

# SKH LAM WOO MEMORIAL SECONDARY SCHOOL



## ANNUAL SCHOOL REPORT 2022 - 2023

## CONTENTS

I.	MISSION STATEMENT	2
II.	OUR SCHOOL	2
III.	ACHIEVEMENTS AND REFLECTION ON MAJOR CONCERNS	5
IV.	LEARNING AND TEACHING	7
V.	STUDENT SUPPORT	10
VI.	STUDENT PERFORMANCE	17
VII.	FINANCIAL SUMMARY	34
VIII.	APPENDIX	
	1. Report on the Use of the Life-wide Learning Grant	35
	2. Annual Programme Proposal and Programme Evaluation Report for DLG-funded Other Programmes (Gifted Education)	38

## I. MISSION STATEMENT

Keeping in step with the spirit of Jesus Christ our Lord, it is our mission to provide students with an all-round education aimed at excellence in spiritual, ethical, intellectual, physical, inter-personal and aesthetic development.

We aim at cultivating our students with the qualities of a LAMWOOER: leadership, ardour, modesty, wisdom, optimism, originality, empathy and responsibility.

## II. OUR SCHOOL

### General Introduction of the School

Our school is an English grammar school, established by the Hong Kong Sheng Kung Hui in 1970. It is an aided whole-day, co-educational secondary school.

Our school is housed in a 6-storey main building with three wings. There are 33 classrooms and twenty-one special rooms: a school hall, a lecture theatre, a student activity centre, a library, a gymnasium, a fitness room, a computer room, an English corner, an English studio, a chapel, a STEM room, four science laboratories, a music room, an art room, a home economics room and a design and technology workshop, together with an open playground and a covered playground. Computers and LCD projectors are installed in all classrooms and special rooms. Accommodation and facilities are well maintained. The buildings and even the canteen are kept clean, tidy and are fully air-conditioned.

Owing to the high academic performance of our students, our school is one of the top schools in the Kwai Ching District and one of the top secondary schools in Hong Kong.

### School Management

#### **2.1 The Incorporated Management Committee**

The Incorporated Management Committee was established on 31 August 2015. It consists of fourteen members with Dr. Alice Yuk Tak Fun, BBS, JP, our School Supervisor, as the Chairperson, and Mr. Peter Cheung Chee Yin as the Honorary Treasurer.

#### **2.2 Staff**

There were 58 teaching staff members (including the Principal), five assistant teachers, three laboratory technicians, two IT support staff members, eight clerical staff members and eleven janitors.

#### **2.3 Qualifications of the Principal and Teachers**

- 98% obtained a bachelor's degree.
- 56% obtained a master's degree.
- 3% obtained a doctor's degree.
- 90% received formal teacher training.

## 2.4 Professional Development of the Principal and Teachers

To act as role models of lifelong learning for students, our teachers attended professional courses to upgrade themselves. Below were those who completed their courses in the academic year 2022-2023:

Teacher	Course	Institution
Ms. Chan Cheryll	Basic Course on Catering for Diverse Learning Needs	EdUHK
Mr. Cheng Wing Kin	Basic Course on Catering for Diverse Learning Needs	EdUHK
Dr. Cheung Hoi Kit	Basic Course on Catering for Diverse Learning Needs	EdUHK
Mr. Ho Seung Kwok	Basic Course on Catering for Diverse Learning Needs	EdUHK
Mr. Kwok Sai Kit	Basic Course on Catering for Diverse Learning Needs	EdUHK
Ms. Lai Po Yu	Basic Course on Catering for Diverse Learning Needs	EdUHK
Mr. Lee Ka Wai	Basic Course on Career Guidance and Life Planning for Secondary School Teachers	EDB and HKU
Mr. Leung King Cheung	Master of Education	HKU
Ms. Tsang Ying Ying	Basic Course on Catering for Diverse Learning Needs	EdUHK
Mr. Tse Wai Lok	Basic Course on Catering for Diverse Learning Needs	EdUHK
Mr. Wong Chun Pong	Thematic Course on Supporting Students with SEN – Behavioural, Emotional and Social Development Needs	EdUHK
Mr. Wong Kwok Tai	In-service Professional Development Programme: Three-day Course for Key Personnel of Secondary Schools on Enhancing Strategies in Implementing Language across the Curriculum in the English Medium	EDB and HKU
Mr. Yu Wan Yui	Diploma in Teacher Librarianship (Secondary)	HKU

## 2.5 Staff Development Committee

The Staff Development Committee promised to continue developing our staff for the purpose of providing high quality education as well as serving the tertiary education sector. The purpose aligned with our Major Concern 1: Be the Light and Be Enlightened, and Major Concern 2: With Love, We Shine.

A series of staff development programmes including different talks and workshops during the staff development days were arranged. “The Professional Empowerment through Unconventional Lesson Observation Workshop” gave teachers a more comprehensive overview on lesson observation such as student-to-student interactions and questioning skills with many examples for illustration. “The BYOD Workshop with Nearpod” equipped our staff with IT knowledge. The talks on the SKH Joint School Staff Development Day promoted our colleagues’ spiritual and religious enhancement. “The Teacher Wellness Program” helped to improve teachers’ health, work efficiency and professionalism. Different interest classes, lunch gatherings, and retreats improve our teachers’ well-being and team building.

To foster the professional development of our staff, we had a professional exchange session with Tsuen Wan Public Ho Chun Yiu Memorial College. Moreover, professional exchanges on different subjects were held. The Staff Development Fund encouraged and subsidised our colleagues to enroll in the courses related to teaching. It was well received by our teachers.

In order to nurture the future teacher pipeline and establish a close network with tertiary teacher training institutions, we offered teaching practicum to student teachers from tertiary institutions. It was a valuable chance for our teachers to share their expertise and serve the teaching profession. Moreover, our teachers gained new teaching insights from the lesson observation and the interactions with the student teachers.

Our mentorship scheme was conducted for new teachers and new assistant teachers so as to give comprehensive support to their pedagogy and well-being. To promote a sharing culture among our teaching staff, the first fifteen minutes of the staff development days was used for teachers' sharing. Teachers enjoyed these sharing sessions and reflected that it enhanced the mutual understanding of one another and broadened their horizons.

In short, through the staff development activities, the goals of enhancing the professionalism and personal development of our staff, nurturing the next generations of teachers, and developing the camaraderie among our colleagues have been achieved.

## 2.6 Teacher Commendation Scheme

To enhance teachers' image and promote public awareness of respecting teachers, Committee on Respect Our Teachers Campaign organised the 28th Teacher Commendation Scheme. Ms. Shum Sau Wai, the Vice-principal and Mr. Chong Chun Chung were nominated by teachers and students respectively and received commendation.

## 2.7 Classes and Enrolment

Level	F.1	F.2	F.3	F.4	F.5	F.6	Total
Number of classes	4	4	4	5*	5*	5*	27
Total enrolment	127	119	120	116	112	109	703

\*In order to cater for learner diversity, each level of F.4, F.5 and F.6 were split from four into five classes to give students more individual attention and support, and to provide more opportunities for student interaction.

## 2.8 School Administration and Management System Section

The centralised data management system, WebSAMS, is used to foster the efficiency of school administration and management. To enhance teaching and learning, reports on statistical analysis on students' academic results are provided for evaluation. School-based software is also adopted to promote more systematic data management. To facilitate students' application for university admission, Student Learning Profiles and School Reference Reports are prepared via the system.

### III. ACHIEVEMENTS AND REFLECTION ON MAJOR CONCERNS

#### 3.1 Major Concern 1: Be the Light and Be Enlightened

##### Achievements

- The General Education program offers 18 courses throughout the year (9 courses per term) for F.5 students to explore their potential beyond the HKDSE curriculum.
- In this year, three General Education online courses were conducted for all forms.
- The talent pool was initially open for F.1 students in the first term. However, its usefulness is limited if it is not open to the entire school. Therefore, starting from the next academic year, the talent pool will be open to all students in the school. We also recognize the need for further refinement in its implementation.
- Social workers provide continuous monitoring and support to students with developmental needs, such as lack of motivation in studying and stress from academic results.
- To alleviate stress, an assembly was conducted for F.1 students before the final exam paper distribution.
- A programme will be held to assist repeaters and on-trial students in setting goals, improving time management, and building self-esteem.
- Detention classes have been resumed to provide additional academic support to students who need it.
- The completion of the STEM Room has facilitated numerous STEM activities in the school. Students have participated in various workshops and competitions on coding, flight simulations, 3D printing, AI, and more. The STEM team has shared their experiences in various form assemblies.
- T Talks have become an iconic feature in our school, allowing students to demonstrate their special abilities and interests.
- The BYOD (Bring Your Own Device) policy has been implemented for F.1 students and will be extended to F.2 this year.

##### Reflection

- The arrangement of General Education has made better use of the space freed up after the 'optimization of the 4 core subjects.'
- Although the talent pool was initially open for F.1 students, its potential is limited without being available to the entire school. Therefore, in the upcoming academic year, the talent pool will be open to all students. Additionally, more guidance will be provided to teachers to help them make the most of the talent pool. Improved activity matching in the future can enhance students' breadth of knowledge.
- The collaboration between GS, social workers, and LTD has enabled close monitoring of different cases related to learning stress and motivation.
- The success of the STEM team in delivering comprehensive STEM education is due to passionate teachers with relevant knowledge.
- We can continue exploring additional areas in STEM, such as laser cutting, which may require additional budget allocation for hardware.
- The implementation of BYOD has encountered various difficulties, including student misuse, teacher adaptation, and delays in the implementation timeline.

##### Feedback and Follow-up

- The talent pool will undergo further refinement and will be open to the entire school in the next academic year. Moreover, more guidance will be provided to teachers so that they can effectively utilize the talent pool. Better alignment of activities in the future can enhance students' breadth of knowledge.
- BYOD will be implemented in F.1 and F.2. More guidance should be provided to teachers, students, and parents to help them understand the rationale and application of BYOD, thereby enhancing students' learning skills.

### 3.2 Major Concern 2: With Love, We Shine

#### Achievements

- Different organisations were invited to deliver positive values to students. More value education topics were promoted in formal lessons, form assemblies, and school assemblies.
- A structured framework for the Form Teacher Periods Curriculum was developed to cultivate students' values and attitudes towards the suggested Ten priority values by EDB and LAMWOOER attributes. Form teachers found the learning and teaching materials useful and regularly updated.
- To enhance relationships between teachers and students, various activities and programmes such as Teacher-Student Conferences, SU Singing Contest, Sports Week, Teacher-Student Fun Day, and Gospel Week were successfully organised.
- The implementation of the Big Brother & Big Sister cum Peer Counsellor Scheme and the Pilot Scheme of Proactive Class Management in F.1 was carried out. Additionally, various student teams organised activities to enhance peer support among students.
- Leadership training workshops and camps were held by different sections, committees, and teams to equip students with the fundamental skills necessary to take on leadership roles in organising activities. Through various training tasks and activities, students were able to enhance their bonding and cooperation, further preparing them for leadership positions.
- The Lam Woo Elder Academy Kick-off 2022, along with four workshops and one health talk, was successfully held. The establishment of the academy strengthened the ties between our school and the local community. Moreover, students were provided with ample opportunities to engage in community services.

#### Reflection

- Based on the stakeholder survey, parents expressed their satisfaction with our school's support for their children's growth and development. They believe that our school can help students develop good moral character (rated 3.9 out of 5) and understand self-discipline, rules, regulations, and how to interact with others. Our students agree that our school can help them cultivate good moral character both inside and outside the classroom and actively teach them how to get along with others (rated 3.8 out of 5). Teachers rated their satisfaction with the school's curriculum and assessment at 4.1 out of 5. They consider that our curriculum aligns well with the seven learning goals and believe that we actively implement values education through collaboration among subject panels and committees (rated 4 out of 5). Additionally, teachers have a positive impression of our school's climate, with an overall average rating of 4.11 out of 5. The highest rating of 4.4 out of 5 was given to 'good teacher-student relationships', and they believe that our school creates a caring campus climate (rated 4.1 out of 5).
- According to the findings of APASO-III, our students scored higher than the norm (Q-value 116; P-value 85.7) in moral awareness, honesty, and national identity, which includes responsibility, obligation, pride, love, the national flag, national anthem, and achievements. They also have a higher sense of belonging and satisfaction with the school compared to students across Hong Kong, and they consider the school atmosphere to be good.
- According to data from a stakeholder survey, parents and students have a positive and favorable impression of our school's climate, with an average score of 4.05 and 3.9 out of 5, respectively. Parents are willing to let their children study here, believing that students respect their teachers, get along well with their classmates, enjoy participation in activities and community services. Most importantly, they think that our school is a caring place.

