

SKH LAM WOO MEMORIAL SECONDARY SCHOOL



Annual School Report
2005 / 2006

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1. MANAGEMENT & ORGANIZATION**a The School Management Committee**

The SMC consists of 11 members with the Rt. Rev. Dr. Thomas Soo as the Chairman, Mr Lee Chi Yuen as the School Supervisor and Mr Cheung Chi Yin as the Hon. Treasurer.

b Staff

There were 67 teaching staff (including the Principal), 3 laboratory technicians, 10 clerical staff members, 3 teaching assistants, 1 TSS and 10 janitors.

c Qualifications of Principal & Teachers

- i. 66 (98.5 %) obtained bachelor's or higher degrees
- ii. 27 (40.2 %) obtained master's degrees
- iii. 64 (95.5 %) received formal teacher training

d Professional Development of Principal and Teachers

To act as role models of lifelong learning to students, our teachers took part in professional courses and competitions to enhance themselves. Below are some of them:

Name	Course / Qualification	Institute
Mr. Cheung Fung	Master of Religious Studies	CUHK
Ms. Lo Mun Yin	Master of Social Sciences (Counselling)	City U of HK
Mr. Ng Ka Kei	Master of Economics	HKU
Ms. Ng Shan Shan	Master of Religious Studies	CUHK
Mr. S. Richards	Postgraduate Dip. in English Language Education	City U of HK
Ms. Sit Yip Ping	Prof. Dip. Programme in Guidance & Counselling	CUHK
Ms. Wong Man Lai	Master of Education (Chinese Language & Literature)	HKU
Mr. Yip Kin Fung	Postgraduate Diploma in Education	CUHK
Ms. Yip Mei Wan	Master of Education (Education Studies)	HKU

Name	Event (Organiser)	Award
Mr. Lam Chi Kin	Education Employees General Union Logo Design Competition (Education Employees General Union)	Champion
	Harmonious Society Without Barrier Logo Design Competition (Rehabilitation Alliance Hong Kong)	Champion (Open Group)

e Staff Development

The Professional Development Section organised various programmes throughout the year, including seminars, in-house workshops, inter-school exchange visits and Staff

Development Days. Topics on NSS, SSE, ESR, lesson-study, Liberal Studies, etc were covered. A mentor system was set up to assist newly appointed teachers. To enhance professional sharing among teachers, the first 15 minutes of every staff meeting was reserved for teachers to share the insights they gained from seminars or training activities. Ms Rhonda Leung was invited to be the sponsor in a project for Beginning Principal organized by CUHK. Ms Wong P.Y. was seconded to EMB to help provide language support to schools.

f Teacher Commendation Scheme

To promote the image of teacher and to intensify the awareness of respecting teachers, the Committee on Respect Our Teachers Campaign has organized the 11th Teacher Commendation Scheme. Mr. Chu Lap Foo and Mr. Fan Siu Wai were nominated by all the teaching staff

g Classes & Enrolment

Level	S1	S2	S3	S4	S5	S6	S7	Total
No of classes	5	5	5	5	5	3	3	31
Total Enrolment	210	223	212	214	206	92	85	1242

h SAMS & IT

Through WEBSAMS, the school communicates and exchanges information with the EMB. It also provides a platform to manage information of students, teaching staff as well as the daily running of the school, e.g. FMP, report card printing and timetabling. The IT team provides an IT rich environment for both teachers and students, improves IT facilities and promotes integrating IT in learning & teaching. All classrooms and special rooms were installed with desktop computers. New notebook computers and data loggers were purchased for doing experiment in Science subjects.

i. External School Review

An external school review (ESR) organized by EMB was held on 26, 30 May and 2, 5, 7 June 2006 respectively. The reviewers conducted classroom observation, perused documents, interviewed SMC members, staff, students and parents during that period. The ESR team gave us the affirmation of our effectiveness in fostering the eight qualities of a LAM WOOER in the ESR report : “On the whole, students demonstrate the characteristics of a LAM WOOER, especially in the areas of modesty and positive values”. The efforts we have made in providing our students with an all-round school life were rewarding as the ESR team reported that “Students are serious about their studies and a good learning atmosphere is cultivated. They strive hard for excellence in both studies and non-academic achievements....A harmonious friendly and receptive school atmosphere is maintained in the school. A strong sense of belonging is developed among the staff and students who share the vision of the school.

j. 35th Anniversary Events

We started the celebration on 8 July 2005 with the 35th Anniversary Concert in Tsuen Wan Town Hall. We had the 35th Anniversary Open Days on 28-29 Oct 2005. About 3000 participants visited the games stalls and the special rooms in our school campus. It was followed by the Alumni Homecoming Party on 29 Oct 2005 with about 350 alumni coming back to share their memories. A special talk on “Environmental Protection in the Poles” was organized on 17 Nov 2005 with 700 participants including teachers & students from 7 other secondary schools. The highlight of the Anniversary events was the 35th Anniversary Dinner held on 25 Nov 2005 with over 580 guests, teachers, parents and alumni sharing the happiness.

k. Television Documentary of our school by Cable TV

Our school was invited to have a Television Documentary by the Cable TV on 13 Feb 2006. The above programme was broadcast on 29 Feb 2006. The theme of the programme is called “Why this is a famous school?” They interviewed our Principal, Vice Principals and some outstanding students. Their report focused on our students’ achievement, catering for learners’ diversity and the non-academic development.

l Renovation of the Library

With the generous donation of \$500,000 from the Lam Woo Foundation Limited, our library was renovated in August 2006. Besides new bookshelves and furniture, an independent learning centre was set up for student self-learning. A wide range of new library books were also purchased to strengthen students’ reading habit.

2. LEARNING & TEACHING

a Major Concerns of the Year

i. Non-Academic Development Division

Since its inception in 0304, the Non-Academic Development Division has worked with the various student service sections in aligning their programs with the school mission and school themes. In 0506 the theme was 2A2R (acceptance, appreciation, respect and responsibility).

2A2R were the focal points for Form Assemblies. Acceptance and appreciation were enhanced through the celebration of multiple intelligences in the Talent Shows put up by each class in turns in the Form Assemblies. Students were given a chance to accept and appreciate the multifarious abilities of their peers.

The cultivation of the values had been effective as based on the evaluation done by the Form Coordination Committee, 80% of F1-F4, F6 students agreed they could understand better values and attitudes a Lamwooner should have and 79% of students agreed that the Assemblies had helped them understand better the school theme: 2A2R.

The promotion of a caring culture had always received top priority. Peer support was done across sections and levels. Big Brother and Sister Scheme, Prefect Team, Track and Field Team and Christian Fellowship had organized their senior members to give counseling and tuition help to their junior members.

In addition to strengthening our support services for needy students, an AA Scheme was

implemented in 0506. The scheme recruited teacher volunteers as mentors for students requiring special concern. The scheme believed that acceptance and appreciation of a child would help a child to gain better self-worth and so would have a stronger incentive for self-enrichment.

