	Champion
2D Tam Wai Ho	Boys C 100m Breaststroke	Champion
	Boys C 200m Breaststroke	Champion
	Boys C 4x50m Freestyle Relay	Champion
2E Chan Chun Kiu	Boys C 4x50m Freestyle Relay	Champion
3D Kei Sum Yee	Girls A 50m Backstroke	2 <sup>nd</sup> Runner-up
	Girls A 4x50m Freestyle Relay	1 <sup>st</sup> Runner-up
5A Man Pui Yi	Girls A 4x50m Freestyle Relay	1 <sup>st</sup> Runner-up
5C Cheung Yuk Yu	Girls A 4x50m Freestyle Relay	1 <sup>st</sup> Runner-up
6H Leung Lok Tung	Girls A 200m Individual Medley	Champion
	Girls A 50m Freestyle	Champion
	Girls A 4x50m Freestyle Relay	1 <sup>st</sup> Runner-up
2A Leung Hoi Tai	Girls C 4x50m Freestyle Relay	2 <sup>nd</sup> Runner-up
2A Wong Kam Ling	Girls C 4x50m Freestyle Relay	2 <sup>nd</sup> Runner-up
2B Fong Kei Yan	Girls C 4x50m Freestyle Relay	2 <sup>nd</sup> Runner-up
2B Fung Shuk Yan	Girls C 100m Breaststroke	Champion
	Girls C 200m Breaststroke	1 <sup>st</sup> Runner-up
	Girls C 4x50m Freestyle Relay	2 <sup>nd</sup> Runner-up
Boys A grade Overall		2 <sup>nd</sup> Runner-up
Girls C grade Overall		2 <sup>nd</sup> Runner-up

### 5.8.9 Table-tennis

Kwai Tsing Inter-school Table-tennis Competition		
Our school	Girls A grade	Champion
	Girls C grade	Champion
	Boys C grade	Champion

### 5.8.10 Taekwondo

HK Nepalese Taekwondo Association 9th Anniversary Open Poomsae & Sparring Competition		
5A Jiu Wai Man	Black Belt Poomsae	Champion

### 5.8.11 Volleyball

Inter-school Volleyball Competition		
Our school	Girls C grade	1 <sup>st</sup> Runner-up

### 5.8.12 Other Prizes

Hong Kong School Sports Federation(Kwai Tsing) – Overall Championship		
5C Cheung Yuen Tung		Outstanding Athlete
Boys' Team		2 <sup>nd</sup> Runner-up
Girls' Team		1 <sup>st</sup> Runner-up
Girls' Team		Most Improved Award

A.S. Watsons Group Hong Kong Student Sports Award		
7F Leung Man Chong		

<b>Hong Kong School Sports Federation(Kwai Tsing) Most Valuable Athlete</b>	
5C Chan Hoi Lam	Badminton Girls A grade
5D Chan Shiu Man	Cross Country Girls A grade
5B Mak Ka Ching	Table Tennis Girls A grade
2A Sham Wing	Table Tennis Girls C grade
4C Cheng Cheuk Kit	Track & Field Boys B grade
2C Chan Chin Leuk	Cross Country Boys C grade
1E Poon Cheuk Long	Table Tennis Boys C grade