Students reported that their teachers often encourage them to learn and provide support to overcome learning difficulties (rated 3.9 out of 5). They also feel that the school actively develops their leadership abilities through ample training opportunities (rated 3.8 out of 5). Additionally, students agree that the learning opportunities provided by our school can help them develop their interests and life skills (rated 3.9 out of 5).

Teachers rated their satisfaction with the school's support for student development at 4.01 out of 5. They agree that our school provides adequate opportunities for students to develop their leadership abilities (rated 4.2 out of 5) and believe that our student support services can cater to their developmental needs (rated 4.1 out of 5).

- Based on the stakeholder survey and daily observation, we have identified some areas of concern for our students. These include self-confidence in learning, enjoyment of learning, reading extracurricular materials, and self-discipline, with scores averaging at 3.5 out of 5.

Furthermore, the average score for 'being able to live a healthy life, such as striking a balance between study and rest, doing enough physical exercise, and knowing how to reduce stress' is noticeably lower at 3.3 out of 5.

- While our students' leadership abilities are above average, it is crucial to prioritize their emotional and physical well-being. According to APASO-III data, our students scored lower than the Hong Kong norm in symptoms of anxiety and depression, physical exercise, and homework (without negative perception). On the other hand, our students scored lower than the norm in self-concept (specifically, their relationship with parents), homework (without negative perception), and breaks (with a positive perception). The Q-value for these factors was 85, and the P-value was 15.9.

#### **Feedback and Follow-up**

- It is essential to continually promote value education and regularly update learning and teaching materials.
- To nurture future leaders and promote the LAMWOOER spirit, we should invite more students to lead and share during leadership training camps and assemblies. The leadership training camp for head post leaders should be held either at the beginning of the school term or before the second term.
- Both students and teachers gave significantly lower ratings (3.3 and 3.6 out of 5, respectively) for students' ability to practice a healthy lifestyle in the stakeholder survey. Therefore, it is necessary to assist students in addressing and improving their time and stress management skills.

## **IV. LEARNING AND TEACHING**

### **4.1 Extended Learning Experiences**

Students were entitled to various valuable opportunities to broaden their horizons and enhance the knowledge in their areas of interests. A wide array of gifted programmes hosted by different organisations and universities such as Program for the Gifted and Talented offered by the Chinese University of Hong Kong, the Dual Program offered by the Hong Kong University of Science and Technology and the Inter-school Model United Nations conferences have brought great insights to students. In recognition of their scholastic achievements, students were also awarded Radley College Greater China Scholarship, the Johns Hopkins Center for Talented Youth Scholarship as well as membership of the Hong Kong Academy for Gifted Education and the Academy for the Talented of the University of Hong Kong, which open their gateways to challenging but rewarding learning experiences. 2D Yip Cheuk Nam was the second scholar of Radley College Greater China Scholarship from our school, preceded by Lam Kai Fung, who was



the scholarship awardee in 2021. Besides, Junior remedial classes on Chinese, English and Mathematics, and after-school tutorial classes on Chinese and Mathematics were offered to students.

#### 4.2 Professional Development Activities / Professional Exchange Programmes on Teaching and Learning

##### Professional Exchange (2022-2023)

Date	Event / Topic	Teachers involved
2022-10-24	Professional Exchange with Tsuen Wan Public Ho Chuen Yiu Memorial College	Speakers: Principal, LKL, SSW, WKT Participants: CCL, HSK, PHM
2023-01-14	The Hong Kong Association for Computer Education ICT Mock Exam Markers' Meeting	KSK
2023-02-06	Professional Exchange with NLSI Lui Kwok Pat Fong College on IT and STEM Education	Principal, HYC, LCP, KSK, KKW, SSW
2023-02-07	Professional Exchange on Chinese History Education (中國歷史教育交流會)	SSW
2023-02-08	Professional Exchange on Mathematics Education (Sharing from Kiangsu-Chekiang College, Shatin)	LTL, WKT, CSH, CWK, LHF, LTY, LWY, SOK, YLK
2023-06-05	Professional Exchange on Religious Studies (Sharing from Ms Bella Leung, the Principal of Heep Yunn School)	CWK, CSF, CSH, LLS, NSS, SFG, WML, YWY
2023-07-05	Tsuen Wan and Kwai Tsing District C&SD Teacher's Seminar	Speaker: LLL Participant: LLS

#### 4.3 Curriculum and Assessment

To help F.1 students adapt to the English learning environment, a bridging programme on EMI subjects (Geography, History, IS, Maths and LS) was organised.

After the transformative experience of online teaching during the COVID-19 pandemic, our school has embraced a blended approach to assessment, incorporating both traditional paper-based methods and online platforms. Thanks to the widespread adoption and efficient utilisation of educational platforms such as Google Classroom and Explain Everything, this strategic shift has considerably enhanced the effectiveness of teaching and learning.

To align with the evolving trends in JUPAS and enhance students' competitiveness, our school has introduced Mathematics Extended Module 1 as an elective subject in F.4.

#### **4.4 Chinese Activities Promotion Team**

The Chinese Activities Promotion Team raises students' incentive in learning and deepened their knowledge in Chinese culture through various kinds of activities such as singing contest, writing competition, lantern riddles, short video show and book sharing competition.

#### **4.5 Cultural and Art Activities**

For junior forms, students' sense in artistic creation and appreciation via the exploration of performances, museums and galleries was enhanced under a LiveCulture Programme with the guidelines provided in the "Arts Lover Passport" issued by the Cultural Promotion Committee. In addition to a variety of visual arts exposure, students also enjoyed paid visits to different fabulous performances offered by various arts organisations, such as the Hong Kong Arts Festival via the participation of the Young Friends. In response to the aesthetic development in other learning experiences, activities ranging from exhibitions, performances, art and crafts workshops to campus art were introduced among students so as to help them experience the bliss of beauty.

#### **4.6 English Award Scheme**

The English Award Scheme (EAS) aims at motivating students to learn and use English via different activities. In the academic year 2022-2023, various interactive activities and workshops were held, such as Lamwoosers' Feud, Calligraphy Competition, Christmas Bazaar and Leather Card Case Workshop. During the EAS Week, the team also organised a phone-charm-making workshop, a detective game and some mini-games on the theme of reading. A film show was also collaboratively hosted by EAS executives and student librarians to spark discussions on the topic of AI. The team also invited a drama production to perform Shakespeare's A Midsummer Night's Dream in the EAS school assembly, which was thoroughly enjoyed by all schoolmates and teachers. Whole-school speaking activities, namely English Speaking Day and Reading Aloud Day, were resumed in the second term of the school year. It was pleasing to see students' enthusiastic responses to the activities held. Apart from the activities, students were always welcome at the English Corner at lunchtime or after school, where they could enjoy an array of English board games, English songs and films, and also chitchat with their peers and our Native-speaking English teachers so as to enhance their communication skills in an authentic context.

#### **4.7 Information Technology Team**

The Information Technology Team aims at promoting IT in education and fostering collaboration among colleagues and students with better use of information technology.

To leverage the power of technology in learning and teaching, more mobile devices were purchased for teachers and students to facilitate e-learning in lessons. These devices are intended to enhance e-learning opportunities in classrooms, allowing for more interactive and engaging lessons. Alongside the hardware provision, the team has been actively involved in researching, testing, and evaluating various applications, software, and online platforms. To ensure that teachers, especially the new teachers, are well-equipped to utilise these technologies, the team has organised workshops and professional development programmes. These are conducive to the development of student-directed learning, the flipped classroom approach and the pilot BYOD scheme, empowering both teachers and students to enhance teaching and learning experiences through the effective integration of information technology.

#### 4.8 Reading Promotion Committee

The Reading Promotion Committee continues its mission to cultivate a good reading habit amongst students and encourage extensive reading. Besides regular activities such as book crossing, topical book displays, recent issues displays as well as promotion of various reading activities, our librarians worked diligently in the year 2022-2023 in maintaining library services and hosting activities to foster a culture of reading at school. We had the honour of inviting Professor Tong Yui from the Hong Kong Baptist University to give a sharing during our school assembly, during which student representatives interacted with him on stage and asked questions previously collected from our students. During Reading Week in April, in celebration of World Book Day, the Library Team hosted form assemblies and various activities after school around the topic of AI. Thanks to the collaboration of the language departments, the book fair held during the week was also a success. In the academic year 2023-2024, we look forward to increasing efforts from the Librarian Team in bringing the joy of reading into the school community, further collaboration with various departments in reading promotions, and more exposure to different cultures beyond the realms of books in efforts to broadening our students' horizons.

### V. STUDENT SUPPORT

#### 5.1 Careers Section

Careers Section aims at providing students with information and guidance on various career paths and assisting them to make informed choices about their future. We offer students opportunities to explore their interests and aptitudes through various activities and career counselling sessions. Our goal is to help students develop the skills, knowledge, and attitude they need to make informed decisions about their future and to successfully transit from secondary school studies to either higher education or the workforce. The following were some of the activities organised by Careers Section:

- F.1 Adaptation Programme: Time and Self-Management
- F.2 Careers Day Camp Kick-off 2022: Team building and problem solving
- F.3 to F.5 "I am..." Youth Portal Life Planning Workshop
- F.3 and F.6 Parents' Night for NSS Subject Selection and JUPAS Application
- St. James' Settlement - IMPROVED 青年生涯藍圖策劃、「拉闊·工作體驗」計劃、Signal「識路」前途導航服務
- ARCH Community Outreach (ACO) Careers Programme
- YMCA Boundless Programme
- Kids4Kids Youth Summit 2022
- F.5 General Education: About the Medical Field
- "Career Live" for F.5 students
- WOW Institute Corporate Visit and Networking Mentorship at Victoria Dockside
- CareerXplorer Programme: "Intuitive Fosun Workshop on the Evolution of Surgery"
- Workplace visit in SJS JCR3 Integrated Wellness Centre
- Workplace visit in Beans Brekkie Room
- Campus visit in the School of Chinese Medicine, HKU
- 中大中醫學院「醫蘊霽星」中學巡迴活動暨香囊製作工作坊
- Meeting with Dr. Michael Sutherland from the University of Cambridge
- Meeting with Professor Enders Ng from the Faculty of Medicine, CUHK
- HKACMGM Summer Career-related Experience Scheme
- Prudential HK Ltd Internship Programme
- CityU Taster Programme
- CUHK Summer Clinical Attachment Programme 2023

- Greater Bay Area Internship Programme for DSE Graduates 2023
- A wide variety of talks and workshops on local or overseas studies, interview skills, multiple pathways for HKDSE students and alumni sharing for senior form students.

## 5.2 Discipline Section

The Prefect Team shoulders great responsibilities of assisting the school in maintaining discipline. In the academic year 2022-2023, our prefects, led by two Head Prefects and eight Vice-Head prefects, contributed wholeheartedly to the effective and efficient day-to-day running of the school by keeping order in assemblies, patrolling the campus, checking uniform, arranging seats for various school events, etc. Besides routine duties, they also assisted in special events, such as Parents' Day and Speech Day.

To foster team spirit, confidence and leadership skills of the team, a two-day orientation course was organised in August 2022, followed by a day camp in April 2023. By designing and carrying out the programmes, our Head Prefects and Vice Head prefects demonstrated high capability and close bonding among team members.