A comparison of the stakeholders' surveys done in 0304, 0405 and 0506 on opinions of students, parents and teachers has been most heartening as in school culture, students' feedback rose from 3.46 to 3.68 to 3.72; parents' rose from 3.46 to 3.91 to 3.98; teachers' from 3.81 to 3.96 to 4.02. The favourable data indicated an improving caring culture, teacher-student and student-student relationships.

ii. F1 Adaptation

A number of programs had been held to help F1 students adjust to secondary education. Academic help included English tutorial classes, Home Learning Package, Bridging Course within the English Curriculum. Non-Academically, there were F1 Orientation Days and Booklet giving a detailed introduction of the aspects related to F1 students, BBBS Scheme, Lunchtime Program and Life Skills Education. The adaptation program had helped F1 to go through a difficult transition in their school life. The number of cases requiring counselling remained constant.

iii. Implementation of HOT

Developing students' higher order thinking skills has been one of our major concerns in the past three years. The Junior Forms' curriculums of PSHE subjects and Integrated Science subject had been revised and integrated. Enquiry approaches had been introduced to different subjects and learning activities emphasizing and requiring higher order thinking skills had been adopted in various subjects. Cross-curricular study and project learning had been our major tools to train our students. The feedback from students was encouraging.

b Curriculum

- i. A school-based junior forms' subject, Liberal Studies, has been implemented in F.1.
- ii. There were remedial classes and high achievers' classes for junior form students in English Language and Mathematics.

c Policy on Catering for Learner Differences

- i. Support students who lagged behind their peers in academic performance by running after school tutorial classes. There were classes on English, Mathematics and PSHE subjects.
- ii. After school enhancement programs in Chinese and Mathematics for high achievers.
- iii. Nominate outstanding students to participate in the following programs:
 - Gifted programs by CUHK
 - Supporting measures on exceptionally gifted students by EMB
 - Harvard Talent Search

d Reading to Learn

The Reading To Learn programme continued its mission to cultivate a reading habit amongst students and encourage extensive reading. A number of activities were carried out: a 15-minute Morning Reading, Reading Scheme, Sharing Sessions of teachers, reading club and peers, visits to HKU Library and Mingpao.

e Whole Person Development

i Student Health Promotion Committee

It offered a variety of health services and activities to our students to foster a healthy and active lifestyle among youngsters.

These services include:

- Injection for students and staff.
- Health Food Selling Service - to help students develop the habit of having a balanced diet.
- Physical Exercise Program – to encourage active participation in sports.
- “2005 Get Active! Be Empowered! Youth Ambassadors Program ” organized by Kely Support Group – to give them a chance to showcase their acrobatics, students could widen their horizons and build up their confidence.

ii Leadership Training

Various external leadership training opportunities were provided to all students ranging from workshops and seminars, participation in WTO Ministerial Conference to trips to mainland, Taiwan and foreign countries etc. For internal learning training, there were two workshops for a group of 33 F3 and F4 students in March and a follow up leadership training camp in April. Students are requested to form groups to organize social service programs in the community. Besides, two talks were arranged for all F6 students and two workshops for 23 F6 students during the Easter holidays in relation to such topics as raising organization skills, team building skills and communication skills. They had chance to exercise their leadership skills by organizing the leadership training camp for the 0607 F6 students during the summer holiday.

Another important program, Mission Kaleidoscope, has been implemented in the past 3 years to encourage Lam Woo students to take an active role in their whole-person development. Students are encouraged to broaden their life experiences by attempting activities in areas they are strong at and less familiar with. This program is highly praised by the ESR team.

iii. Cultural and Art Activities

The Cultural Promotion Committee has been promoting cultural and arts activities mainly among our junior form students. 232 paid visits to the Young Friends

performances presented by the Hong Kong Arts Festival. This is an encouraging figure. It is believed that students have successfully fostered a sense of interest in cultivating their aesthetic development.

3. STUDENT SUPPORT

a Religious, Moral & Civic Education

The theme of this year was “2A 2R – Appreciation, Accept, Responsibility & Respect”. The programs and activities were thus geared to foster students’ character development in appreciation and acceptance as well as respect and responsibility. Students are encouraged to follow the good example of Jesus Christ in accepting, appreciating and respecting the others and being responsible.

i. Religious Education

- Christian Fellowship

Regular meetings were held every Friday after school. One bible study group was held on Tuesday and a lunch meeting was held on Thursday once a month.

- Gospel Week

The theme of this year was “Let me fly”. During this week, different evangelical activities, for example, film show and band show, were organized. An inter-class hymn singing contest was held to foster the team spirit as well as the religious atmosphere in school. Christian teachers and students were invited to give their personal witnesses of Jesus Christ during the form morning assemblies. Mr. Mandy Man was invited to hold an evangelical meeting in the school assembly.

ii. Moral and Civic Education

- School assemblies were arranged on Day 6 to foster students’ spiritual growth and to promote moral, civic education and life education.

- Form teacher periods focusing on moral and life education were also held alternating with school assemblies.

- Students were encouraged to take part in various activities or study tours pertaining to moral and civic education. These were organized by the EMB or other voluntary organizations.

- Biblical verses, famous quotations or words of wisdom were regularly displayed around the school campus and through the LED.

- Inter-class Board Design Competitions on class spirit, 2A s and 2Rs were held.

iii Environmental Education

To raise students’ awareness of the need to protect the environment, the school participated in the School Environmental Award Scheme cum Student Environmental Protection Ambassador Scheme. Visits and activities such as visits to Tai Po Kau Nature Trail, Hong Kong Wetland Park and ‘No Air-Con Day’ were organized.

b Guidance Section

Various activities were organized to cultivate a loving and caring atmosphere in school.

These activities were:

- Smart Teen

This is a leadership training program jointly organized by EMB and HK Police Force.

There were 26 F.3 students joining this activity. Mutual appreciation and respect were strengthened by some adventure-based activities in the program.

- Angel and Master

This program was organized in order to encourage mutual understanding and caring between students. There were briefing sessions for F.1 to F.4 and F.6 classes and for the messengers of each class.

- Guidance Week

The aim of the program was to spread message of loving and caring in our daily life to the whole school.