2D Tam Wai Ho	13 <sup>th</sup> Hong Kong Life Saving Marathon	
	Student Boys Self-survival	1 <sup>st</sup> Runner-up
	Tsuen Wan District Age Group Swimming Competition	
	50m Breaststroke	1 <sup>st</sup> Runner-up
	Tai Po District Age Group Swimming Competition	
	100m Breaststroke	2 <sup>nd</sup> Runner-up
	4x50m Medley Relay	1 <sup>st</sup> Runner-up
3A Li Tsz Yik	WAC Annual Challenge 2010	
	Boys B 200m	2 <sup>nd</sup> Runner-up
	Kwai Tsing District Age Group Athletics Championships	
	Boys C 200m	Champion
	Islands District Age Group Athletics Championships	
4B Ng Cheuk Lun	Boys C 60m	
	Islands District Age Group Swimming Competition	
	50m Breaststroke	1 <sup>st</sup> Runner-up
	Central & Western District Age Group Swimming Competition	
	100m Breaststroke	2 <sup>nd</sup> Runner-up
	2010 Hong Kong Summer Finswimming Open Competition	
	50m Bifins	1 <sup>st</sup> Runner-up
	100m Bifins Relay	1 <sup>st</sup> Runner-up
	2010 Hong Kong Finswimming Championship	
	50m Bifins	2 <sup>nd</sup> Runner-up
	2011 Hong Kong Spring Finswimming Open Competition	
50m Bifins; 100m Bifins	2 <sup>nd</sup> Runner-up	
5A Jiu Wai Man	May Ching Cup Taekwondo Competition 2010	
	Wooden Plank Breaking	1 <sup>st</sup> Runner-up
	Mixed Poomsae	2 <sup>nd</sup> Runner-up
	Hong Kong Chido Association Taekwondo Invitation Competition	
	Female Poomsae (Aged 16 above)	2 <sup>nd</sup> Runner-up
	Hong Kong Police Taekwondo Annual Competition	
	Girls Poomsae (Red Black & Black Belt)	Champion
	The 3 <sup>rd</sup> Karate Friendship Tournament 2010	
Female Junior Kumite	2 <sup>nd</sup> Runner-up	
5B Mak Ka Ching	Kwai Tsing District Age Group Table-tennis Competition - Girls Single	2 <sup>nd</sup> Runner-up
	The Hong Kong Open Table-tennis Championships - Girls Team	2 <sup>nd</sup> Runner-up

5E Ma Siu Fai	South District Age Group Swimming Competition	
	50m Backstroke	2 <sup>nd</sup> Runner-up
	Tsuen Wan District Age Group Swimming Competition	
	4x50m Medley Relay	2 <sup>nd</sup> Runner-up
	Shatin District Age Group Swimming Competition	
	50m Backstroke	1 <sup>st</sup> Runner-up
	100m Breaststroke	2 <sup>nd</sup> Runner-up
	Wan Chai Age Group Swimming Competition	
	50m Backstroke	Champion
	100m Backstroke	2 <sup>nd</sup> Runner-up
	50m Butterfly	2 <sup>nd</sup> Runner-up
	Kwai Ching District Age Group Swimming Competition	
	50m Backstroke; 100m Backstroke	1 <sup>st</sup> Runner-up
	100m Breaststroke	2 <sup>nd</sup> Runner-up
4x50m Freestyle Relay	1 <sup>st</sup> Runner-up	

5C Cheung Yuen Tung	Xtep Hong Kong Junior Age Group Athletic Meet 2010 – Race 2	
	Triple Jump	2 <sup>nd</sup> Runner-up
	Long Jump	3 <sup>rd</sup> Runner-up