### Head Prefects

5D Cheung Chun Kei      5D Cheung Hei Ming

### Vice-Head Prefects

5B Wong Chak Ming      5C Chung Tsz Yu      5D Chou Sze Ching  
5D Chung Yan Ting      5D Tsang Pok Ching      5E Lung Tsz Tung  
5E Tam Tsz Ching      5E Lee Cheuk Long

### Senior Prefects

5C Lam Man Kit      5D Lin Ching Hei      5D Liu Tsoi Yi  
5D Ng Hei Tung      5D Pang Yu Hei      5D Wong Po Cheung  
5D Choi Chi Hang      5D Yuen Sze Nok      5E Chui Yuen Ching  
Angus  
5E Ho Pui Shan      5E Kwan Yat Yin      5E Lam Yuk Shan  
5E Law Choi Ling      5E Lung Tsz Kay      6D Chan Jing  
Tiffany  
6D Huang Sze Wing      6D Leung Yeuk Lan      6D Wong Tsz Tung  
Yolanda  
6D Wong Tsz Yan Fiona      6D Feng Hao Cheng      6E Chan Lok Yiu  
6E Li Tsz Yan      6E Tang Yee Man      6E Suen Tsz Hin

### Prefects

4A Feng Wei Jun      4A Tsui Tsz Fung      4A Wong Tin Wing  
4B Kwan Pak Yin      4C Cheng Yik Hei      4D Cheng Hoi Chin  
4D Chun Ting Na      4D Ho Ka Shuen      4D Ip Wan Chi  
4D Ki Cheuk Yiu      4D Li Wing Yan      4D Mak Tsz Ching  
4D Tsai Yuk Yam      4D Wong Hei Yi      4D Wong Wai Sum  
Ashley  
4D Yip Sum Kiu Grace      4D Chan Chun Yin      4D Li Tsz Ho  
4E Cheng Charmaine      4E Chung Man Hei      4E Hui Yee On  
4E Leng Tsz Ching      4E Lau Tin Kit Bob      4E Leung Ka Hin  
5E Man Lok In      5E Cheung Hoi Shun  
Marco

### 5.3 Extra-curricular Activities Section

The Extra-curricular Activities Section (ECS) aims at planning and providing interesting and educational activities for all the students. More than 50 activity groups and inter-house competitions were coordinated. Besides, community services for students were provided. The Lam Woo Elder Academy was set up. Some workshops and health talk were organised for the elderly. An ECA information platform on our school webpage was also launched.

The Student ECA Team was also set up to promote extra-curricular activities and community services. Various programmes were held, including ECA Introduction Week, annual general meeting, decoration of display board, lunchtime ECA programme and promotion of the Student ECA Team. The section also organised community services for F.3 to F.5 students.

### 5.4 Students' Union

The Students' Union serves as a bridge between students and the school. Large-scale competitions and welfare services were organised this academic year including Singing Contest, Dancing Competition, Joint School Penfriend Programme, Joint School Student Exchange Programme, Sims Life Activity, Lam Woo Escape Activity, SU Forum, Junior Form Leadership Training Programme, Umbrella Borrowing Service, Telephone Borrowing Service, Class Association Stationery Ordering Service, Calculator Selling Service, Timetable Distribution Service, Instax Film Selling Service, Anniversary Souvenirs Online Selling Service, Stationery Selling Service, Stationery Sales Exhibition and Old Book Selling Service.

#### Executive Committee

President	5D Lau Yan Ning
Internal Vice President	5A Law Ho Long
External Vice President	5D Cheng Chi Ching
Secretary	5D Cheung Hoi Ying
Financial Secretary	4D Chan Yuk Lam
General Affairs Secretary	4A Xi Ming Hin
External Affairs Secretary	4A Kwok Wing Yu
Promotion Secretary	4E Fung Sze Hang, 4E Man Yuen Ying Mavis
Welfare Secretary	4E Law Yiu Nam, 5B Tsoi Sang Yung
Activity Secretary	4E Lai Elsa Nok Sum, 4E Law Hei Yu (1/9/2022 - 18/1/2023), 4E Liu Ho Shun (19/1/2023 - 31/8/2023)

### 5.5 Houses

Throughout the academic year 2022-2023, a diverse range of inter-house activities was organised, and the Yellow House was crowned the overall champion.

#### House Captains

Blue House	4E Lee Ching Yiu	5D Chou Sze Ching
Green House	4D Chun Ting Na	4D Li Wing Yan
Red House	5A Yuen Chi Ching	4D Cheung Ching Yau Yolanda
Yellow House	5D Wong Po Cheung	5E Ho Pui Shan

**Results**

	<b>Champion</b>	<b>1st runner-up</b>
The 39th Athletics Meet	Yellow House	Green House
Inter-house Cheering Competition	Blue House	Red House
Inter-house Darts Competition	Red House	Yellow House
Inter-house Activity Week	Green House	Blue House
Inter-house Girls Basketball Competition	Blue House	Yellow House
Inter-house Boys Basketball Competition	Red House	Yellow House
Inter-house Quiz Bowl Tournament	Yellow House	Red House
Overall	Yellow House	

**5.6 Guidance Section**

The Guidance Section aims at providing guidance service for students' healthy development, cultivating students' positive emotions and enhancing their resilience to adversity. Various programmes and activities were held to help develop a caring culture at school and foster personal growth of students.

Here are some of the activities held:

<b>F.1 &amp; F.4 Adaptation Programmes:</b>
<ul style="list-style-type: none"> <li>- F.1 Social Workers' Class Visits</li> <li>- F.1 Getting to Know the School and Talk on Adaptation</li> <li>- F.1 Lunchtime Adaptation Programmes</li> <li>- F.1 Big Brother Big Sister cum Peer Counsellor Scheme</li> <li>- F.4 Talk on NSS Adaptation</li> </ul>
<b>F.1 – F.6 Form Assemblies:</b>
<ul style="list-style-type: none"> <li>- F.1 – F.6 Form Assembly Talks &amp; Workshops on Mindfulness, Peer Relationships, Life Education, Life Planning, Careers Planning &amp; Stress Management</li> </ul>
<b>School Assembly Talks:</b>
<ul style="list-style-type: none"> <li>- F.1 – F.3 Talk on Healthy Use of Electronic Gadgets by the social worker from TWGHs Integrated Centre on Addiction Prevention &amp; Treatment</li> <li>- Guidance Week Assembly Talk on Gratitude and Sharing by Mr. Vivek Ashok Mahbubani</li> </ul>
<b>Student Training:</b>
<ul style="list-style-type: none"> <li>- F.1 – F.3 Pioneers Programmes on Design Thinking, Cognitive Behavioural Training &amp; Volunteering Training</li> </ul>
<b>Leadership Training:</b>
<ul style="list-style-type: none"> <li>- Student Guidance Team Leadership Training</li> <li>- F.3 Big Brother Big Sister Leadership Training Days</li> <li>- F.3 Peer Counsellor Leadership Training</li> </ul>
<b>Student Support:</b>
<ul style="list-style-type: none"> <li>- '+ve' Add Oil Festival</li> <li>- Guidance Week 2023</li> <li>- Sending Cheers to F.6 Students</li> <li>- Youth Wellbeing Practitioner Programme</li> <li>- 'Fun Fest' Student Support Game Booths</li> <li>- F.1-F.5 Sex Education Talks and Workshops</li> </ul>

<ul style="list-style-type: none"> <li>- 'Sup-Board Game Party!' Student Support Group</li> <li>- Narrative Therapy Student Support Group (小繁星小組)</li> <li>- Student Case Conferences</li> <li>- Regular Case Meetings</li> <li>- Counselling to Repeaters and Transfer Students</li> </ul>
<b>Outside School Social Services:</b>
<ul style="list-style-type: none"> <li>- Free Tutorials for Primary School Students at YWCA Tsing Yi Centre</li> <li>- Crocheting Octopus Dolls for the Premature Babies at Queen Mary Hospital</li> <li>- DIY 5-bead Colour Blessing Charms and Christmas Gift Sets for the Elderly at Christmas</li> <li>- Workshop on Nagomi pastel Arts Christmas Card Drawing with the Elderly from Yan Chai Hospital Mr. &amp; Mrs. Yeung Wan Neighbourhood Elderly Centre</li> </ul>
<b>Post-exam &amp; Summer Holiday Activities:</b>
<ul style="list-style-type: none"> <li>- 敢夢想飛生涯規劃小組</li> <li>- 自我探索性格透視工作坊</li> <li>- 獨居老人探訪活動</li> <li>- 「街友加油站」露宿者義工服務</li> <li>- 「觸動我心」八爪魚鉤織義工計劃</li> </ul>

### 5.7 Moral and Civic Education Section

The Moral and Civic Education Section (MCES) aims to cultivate positive values and attitudes in students through formal, informal and integrated curriculum approaches. Our goal is to foster the LAMWOOER attributes, nurturing students and promoting a caring and loving culture among them. Additionally, MCES is responsible for promoting national education, helping students develop a sense of national identity and a strong sense of belonging to their school, community, Hong Kong and China.

Values education is integrated into both School Assemblies and Form Teacher Periods. School assemblies are organised to consistently promote positive values and attitudes throughout the entire academic year. During the Form Teacher Period, learning materials are specifically designed to cultivate the ten priority values and attitudes in students. They serve as a guiding direction in nurturing students' positive values and attitudes.

National flag raising ceremony is conducted weekly with the aim of fostering a sense of belonging to the country, cultivating affection towards the Chinese people and strengthening students' sense of national identity.

The annual National Week revolved around the theme of "Tradition and Heritage". A diverse range of activities took place, including various Chinese handicraft workshops, cultural quizzes and a visit to the Hong Kong Palace Museum to explore Chinese culture and history.

<b>Leadership Training:</b>
<ul style="list-style-type: none"> <li>- ICAC iTeen Leadership Programme</li> <li>- Pupil Ambassador Scheme on Positive Living</li> </ul>
<b>Outside School Social Service:</b>
<ul style="list-style-type: none"> <li>- CUHK Jockey Club Myopia Prevention Programme</li> <li>- Food Donation Campaign by Food Grace</li> </ul>

### **5.8 Religious Education Committee**

The Religious Education Committee is a central unit that coordinates all religious activities in the school. It is responsible for religious ceremonies that take place throughout the year and provides programmes for students, especially newcomers, who are interested in the Christian faith. Within the school, the team oversees the work of the Religious Studies panel, Christian Student Fellowship and Christian Teacher Cell to provide pastoral support for both students and teachers on campus.

Thankfully the school was resuming full-day face-to-face lessons this year and all the whole-school services were all smoothly conducted. With the help of Mr. Chan Chun Ho, our music teacher, for the first time the school attempted the format of nine lessons and carols for the Christmas Service, which was also well-received.

Christian Student Fellowship spent much effort in engaging the executive members and other schoolmates for regular meetings every Friday after school. Students enjoyed getting together to do Bible studies, make music and pray for one another. Oftentimes they felt encouraged by the sharing of their fellow school members to deal with the pressure from academic work and interpersonal relationships. The teaching of God, as always, was nurturing much of their growth.

Gospel Week took place in November, spanning over ten days. In the morning assemblies of all forms, students and teachers were invited to share their testimonies. At lunchtime, members of Christian Fellowship gathered at the mini-stage to do busking for the whole school. There were also various activities, including an origami workshop, a calligraphy workshop and a film show “Evan Almighty” organised after school. It is hoped that the messages related to God’s love and presence could continue to get across to more students in Lam Woo.

### **5.9 Old Students’ Association**

It was an exceptionally fruitful year for Old students’ Association (OSA) as they organised a wide range of activities aimed at strengthening the bond between alumni and fostering both the school's development and the growth of its students.