- Visit to Center for the Elderly

Through the program, it is hoped that with the increase in contact with the elderly, a sense of respect and acceptance for the elderly is built up among students. A group of F.1 and F.6 students joined the activity.

c Discipline

Helping students to develop and maintain good discipline is the main concern of the Section. To achieve this, a team of prefects are trained to take up the normal patrolling duties and counseling for the lower form students. Besides, we also try arousing students' awareness on the issues concerning the youngsters in society through arranging talks on drug prevention, internet addiction, sex crime and juvenile delinquency. To enhance leadership quality of students, 26 F.3 students were chosen to join the Smart Teen Challenge Project jointly organized by EMB and HK Police Force.

d Careers Section

The following were some of the services and activities organized by our Careers Section:

- i. Online Careers Quiz 2006
- ii. "Career Challenge 2005" organized by the Equal Opportunities Commission
- iii. Visit to Education & Careers Expo and Campus Tour of the BA Festival' 2006, etc
- iv. Job shadowing at PCCW
- v. Personal Economics Program
- vi. Summer Work Experience Scheme
- vii. "Peer Support Scheme" organized by Youth Online Association
- viii. Various talks on streaming, examination, interview skill, JUPAS application and alumni sharing etc

e Students' Union

Apart from the many inter-house and inter-class competitions, the Students' Union also organized and coordinated services, functions and activities, including:

- i. Christmas Drama
- ii. Forum in SU Café
- iii. Caring Teacher Campaign
- iv. Lamwoosers' Record
- v. Singing Contest – My SU Star
- vi. Junior Forms Leadership Adventure Training Program
- vii. Calculator, Radio and Stationery Selling Service
- viii. Greeting Card Design Competitions & selling service.
- ix. Old book & Past Paper selling service

f Social Services and student mentorship program

Students were encouraged to participate actively in serving the community not only in selling flag and organising annual services for the elderly, but also in providing service to the mentally handicapped people in the local community. Over 72% of the F3, F4 and F6 students took part in the various social services inside and outside school. Besides, a total of 57 mentors from F3 and F4 were recruited to provide tutorial services to those students who had learning difficulties in Yan Laap Primary School. There were altogether 17 sessions last year. This program received very positive feedback from students, teachers and parents because of the strong commitment of the mentors.

g Parent-Teacher Association

The PTA organized a number of functions and activities such as a sex education talk, an IT talk and a picnic for parents and their children. The Parent Volunteer Team assisted in examination invigilation, escorting students to activities, library clerical work and social service. School uniform recycle campaign was organized and was welcomed by parents. Moreover, the PTA donated 3 information kiosks and canopies which were installed at the basketball court near the covered playground.

h Old Students' Association

About 8 meetings were held last year to discuss how OSA could best support the development of the school. The OSA continued their support to the school by donating funds to set up scholarships to boost all-round development of our students. Our alumna, Mrs. Wong Chan Yip Ching, donates \$30,000 each year to support our students both in academic or non-academic development. She also donated an information kiosk to our students. Our alumnus, Mr. Wong Yan Ho, donated numerous library books and funds for purchasing reference books for students taking public examinations.

4. STUDENT PERFORMANCE

a Early Admission Scheme.

Eleven F.6 students, namely, Chan Chi Hang, Chan Ming Chiu, Cheng Cheuk Hin, Cheng Chi Lai, Lee Kam Ho, Leung Chun Wai, Li Kwong To, Sze Kam Shing Alan, Wan Ting Ho, Wong Tik Yan and Yan Lai Sim were offered admission to universities under the Early Admission Scheme.

b HKAL Examination 2006

85 students sat for the HKAL Examination with 46 distinctions and 210 credits. Each student scored an average of 3 distinctions and credits. As to outstanding individual achievements, To Wai Pun and Leung Ka Chun topped the list with 5 distinctions 1 credit and 4 distinctions 1 credit respectively..

c HKCE Examination 2006

204 students sat for the HKCE Examination scoring 273 distinctions and 701 credits. Each student scored an average of 4.8 distinctions and credits. The percentage of students with 5Es or above was 98.5%. 163 of our F.5 students (79.9%) obtained 14 points or more from the best 6 subjects. 92 students were admitted to F.6 in our school. Chan Kin Wai scored 9 distinctions, Chan Shing Kit and Pang Man Chun scored 8 distinctions 2 credits, Chiang Sheung Yin and Cheung Tsz Kin scored 8 distinctions 1 credit. Altogether 10 students scored 6 distinctions or above.

d Activities

Name		Activity (Organiser)
Chan Chi Hung	6H	Training program on Citizenship Education at Beijing (EMB)
Cho Wan Loy	4E	Leadership Training Program in Taiwan – 走進貧窮-台灣交流之旅 (TWGH Jockey Club Tai Kok Tsui Integrated Services Centre)
Wong Tik Yan	6H	
Ho Yim Yan	6H	
Yip Tsz Wai	6F	Leadership training for outstanding secondary students (HK Federation of Youth Group)
Lee Ka Ho	6H	
Pun Tsz Sang	6H	
Wong Tik Yan	6H	Leadership and social services trip in China-愛在成都體驗服務之旅 (YMCA)
Tam Wang Ngai	6F	HK 200 Leadership Project 2006 (HK Federation of Youth Groups)
Wong Hoi Ching	7H	
Ng Lai Lai	7L	
Chan Ho	7L	
Wong Chun Bun	7L	
Lee Wai Han & Fung Kwok Yi	4E 4E	Crimson Summer Exchange 2006 (Crimson China Cultural Exchange Foundation Ltd. & HKU)
Wong Lui	4A	Military Summer Camp (EMB, & The Peoples' Liberation Army Forces HK)
Kwan Ching	3D	香港中學生國民教育計劃 2006，初中組簡報比賽優異獎

Ying Wong King Yee Yu Wing Yu	3D 3D	香港中學生國民教育計劃 2006 北京夏令營 (學友社)
Ng Ka Cheung Ng Chi Kin Lam Chun Tak Wong Shun Yu	4A 4E 6H 6H	香港中學生國民教育計劃 2006, 高中組簡報比賽亞軍 香港中學生國民教育計劃 2006 北京學習團 (學友社)

d) Competition

Name		Competition (Organiser)	Award
Yan Lai Sim	6H	The 19 th H.K.S.A.R. Outstanding Students Selection 2006(Yuen Long Junior Chamber)	Top ten student
Leung Chun Wai	6L	Tsuen Kwai Tsing District Outstanding Students' Award (Association of Heads of Secondary Schools of Tsuen Kwai Tsing District)	Top ten student
Tsui Yan Ni	4E	Tsuen Kwai Tsing District Outstanding Students Selection 2006 (Tsuen Wan Youth Association & The Youth Power of Kwai Tsing)	Top ten student (senior)
Tse Kai Yeung	3E		Merit Award(Junior)
Chan Chun Ting	4E		Merit Award(Senior)
Wong Shun Yu	6H		Merit Award(Senior)
Cheng Chi Lai	6L		Merit Award(Senior)
Lau Cheuk Yee Leung Mei Kwan	3D 3E	"Biliteracy & Trilingualism" Composition & Speech Competition (Rotary Club of HK Island West & HK Federation of Education Workers)	Merit Award (Junior Section)
Mak Choi Ping	3E	Students' Top Ten News Essay Competition (Hok Yau Club)	Merit Award
Cheung Wai Yin	4A	Students' Top Ten News Commentary Competition (Hok Yau Club)	Merit Award
Mak Choi Ping Fung Man Yi	3E 2E	e-Writing Competition(ICAC)	Commendable Prize
Shirley Kong	4B	10 th Inter-school Chinese-English Calligraphy Competition (HKPTU)	Champion (Senior)
Yau Nga Lai	3E		Champion
Leung Mei Kwan	3E		1 st runner-up
Chan Wing Hei	1E		2 nd runner-up
Ng Lai Lai	7L	Hong Kong Young Ambassador Scheme 2005 (Tourism Commission & HKFYG)	Bronze Medal, HK Young Ambassador
Lai Tsz Ke Yee Tsz Chin	7F 7F	Accounting Case Competition (HKAAT, EMB and HKABE)	1 st runners-up