## VI. FINANCIAL SUMMARY

	Income (\$)	Expenditure (\$)
<b>Balance B/F (Government Funds and School Funds)</b>	9,110,671.61	
<b>I. Government Funds</b>		
<b>(1) OEBG Grant</b>		
<b>(a) General Domain</b>		
School and Class Grant	711,574.14	(1,670,438.78)
Noise Abatement Grant	264,558.00	(68,137.09)
Lift Maintenance Grant	75,456.00	(59,074.38)
Air Cond. Grant for Prep Room of Lab.	11,952.00	(22,190.32)
Administration Grant (School Section)	3,061,733.00	(2,683,175.68)
Admin. Grant for Add'l Clerical Assistant	148,716.00	(179,700.00)
Enhancement Grant	6,479.00	(6,800.00)
Supplementary Grant	167,013.00	(277,304.84)
Training and Development Grant	6,901.00	(500.00)
Composite Information Technology Grant	376,501.00	(345,900.78)
Consolidated Subject Grant	202,353.92	(125,418.00)
<i>Sub-total</i>	5,033,237.06	(5,438,639.87)
<b>(b) Special Domain #</b>		
Prog Fund for Whole-Sch Ap to Guid & Dis	7,234.00	(10,510.50)
Capacity Enhancement Grant	471,771.00	(828,840.00)
<i>Sub-total</i>	479,005.00	(839,350.50)
<b>(2) Other OEBG</b>		
Other Recurrent	420,000.00	(437,280.00)
Parent-Teacher Ass. Grant	14,224.00	(17,429.10)
Substitute Teacher	33,431.72	(29,530.00)
Coposite Furniture & Equipment	464,690.00	(446,509.60)
Grant Account for Fringe Benefits under the Enhanced NET Scheme	59,991.00	(59,991.00)
Top-up Fund for Procurement of Sp or Carrying Out Minor Conversin	21,511.00	(21,511.00)
Works for Stds w/ Disabliites		
School-based After-school Learning & Support Prog.	69,200.00	(69,200.00)
New Senior Secondary Curriculum Migration Grant	-	(25,572.40)
Third Strategy on IT in Education - One-off IT Grant	-	(104,320.00)
Learning Support Grant for Secondary Schools (LSGSS)	30,000.00	(4,163.50)
Enhaced Senior Sec. Curr. Support Grant	635,220.00	(603,315.07)
Liberal Studies Curriculum Support Grant	320,000.00	(139,650.00)
One-off Procurement of e-Learning Resources	71,570.00	(34,200.00)
Employer's Contributions to NT Staff	327,390.45	(339,951.51)
Lee Ka Shing - Love Ideas Fund 2010 and 2011	250,000.00	(18,937.70)
Diversity Learning Grant (DLG) -First Cohort from 2009/10 to	98,000.00	(74,863.40)
2011/12 school years		
Fractional Post Cash Grant	127,336.50	(145,624.56)
<i>Sub-total</i>	2,942,564.67	(2,572,048.84)
<b>II. School Funds (General Funds)</b>		
(1) Tong Fai	30,740.00	(71,570.25)
(2) Donations	11,300.00	(10,911.00)
(3) Collection of fees for specific purposes (including electricity charges	201,660.00	(146,345.29)
for air-conditioning)		
(4) Others	1,599,020.70	(934,521.39)
<i>Sub-total</i>	1,842,720.70	(1,163,347.93)
<b>Total surplus for school year</b>	10,297,527.43	(10,013,387.14)
<b>Accumulated surplus as at the end of school year</b>	9,394,811.90	

## VII. APPENDIX

1. Report on School-based After-school Learning & Support Programs
2. Evaluation Report of Using CEG
3. NSS Curriculum Migration Grant
4. HK Jockey Club LWL Fund

### 1. School-based After-school learning & Support Programs

#### 甲部：多元化學習計劃

(一) 名稱：『尊重自己，尊重別人，發展潛能，怎樣提昇成爲一個領袖生？』

(二) 性質：領袖訓練

(三) 主辦者：動力信望愛歷奇訓練中心

(四) 目的：透透過歷奇活動，讓學生能夠提昇團隊精神，增強溝通及合作能力，優化決策及解決問題方法，學習領導者應有態度，角色，帶領小組技巧，關顧別人及承擔責任。訓練組員認識自己及隊員，設定踏實工作目標。訓練自律精神，建立自信，突破自我。提昇互信(Trust)及同理心(Empathy)，互相欣賞及支持鼓勵之氣氛。

(五) 訓練日期： 10/4/2011 (日) 9:30a.m. - 4:00p.m. 元朗保良局大棠度假村  
20-22/4/2011 (三、四、五) 4:00p.m. - 2:00p.m. 元朗保良局大棠度假村

(六) 參加者： 男： 10 女： 10 總數： 20

(七) 導師： 日營： 男： 1 女： 2 總數： 3  
三日兩夜營： 男： 2 女： 2 總數： 4

(八) 工作人員： 2

(九) 檢討內容：

1. 整體上，主辦機構能夠按預期之目的進行是次歷奇領袖訓練活動，並能達致預期目標。除了能做到建立良好的氣氛外，亦能建立團隊士氣。在活動的設計上，能按步就班地締造出一個相當良好的效果。
2. 如往年一樣，在選取參加者名單後，學校就通知參加者已決定的訓練方向、目標和其他詳細內容。參加者都很容易投入整個訓練活動。
3. 如往年一樣，整個歷奇領袖訓練活動安排了參加者先進行日營，再進行三日兩夜營。兩個營期只相差一星期。因此，整個歷奇領袖訓練活動較爲流暢。故此，日營可作爲熱身部份，而三日兩夜營就是訓練的核心。
4. 可是整個歷奇領袖訓練活動沒有跟進活動。在訓練後沒有跟進活動的情況下，學生就缺乏訓練後的承接。