On 25th March, 2023, OSA successfully hosted “Hello Lam Woo! 愛我·回來,” a remarkable event featuring a reunion dinner and a series of workshops, including Flight Simulator and Career Sharing. This event attracted hundreds of alumni who eagerly returned to Lam Woo to reconnect with their alma mater. The Mentorship Programme, which was inaugurated in December 2022, proved to be yet another resounding success. The programme engaged 80 F.5 students with over 100 mentors from various professional fields. The invaluable guidance and support provided by these mentors greatly contributed to the personal and professional development of the participating students. In addition to the Mentorship Program, a variety of other activities were organised throughout the year. The Dodge Ball Competition, the online Saloon discussion on the topic of “Slasher”, the wine tasting workshop, and the promotion of the alumni choir for the school's summer concert were just a few examples. These initiatives played a significant role in fostering stronger connections among Lamwoosers, promoting camaraderie and creating a sense of community.

Overall, the year was marked by a series of successful events and programmes organised by OSA, all of which aimed to enhance the relationship between alumni and the school, while also providing valuable opportunities for personal and professional growth for the students.



### **5.10 Parent-Teacher Association**

The Parent-Teacher Association (PTA) organised several activities throughout the year, including a support group meeting for F.1 students' parents, a parents' talk, a charity sale of recycled school uniforms, and a picnic. The parents' groups 「家添茶座」 and Parents Fellowship also organised seventeen meetings, which serve as a platform for parents to get acquainted, exchange expertise, and share experiences in nurturing their children.

It has become a tradition for parents to bake delicious cookies to support and cheer our F.6 students in November. On the Teacher-Student Fun Day in March, the PTA arranged for a Mister Softee ice-cream truck to be parked in the school's Tung Cheng Garden. It provided ice-cream for all participants, allowing them to enjoy the delicious treat and share the sweetness of joy together. Our parents also prepared a delicious lunch buffet during the 29th "Parents-Also-Appreciate-Teachers" Drive to express their gratitude to all staff members in June.

The PTA Volunteer Team assisted in examination invigilation, students' outing activities, Speech Day and Teacher-Student Fun Day. Besides, PTA donated funds to subsidise various activities such as the World Choir Games and Leadership Training Programme.

Our Treasurer and Parent Manager of the IMC, Mr. Chan King Tak was nominated as the Most Dedicated Parent by the PTA in a campaign organised by the Federation of Parent-Teacher Associations (Kwai Tsing District) Limited.

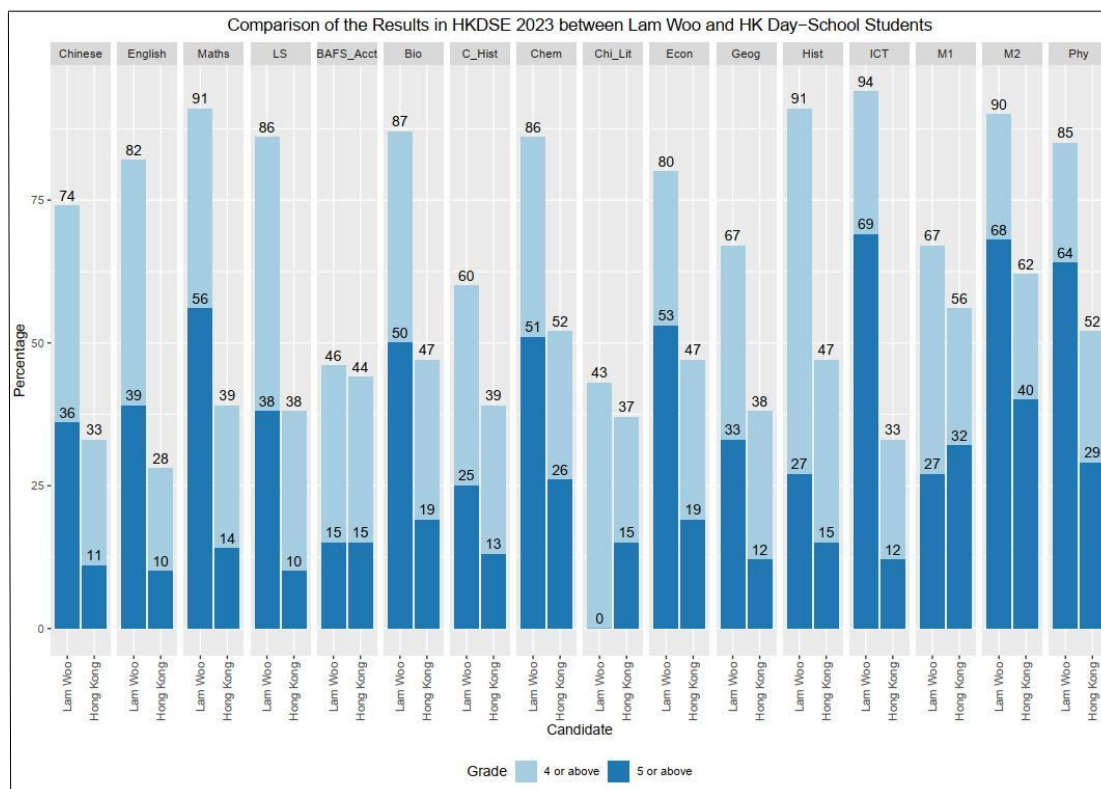
### **5.11 School Health Promotion Committee**

The Student Health Promotion Committee offers various health services to our staff and students. In the academic year 2022-2023, the committee provided vaccination services, a dental care scheme, free dental services offered by the Kwai Tsing Safe Community and Healthy City Association, the Hong Kong Polytechnic University Adolescents Idiopathic Scoliosis Screening Program, and organised events such as Sports Week and Teacher-Student Fun Day to promote a healthy and active lifestyle among students.

## VI. STUDENT PERFORMANCE

### 6.1 HKDSE Examination 2023

109 F.6 students sat the HKDSE 2023 and they performed very well. They obtained 343 Level 5 to 5\*\* (including Mathematics Extended Parts). On average each student attained Level 5 or above in 3.15 subjects. Six students scored Level 5\*\* in two or more subjects. 6E Choi Wan Ting achieved 5\*\* in four subjects. 91 students (83.5%) obtained 20 grade points or above, which is equivalent to scoring Level 4 or above in 5 subjects. 98.2% of our students met the basic university entrance requirement (33222).



### 6.2 JUPAS 2023 and Offers from Non-local Universities

108 students applied for the Joint University Programmes Admissions System (JUPAS). 106 (98.1%) of them were admitted to university degree programmes to read Medicine, Laws, Physiotherapy, Architectural Studies, Engineering with an Extended Major in Artificial Intelligence, Science, Professional Accountancy, etc. 52 university offers were received from non-local universities including University College London, Imperial College London, etc.

**JUPAS offers received include the following programmes:**

Programmes	Total
Architectural Studies	1
Arts (English / Arts / Design) / Anthropology / Japanese / History / Chinese / Music	14
Bachelor of Laws / Social Sciences and Bachelor of Laws (double degree) / Science and Bachelor of Laws (double degree)	4
BBA / Accountancy / Business & Management / Economics / Finance / Hotel & Tourism Management	19
Education (English Language - Primary / Early Childhood)	3
Engineering (Mechanical Engineering / Artificial Intelligence / Building & Real Estate / Civil Engineering / Global Engineering & Business Programme / Material Science)	19
Medicine (CUHK: 4 / HKU: 2)	6
Nursing	10
Physiotherapy / Occupational Therapy / Pharmacy / Speech-Language Pathology	14
Science (Data Science / Computer Science / Artificial Intelligence) / Bioinformatics / Physics / Information Engineering	9
Social Science / Psychology / Sociology	7
<b>Total</b>	<b>106</b>

**Non-local University Offers:**

Area	University	No. of offer
Australia	Monash University	1
	The University of Newcastle	1
	The University of Queensland	2
	The University of Sydney	2
	University of South Australia	2
	University of Technology Sydney	1
Mainland China	Fudan University	1
	Tongji University	1
UK	Brunel University London	2
	Coventry University	1
	Imperial College London	1
	King's College London	2
	Lancaster University	1
	Newcastle University	1
	Northumbria University	1
	Queen Mary, University of London	1
	The University of Edinburgh	3
	Ulster University	1
	University College London (UCL)	3
	University of Bath	2
	University of Birmingham	1
	University of East Anglia	1
	University of Essex	1
University of Glasgow	1	
University of Leeds	4	

University of Liverpool	1
University of Manchester	1
University of Nottingham	3
University of Sheffield	3
University of Southampton	1
University of Sussex	1
University of the West of England, Bristol	2
University of Warwick	2

### 6.3 Achievements in the Eight Key Learning Areas

#### 6.3.1 CHINESE LANGUAGE EDUCATION

##### 6.3.1.1 Chinese Language

Class	Name	Activity/Competition (Organiser)	Award
1A	劉崇熙	2022-2023 年全國青少年語文知識大賽「菁英盃」(香港賽區) (中國青少年語言文化學會)	總決賽特等獎
1C	方靖琦		總決賽一等獎
1C	余嘉昇		總決賽一等獎
2B	陳沛如		總決賽三等獎
2B	鍾天睿		決賽二等獎
3C	任燮孜	葵青區書法比賽 (葵涌及青衣區文藝協進會)	中學毛筆組冠軍、 中學中文硬筆書法組 冠軍
3C	任燮孜	第二屆香港中小學中英文硬筆書法比賽 (教育工作人員總工會、香港硬筆書法家協會)	優異獎
2D	麥嘉瑜	「燕然盃」慶祝中華人民共和國成立 73 周年學生徵文比賽 (燕然基金會、新界校長會)	優異獎
3C	施詠恩	第五屆新界西區兩文三語挑戰賽 (香港港城西北扶輪社、鐘聲慈善社胡陳金枝中學、珠海學院)	初中組優異獎
3C	陳子樂		初中組優異獎
3B	王梓駿	「好山好水好香港」全港中小學生 創意寫作比賽(2022) (香港弘愛會、香港石獅同鄉總會)	初中組插圖獎、優良一 等獎
3D	陳諾瑤		優異獎第四名
6D	林欣彤	香港品質保證局理想家園：第十六 屆徵文比賽 (香港品質保證局)	中學高級組優異獎
6D	徐希澄		中學高級組入圍獎
4D	吳璟樂	第十二屆大學文學獎少年作家獎 (香港浸會大學、香港文學推廣平台)	少年作家獎
3C	柳嫣然	i-learner 智愛中文閱讀平台 (2022-2023 上學期)全港中文網上學 習 (智國集團有限公司)	特等獎
2D	陳飛衡		金獎
3C	陳子樂		金獎
3C	柳嫣然	i-learner 智愛中文閱讀平台 (2022-2023 下學期)全港中文網上學	特等獎
3C	陳子樂		特等獎

2C	劉逸楠	習 (智國集團有限公司)	優秀學員獎
2D	劉建亨		優秀學員獎
2D	盧懿琳	第二十七屆全港學界暨第三屆國際對聯創作比賽 (新市鎮文化教育協會)	優異獎
4D	麥芷晴	美荷樓香港精神學習計劃 2022-23 「兩代情」徵文比賽 (香港賽馬會慈善信託基金、香港青年旅舍協會)	優異獎
4D	彭淇		優異獎
3B	王梓駿	灣區少年競創揚孝作文創作比賽 (國際濟公文化協會)	亞軍
3B	王梓駿	「全城抗疫·閱讀給力」《點讀》徵文比賽 2022 (新鴻基地產、新閱會)	嘉許狀
5D	廖采兒	「文協盃」徵文比賽 2022 (中國文化協會)	高中組優異獎
1C	方超煊	第 74 屆香港學校朗誦節 (香港學校音樂及朗誦協會)	中學一年級詩詞獨誦 (粵語)女子組季軍
2B	徐萱		中學二年級詩詞獨誦 (粵語)女子組亞軍
2C	徐愿		中學二年級詩詞獨誦 (粵語)女子組季軍
3D	陳諾瑤		中學三年級詩詞獨誦 (粵語)女子組亞軍

## 6.3.1.2 Putonghua

Class	Name	Activity/Competition (Organiser)	Award
1C	董嘉懿	第 25 屆全港中小學 普通話演講比賽 2023 (語文教育及研究常務委員會)	良好獎
2D	陳柏澔		良好獎
1A	英睿婕	第 74 屆香港學校朗誦節 (香港學校音樂及朗誦協會)	優良獎狀
2C	王彥皓		優良獎狀