Yu Oi Lin	7F		
Ho Wan Hang	1B		1 st Class Honor (Junior)
Ho Wan Nok, Liu Hui Yin	7H 7H	2006 Hong Kong Fun Science Competition - 「Spaghetti Web」(EMB, HK Scholar's Association, Science Museum)	1 st Class Honor (Senior) Best Design Blueprint
Law Chak Chung Ip Wai Shan	7H 7H		1 st Class Honor (Senior)
Law Hiu Fung, Kwan Yik Loong	6L 6L		2 nd Pan-Pearl River Delta Physics Olympiad (HK Physics Olympiad Committee and the Physics Teaching Professional Commission of the Chinese Society of Education)
Yu Lik Hang Lam Tik Lun Kwan Yik Loong	3E 5D 6L	Outstanding physics students election (American Association of Physics Teachers)	Outstanding physics student award
Cheung Ka Wai Cheng Tung Wong Chun Yuen Wong Tsz Wing Chan Kin Wai Kwok Hui Hoi Pang Man Chun	5A 5A 5A 5A 5E 5E 5E	HK Toy Design Competition 2005(HKPU & Toys Manufacturers' Association of HK)	Bronze Award
Sze Ying Ying	5E		Merit Award
Yau Nga Lai	3E	Crime Prevention Competition 2006(Hang Seng Bank)	Champion (Kwai-Tsing)
Leung Sin Ieng	4A	World Book Day Reading Report Competition 2006 (Public Library)	Merit Award (Chinese)
20 students (F.2-4, F.6)		2005 Get Active! Be Empowered! Youth Ambassadors Program - Inter-School Competition(Kely Support Group & Coca-cola China Ltd)	Champion(2 nd Stage)
		The Circus Carnival (Final Competition)	Overall Champion
Fong Pok Wai	5E	Chinese Mathematics Olympiad 2006	Silver Award
Yu Lik Hang	3E	8 th Hong Kong Mathematical High	1 st Class Honor
Team Award		Achievers Selection Contest (Po Leung Kuk)	Merit Award
Law Hiu Fung	6L	5 th Invitational Mathematics Competition (Pui Ching Middle School & Pui Ching Education Centre)	2 nd runner-up (Final) Gold Award (Heat)
Fong Pok Wai	5E		Gold Award (Heat)
Chan Hung Kai	2D		Merit (Final)
Team Award			Merit (Overall)

Ma Wing Ki	1E	Hua Luo-geng Cup HK Secondary School (F.1) Mathematics Competition	2 nd Class Honor
Mui Lok Sum	1E		3 rd Class Honor
Chan Juan Man	1D		Merit
Fong Pok Wai	5E	Asian Pacific Mathematics Olympiad 2006	Gold Award
Chan Kwun Tat	2D		Honorable Mention
Mui Lok Sum	1E	The National Hua Luo-geng Cup Mathematics Competition	2 nd Class Honor
Ma Wing Ki	1E		3 rd Class Honor
Fong Pok Wai	5E	International Mathematical Olympiad Preliminary Selection Contest – Hong Kong 2006(EMB Gifted Education Section)	Gold Award
Chan Kwun Tat	2D		Bronze Award
Yip Fai Lung Law Hiu Fung	6L 6L		
Fong Pok Wai	5E	The 47 th International Mathematics Olympiad (IMO Advisory Board)	Silver Award
Chan Ka Yuen	3E	Lisa 味道第八屆全港中學生烹飪比賽 (Lisa 味道 Magazine)	獅球嘜快樂煮義健康大獎
Tse Kai Yeung	3E		李錦記啲得出美味大獎
Yim Kwan Lok	3E		鷹金錢豆豉鯪魚大獎 全場總季軍
Cheering Team			煤氣最落力打氣啦啦隊大獎
Wong Ho Sun	6L	Portraits of Dolphin Art Competition (AFCD)	2 nd runner-up
Wong Ho Sun	6L	“ Harmonious Family” Folder Cover Design Competition (PLK)	1 st runner-up
Chung Chi Hung	7H	HKICO Competition 2005 The Social Discussion of Peer to Peer Sharing (Hong Kong Inter-school Computer Organisation)	2 nd runner-up
Chung Chi Hung	7H	HK 2005 World Year of Physics Art and Design Competition (EMB)	3 rd Class Honor
Wong Ho Sun	6L	Crime Fighting Message Design Competition (Kwai Tsing District Council)	Commended Prize
Pang Lai Lai	3E	第六屆星星河全國少年兒童美術書法攝影比賽(中國青少年研究中心)	美術壹等獎
Yeung Chi Fan	3E		美術壹等獎
Yeung Wing Yiu	1E		美術壹等獎
Wong Hiu Ying	3D		美術壹等獎
Wong Man Tsun	1D		美術貳等獎
Yee Tsz Hin	1E		美術貳等獎
Leung Hiu Ching	1E		美術貳等獎
To Shuk Man	1B		美術貳等獎
Cheung Chor Kit	1E		美術叁等獎
Chan Kwan Kin	1D		美術叁等獎

Fung Man Yi	2E		美術叁等獎
Lam Kei Sin	3D		美術叁等獎
Wong Hau Yan	1D		美術叁等獎
Lee Man Wai	1B		美術優秀獎
Wong Pui Ling	1B		美術優秀獎
Wong Hiu Ying	4B	Hong Kong Youth Cultural & Arts Competitions– (Home Affairs Department)	Merit Award (Western Painting)
Mak Mei Ping	2D	“Design My Home Be Good” Workshop & Presentation (Hong Kong Heritage Museum)	Best of the Best Award (Junior).
Au Chun Wai	3A		Best Presentation Award (Junior),
Au Lok Yan	3A		Most Impressive Award (Junior).
Mak Choi Ping	3E		Most Creative Award (Senior)
Cho Wan Loy	4E		
Si Ka Hang	4E		
Luk Ching Hang	6F		
Tam Wang Ngai	6F		
Chan Hoi Man	2C	Kwai-Tsing District Chinese Chess Competition (CCC Chuen Yuen College)	1 st runner-up
Chan Chung Piu	2D		
Chan Ka Ho	4C		
Pong Tak Wa	4C		
Mak Choi Ping	3E	學生普通話躍進大獎(SCOLAR & RTHK)	Silver Award
Chan Sau Shan	4A		Silver Award
Lau Pei Hang	4D		Silver Award
Tsui Yan Ni	4E		Silver Award
Shum Lui	4E		Silver Award

c Sports Awards

1) Inter-school competitions organized by HK Schools Sports Federation

Inter-school Swimming Competition			
Kwong Po Hang	7L	Boys A: 100M breaststroke	1 st runner-up
Yeung Chi Kwong	5D	Boys A: 50M freestyle	Champion
		Boys A: 100M freestyle	1 st runner-up
Ma Siu Chun	3E	Boys B: 50M breaststroke	Champion
		Boys B: 100M breaststroke	1 st runner-up
Yee Tsz Hin Andrew	1E	Boys C: 50M, 100M backstroke	2 nd runner-up
		Boys C: 4x50M freestyle relay	1 st runner-up
Wu Lok Man	4A	Girls B: 50M butterflystroke	1 st runner-up
Wong Man Ka	3A	Girls B: 50M backstroke	Champion
		Girls B: 100M backstroke	1 st runner-up
Chiu Tsz Kwan	3E	Girls B: 100M freestyle	2 nd runner-up

