

SKH LAM WOO MEMORIAL SECONDARY SCHOOL

Plan on Use of the Capacity Enhancement Grant (2014-2015)

Name of school: SKH Lam Woo Memorial Secondary School

Means by which teachers have been consulted: Consultation at Staff Meeting

No. of operating classes: 26

Task Area	Major Area of Concern	Strategies/Tasks	Benefits Anticipated	Time Scale	Resources Required	Success Criteria	Method(s) of Evaluation	People Responsible
1. Coping with diverse and special learning needs of students in Maths	To enhance learning and teaching in Maths	To employ 1 full-time Maths teacher to take over Maths classes & to conduct after school enrichment classes from F1 to F4.	-learning diversity can be reduced in average classes through a lowered teacher-student ratio -relieve workload of some teachers to enable them to focus more on curriculum enrichment -more students taking part in inter school Mathematics Competitions	Sept 2014 -Aug 2015	The salary of one Mathematics teacher for 12 months (Pt 17) for the year. The deficit is topped up by school.	-students have better improvement in Mathematics -students in enrichment classes have more chances to participate in outside school activities -quality of teaching shows improvement -more student-centred materials can be produced	-performance of students in enrichment classes -lesson observation & exercise inspection of teachers concerned -Maths Department evaluation meeting	Mr CLF

<p>2. Coping with diverse and special learning needs of students in English</p>	<p>To enhance learning and teaching in Eng</p>	<p>To employ 1 full-time English teacher to take over English classes & to conduct remedial classes</p>	<p>-learner diversity can be better tackled by means of extra care and attention -help lay a stronger foundation in Eng in junior forms -release English teachers to engage in NSS curriculum development -a stronger language-rich environment -- More students taking part in Speech Festival & outside school activities</p>	<p>Sept 2014 –Aug 2015</p>	<p>The salary of 1 teacher (Pt 17) for the year. The deficit is topped up by school</p>	<p>-remedial classes have greater interest and persistence in bringing about improvement in English - more opportunities offered to students to engage in English activities -quality of teaching shows improvement</p>	<p>-performance of students in remedial classes -lesson observation & exercise inspection of teachers concerned -English Department evaluation meeting -EAS evaluation meeting -- Course evaluation</p>	<p>Ms HCP</p>
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