## 6.3.2 ENGLISH LANGUAGE EDUCATION

Class	Name	Activity/Competition (Organiser)	Award
1A	Tang Ching Yiu	UNSDGs Debating Competition 22/23 EMI Form One Division	2nd Runner-up
1B	Man Tai Kiu		
1D	Yuk Ka Wai		
3A	Leung Cheuk Yin	Hong Kong Secondary Schools Debating Competition 2022 – 2023 Term 2 Finals KLN & NT Senior Division I	Champion
3D	Law Tsz Yan		
3D	Leung Cyrus Lok Hei		
5D	Chung Yan Ting	Hong Kong Secondary Schools Debating Competition 2022 – 2023 Term 1 Finals KLN & NT Senior Division I	Champion
5D	Yuen Sze Nok Angus		
5E	Chan Lok Ching Raymond		
5E	Lee Cheuk Long		

5E	Wong Justin		
4D	Chan Yuk Lam	“2023 Let’s Join Hands in Safeguarding National Security” Programme English Writing Competition (Individual)	Commendation Award
5D	Luk Ho Hin	English Builder Online Learning Platform – Outstanding Awards among Hong Kong Schools (Wiseman Education)	Second Runner-up (Level 6)
5D	Chen Tsz Yeung		First Runner-up (Level 6)
1C	Kwok Yiu Yan		Distinction Awards (Level 1)
2C	Chan Wai Sen Rayson		Distinction Awards (Level 3)
2C	Woo Yat Long		Distinction Awards (Level 3)
5B	Fung Tak Ming		Distinction Awards (Level 6)
5C	Kei Cheuk Nam		Distinction Awards (Level 6)
5D	Tong Siu Yin		Distinction Awards (Level 6)
5E	Chow Hoi Ying		Distinction Awards (Level 6)
5E	Kwan Yat Yin		Distinction Awards (Level 6)
5E	Lam Yuk Shan		Distinction Awards (Level 6)
5E	Lung Tsz Kay Tiffany		Distinction Awards (Level 6)
5E	Ip Wang Chun		Distinction Awards (Level 6)
5E	Leung Wai Fung		Distinction Awards (Level 6)
5E	Shek Yat Chun		Distinction Awards (Level 6)
3C	Chan Tsz Lok Andrew		High Distinction Award (Level 4)
5E	Tam Tsz Ching		High Distinction Award (Level 6)

74th Hong Kong Schools Speech Festival 2022 (HK Schools Music and Speech Association)

Class	Name	Event	Award
2B	Guan Yuet Tung Yolanda	Solo verse speaking, Non-open	Second
2C	Lau Yat Nam		Second
1C	Wong Pak Hei		Merit
1A	Ying Yui Tsit		Merit
1B	Chan Wai Hei		Merit
1D	Chan Hoi Ching Hailey		Merit
2A	Lee Yan Yin		Merit
2C	Tam On Ching		Merit
2D	Mak Ka Yu		Merit

3C	Yick Natalie		Merit
5B	Tam Tsz Wing		Merit
1C	Wong Pak Hei	Solo prose speaking, Non-open	Third
3B	Luen Tin Nam	Dramatic Duologue	Second
3D	Kei Chun Kiu		Second
5B	Tam Tsz Wing		Second
5D	Liu Tsoi Yi		Second
3D	Law Tsz Yan		Merit
3D	To Ka Ching		Merit

### 6.3.3 MATHEMATICS EDUCATION

Class	Name	Activity/Competition (Organiser)	Award
1A	余長熙	2022 香港華羅庚金杯 少年數學邀請賽	二等獎
1D	李泓希		二等獎
2D	陳泓嶧		二等獎
1A	祖熾源	2023 香港華羅庚金杯 少年數學邀請賽	銅牌獎
2D	陳泓嶧		銅牌獎
3C	Pang Cheuk Fung	The Hong Kong Mathematical High Achievers Selection Contest 22-23 (Po Leung Kuk)	First Class Award
3C	Lai Wing Chun		Silver Award
5C	Yiu Chun Hei	The Competition on the Mathematics of Information 2022-23 (The Chinese University of Hong Kong)	Champion
5C	Yiu Chun Hei		Gold Award
3C	Chan Tsz Lok Andrew	International Mathematical Olympiad Preliminary Selection Contest 2023 (The Hong Kong Academy for Gifted Education)	Bronze Award
5D	Yuen Sze Nok Angus		Bronze Award
3C	Pang Cheuk Fung		Honourable Mention
4D	Li Tsz Ho		2nd Runner-up
2C	Yam Kam Hung	MathConception 2023 (MathConcept Education)	Gold Award
2D	Chan Wang Yik		Gold Award
3C	Chan Tsz Lok Andrew		Gold Award
1A	Yu Cheung Hei		Silver Award
5C	Yiu Chun Hei	*International Mathematical Olympiad 2023	Silver Award
3C	Chan Tsz Lok Andrew	Interschool Mathematics Contest 2023 (Hong Kong Joint School Mathematics Society)	Second Class Honour Team: Third Class Honour
3C	Lai Wing Chun		Merit, Second Class Honour, Team: Third Class Honour
4D	Kong Chak Kuen		Team: Third Class Honour
4D	Li Tsz Ho		Team: Third Class Honour

3C	Pang Cheuk Fung		Merit, Second Class Honour
3C	Cheung Yui Hei		Third Class Honour
3C	Ko Tsz Ching		School: Second runner-up
3C	Chan Tsz Lok Andrew		
3C	Cheung Yui Hei		
3C	Lai Wing Chun		
3C	Lau James		
3C	Pang Cheuk Fung		
4D	Kong Chak Kuen		
4D	Li Tsz Ho		

\*The 64th International Mathematical Olympiad is the most internationally recognised Mathematic Competition. It was held from 11th to 22nd July, 2023 in Chiba, Japan. After series of training and tests, Yiu Chun Hei was selected to be one of the six representatives of Hong Kong. He outscored more than 80% of the contestants and won a silver award in the competition.

### 6.3.4 SCIENCE EDUCATION

Class	Name	Activity/Competition (Organiser)	Award
3D	Lau Kin Fung	International Junior Science Olympiad 2023 – Hong Kong Screening (EDB, HKAGE, HKASME)	Second Class Honour
3D	Chan Nok Yiu		Third Class Honour
3D	Leung Si Ping		Third Class Honour
3C	Shi Wing Yan	International Chemistry Quiz 2023 (Royal Australian Chemical Institute)	High distinction
3C	Chan Tsz Lok Andrew		Distinction
3C	Fong Tsz To		Distinction
3C	Ng Cheuk Ting		Distinction
3D	Chan Hoi Ki Roy		High distinction
3D	Lau Kin Fung		High distinction
4A	Cheng Tsz Fung		High distinction
4B	Kwan Pak Yin		High distinction
4D	Mak Tsz Ching		High distinction
5C	Yiu Chun Hei		High distinction
5D	Chung Yan Ting		Distinction
5D	Chen Tsz Yeung		Distinction
5D	Wan Ka Ming		Distinction
4D	Li Tsz Ho		Hong Kong Physics Olympiad 2023 (Hong Kong Academy for Gifted Education)
4D	Kong Chak Kuen	Third Class Honour	
5D	Wan Ka Ming	Summer Research Internship (City University of Hong Kong)	Outstanding Summer Research Intern Award

### 6.3.5 TECHNOLOGY EDUCATION

#### 6.3.5.1 Information Technology

Class	Name	Activity/Competition (Organiser)	Award
2A	Cheung Bok Sum	FIRST® LEGO® League 2022-23 (Trumptech, The Hong Kong Association for Computer Education, The Institution of Engineering and Technology)	Second Prize
2A	Cheung Yau Pok Harry		
2C	Lo Yin Kwan		



2C 2D 2D	Or Thomas Sik Lui Chan Cham Ho Chan Fei Hang	Robotics Intelligence DIY 2023 (Creative Power Educational Association)	2nd runner-up Best Challenge Spirit Award (LEGO Spike Prime Junior Secondary Division)
2A 2B 4D	林朔舜 潘孝銘 林盛熙	粵港澳大灣區人工智能科創比賽 2022-23 (商湯科技、尊科)	最佳模型設計獎
3C 4C 4D 4E	林奧晴 金巧雯 黃柏文 鍾汶希		最佳表達傳意獎
2A 2C 2C	張猶博 陳韋臣 余煒明	英才盃 STEAM 教育挑戰賽 2023 (香港新一代文化協會)	優異獎
5A 5A 5B 5D	Chan Ho Him Law Ho Yeung Mo Tsz Hin Luk Ho Hin	JA Code for Impact Challenge (2022) (Junior Achievement Hong Kong)	First Runner-up
4B	Cheung Hoi Lap	International Coding Elite Challenge 2023 Hong Kong-Macau-Taiwan Grand Final (HKEdCity, The Hong Kong Association for Computer Education, ICE Foundation)	Bronze Award
4B	Cheung Hoi Lap	International Coding Elite Challenge 2023 Screening Round (HKEdCity, The Hong Kong Association for Computer Education, ICE Foundation)	Top Coder Award
1B	Chan Wai Hei		Outstanding Coder Award
3C	Lau James		Outstanding Coder Award
5D	Luk Ho Hin		Outstanding Coder Award
6E	So Chun Hin	Hong Kong Olympiad in Informatics (HKOI) 2022/23 (The Hong Kong Association for Computer Education, Education Bureau)	Bronze Medal (Senior Group)
5C	Yiu Chun Hei		Bronze Medal (Senior Group)
3C	Lau James		Bronze Medal (Junior Group)

### 6.3.5.2 Design and Technology

Class	Name	Activity/Competition (Organiser)	Award
2A	Cheung Yau Pok Harry	第八屆英才盃 STEAM 教育挑戰賽 (香港新一代文化協會)	優異獎
2C	Chan Wai Sen Rayson		
2C	Yu Wai Ming		

## 6.3.5.3 Business, Accounting and Financial Studies

Class	Name	Activity/Competition (Organiser)	Award
5A	Leung On Ying	Junior Entrepreneur Business Management Simulation Competition 2023 (International Association of Business Management Simulation)	Champion
5B	Wong Chak Ming		
5E	Lee Cheuk Long		
4B	Chan Ho Him	滙財師大比拼 短片創作大賽 (香港小童群益會 匯豐青年理財師計劃)	優異獎
4C	Chan Pan Yuen		
4D	Wong Pak Man		
4E	Chung Man Hei		
3C	Ko Tsz Ching		
3C	So Lok Ying		
3C	Chan Tsz Lok Andrew		
3C	Cheung Yui Hei		
3C	Lai Wing Chun		

## 6.3.6 PERSONAL, SOCIAL &amp; HUMANITIES EDUCATION

## 6.3.6.1 Chinese History

Class	Name	Activity/Competition (Organiser)	Award
2D	陳湛皓	「第六屆中國歷史校際精英問答比賽」 校際組【實體比賽】 (巴士的報主辦、香港高昇基金贊助)	亞軍
2D	盧懿琳		
3C	黎穎駿		
2D	陳湛皓	第六屆「中國歷史精英問答比賽」 個人公開組【電子比賽】 (巴士的報主辦、香港高昇基金贊助)	個人狀元獎 公開組(中學)第一名
5C	許靖昕	「歷史好好玩」全港中學生比賽 「網上閱讀獎勵計劃」 (教育局課程發展處個人、社會及人文教育組主辦)	挑戰版 優異獎
5E	薛凱晴		

## 6.3.6.2 History

Class	Name	Activity/Competition (Organiser)	Award
3C	Shi Wing Yan	Junior Secondary History e-Reading Award Scheme (Education Bureau and the University of Hong Kong)	Academic Award
3C	Chan Tsz Lok Andrew		
3C	Ko Tsz Ching		
3C	Poon Sze Yuen		
3C	Tsao Ho Chun		Creative Award
3C	So Lok Ying		
3C	Cheung Yui Hei		
3C	Lai Wing Chun		