		Girls B: medley relay	1 st runner-up
Wu Lok Tung	2B	Girls C: 100M breaststroke	2 nd runner-up
Chan Hui Sum	2E	Girls C: 200M breaststroke	1 st runner-up
Leung Lok Tung	1A	Girls C: 100M backstroke	Champion (New Record)
		Girls C: 200M medley	Champion (New Record)
		Girls C: 4x50M medley relay	1 st runner-up
		Girls C Group Prize	2 nd runner-up

Inter-school Cross Country Championships

Mok Yin Wa	3B	Girls A: Individual	1 st runner-up
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Inter-school Athletics Championships

Wong Ka Chun	5E	Boys A: 800M	1 st runner-up
Chan Chun Long	4C	Boys B: Triple Jump	1 st runner-up
Au Chun Wai	3E	Boys B: Long Jump	2 nd runner-up
Yeung Hey Wo	2E	Boys C: Discus	Champion
Chan Siu Ling Aby	6L	Girls A: Javelin	2 nd runner-up
Hui Hoi Man	5B	Girls A: 100M	2 nd runner-up
		Girls A: 200M	1 st runner-up
Lam Kwun Wa	4D	Girls A: 400M	2 nd runner-up
Mok Yin Wa	3B	Girls A: 1500M	Champion
		Girls A: 4x100M	1 st runner-up
Wong Hiu Ying	4B	Girls B: High Jump	2 nd runner-up
Chiu Tsz Kwan	3E	Girls B: Long Jump	2 nd runner-up
Chan Lee	3A	Girls B: 100M Hurdles	1 st runner-up
		Girls B: Shot Put	1 st runner-up
Chan Yuen Ting	1A	Girls C: 100M Hurdles	2 nd runner-up

Inter-school Basketball Competition

Boys B: Group Prize	2 nd runner-up
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Inter-school Volleyball Competition

Boys A: Group Prize	1 st runner-up
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Inter-school Badminton Competition

Boys A: Group Prize	2 nd runner-up
Girls C: Group Prize	Champion

Inter-school Table-tennis Competition

Boys C: Group Prize	Champion
Girls A: Group Prize	Champion
Girls C: Group Prize	Champion
Girls: (overall)	Champion

2) Other sports open competitions

2005 Hong Kong Karate Annual Tournament			
Wong Hoi Ching	7H	Girls (Team Kata)	1 st runner-up

Hong Kong Karate Youth Game 2005			
Kao Ting Kwok	7F	Boys (18yr-19yr) 75kg+ Individual Kumite	2 nd runner-up
Wong Hoi Ching	7H	Girls (16yr-17yr) Individual Kumite	1 st runner-up
		Girls (16yr-17yr) Individual Kata	2 nd runner-up

Karatedo Ryushinkai & Lim Por Yen Centre Dojo Tournament 2006			
Wong Wai Kit	4E	Boys Grade 3 or above Individual Kumite	2 nd runner-up
Miu Tin Wing	4E	Boys Grade 2 Individual Kata	2 nd runner-up
Chan Hon Pan	2A	Boys Individual Kata (10yr-13yr)	2 nd runner-up
Cheung Chun Him	2D	Boys Individual Kata (10yr-13yr)	1 st runner-up
Tam Tsz Him	1E	Boys Grade 8-10 Individual Kata	Champion
Chan Wai Ngai	6H	Girls Crade 5-8 Individual Kata	1 st runner-up
Leung Catrina Sze Ki	3B	Girls Grade 4-6 Individual Kata	Champion
Wong Kwan Ting	3C	Girls Grade 4-6 Individual Kata	2 nd runner-up
Cheng Wing Fong	2C	Girls Grade 4-6 Individual Kata	1 st runner-up
Hon Mei King	2C	Girls Grade 8-10 Individual Kata	2 nd runner-up

Shek Ka Hin	4C	Kwai Tsing Athletics Meet	Boys B: 400M	2 nd runner-up
Ling Sik Wing	3A		Boys B: High Jump	2 nd runner-up
Chan Hung Kai	2D		Boys C: 200M	2 nd runner-up
To Kiu Fung	4B		Girls B: 100M, 200M	1 st runner-up
Wong Hiu Ying	4B		Girls B: High Jump	1 st runner-up
Chan Ming Chiu	6H	STFA Lee Shau Kee College Cross-country Competition	Boys Senior: Individual	Champion
Cheung Shiu Lun	6L		Boys Senior: Individual	1 st runner-up
			Boys Senior: Group Prize	1 st runner-up
Yau Ching Chung	1C		Boys Junior: Individual	2 nd runner-up
			Boys Junior: Group Prize	2 nd runner-up
Leung Kara	3E		Girls Senior: Individual	1 st runner-up
			Girls Senior: Group Prize	1 st runner-up
Leung Lok Tung	1A		Girls Junior: Individual	2 nd runner-up
			Girls Junior: Group Prize	1 st runner-up
Chau Yinn	1C		2006 Hong Kong International Dancesport	SAR Latin (3 dances) Cha Cha, Rumba, Jive

		Championships	Secondary School Latin – Cha Cha	2 nd runner-up
Leung Lok Tung	1A	Aquathon Competition – 2005 Ultrakids Series	Individual	1 st runner-up
			Girls 1993: Individual (overall)	2 nd runner-up
19 th Kwai Tsing Dance Competition			Highly Commended Award	
42 nd School Dance Festival			Commended Award	

d Music Awards

2005 Hong Kong Youth Music Interflows		
Chinese Orchestra	Gold Prize	Parsons Music Company Trophy and Prize of \$800
Orchestra	Gold Prize	Parsons Music Company Trophy and Prize of \$2,000
Symphonic Band	Bronze Prize	Tom Lee Trophy and Prize of \$1,000

58th Hong Kong Schools Music Festival	
School Band - Secondary - Intermediate	First Prize - Hong Kong SMSA Trophy
Harmonica Band - Secondary School (NT West)	First Prize
School Orchestra - Intermediate	Second Prize (Cert. of Honors)
Intermediate Mixed Voice Choir Singing in English (Urban)	Second Prize (Cert. of Honors)
Intermediate Mixed Voice Choir Singing in Chinese (Urban)	Second Prize
Intermediate Girls' Choir Singing in English (Urban)	Third Prize
Junior Girls' Choir Singing in Chinese (Urban)	Second Prize
Junior Choir Singing in English (Urban)	Second Prize
Junior Choir Singing in Chinese (Urban)	Second Prize
Brass Ensemble - Secondary School	Second Prize
Chinese Orchestra	Third Prize
Chinese Instrumental Ensemble	Third Prize
Erhu Ensemble	Third Prize