**乙部：中國語文增潤課程****一、課程目標**

1. 透過多元化的教材和活動，提升同學對中國語文的興趣
2. 增加同學接觸中國語文的機會，為同學積累文化知識，提升語文能力

**二、負責老師**

張慧穎、關淑英、徐振平

**三、課程資料**

- 對象為中一至中五中國語文科能力較弱的學生，由學生自願報名參加
- 由本校的統籌老師擬訂教學重點，提供教材，校外導師按教學重點授課及安排功課
- 上學期共有四節課，每節兩小時，共 52 人，課堂以小組形式進行，詳情如下：

上課日期：30/10，6/11，13/11，27/11(星期六)

上課時間：上午九時至十一時正

組別	學生人數	導師	課程內容
中一甲組	7	翁希筠	訓練閱讀為主，帶動聽、說、寫、思維及綜合能力
中一乙組	8	黃悅宜	
中二甲組	7	麥彩萍	
中二乙組	6	陳雅儀	
中三甲組	6	王曉瑩	
中三乙組	5	黃景怡	
中四	6	嚴鈞樂	說話訓練(參照公開考試模式，提升學生的應試能力)
中五	6	聶家	

- 下學期共有三節課，每節兩小時三十分鐘，共 44 人，課堂以小組形式進行，詳情如下：

上課日期：26/3，9/4，16/4 (星期六)

上課時間：上午九時三十分至中午十二時正

組別	學生人數	導師	課程內容
第一組	4	麥彩萍	訓練閱讀為主，帶動聽、說、寫、思維及綜合能力
第二組	5	黃景怡	
第三組	6	陳雅儀	
第四組	5	翁希筠	
第五組	5	黃悅宜	
第六組	5	王曉瑩	說話訓練(參照公開考試模式，提升學生的應試能力)
第七組	7	嚴鈞樂	
第八組	7	聶家	

**四、財政報告**

	導師人數	導師收費	課程時數	金額
上學期	8	每小時 200 元	8 小時	\$1600X8=\$12800
下學期	8	每小時 200 元	7.5 小時	\$1500X8=\$12000
	總支出：	\$24800		

## 五、成效檢討

- 增潤課程整體成效令人滿意。
- 導師普遍認為同學上課投入積極、秩序良好，有關課程能提升學生能力，值得舉辦，並享受導師工作，將來願意繼續擔任導師。
- 學生方面，超過八成同學認為課程程度適中，能引起學習興趣，有助提升個人閱讀文言文的能力(中一至中三)或說話能力(中四至中五)；而同學對導師表現相當滿意，超過八成(下學期為百分百)同學認同導師準備充足、講解清晰、能給予同學足夠參與機會、營造良好學習氣氛、悉心批改作業。
- 綜合而言，超過九成(下學期為百分百)同學認為增潤課程值得參加，將來亦願意繼續參加相關課程。
- 同學雖對增潤課程評價頗高，但無故缺席的情況嚴重。此外，部份初中同學認為課程內容太集中於文言文，稍嫌沉悶。

## 六、建議

- 於每次上課前，由中文科教學助理再次提醒同學依時出席；每次上課後，由教學助理即時跟進無故缺席個案，除要求同學補交請假信外，亦要加以訓示，若情況未有改善，則要作出留堂等處罰，並致電通知家長。
- 由於同學對導師評價相當高，建議繼續聘請本校畢業生擔任導師。
- 由老師擬定教材，較能切合學生需要，建議來年仍由老師自擬教材。
- 建議初中仍以文言文為主要教材，但要適當地加入白話文或剪報等相關材料，並設計更多教學活動，增加互動性，提升學習趣味。

### 丙部：資助有經濟困難之同學參加課外活動

#### 財務報告

收入		\$69200
支出	a) 多元化學習計劃	\$20120
	b) 中國語文增潤課程	\$15600
	c) 資助有經濟困難之同學參加課外活動	\$33544
		<b>赤字 \$ (64)</b>