**6.3.7 ARTS AND PHYSICAL EDUCATION****6.3.7.1 Music**

## School Teams

School Team	Competition (Organiser)	Award
Mixed Voice Choir	12th World Choir Games - Mixed Youth Choirs (INTERKULTUR)	Gold Medal
Symphonic Band	2022 Hong Kong Youth Music Interflows - Symphonic Band Interflow - Symphonic Band Extravaganza (Music Office, LCSD)	Tom Lee Cup (Grand Champion of Secondary School Class)
Symphonic Band	2022 Hong Kong Youth Music Interflows - Symphonic Band Interflow - Secondary School Intermediate Class (Music Office, LCSD)	Gold Award
School Orchestra	2022 Hong Kong Youth Music Interflows - Symphony Orchestra Interflow - Secondary School Class B (Music Office, LCSD)	Gold Award
Chinese Orchestra	2022 Hong Kong Youth Music Interflows - Chinese Orchestra Interflow - Secondary School Class B (Music Office, LCSD)	Silver Award

## Joint School Music Competition 2023 (Joint School Music Association)

Class	Name	Competition	Award
4E	Lai Elsa Nok Sum	Secondary School (Piano) Solo - Diploma	Gold Award
5E	Lee Cheuk Long	Secondary School (Singing) Solo - Senior	Gold Award
1D	Chen King Lam	Secondary School (Singing) Solo - Intermediate	Gold Award
5B	Tang Hong Ching Anson	Secondary School (Singing) Solo - Senior	Silver Award
4E	Leung Ka Hin	Secondary School (Singing) Solo - Intermediate	Silver Award
3D	To Ka Ching	Secondary School (Singing) Solo - Intermediate	Silver Award
3B	Choi Shing Chun	Secondary School (Singing) Solo - Intermediate	Silver Award

## 75th Hong Kong Schools Music Festival (Hong Kong Schools Music and Speech Association)

Class	Name	Competition	Award
3D	Chiu Sze Man	Pipa Solo - Junior	First Place, Gold Award
3C	Shum Yat Hei	Graded Piano Solo - Grade 7	First Place, Gold Award
2B	Chung Tin Yui	Cantonese Operatic Song - Pinghou - Senior	First Place, Silver Award
3C	Yick Natalie	Vocal Solo - Foreign Language - Female Voice - Age 14 or under	First Place, Silver Award
5D (Pianist: 5E Lai Wing Tung)	Chan Chun Yin	Vocal Solo - Chinese - Baritone / Bass - Age 19 or under	First Place, Silver Award
3C	Shum Yat Hei	Alto Saxophone Solo - Senior	Second Place, Gold Award
5D	Wong Cheuk Yiu	Female Voice Duet - Age 19 or under	Third Place,

Class	Name	Competition	Award	
5E	Li Hoi Lam		Silver Award	
	(Pianist: 5D Ng Hei Tung)			
4B	Liang Long Shing	Vocal Solo - Chinese - Male Voice - Age 16 or under	Third Place, Silver Award	
	(Pianist: 5E Lai Wing Tung)			
3D	Ho Chun Hei	Vocal Solo - Chinese - Male Voice - Age 16 or under	Third Place, Silver Award	
	(Pianist: 5E Lai Wing Tung)			
2B	Chan On Kiu Anson			
3C	Leung Ho Yat			
4E	Au Yeung Tsz Nga Chloe			
4E	Cheng Charmaine			
5B	Tsoi Sang Yung			
5C	Yiu Chun Hei	Vocal Ensemble - Foreign Language - Mixed	Gold Award	
5D	Chan Chun Yin	Voice Vocal Ensemble - Age 19 or under		
5D	Yuen Sze Nok Angus			
5E	Cheung Kit Ching			
5E	Lai Wing Tung			
5E	Lee Cheuk Long			
5E	Li Hoi Lam			
2B	Yip Tin Chun			
3A	Chan Cheuk Kiu			
3C	Lam O Ching			
4B	Kwan Pak Yin			
4B	Liang Long Shing			
4D	Ho Ka Shuen	Vocal Ensemble - Foreign Language - Mixed	Gold Award	
4D	Li Wing Yan	Voice Vocal Ensemble - Age 19 or under		
4D	Wong Kin Hang			
4E	Chu Cheuk Dik Tiffany			
4E	Lee Ching Yiu			
4E	Leung Ka Hin			
5D	Wong Po Cheung			
2A	Leung Yan Yan			
2A	Tam Hoi Tung			
2A	To Tsz Ying			
2B	Cheng On Ching			
2C	Ng Hei Tsun			
2C	Tam Nga Hing	Vocal Ensemble - Foreign Language - Vocal	Gold Award	
2C	Tang Cheuk Ting	Ensemble for Treble Voice - Age 14 or under		
2D	Cheung Siu Ting			
2D	Lau Eunice Hiuyin			
2D	On Tsz Yu			
2D	Yip Pui Yan			
	(Pianist: 4C Kwok Cheuk Him Jacky)			
2C	Kwok Chi Yin			
2C	Lau Yat Nam			
3D	Leung Si Ping			
3D	Sam Hui Yin	Chinese Instrumental Ensemble	Silver Award	
4D	Chan Chun Yin			
5A	Law Ho Yeung			
5C	Cheng Ngai Tung Adam			

Class	Name	Competition	Award		
5C	Yeung Sung Chi				
5D	Chan Hon Chang				
5D	Chow Man Yu				
5D	Ng Hei Tung				
5D	Wong Po Cheung				
5E	Lai Wing Tung				
5E	Xue Hoi Ching				
1A	Ma Pok Yu			Vocal Ensemble - Foreign Language - Vocal Ensemble for Treble Voice - Age 14 or under	Silver Award
1A	Ying Yui Tsit				
1A	Zu Xiyuan				
1B	Fong Ka Chun Zen				
1B	Mai Yuelin				
1B	Wong Sum Yau Hannah				
1B	Yang Sze Yu Ariel				
1C	Fong Ching Kei				
1C	Lai Cheuk Hin Kenji				
1C	Tung Ka Yi				
1D	Cheung Man Ying				
1D	To Yi Lok Colin				
(Pianist: 4C Kwok Cheuk Him Jacky)					
3B	Chiu Nga Ying	Vocal Ensemble - Foreign Language - Vocal Ensemble for Treble Voice - Age 14 or under	Silver Award		
3B	Chu Ching Yan				
3B	Ng Kit				
3C	Hui Cheuk Hang				
3C	Li Kwan Ho				
3C	Yueh Hoi Lam				
3D	Chan Hoi Ki Roy				
3D	Chiu Sze Man				
3D	To Ka Ching				
3D	Wong Lik Wai				
(Pianist: 4C Kwok Cheuk Him Jacky)					
2A	Ma Chun Kit	Vocal Ensemble - Foreign Language - Vocal Ensemble for Treble Voice - Age 14 or under	Silver Award		
2A	Sin Hin Ki				
2A	Tsang Lok Hei				
2B	Chen Cheuk Pang				
2B	Guan Yuet Tung				
2B	Lee Yeuk Ching				
2B	Li Cheuk Kiu				
2C	Chen Yan Ting				
2C	Kwok Pui Ka				
2C	Wong Yin Ho Daniel				
2D	Chen Kin Ting				
(Pianist: 4C Kwok Cheuk Him Jacky)					
1A	Chan Suet Ham	Vocal Ensemble - Foreign Language - Vocal Ensemble for Treble Voice - Age 14 or under	Silver Award		
1A	Cheung Yan Ching				
1A	Chu Oi Nam Winona				
1A	Tang Ching Yiu				
1B	Chak Chi Lam				
1B	Ng Cheuk To				

Class	Name	Competition	Award
1C	Hui Yan Yuet		
1D	Lam Yin Nok		
2A	Cheung Sin Hang		
2A	Jian Tsz Ying		
3B	Cheung Tsin Tung		
3D	Fung Wai Ching Melody		
(Pianist: 4C Kwok Cheuk Him Jacky)			
2D	Lee Yan Yiu	String Ensemble - Junior	Silver Award
2D	Yip Cheuk Nam		
4C	Kwok Cheuk Him Jacky		
4D	Lam Shing Hei		
4E	Law Ka Wing		
4E	Cheng Charmaine	Woodwind Ensemble - Junior (Combination of Different Instruments)	Silver Award
5D	Chan Chun Yin		
5D	Lin Ching Hei		
5E	Cheung Kit Ching		
5E	Shek Yat Chun		
2D	Chan Wang Yik	Brass Ensemble - Junior	Silver Award
5A	Yuen Chi Ching		
5B	Wong Chak Ming		
5E	Shek Yat Chun		
4B	Pan Ching Yee	Vocal Ensemble - Foreign Language - Female Voice Vocal Ensemble - Age 19 or under	Silver Award
4C	Kam Hau Man		
4E	Law Ka Wing		
5B	Tam Tsz Wing		
5B	Tang Hong Ching Annsen		
5D	Chan Hon Chang		
5D	Hui Uen Kwan		
5D	Lin Ching Hei		
5D	Wong Cheuk Yiu		
5E	Cheung Kit Ching		
5E	Ho Pui Shan		
5E	Lai Wing Tung		
2A	Lee Man Ngok	Vocal Ensemble - Foreign Language - Male Voice Vocal Ensemble - Age 19 or under	Silver Award
2B	Chan On Kiu Anson		
2B	Yip Tin Chun		
3C	Leung Ho Yat		
3D	Ho Chun Hei		
4A	Tsui Tsz Fung		
4B	Kwan Pak Yin		
4C	Kwok Cheuk Him Jacky		
4D	Wong Kin Hang		
5D	Chan Chun Yin		
5D	Yuen Sze Nok Angus		
5E	Lee Cheuk Long		
1A	Lui Hoi Ching		
1B	Peng Guopeng Bright		
1B	Tang Tsz Ching		
1B	Wong Ho Chun		

Class	Name	Competition	Award
1B	Wong Tsz Tsun		
1B	Yip Tsz Kiu		
1C	Ho Tsz Ching		
1C	Wan Tsz Ho		
1D	Ho Man Kwan		
1D	Kung Cho Fan		
1D	Kwok Wing Ying		
(Pianist: 4C Kwok Cheuk Him Jacky)			

## Others

Class	Name	Competition (Organiser)	Award
6B	Siu Pak Tung	GalaMusica Schools Chamber Compositions 2023 (Education Bureau)	Outstanding Composition Award & Hong Kong Composers' Guild Mentorship Scholarship

## 6.3.7.2 Visual Arts

Class	Name	Activity/Competition (Organiser)	Award
1B	彭國愷	學生眼中的未來荃灣繪畫比賽 (荃灣新市鎮成立 60 週年活動籌備委員會)	冠軍
3D	梁諾晞	第八屆香港中學生傑出作品展 2023: 作品徵集 (香港城市大學)	入圍本次傑出作品展 2023 展覽
6C	Lai Pui Yu	World Heart Day Drawing Contest (Hong Kong Heart Foundation)	Secondary School Group Elite Award
2D	張肇庭	「發揮創意 締造共融未來」巴士車身設計比賽 (9 歲至 18 歲組)	冠軍
4B	Yeung Ching Wai	Design Competition on Exterior Decoration for Smart Water Dispensers (Environmental Protection Department)	Selected Entry for second Round
5C	Tang Chit Shing Kaiser		

## 6.3.7.3 Physical Education

## KTSSAC Inter-School Swimming Championship

Class	Name	Event	Award
1A	Lo Tsun Ho	Boys C Grade 200m Individual Medley	2nd Runner-up
3D	Chiu Sze Man	Girls B Grade 50m Freestyle	2nd Runner-up
4D	Cheng Hoi Chin	Girls B Grade 100m Breaststroke	2nd Runner-up
4D	Cheung Ching Yau Yolanda	Girls B Grade 200m Breaststroke	2nd Runner-up
4A	Lam Pak Wai	Boys B Grade 100m Freestyle	2nd Runner-up
		Boys B Grade 50m Butterfly	Champion
5B	Tsoi Sang Yung	Girls A Grade 200m Breaststroke	2nd Runner-up
5B	Wong Larissa Ka Hei	Girls A Grade 50m Breaststroke	Champion
		Girls A Grade 100m Breaststroke	Champion
Girls B Grade 4x50m Medley Relay			1st Runner-up
Boys B Grade 4x50m Freestyle Relay			2nd Runner-up
Girls A Grade 4x50m Medley Relay			2nd Runner-up