58th Hong Kong Schools Music Festival (Individuals)			
Event	Award and Name of student		Accompanist
Soprano Solo Singing in English - Age 18 (NT West)	Second Prize	4D Ng Wai Lan	4E Lam Yee Wa
	Third Prize	4B Chui Mei Yee	4E Lam Yee Wa

		6F Hui Tak Yee	6H Li Kwong To
Baritone Solo Singing in English: Age 18 (NT West)	Second Prize Third Prize	4E Mui Tin Wing 3C Li Yan Lung 4B Chan Chun	4E Lam Yee Wa 4E Lam Yee Wa 4E Lam Yee Wa
Base Solo Singing in English: Age 18 (NT West)	First Prize Second Prize Third Prize	4C Pang Yu Kiu 3C Poon Hui Kun 4A Wong Lui	3E Tse Kai Yeung 3E Tse Kai Yeung 3E Tse Kai Yeung
Soprano Solo Singing in Chinese - Age 18 (NT West)	Second Prize Third Prize	3A Choy Lau Ting 4D Ng Wai Lan 6F Hui Tak Yee	4C Au Sin Hin 4C Au Sin Hin 4C Au Sin Hin
Male Voice Singing in English - Age 16 (NT West)	Second Prize	3E Tse Kai Yeung	2E Ng Tsz Him
Female Voice Singing in English - Age 16 (NT West)	Third Prize	4E Li Man Ting	3E Tse Kai Yeung
Male Voice Singing in Chinese – Age 16 (NT West)	Second Prize	3E Tse Kai Yeung	3E Leung Kwan Lun
Female Voice Singing in Chinese - Age 16 (NT West)	Second Prize Third Prize	4A Pang Na 3B Tsang Hiu Fong 4E Leung Hei Yin	2A Lee Wing Yee 2A Lee Wing Yee 2A Lee Wing Yee
Female Voice Singing in English - Age 15 (NT West)	First Prize Second Prize	3D Chan Ka Po 4A Pang Na 4B Ho Wing Yan	1E Li Chi 1E Li Chi 1E Li Chi
Female Voice Singing in Chinese - Age 15 (NT West)	First Prize Second Prize	4E Ho Suet Ying 4A Cheung Wing Yiu	2E Ng Tsz Him 2E Ng Tsz H
Female Voice Sing in English - Age 14 (NT West)	First Prize Second Prize	3A Lam Yuen Shan 3D Law Hiu Ching 3E Chan Hoi Kiu 2E Chan Hin Ka 2E Law Ka Yi 3B Lee Yee Hang 3D Lee Sze Chung 3E Chau Yeuk Ling 3E Choi Yan Ying	3E Tse Kai Yeung 2A Lee Wing Yee 2A Lee Wing Yee 3E Tse Kai Yeung 2A Lee Wing Yee 3E Tse Kai Yeung 2A Lee Wing Yee 2A Lee Wing Yee 2A Lee Wing Yee 2A Lee Wing Yee

Female Voice Singing in Chinese - Age 14 (NT West)	First Prize Second Prize Third Prize	3B Chiu Nga Sze 3D Lee Sze Chung 3E Chan Hoi Kiu 3E Leung Sze Chai 2E Law Ka Yi	2A Lee Wing Yee 2A Lee Wing Yee 2A Lee Wing Yee 2A Lee Wing Yee 2A Lee Wing Yee
Female Voice Duet Singing in English - Age 14 and Under	First Prize	3D Chan Ka Po & 3E Choi Yan Ying	3E Tse Kai Yeung
Female Voice Singing in English - Age 13 (NT West)	First Prize Second Prize Third Prize	2E Leung Cheuk Lam 2D Yeung Ho Ching 2D Lui Ka Wing	2E Ng Tsz Him 2E Ng Tsz Him 2E Ng Tsz Him
Male Voice Singing in English - Age 13 (NT West)	Second Prize	1E Kong Hiu Fung	1E Li Chi
Female Voice Singing in Chinese - Age 13 (NT West)	Second Prize Third Prize	2D Yeung Ho Ching 2E Cheung Ching 2E Chan Hin Ka 2E Tse Lee 2E Leung Cheuk Lam	2E Ng Tsz Him 2E Ng Tsz Him 2E Ng Tsz Him 1E Li Chi 1E Li Chi
Male Voice Singing in Chinese - Age 13 (NT West)	Third Prize	1C Tsang Yin Lam 1E Kong Hiu Fung	1E Li Chi 1E Li Chi
Female Voice Singing in English - Age 12 (NT West)	Second Prize Third Prize	1E Ng Tsing Wang 1A Cheung Ngai Kai 1E Lo Wing Tung	3D Lee Sze Chung 3D Lee Sze Chung 3D Lee Sze Chung
Female Voice Singing in Chinese - Age 12 (NT West)	First Prize	1E Hung Wai	4E Lam Yee Wa
Bowed String Duet	Third Prize (Cert. of Honors)	6F Chong Ling & 6H Yin Sze Long	6H Li Kwong To
Flute Solo - Secondary School - Junior	First Prize Second Prize Third Prize	3E Chan Yui Cheung 2E Kwok Yan Ying 4E Tang Tsun Hang 1D Tse Yik Man 4D Lam Hin Ching	3D Lee Sze Chung 2A Law Yuen Tung 4D Yung Wan Yin 4D Yung Wan Yin
Oboe Solo - Junior	First Prize	3C Or Wing Kiu	3C Cheung Hoi Man

Trumpet Solo - Secondary School	Third Prize	3B Tsoi Wai Leung	3D Au Ching Nok
French Horn Solo - Senior	First Prize (Cert. of Honors)	4D Chan Chak Lam	4D Ho Chun Yin
French Horn Solo - Junior	Third Prize	3C Tam Kwok Hei	3C Cheung Hoi Man
Trombone Solo - Intermediate	Third Prize	3D Au Ching Nok 3E Sit Koon Yip	3D Au Ching Nok
Trombone Solo - Junior	First Prize Second Prize	2D Lau Sui Ho 2D Cheng Sui Kit	3D Au Ching Nok 3D Au Ching Nok
Erhu Solo - Senior	Second Prize	2E Ng Tsz Him	6H Mok Yin Yat
Tenor Solo Singing in English - Age 18 (NT West)	First Prize	6L Leung Pak Lun,	6F Chan Kit Ming
Mezzo-Soprano Singing in Chinese - Age 18 (NT East)	Third Prize	6L Chan Yi Sa	
Piano Solo - Grade Seven	First Prize	4E Lam Yee Wa	
Piano Solo - Grade Six	First Prize Second Prize Third Prize	3C Poon Hui Kun (Cert. of Honors) 3D Chan Ka Po 3E Choi Yan Ying	
Piano Solo - Grade Five	Third Prize	1B Choi Suet Wai 2D Chau Tak Sau	
Piano Solo (Composer of The Year)	Third Prize	4A Chan Chun Kit	
Piano Solo - Piano Sonata	Second Prize	4A Chan Chun Kit	
Piano Solo - Piano Sonatina	Second Prize	2C Wong Tsz Wah(Cert. of Honor)	
Piano Duet - Intermediate	First Prize (Cert. of Honors)	3D Chan Ka Po & 3E Choi Yan Ying	
Clarinet Solo - Junior	Third Prize	1E Mui Lok Sum	
Guitar Solo - Senior	First Prize (Cert. of Honors)	4C Tze Wai Kwan	
Zheng Solo - Senior	Third Prize	4D Lam Ngai Yan	
Zheng Solo - Intermediate	First Prize (RTHK Medal)	4B Ng Ka Pik	
Zheng Solo - Junior	Second Prize	1A Choi Yuen Ching	
Di Solo - Advanced	Third Prize	4C Law Cheuk Yu	
Di Solo - Junior	Second Prize Third Prize	3E Mok King Wai 2A Wong Chun Chuen	
Pipa Solo - Junior	Third Prize	2D Wong Yun Shan	

