

SKH Lam Woo Memorial Secondary School  
Report on Sister School Exchanges  
2022/2023 School Year

Name of the Mainland Sister School: Hangzhou Xuejun High School

<b>Item No.</b>	<b>Name and Content of the Exchange Activity</b>	<b>Intended Objective(s)</b>	<b>Evaluation Results</b>	<b>Reflection and Follow-up</b>
1	Face-to-face exchange programme	<ul style="list-style-type: none"> <li>• To let students understand the cultural and educational development of Hangzhou</li> <li>• To provide students an authentic language environment in the learning of Putonghua</li> </ul>	This exchange activity was cancelled due to the outbreak of COVID-19.	In the event of disease outbreaks or quarantine orders, online exchange activities with specific themes can serve as replacements, mitigating disruptions and facilitating meaningful interactions.
2	Virtual school tour	<ul style="list-style-type: none"> <li>• To provide students of both schools the opportunities of visiting the school campus virtually</li> <li>• To broaden students' horizons</li> <li>• To provide teachers of both schools opportunities of experience sharing and professional exchange</li> </ul>	Students from two schools engaged in a virtual school tour exchange, watching each other's videos to learn more about their schools and foster cross-cultural understanding.	The virtual school tour exchange provided an enriching experience, allowing students to learn about one another. It fostered curiosity, empathy, and appreciation for diversity. Building on this success, further collaboration opportunities should be explored to continue promoting meaningful connections between students.

3	Theme-based online virtual exchange activities	<ul style="list-style-type: none"> <li>To let students understand the cultural and educational development of Hangzhou</li> <li>To provide students an authentic language environment in the learning of Putonghua</li> </ul>	The virtual exchange activities, including the pen friend scheme, proved to be a successful initiative. Students were matched and engaged in letter exchanges, fostering communication, cultural understanding, and building lasting connections.	To sustain the positive outcomes, ongoing pen friend exchanges should be encouraged and supplemented with virtual meetings or collaborative projects to deepen connections and enhance cross-cultural learning.
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**Part 2: Financial Report**

Item No.	Name of the exchange	Expenditure Item	Amount	Remarks
1.	Virtual school tour and theme-based online virtual exchange activities	Online virtual exchange materials	TBC	
		<b>Total:</b>	TBC	