School-based After-school Learning and Support Programmes 2019/20 s.y. School-based Grant - Programme Report

Name of School: Lam	Woo	Mer	nori	al Secondary S	chool							
Staff-in-charge: Mr. CHEUNG Fung						Contact T	Contact Telephone No.: 2420-8893					
A. The number of student full-grant recipients a	`		•	ŕ			(including A8	CSSA recipients, B.	61SFAS			
B. Information on Activi	ities t	to be	subs	sidised/compler	nented by the Gra	nt.						
*Name / Type of activity	Actual no. of participating eligible students #		iting le	Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)			
	A	В	C									
Chinese enhancement course	0	16	23	97%	10/2019 – 07/2020	18,900						
Music class and orchestra	8	45	0	95%	09/2019 – 08/2020	110,324						
Total no. of activities:												

Note:

@No. of man-times

**Total no. of man-times

129,224

Total Expenses

^{*} Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

[@] Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

^{**} Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

[#] Eligible students: students in receipt of CSSA(A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

C.Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Di	Improved			No	D 11 1	Not
Please put a "✓" against the most appropriate box.	Significant	Moderate	Slight	Change	Declining	Applicable
Learning Effectiveness						
a) Students' motivation for learning		✓				
b) Students' study skills		✓				
c) Students' academic achievement		✓				
d) Students' learning experience outside classroom		✓				
e) Your overall view on students' learning effectiveness		✓				
Personal and Social Development						
f) Students' self-esteem		✓				
g) Students' self-management skills		✓				
h) Students' social skills		✓				
i) Students' interpersonal skills				\checkmark		
j) Students' cooperativeness with others				✓		
k) Students' attitudes toward schooling		✓				
l) Students' outlook on life				✓		
m) Your overall view on students' personal and social		✓				
development						
Community Involvement				_		
n) Students' participation in extracurricular and voluntary activities		~				
o) Students' sense of belonging		✓				
p) Students' understanding on the community				✓		
q) Your overall view on students' community involvement		√				

Problems/difficulties encountered when implementing the project (You may tick more than one box) unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant); difficult to select suitable non-eligible students to fill the discretionary quota; eligible students unwilling to join the programmes (Please specify: the quality of service provided by partner/service provider not satisfactory; tutors inexperienced and student management skills unsatisfactory; the amount of administrative work leads to apparent increase on teachers' workload; complicated to fulfill the requirements for handling funds disbursed by EDB; the reporting requirements too complicated and time-consuming; Others (Please specify): E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

D.

Comments on the project conducted