Liuyeqin Solo - Junior	First Prize 2E Tse Lee (RTHK Medal)
Yangqin Solo - Senior	Second Prize 4D Yung Wan Yin Third Prize 4E Shum Lui
Yangqin Solo - Intermediate	First Prize 4E Chan Hoi Man (Cert. of Honors) (RTHK Medal) Second Prize 4A Pang Na
Yangqin Solo - Junior	Third Prize 2E Ma Sui Ki

In this Music Festival, our students were awarded 24 First Prizes, 44 Second Prizes, and 40 Third Prizes, with a total of 108 prizes in choral singing, solo singing and various Western and Chinese instrumental competitions. In addition, they also attained 9 Certificates of Honours and 159 Certificates of Merit.

e 57th Hong Kong Schools Speech Festival

Name of Student		Event	Award
Fung Yan Ki	3D	Girls English Solo Verse Speaking	Champion
Lee Sze Chung	3D		1st runner-up
Lau Tsz Ling	3D		2nd runner-up
Chan Yui Cheung	3E		2nd runner-up
Lee Cheuk Sze	3D		2nd runner-up
Leung Kara	3E		2nd runner-up
Tse Kai Yeung	3E	Boys English Solo Verse Speaking	1st runner-up
Tse Lee	2E	Girls Putonghua Solo Verse Speaking	Champion
Yip Pui Ming	1E	Girls Putonghua Prose Reading	1st runner-up
Chan Ka Yuen	3E	Boys Chinese Prose Reading	1st runner-up
Choi Mei Kwan	1E	Girls Chinese Prose Reading	2nd runner-up
Chan Sze Wah	3D		2nd runner-up
Lee Sze Chung	3D		2nd runner-up
Lee Fat Kei	1A	Boys Chinese Solo Verse Speaking	1st runner-up
Chan Cheuk Ki	1E		2nd runner-up
Lau Chun Hin	1E		2nd runner-up

Reflection on Major Concerns

Priority 1: Non-Academic Development of Student

Achievements:

Area 1: Alignment of non-academic activities with the school mission & aims of education

i. Consensus was reached on alignment of objectives with sections prior to the drafting of program plans through 2 meetings: 6/7/05 & 14/7/05 . The objectives of section program plans were also matched with related performance indicators. It was agreed that the school theme should be 2A2R:

Responsibility

Respect- for self & others

Appreciation- self & others

Acceptance-of self & others

ii. At the pre-term meeting , activity advisors and staff were briefed and given data analysis to rally their support for 2A2R . Data analysis given included :

- APASO
- Social Workers' Annual Report
- Suggestions by Ad-hoc Committee on Learning Motivation
- Form Coordination Committee's Evaluation Survey
- Form Teachers' Assessment

iii. 2A2R were the focal points for Morning Assemblies for 0507. Based on the evaluation done by the Form Coordination Committee, 80% of F1-F4, F6 students agreed that the Morning Assemblies had helped them understand better values and attitudes a Lamwooper should have and 79% of F1-F4, F6 students agreed that the Assemblies had helped them understand better the school theme: 2A2R.

Area 2: Students are made aware of the problems & take charge of their non-academic Development

i. On 2/9/2005 , students were briefed on attainments in NAD last year and rationale for direction this year to strengthen their incentive.

ii. On 6/7/2006 , F1-F3 students spent about 1 hour to fill in MAP (My Attainment Profile) to help them reflect on their own development and analyse what was needed to attain an all-round development. Asking Form Teachers to nominate might result in the overlook of qualities and attributes better observed in activities held outside classrooms. As a result, the Form Coordination Committee had agreed on the following amendments:

- Nominations open to all teachers
- Form Teachers would do the shortlisting
- Class members could vote on the shortlisted nominations

Area 3: Strengthen Parental Concern

- i. On 3/9/2006, at F1 Parents' Meeting, rationale for the school theme this year was given to parents to strengthen their support. Parents' opinion on school culture had improved from 3.91 to with 3.98 out of 5 parents identifying with the school culture.
- ii. Letters to parents and Parents' Expectation Forms were issued on 26/6 to help them reflect on their children's development in the school year. The forms were collected on 27/6. Analysis would be done during the summer holidays to understand what concerned parents most.

Area 4: To provide a record of students' non-academic development

- i. Individual Attainment Profiles were kept for each F1-F3 student to help form teachers understand more clearly the development of their students. Their individual file keep records of MAP, Parents' Expectation Forms ,FT assessment and log sheets. However, at the Staff Consultation Meeting on 28/6/2006, most Form Teachers admitted they could not spare time to read the documents in advance. So, better understanding of students could not really be attained .

Form Teachers' Assessment could still be kept to give a brief idea to Form Teachers of the special needs of individual students in his/her class. Log sheets would also be handed over to Form Teachers in the new school year.

- ii. Record on Report Card

The Non-Academic Development page of students had included Other Assessments: Project Learning, English Award Scheme, Library Borrowing Record, Mission Kaleidoscope performance, Reading to Learn performance, Social service hours.

Extra-curricular participation , responsible posts held and performance, participation in activities, competitions and awards won had also been recorded .

These all provided a fair and comprehensive picture of a student's whole-person development so should pave an easy path for the setting up of Student Learning Profile.

Area 5: To identify problems of students at an early stage

- i. The referral system was simple and ran systematically.
- ii. There were a number of problems involved in implementing the AA Scheme:
 - Difficult to share confidence of students unless teachers are their subject teachers
 - Success in communication depends on character of students
 - Communication could not be in-depth
 - Little talking point if not teachers

The scheme was effective in certain aspects:

- Some students gain improvement in behavior
- They have good self-concept
- Low will power to change
- Scheme gives spiritual support-school does not give up, provide continual support
- Develop a greater sense of belonging to the school
- Develop bonding that might turn into more supportive relationship

Other suggestions:

- AA Scheme might be for F5/F7 students, but there was a need to match mentor with mentee more closely to facilitate communication; students would be identified first then teachers close to them would be invited to be mentors
- Mass talk/ workshops to be organized for F5 students to strengthen EQ

Priority 2: F1 Adaptation

Achievements:

Area 1: Academic Transition

i. Talk on how to adapt to EMI and 2 Orientation English lessons

A total of 3 hours on the mornings of 16/7 and 18/7 was used to achieve the above purpose.

