S.K.H. Lam Woo Memorial Secondary School

Annual Programme Proposal and Programme Evaluation Report for DLG-funded Other Programmes (Gifted Education) (2018/19)

Domain	Programme	Objective(s)	Targets (number/level/selection)	Duration	Deliverables	Teacher-in-charge	Expenditure	Evaluation
Chinese	Chinese	- To develop	- About 20 Form 4 and	- Around	- Classwork	KKP, WML, tutor	\$18500	- Students'
	Enrichment	students' interest	Form 5 students	10		from external		attendance was
	Course	in Chinese	- Self-nominated and	lessons		organizations		high
		language and	nominated by Chinese	in post-				- Students'
		culture	teachers	exam				feedback on the
		- To enhance		period				course was
		students'						positive (> 80
		language ability						%)
								- Tutors'
								feedback on
								students was
								positive (> 90
								%)
Drama	Drama	- To enrich	- 5 Form 4 and Form 5	- 24	- Basic	LCY, tutor from	\$17425	- Students'
	Society	students'	students	lessons	techniques	external		attendance was
		creativity in	- Self-nominated and	in a	such as	organizations		high
		drama	interviewed by	year	movement,			- Students were
		- To learn the basic	student heads		acting and			awarded
		techniques of			script writing			Outstanding
		drama			in drama			Scripts and
		performance						Outstanding
								Performers.
Mathematics	Mathematics	- To enrich	- Targeting at Form 4-6	- N/A	- Classwork	WKT	\$850	- Students got
	Competition	students'	students		- Students'			awards in

	and Training	knowledge in			performance			external
	Materials	Mathematics			in			competitions
					competitions			
Physics	Physics	- To prepare	- 10 Form 4 students	- 12	- Tasks for	YKF, tutor from	\$4400	- Students'
	Enrichment	Physics high	- Teacher nomination	lessons	Hong Kong	external		attendance was
	Course	achievers for			Physics	organizations		high
		Hong Kong			Olympiad			- One student got
		Physics						Merit
		Olympiad						
Chemistry	Australian	- To enrich	- 8 Form 4 and Form 5	- N/A	- Students'	LKL	\$1440	- 3 students were
	National	students'	students		performance			awarded Class
	Chemistry	knowledge in	- Teacher nomination					Excellence
	Quiz 2018	Chemistry						- 3 students were
								awarded High
								Distinction
Cross-	Global	- To allow high	- 1 F.4 Student	- 17 -24	- Evaluation	CHY	\$13500	- The student got
disciplinary	Classroom:	achievers to	- Teacher nomination	Mar				to broaden her
	STEP 2019	broaden their	- Interviewed by a	2019				horizons and
	Partners UK	horizons through	Selection Committee					shared her
	University	exploring						experience with
	Tour	world-renowned						her peers
		universities in the						
		UK						
English	Inter-school	- To train students'	- 9 Form 4 and 5	- 30 Jun-	- Students'	CCL	\$2025	- Students
	Model United	critical thinking	students	1 Jul	participation			reflected that
	Nations	and speaking	- Self-nomination and	2019	- Evaluation			they had learnt a
		skills through	teacher nomination		on students'			lot about global
		discussion on			performance			issues and

		various global issues						enhanced their confidence. - Two students were awarded the Most Improved Award.
Leadership	Leadership Training Programs for Prefects	 To train students' leadership skills (problem solving, communication, interpersonal etc.) To build up self-confidence 	 Around 30 Form 4 and Form 5 students Self-nomination and teacher nomination 	- 1 Dec- 3 Dec 2018	 Students' participation Evaluation on students' performance 	CWY	\$4173	 Students responded positively It was observed that they were more active and responsible and willing to serve.
	Gospel – Leadership Training Camp	 To nurture students' leadership skills and communication skills through spiritual development activities To enhance their confidence 	 Around 20 Form 4 and Form 5 students Self-nomination and teacher nomination 	- 29 Jun- 1 Jul 2019	 Students' participation Evaluation on students' performance 	YWY	\$8856	 Students participated actively and they responded that they found the experience rewarding. They also learnt to care about their peers.