Girls B Grade Team	2nd Runner-up
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## KTSSAC Inter-School Athletics Championship

Class	Name	Event	Award
2B	Chung Tin Yui	Boys C Grade 100m Hurdle	2nd Runner-up
2B	Yu Nok Him	Boys C Grade Discus	Champion
		Boys C Grade Long Jump	1st Runner-up
2C	Chan Wai Sen Rayson	Boys C Grade Shot Put	Champion
		Boys C Grade Discus	1st Runner-up
3B	Chiu Nga Ying	Girls B Grade Discus	2nd Runner-up
4D	Cheung Ching Yau Yolanda	Girls B Grade 800m	Champion
		Girls B Grade 1500m	Champion
5D	Cheung Chun Kei	Girls A Grade Discus	Champion
6E	Chan Cheuk Ying	Girls A Grade 100m Hurdle	1st Runner-up
Boys C Grade 4x100m Relay			Champion
Girls B Grade 4x100m Relay			2nd Runner-up
Girls B Grade 4x400m Relay			1st Runner-up
Boys C Grade Team			1st Runner-up
Girls B Grade Team			1st Runner-up

## KTSSAC Inter-School Cross Country Championship

Class	Name	Event	Award
3D	Chan Sum Ying	Girls U15	10th Place
3B	Cheng Tsz Ho	Boys U15	2nd Runner-up
4D	Cheung Ching Yau Yolanda	Girls U19	Champion
4D	Yip Sum Kiu Grace	Girls U19	5th Place
Girls U19 Team			Champion

## Tsuen Wan District Track and Field Age Group Competition

Class	Name	Event	Award
2B	Yu Nok Him	Men D Grade (13-15y) Discus Throw	1st Runner-up

## Hong Kong Junior Age Group Athletics Competition 2023 Race 2

Class	Name	Event	Award
2B	Yu Nok Him	Boys' U16 Discus Throw	2nd Runner-up

## 2023 全港中小學飛鏢錦標賽

Class	Name	Event	Award
1A	陳致熹	男子初中組	季軍
2C	鄧卓婷	女子中學組	季軍
全港學界團體飛鏢賽			第五名

## 第十一回親善空手道選手權大會 暨 第一屆 SMAI 空手道錦標賽

Class	Name	Event	Award
2C	鍾善恒	男童 10 至 11 歲輕量級組手	季軍
4B	梁朗誠	青年男子 14 至 15 歲中量級組手	季軍
5A	張華麗	成人女子中級組形	季軍



## 全港空手道青少年大賽 - 第二回合

Class	Name	Event	Award
5B	趙穎芝	初級組形 女童 16-17 歲組別	亞軍

## 第十二回親善空手道選手權大會

Class	Name	Event	Award
2C	鍾善恒	男童 12-13 歲組手	季軍
2D	陳靖汶	青年隊際型	季軍
3B	趙雅瑩	青年女子組手	季軍
3D	關穎心	青年隊際型	季軍

## KTSSAC Inter-School Table Tennis Competition

Event	Award
Girls C Grade Team	Champion
Boys A Grade Team	2nd Runner-up
Boys B Grade Team	1st Runner-up

## KTSSAC Inter-School Badminton Competition

Event	Award
Girls A Grade Team	Champion
Girls B Grade Team	Champion
Boys B Grade Team	1st Runner-up
Girls Badminton Team	Girls' Overall Champion

## KTSSAC Inter-School Volleyball Competition

Event	Award
Girls U19	2nd Runner-up
Girls U15	1st Runner-up

## New Territories District Inter-School Fencing Competition

Class	Name	Event	Award
1A	Lam Yat Shun	Boys C Grade Sabre (Individual)	1st Runner-up

Hong Kong Inter-School District  
Sprint Orienteering Championships (NT District Heats)

Class	Name	Event	Award
4D	Wong Kin Hang	Boys B Grade	2nd Runner-up
6B	Chow Pun Chun	Boys A Grade	Champion
6E	Tang Yu Hin	Boys A Grade	2nd Runner-up
1C	Chan Wing Yan	Girls C Grade	1st Runner-up
4E	Chung Man Hei	Girls B Grade	1st Runner-up
5D	Chu Shun Ling	Girls A Grade	1st Runner-up
5D	Hui Uen Kwan	Girls A Grade	2nd Runner-up
Boys C Grade Team			2nd Runner-up
Boys B Grade Team			1st Runner-up
Boys A Grade Team			1st Runner-up
Girls A Grade Team			Champion
Boys Overall			1st Runner-up
Girls Overall			Champion

Hong Kong Inter-School District  
Sprint Orienteering Championship (Final)

Class	Name	Event	Award
6B	Chow Pun Chun	Boys A Grade	10th Place
6D	Chu Shun Ling	Girls A Grade	10th Place
4E	Chung Man Hei	Girls B Grade	10th Place

59th Schools Dance Festival

Class	Name	Event	Award
6C	Lam Hin Wang	Contemporary Dance (Solo)	Honours Award
Contemporary Dance (Group)			Highly Commended Award

A.S. Watson Group Hong Kong Student Sports Awards 2022-2023

Class	Name	Award
4D	Cheung Ching Yau Yolanda	屈臣氏集團香港學生運動員獎

Grantham Outstanding Student Athletes Awards 2022-2023

Class	Name	Award
4D	Cheung Ching Yau Yolanda	Ten Sport Excellence Awards

2022-2023 KCSSAC Inter-school Overall Championship (Girls)

Name	Award
All members in Sports Teams	Inter-school Overall Championship (Girls) 2nd Runner-up

6.3.8 OTHERS

Class	Name	Activity/Competition (Organiser)	Award
5E	李凱林	荃葵青區傑出學生選舉 (荃灣葵涌及青衣區中學校長會)	十二大傑出學生
5D	Cheung Hei Ming	2023 Harvard Book Prize (The Harvard Club of Hong Kong Education Fund)	Winner
5D	Wan Ka Ming		Winner
5E	Lee Cheuk Long		Winner
3C	高子晴	荃葵青優秀學生選舉 2023 (荃灣青年會、葵青青年團、 新界青年聯會)	初中組優勝獎
4D	吳沛霖		高中組優異獎

## VII. FINANCIAL SUMMARY

	Income (\$)	Expenditure (\$)
<b>Balance B/F (Government Funds and School Funds)</b>	13,456,476.00	
<b>I. Government Funds</b>		
<b>(1) Expanded Operating Expenses Block Grant ("EOEBG")</b>		
<b>(a) School Specific</b>		
Administration Grant	3,968,256.00	(3,429,319.50)
Capacity Enhancement Grant	654,502.00	(687,866.55)
Composite Information Technology Grant	503,136.00	(402,765.45)
Air-conditioning Grant	592,444.00	(165,080.44)
Scholl-based Management Top-up Grant	51,615.00	(42,231.73)
School-based Speech Therapy Administration Recurrent Grant	8,258.00	(518.00)
<b>Sub-total</b>	<b>5,778,211.00</b>	<b>(4,727,781.67)</b>
<b>(b) Non-School Specific</b>		
Non-School Specific	2,097,595.32	(2,563,760.05)
<b>Sub-total</b>	<b>2,097,595.32</b>	<b>(2,563,760.05)</b>
<b>(2) Other EOEBG</b>		
Other Recurrent Grants	608,160.00	(608,160.00)
Parent-Teacher Ass. Grant	25,855.00	(22,127.50)
Grant Account for Fringe Benefits under the Enhanced NET Scheme	230,830.91	(230,830.91)
School-based After-school Learning & Support Program	103,200.00	(96,885.00)
Learning Support Grant for Secondary Schools (LSGSS)	216,790.00	(283,303.95)
Diversity Learning Grant (Other Languages)	21,500.00	-
Diversity Learning Grant (Other Programmes)	84,000.00	(57,700.00)
Diversity Learning Grant (Applied Learning Courses)	60,575.00	(60,575.00)
Moral and National Education Support Grant	-	(9,800.00)
Sister Schools Scheme Grant	159,955.00	(97,440.00)
Information Technology Staffing Support Grant	327,588.00	(369,800.90)
Promotion of Reading Grant	63,982.00	(37,647.99)
Life-wide Learning Grant	1,195,413.00	(1,568,100.62)
School Executive Officer Grant	558,729.04	(476,781.84)
Special Anti-epidemic Grant	-	(18,479.10)
One-off Citizenship and Social Development	-	(86,850.00)
Cleansing and Security Services Provider Subsidy Scheme-Sixth Round	18,000.00	(18,000.00)
Other EOEBG - Refundable to EDB	-	(63,764.50)
Student Activities Support Grant	77,350.00	(77,736.00)
Quality Education Fund e-Learning Funding Programme	347,800.00	(347,800.00)
Teacher Relief Grant	3,027,161.58	(2,952,280.89)
Non-Recurrent & Capital Grants for Building and Furniture and Equipment Accounts	22,000.00	-
Employer's Contributions to NT Staff	274,343.68	(272,382.66)
<b>Sub-total</b>	<b>7,423,233.21</b>	<b>(7,756,446.86)</b>
<b>II. School Funds (General Funds)</b>		
<b>(1) Tong Fai</b>	97,440.00	(111,977.11)
<b>(2) Donations</b>	212,185.00	(55,358.24)
<b>(3) Collection of fees for specific purposes</b>	-	(29,932.92)
<b>(4) Non-Standard Item</b>	1,062,225.00	(1,055,750.85) *
<b>(5) Others</b>	1,351,752.60	(1,030,087.06)
<b>Sub-total</b>	<b>2,723,602.60</b>	<b>(2,283,106.18)</b>
<b>Total for school year</b>	<b>18,022,642.13</b>	<b>(17,331,094.76)</b>
<b>Accumulated surplus as at the end of school year</b>	<b>14,148,023.37</b>	

\* Including teacher salary and CNET expenses

VIII. APPENDIX

1. Report on the Use of the Life-wide Learning Grant

Jun. 2022 ver.

SKH Lam Woo Memorial Secondary School  
Report on the Use of the Life-wide Learning Grant  
2022-2023 School Year

Schools are required to upload this Report or the School Report which consist of this Report endorsed by their SMCs /IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice.