96% of students found they learnt more about EMI and useful vocabulary teaching basic classroom language, syllables & stresses, names of places in the school and subject names.

ii. Home Learning Package

These were exercises for students to work on to familiarize themselves with the essential words they would meet in the first month of learning & common classroom instructions of all EMI subjects. A corresponding web site was made to demonstrate the correct pronunciation of these words and classroom instructions.

An introductory session of 30 mins was conducted on the morning of 18/7. Students were expected to complete the package at home during the summer holiday.

iii. Summer English Tutorial Class:

The 12-day course helped students revise basic grammar; introducing common English terms used in the school; practicing reading, writing, listening & speaking through exercises, activities & games.

Evaluation has been done with the tutors followed by a report. The following findings showed favourable comments on the course:

- 98% enjoyed the course
- 44% found it useful
- 55% found it OK
- 46% preferred 3 hrs
- 23% preferred 2 hrs
- 22% preferred 2.5 hrs

Area 2: Non-academic Adaptation

i. F1 Orientation Handbook

This was distributed on 16/7. 95% of students found it useful and had read the booklets and 85% of parents had read the booklets; 99% felt they have gained a much better understanding of the school.

ii. Introduction of school functional groups

97% of students found the introduction useful; some preferred introduction of ECA clubs should also be included.

iii. F1 Life Skills Education

A survey was done on this. Most topics received about 80% favourable response. However,

- the topic on ‘how to pack school bags’ got only 65% positive response;
- the topic on ‘help me become a more lovely person’ got 58% positive response

The curriculum would be revised to align with the topics included in Paths and the survey results.

iv. Lunch in the Classroom

Lunch time activities were organized:

5/9-9/9 Social skills

12/9-16/9 Free sharing

20/10-26/10 Time management

27/9-3/10 Learning styles & strategies

The following findings were collected:

- 58% found this favourable
- 65% found the activities helpful
- 55% liked the activities

1A and 1B were more negative towards the activities. F1 classes did not like to stay in the classrooms for lunch. The inadequate time also made it difficult to run the programs smoothly.

v. Big Brothers & Big Sisters Scheme

This was done in September and October with each BBBS looked after 2-4 F.1 students. Most students agreed on the duration and that BBBS helped them understand more about school life in Lam Woo.

Area 3: Parent Education

i. Talk on how to help their children adapt to EMI & secondary school life

A total of 1 hour 15 minutes was spent on the morning of 16/7 on the above issue . 192 parents were present with 40 parents absent. The number was lower than last year’s 26 absentees.

ii. F.1 Parents’ Meeting –“Getting To Know The School”

This was done on 3/9/2005 to introduce the major concerns of the school and important policies (including class structures, homework policy, continuous assessment, Mission Kaleidoscope, ECA, study skills and BBBS) & to answer parents’ queries. 22 parents were absent for the meeting but most parents turned up and grabbed the opportunities to talk to senior staff and especially the Form Teachers.

Areas for improvement:

1. Home Learning Package would be revised to include vocabulary in Liberal Studies.
2. Summer English Tutorial Class –the duration would be shortened from 12 days to 10 days. Course materials would be revised to include only essential topics in order to allow more time for fun learning and reinforcement activities. 2-day Day Camp would be organized to provide an interesting start to EMI schooling and to encourage students to practise the 4 skills in English.
3. The feedback of the survey would be taken into consideration when formulating 0607 F1 English Summer Tutorial Class.
4. Other sections had to be notified to stay clear of the lunchtime and not to organize activities for F1 classes to avoid clashes.

Priority 3: Higher Order Thinking

Strategies	Achievements	Suggestions for improvement
1. Form One Cross-curricular Study	-Please refer to the evaluation report of LS	-Please refer to the evaluation report of LS
2. Tailoring & integrating the junior forms curriculum of the concerned subjects (IS, Geog, EPA, LS, C. Hist & Hist).	-Tailoring of the junior forms curriculum of the different subjects had been done. For example, a chapter of Classification of I.S. had been cut after consultation to create room for more experiments and thinking skills trainings. -Several topics such as Pollution, Hong Kong industries and Energy were identified as common topics in different subjects. They would be treated in different dimensions / perspectives in different subjects. For examples, Geography will focus on the locational factors and comparative advantages of Hong Kong Industries whereas EPA would focus on the role of industry in local economy.	-Further tailoring is needed as to spare time and space in integrating the major concern of the coming school year into our programme. -The Form two and three LS curriculum would be introduced and discussed in a pre-term meeting to PSHE subject panels to explore the possibility of integration between LS and other PSHE curriculum.
3. Revising classroom teaching and learning activities / worksheets of Form 1 to 3 syllabuses to provide more training on higher order thinking skills	i) Geography -worksheets and learning activities of junior forms have been modified and revised. -Students tried to analyze questions / issues in different perspectives. However, the depth of their analysis could be improved. ii) Chinese History -worksheets and learning activities of the school year have been revised. -Students showed remarkable improvement in answering	-It was agreed that we had identified the major HOT elements of different subjects and developed different ways to train our students. We would continue to improve and strengthen the trainings provided to our students in the coming school year. -In order to measure the effectiveness of the implementation of HOT, it was suggested that teachers and students could fill in a simple survey form before and after the school year to grasp the general ideas of the effectiveness of the programme. -It was also suggested that statistics and analysis on students'

	<p>data-response questions.</p> <ul style="list-style-type: none"> -They have formulated habit of note-taking and tried to use mind map to analyze and organize concepts learnt. <p>iii) History</p> <ul style="list-style-type: none"> -Worksheets and learning materials for the school year have been revised. -Data-based questions were adopted to provide good trainings to enhance students' analytical and inference skills. -Self-learning packages were introduced to students. <p>iv) LS</p> <ul style="list-style-type: none"> -learning materials and worksheets of the school year have been designed. -Students indicated that they had improvement in analytical ability, HOT skills in a questionnaire. <p>v) IS</p> <ul style="list-style-type: none"> -worksheets and learning activities of the school year have been revised. -Students were familiarized with investigative approach as 3 investigative studies were organized in the school year. -They have shown improvement in setting hypothesis. <p>vi) EPA</p> <ul style="list-style-type: none"> -Students took part actively in group discussions on current issues. They showed good progress in the 2nd term as they tried to express and justify their point of view. -They showed good analytical ability in writing news comment. 	<p>performance could be obtained from the part of exam questions focusing on HOT skills.</p>
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Major Concerns of 2006/07

Priority 1: Effective Learning and Teaching

Priority 2: Enhancing EMI Learning and Teaching