## 2. Evaluation Report of Using the Capacity Enhancement Grant

### Chinese Department

Progress and Effectiveness	Method of Evaluation
Students in remedial classes demonstrated improvement in Chinese because of small class teaching.	Classroom observation Exercise book inspection
Students in remedial classes showed more interest in learning.	Chinese Department meeting Course Evaluation
Students in F1 -3 A, B and R (remedial) had more chances to speak in class. The quality of learning and teaching in speaking improved especially in these classes.	Classroom observation
F5 students had more practices in oral after school.	Classroom observation
Attention has been successfully paid to Chinese literature in junior forms' curriculum.	Classroom observation Curriculum and worksheets prepared

### English Department

Progress and Effectiveness	Method of Evaluation
NSS English teachers' workload was lessened, and so they had more time to develop school-based curriculum in both core and electives courses	Course materials prepared for NSS (English core and elective courses)
Schemes of work, handouts and other course materials of short stories, poems and songs and drama electives were further modified and tailored with the joint effort of all English teachers.	Course evaluation
The quality of teaching and marking improved. More activities were organized to involve students' participation in the lessons. More comments were given to students' writing assignments.	Classroom observation and exercise inspection
More teachers helped out at English Corner and students who participated in the English Award Scheme activities increased.	Attendance records at English Corner & participants in EAS
Teachers organized various activities during English Activity Days which were welcomed by students with a high participation rate.	Feedbacks from both teachers and students

### Biology Department

Progress and Effectiveness	Method of Evaluation
NSS teachers' workload was lessened. They could have reduced number of lessons and could spare more time to develop subject-based curriculum.	NSS teachers lesson allocation
Teachers' administrative workload was reduced. Teachers could have more time to prepare students for SBA and rate their performance..	Allocation of administration work
The extra teacher also helped in other ECA. More activities were arranged for the students.	ECA report

### 3. New Senior Secondary Curriculum Migration Grant (NSSCMG)

#### Background

To support secondary schools to prepare for the implementation of NSS, the NSSCMG will be provided by EDB to schools to procure learning and teaching materials and equipment for NSS and to cover start-up expenses to facilitate the implementation of NSS.

#### Details

NSSCMG is a non-recurrent cash grant to be provided over a period of 3 years, starting from the 2006/07 school year and up to the 2008/09 school year.

Amount received in each school year is \$110000 and the total amount will be \$330000.

Any surplus as at 31 August 2011 will be clawed back.

#### Budget

The budget plan of each NSS subject has been submitted to school in Oct 2006.

Subject	Budget	Period
Chi	\$3000	2006-2011
Eng	\$24700	2006-2011
Hist	\$2500	2006-2011
LS	\$13800	2006-2011
Bio	\$24000	2007-2011
Phy	\$50000	2007-2011
Chem	\$10000	2007-2011
BS	\$5000	2007-2011
Geog	\$25000	2007-2011
Other school facilities	\$145000	2008-2011

#### Report

##### Year 2006/07

Income 1. NSS Grant \$110000

Expenditure 1. Eng \$18726  
2. Chi \$8878.55  
3. Hist \$2436.75  
Total \$30041.3

Surplus \$79958.7

##### Year 2007/08

Income 1. NSS Grant \$110000  
2. Surplus from last year \$79958.7  
Total \$189958.7

Expenditure 1. Eng \$3860.6  
2. Chi \$1858.2  
3. Bio \$29940  
4. Phy \$15000  
Total \$50658.8

Surplus \$139299.9

**Year 2008/09**

Income	1. NSS Grant	\$110000
	2. Surplus from last year	\$139299.9
	Total	<u>\$249299.9</u>

Expenditure	1. Bio	\$28350
	2. Chi	\$13333.4
	3. Chem	\$11562
	4. Eng	\$5232.2
	5. Geog	\$16436
	6. Phy	\$27687
	Total	<u>\$102600.6</u>

Surplus	<u>\$146699.3</u>
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**Year 2009/10**

Income	Surplus from last year	<u>\$146699.3</u>
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Expenditure	1. Chi	(\$1447.9) (refund)
	2. Chem	\$24430
	3. Eng	\$969
	4. Hist	\$2641.95
	5. Library (Window 7)	\$5040
	6. LS	\$4455
	7. Phy	\$3500
	8. IT (smart board, pc)	\$84400
	Total	<u>\$123988.05</u>

Surplus	<u>\$22711.25</u>
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**Year 2010/11**