Category 1: To organise / participate in life-wide learning activities

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain (Please select or fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
			Level	Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1.1	Local Activities: To organise life-wide learning activities in different KLAS / cross-KLA / curriculum areas to enhance learning effectiveness or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes													
1	F.5 General Education fee (9 courses)	Oct 2022 - May 2023	S5	113	\$49,280.00	\$436.11 E5	Cross-Disciplinary (Others)	Positive students' feedback	✓	✓	✓	✓	✓	✓
2	F.1-F.5 General Education fee	Nov 2022 - May 2023	S1-S5	100	\$981.50	\$9.82 E5	Cross-Disciplinary (Others)	Positive students' feedback	✓	✓	✓	✓	✓	✓
3	F.5 General Education Seminar	Sept 2022	S5	113	\$51,000.00	\$451.33 E5	Cross-Disciplinary (Others)	Positive students' feedback	✓	✓	✓	✓	✓	✓
4	Extracurricular Activities (Leadership training programmes)	whole year	S1-S5	60	\$10,800.00	\$180.00 E1	Leadership Training	Positive students' feedback	✓	✓	✓	✓	✓	✓
5	Expenses incurred by teachers for leading student activities	whole year	S1-S5	100	\$600.00	\$6.00 E1	Leadership Training	Positive students' feedback	✓	✓	✓	✓	✓	✓
6	Extracurricular Activities (Careers Lives, Careers Talks, etc)	whole year	S4-S5	600	\$21,650.00	\$36.08 E1	Citizenship and Social	Positive students' feedback	✓	✓	✓	✓	✓	✓
7	Social Service Activity	Sept 2022 - May 2023	S3-S5	350	\$71.00	\$0.20 E1	Citizenship and Social	Active Students' Participation	✓	✓	✓	✓	✓	✓
8	House Activity	Sept 2022 - July 2023	S1-S6	300	\$1,381.90	\$4.61 E1	Leadership Training	Active Students' Participation	✓	✓	✓	✓	✓	✓
9	Guidance Week Assembly Talk	5 May 2023	S1-S5	605	\$4,000.00	\$6.61 E5	Values Education	Active Students' Participation	✓	✓	✓	✓	✓	✓
10	Guidance Week 2023	2-5 May 2023	S1-S5	605	\$346.70	\$0.57 E1	Values Education	Active Students' Participation	✓	✓	✓	✓	✓	✓
11	See education for P.2 students from The Child Sexual Abuse Foundation	23 & 26 June 2023	S2	122	\$1,710.00	\$14.02 E5	Values Education	Positive students' feedback	✓	✓	✓	✓	✓	✓
12	See education for P.5 students from The Child Sexual Abuse Foundation	27 June 2023	S5	112	\$1,575.00	\$14.06 E5	Values Education	Positive students' feedback	✓	✓	✓	✓	✓	✓
13	Virtual Mainland China Tour	Oct 2022	S1-S6	700	\$20,000.00	\$28.57 E1	National Security	Active Students' Participation	✓	✓	✓	✓	✓	✓
14	Cultural activities & workshops	Oct 2022 - May 2023	S1-S5	100	\$16,022.50	\$160.23 E1	Momt, Civic and National Education	Active Students' Participation	✓	✓	✓	✓	✓	✓
15	Leadership training, extra-curricular activities and transportation	Oct 2022 - May 2023	S4-S5	100	\$15,500.00	\$155.00 E1	National Education	Positive students' feedback	✓	✓	✓	✓	✓	✓
16	Travel allowance for Guest Speakers (Whole-School Assemblies)	Oct 2022 - May 2023	S1-S6	700	\$6,900.00	\$9.86 E5	Momt, Civic and National Education	Positive students' feedback	✓	✓	✓	✓	✓	✓
17	The Japanese Elementary Class	June/July 2023	S1-S5	16	\$6,584.99	\$411.56 E1	Others, please specify:	Positive students' feedback	✓	✓	✓	✓	✓	✓
18	Chinese Debate workshops and interschool competitions	Sept 2022 - Aug 2023	S1-S5	18	\$29,375.00	\$1,631.94 E5	Chinese Language	Outstanding Students' Performance	✓	✓	✓	✓	✓	✓
19	中國語文精研班	全年	S1-S5	50	\$72,502.00	\$1,450.04 E5	Chinese Language	Positive students' feedback	✓	✓	✓	✓	✓	✓
20	Robotics course and competitions (tutor fee and enrolment fee)	Nov 2022 - July 2023	S1-S4	60	\$10,500.00	\$175.00 E1	Cross-Disciplinary (STEM)	Positive students' feedback	✓	✓	✓	✓	✓	✓
21	STEM visits (e.g. HKPC, CUHK, Science Park) - Transport	Nov 2022 - July 2023	S1-S5	60	\$1,150.00	\$19.17 E2	Cross-Disciplinary (STEM)	Positive students' feedback	✓	✓	✓	✓	✓	✓
22	Tutor fee for Math Enhancement Program	Sept 2022 - June 2023	S1-S4	20	\$18,000.00	\$900.00 E5	Mathematics	Positive students' feedback	✓	✓	✓	✓	✓	✓
23	Enhancement Program Competition	Sept 2022 - June 2023	S1-S5	20	\$600.00	\$30.00 E1	Mathematics	Positive students' feedback	✓	✓	✓	✓	✓	✓
24	Gifted Education Programme (Poly University)	2nd term 2023	S1-S5	20	\$16,800.00	\$840.00 E1	Gifted Education	Positive students' feedback	✓	✓	✓	✓	✓	✓
25	Field Trip for History Outside Classroom	Nov 2022 - July 2023	S3-S4	20	\$11,100.00	\$555.00 E2	History	Positive students' feedback	✓	✓	✓	✓	✓	✓

26	Schools Music Festival	Feb - Mar 2022	S1-S5	300	\$44,738.56	\$149.13 E1	Arts (Music)	Outstanding Students' Performance	✓
27	PE: Extra-curricular Activities (including registration fee)	Sept 2022 - Aug 2023	S1-S6	400	\$15,465.60	\$38.66 E1	Physical Education	Active Students' Participation	✓
28	PE: F.6 PE lessons Venue Rental Fee	Sept 2022 - Dec 2023	S6	110	\$38,080.00	\$346.18 E1	Physical Education	Active Students' Participation	✓
29	PE: Transport and Travelling	Sept 2022 - Dec 2023	S1-S6	180	\$19,660.00	\$109.22 E2	Physical Education	Active Students' Participation	✓
30	PE: Instructor Fee (All Teams)	Sept 2022 - Aug 2023	S1-S6	350	\$244,812.00	\$699.46 E5	Physical Education	Active Students' Participation	✓
31	PE: Sports Day	Dec 2022	S1-S6	700	\$2,202.00	\$3.15 E1	Physical Education	Active Students' Participation	✓
32	SHIPC: F.3 Cross Country and Sports Week	Nov 2022 - Mar 2023	S1-S5	500	\$26,052.00	\$52.10 E1	Physical Education	Active Students' Participation	✓
33	Field trip to Mai Po Nature Reserve	Dec 2022	S5	62	\$1,850.00	\$29.84 E2	Science	Active Students' Participation	✓
34	Science Enrichment Course	June/July 2023	S1-S2	30	\$23,180.10	\$772.67 E1	Science	Active Students' Participation	✓
35	EAS Week	Apr 2023	S1-S5	600	\$1,289.90	\$2.15 E1	English Language	Active Students' Participation	✓
36	EAS Monthly activities	Oct 2022 to Apr 2023	S1-S6	720	\$769.10	\$1.07 E1	English Language	Active Students' Participation	✓
37	SCMP Programme	July 23	S1	132	\$25,000.00	\$189.39 E1	English Language	Active Students' Participation	✓
38	English Learning Platform	Whole year	S1-S3	376	\$22,095.00	\$58.76 E1	English Language	Active Students' Participation	✓
39	Subsidies for music class tuition fee	Sept 2022 - Aug 2023	S1-S6	400	\$243,945.00	\$609.86 E1	Arts (Music)	Active Students' Participation	✓
40	School Picnic	Nov 2022	S1-S6	650	\$87,800.00	\$135.08 E2	Cross-Disciplinary (Others)	Active Students' Participation	✓
41	Gospel Camp	Jul 2023	S1-S6	100	\$8,552.90	\$85.53 E1	Values Education	Active Students' Participation	✓
Please insert rows above if the space provided is insufficient)									
				<b>Sub-total of Item 1.1</b>	<b>\$1,173,922.75</b>				
1.2	<b>Non-Local Activities:</b> To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons								
1	World Choir Game	Jul 2023	S1-S6	100	\$316,794.00	\$3,167.94 E3	Arts (Music)	Outstanding Students' Performance	✓
Please insert rows above if the space provided is insufficient)									
				<b>Sub-total of Item 1.2</b>	<b>\$316,794.00</b>				
				<b>Expenses for Category 1</b>	<b>\$1,490,716.75</b>				

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning

No.	Item	Purpose	Actual Expenses (\$)
1	Transportation fee for General Education	for possible outing	\$3,700.00
2	Transport and Travelling	CH Visits	\$1,650.00
3	Transport and Travelling	Careers activities	\$3,520.00
4	Consumables for TechMakers (e.g. 3D print plastics, consumables for cutting machine)	CL/CT department would organize TechMakers workshops for students to create their own products with these consumables	\$450.00
5	Musical instruments	Instrumental classes, symphonic band, school orchestra and Chinese orchestra	\$20,160.00

6	Repairment of school instruments	Instrumental classes, symphonic band, school orchestra and Chinese orchestra	\$23,138.05
7	Repairment and tuning of school pianos	Choir and music activities	\$5,540.00
8	English Drama Show	A drama show from a theatre company to raise students' interest in English language	\$22,275.00
9	Equipment and Kindle	Studio and reading programme	\$7,652.18
10	DVDs/CDs and games for Eng. Corner	Activities for Eng. Corner	\$20,518.20
11	Prizes	LWL activities/Eng Builder	\$394.00
(Please insert rows above if the space provided is insufficient)			
<b>Expenses for Category 2</b>			<b>\$108,997.43</b>
<b>Expenses for Categories 1 &amp; 2</b>			<b>\$1,599,714.18</b>

**Category 3: Number of Student Beneficiaries**

Total number of students in the school:	703
Number of student beneficiaries:	703
Percentage of students benefiting from the Grant (%):	100%

Name of Contact Person for LWL:	Mr. Lau Kan Lung
Post of Contact Person for LWL:	Vice-Principal

\* Input using the following codes; more than one code can be used for each item.

E1	Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)	E6	Fees for students attending courses, activities or training organised by external organisations recognised by the school
E2	Transportation fees	E7	Purchase of equipment, instruments, tools, devices, consumables
E3	Fees for non-local exchange activities / competitions (students)	E8	Purchase of learning resources (e.g. educational softwares, resource packs)
E4	Fees for non-local exchange activities / competitions (escorting teachers)	E9	Others (please specify)
E5	Fees for hiring expert / professionals / coaches		

## 2. Annual Programme Proposal and Programme Evaluation Report for DLG-funded Other Programmes (Gifted Education)

**S.K.H. Lam Woo Memorial Secondary School**  
**Annual Programme Proposal and Programme Evaluation Report for DLG-funded Other Programmes (Gifted Education) (2022/23)**

Domain	Programme	Objective(s)	Targets (number/level/selection)	Duration	Deliverables	Teacher-in-charge	Expenditure	Evaluation
Economics	International Economics Course	- To prepare Economics high achievers for Hong Kong Economics Olympiad	- 5 Form 5 students - Teacher nomination	- 10 lessons	- Tasks for Hong Kong Economics Olympiad	LKA, external tutor	\$6,400	- Students participated actively in the programme and excellently in the competition.
Chemistry	Chemistry Competition and Training Materials	- To enrich students' knowledge in Mathematics	- Targeting at Form 4-6 students	- N/A	- Classwork - Students' performance in competitions	LKL	\$1,800	- Students gained satisfactory results in external competitions.
English	Inter-school Model United Nations	- To train students' critical thinking and speaking skills through discussion on various global issues	- 6 Form 5 & 6 students - Self-nomination and teacher nomination	- Jul 2023	- Students' participation - Evaluation on students' performance	CCL	\$1,800	- Students enhanced their global view and speaking skills.
	English Debating Team Training	- To train students' debating skills	- 6 Form 4 & 5 students	- Whole year	- Students' participation - Evaluation on students' performance	PHM, external tutor	\$26,700	- Students got excellent results in the competitions.
Science	HKUST	- To nurture	- 3 Form 4 students	- 16 to 18	- Reading	CCL,	\$15,000	- Students'

Mathematics	Dual Program	students in Science domains	- Selected according to subject ranks	lessons every Saturday	materials and one assignment for each lesson on average	HKUST		performance was good (Grade B & C).
	Mathematics Enhancement Programme	- To appreciate the beauty of Mathematics - To develop higher order thinking	- 7 F4 students	- 20 lessons	- Preparation tasks for competitions - Students' participation in competitions	WKT, external tutor	\$6,000	- Students participated actively in the programme.
Music	Network Programme	- To nurture students' music talent	- 1 Form 5 student - 1 Form 6 student	- Whole year	- Students' performance in the DSE exam	CCL, external tutor	\$14,300	- The student's performance was great.