School-based After-school Learning and Support Programmes 2020/21 s.y. School-based Grant - Programme Report

| Name of School: | Lam Woo Memorial Secondary School | | | | | | |
|--------------------------|--|----------------------------------|------------------------------------|--|--|--|--|
| Staff-in-charge: Mr. CHA | N Wai-man | Contact Telephone No.: 2420 8893 | | | | | |
| | (count by heads) benefitted under the Grant is 1 1 C. 40 under school's discretionary quota). | (including A. <u>12</u> | CSSA recipients, B. <u>90</u> SFAS | | | | |

B. Information on Activities to be subsidised/complemented by the Grant.

| *Name / Type of activity | | | ipa gibl | | Average attendance rate | ttendance Period/Date activity held | Actual expenses (\$) | Method(s) of evaluation (e.g. test, questionnaire, etc) | Name of partner/ service provider (if applicable) | Remarks if any (e.g. students' learning and affective outcome) |
|----------------------------|----|----|-------------|----|-------------------------------|-------------------------------------|----------------------|--|---|--|
| | A |] | В | С | | | | | | |
| Chinese enhancement course | | 20 |) | 20 | 97% | 10/2020 – 07/2021 | 18,840 | | | |
| Music class and orchestra | 5 | 33 | 3 | 20 | 95% | 09/2020 – 08/2021 | 84,696 | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| Total no. of activities: | | | | | | | | | | |
| @No. of man-times | 5 | 53 | 3 | 40 | | | 103,536 | | | |
| **Total no. of man-times | 98 | | | • | 1 | Total Expenses | | | | |

Note:

^{*} Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

[@] Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

^{**} Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

[#] Eligible students: students in receipt of CSSA(A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

C.Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

| Di | Improved | | | No | D 11 1 | Not |
|--|-------------|----------|----------|--------|-----------|------------|
| Please put a "✓" against the most appropriate box. | Significant | Moderate | Slight | Change | Declining | Applicable |
| Learning Effectiveness | | | | | | |
| a) Students' motivation for learning | ✓ | | | | | |
| b) Students' study skills | | ✓ | | | | |
| c) Students' academic achievement | | √ | | | | |
| d) Students' learning experience outside classroom | ✓ | | | | | |
| e) Your overall view on students' learning effectiveness | | √ | | | | |
| Personal and Social Development | | _ | | _ | _ | |
| f) Students' self-esteem | ✓ | | | | | |
| g) Students' self-management skills | ✓ | | | | | |
| h) Students' social skills | ✓ | | | | | |
| i) Students' interpersonal skills | | | ✓ | | | |
| j) Students' cooperativeness with others | | | √ | | | |
| k) Students' attitudes toward schooling | √ | | | | | |
| l) Students' outlook on life | | | ✓ | | | |
| m) Your overall view on students' personal and social | ✓ | | | | | |
| development | | | | | | |
| Community Involvement | | | | | | |
| n) Students' participation in extracurricular and voluntary activities | | ~ | | | | |
| o) Students' sense of belonging | ✓ | | | | | |
| p) Students' understanding on the community | | | √ | | | |
| q) Your overall view on students' community involvement | | √ | _ | | | |

Comments on the project conducted Problems/difficulties encountered when implementing the project (You may tick more than one box) unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant); difficult to select suitable non-eligible students to fill the discretionary quota; eligible students unwilling to join the programmes (Please specify: the quality of service provided by partner/service provider not satisfactory; tutors inexperienced and student management skills unsatisfactory; the amount of administrative work leads to apparent increase on teachers' workload; complicated to fulfill the requirements for handling funds disbursed by EDB; the reporting requirements too complicated and time-consuming; Others (Please specify): Do you have any feedback from students and their parents? E. Are they satisfied with the service provided? (optional)

D.