Income	Surplus from last year	<u>\$22711.25</u>
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Expenditure	1. Chi	\$401
	2. Eng	\$3651.4
	3. IT (smart board, pc)	\$21520
	Total	<u>\$25572.4</u>

Deficit	<u>(\$2861.15)</u>
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## 4. HK Jockey Club LWL Fund

### A) Summary of expenditures

<u>2010/11 Allocation</u>	–	<u>2010/11 Expenditures</u>	=	<u>2010/11 Unspent amount (This amount is to be returned to EDB) <sup>(1)</sup></u>
\$ 55560		\$ 56819		- \$1259

Remark (1): Regarding unspent amounts, (a) government, private and closing schools need to take our follow-up advice and then to pay the returnable amount by cheque, (b) but for other schools, the returnable amount would be deducted from school account directly by EDB.

### B) Number of benefited students (i.e. students entitled to use **and actually** had used the fund)

	CSSA <sup>(2)</sup>	SFAS (full grant)	Other needy student	Sub-total		CSSA <sup>(2)</sup>	SFAS (full grant)	Other needy student	Sub-total
P1:					S1:	6	15	1	22
P2:					S2:	7	9		16
P3:					S3:	8	10		18
P4:					S4:	4	17		21
P5:					S5:	11	16	1	28
P6:					S6:	5	3		8
					S7:	5	7		12
<b>Sub-total (a):</b>					<b>Sub-total (b):</b>				125
					<b>Total (a + b):</b>				125

Remark (2): Please provide the CSSA information if available.

### C) Report on Activities: (use additional sheet if the space provided is insufficient)

	Name of the life-wide learning activity <sup>(3)</sup>	Use of expenditures (e.g. admission fee, transport fee, etc)	Hosting Organisation <sup>(4)</sup>		Venue <sup>(4)</sup>		Funded by the HK Jockey Club Life-wide Learning Fund	
			Schools	Other Organisations	HK	Outside HK	Expenditures	Beneficiaries in the Activity concerned (Frequency, not Head Count)
1	Castle Peak Power Sation Visit	Transport fee	✓		✓		40	4
2	Field Trip to Mai Po	Transport fee	✓		✓		125	5
3	School Picnic	Transport fee	✓		✓		3125	125
4	Quiz team	Transport fee	✓		✓		160	1
5	Taiwan Tour	Tour Fee		✓		✓	23040	8
6	Science & Creativity Training	Transport fee		✓	✓		60	4
7	Bio Field Trip(Sai Kung)	Transport fee	✓		✓		165	11
8	Noah Day Camp	Transport fee	✓		✓		900	46
9	Bio Field Trip(Sai Kung)	Transport fee	✓		✓		40	2
10	NAD F.4 Leadership training	Camp fee	✓		✓		1200	5
11	Adventure Ship	Trip fee		✓	✓		1440	6
12	Bio Field Trip (Ho Koon Ed Centre)	Transport fee	✓		✓		84	7
13	Star Observation camp	Camp fee & Transportation	✓		✓		800	8
14	NAD Leadership training Camp	Training fee	✓		✓		1080	9

SKH LAM WOO MEMORIAL SECONDARY SCHOOL

	Name of the life-wide learning activity <sup>(3)</sup>	Use of expenditures (e.g. admission fee, transport fee, etc)	Hosting Organisation <sup>(4)</sup>		Venue <sup>(4)</sup>		Funded by the HK Jockey Club Life-wide Learning Fund		
			Schools	Other Organisations	HK	Outside HK	Expenditures	Beneficiaries in the Activity concerned (Frequency, not Head Count)	
15	Music Concert	Admission fee	✓		✓		72	1	
16	Drama Club	tuition fee	✓		✓		240	1	
17	F6 Leadership Training Camp	Training fee	✓		✓		2160	9	
18	Star Observation Camp	Camp fee	✓		✓		300	3	
19	Latin Dance	Training fee	✓		✓		480	1	
20	Poly U camp	Camp fee	✓		✓		1900	3	
21	China Study tour	Study Tour fee		✓		✓	2800	1	
22	Musical instrument training	tuition fee	✓		✓		16608	9	
Remark (3): Please provide clear and specific activity name. Names such as "life-wide learning" or "ECA activity" are too general and thus not advisable for use. Remark (4): Please put a "✓" in the appropriate box.							Total	56819	169