

SKH Lam Woo Memorial Secondary School

Report on One-off Grant for Supporting the Implementation of the Senior Secondary Subject Citizenship and Social Development 2022-23

Aims: Support teachers in teaching C& S and conducting relevant learning and teaching activities for the NSS students.

(1) Develop or procure relevant learning and teaching resources as well as reference materials for C & S

Items/ events	Expenditure	Evaluations	Follow-up
(a) Procuring related teachers' reference on National Security Education	\$1128 (Nov 2022)	Could provide more relevant and useful materials about the theme of National Security for teachers' lesson preparation.	Department will continue to explore related teachers' reference next year.
(b) Online teachers' reference package	\$600 (Nov, 2022)	Online teachers' resource bank provided by the textbook publishers could facilitate teachers' design the class activities, assignments and presentation.	The subscription will be renewed next year.
(c) Reference materials (Theme 3) for F5 students (110 students)	\$ 18,480 (Aug- Sept 2023)	The reference materials of Theme 3 could directly give F6 students comprehensive materials for knowledge consolidation. Students' feedback is very good.	The materials will be recycled for the next cohort of F6 students.
(d) Develop school-based learning and teaching materials Package	\$6000 (Sept 2022) \$6600 (July – Aug 2023)	The materials for bridging and related theme 1 to 3 had been prepared for the needs of the school curriculum especially in English Language. Teachers could make use of materials to cater the learners' diversity.	The similar service will be renewed next year.
(e) C & S Subject Promotion (including one year website hosting service)	\$ 2360 (Sept 2022) \$ 2000 (July – Aug 2023)	The board display, subject webpage and related promotion helped build a positive and comprehensive understanding about the new subject at school.	The service can be trimmed next year.

(2) Organise workshops and authentic learning experience related to the traditional Chinese culture and local cultural diversity

Item/ event	Expenditure	Evaluation	Follow-up
a) Materials related to 2-day Mainland Study Tour (F5 -110 + 12 teachers)	\$ 7377 (June 2023)	The provision of essential items such as masks and first aid kits proved beneficial in supporting the trip. Moreover, the acquisition of devices facilitated the exploration of integrating Augmented Reality (AR) learning technology during the Mainland Study tour, serving as a pilot test to incorporate STEM elements into the learning experience. The resultant outcome was fairly satisfactory.	The use of AR and related teachers' training need further investigation next year.
b) Gifts coupons subsidizing in the competitions during 2-day Mainland Study Tour	\$1500 (June 2023)	Photo competition – through your lens (#connectivity,#cuturaldiversity , #senseofidentity) was successfully organized during the trip. Students' entries were impressive and they were enjoyable.	Similar activity can be kept next Mainland Study Tour.

(3) Subsidise students and teachers to participate in school based learning trips or visits relating to the curriculum of C &S

Item/ event	Expenditure	Evaluation	Follow-up
(a)Transportation subsidy to Tai Kwun (110 students)	\$ 850 (Feb 2023) \$ 750 (April 2023)	Through the visits to Tai Kwun, students could learn the concepts of “rule of law” through the exhibition and displays. Besides, they could experience one of the ways on how the operation of historic preservation in Hong Kong.	Department will keep and explore similar activities and arrange as LWL next year.
(b)Exploration cultural diversity in Disney Park (113 students + 6 teachers)	\$ 19745 (Sept 2022) \$ 19460 (Feb 2023)	The pre-trip activities provided students with an opportunity to conduct a comparative analysis of the Disney Parks in Shanghai and Hong Kong, enabling them to discern the evolving quality of life in Mainland China and the roles played by Multinational	Department will explore similar activities next year.

		<p>Corporations. The pre-task undertaken proved to be relevant for this purpose. Cultural diversity with Chinese culture as the mainstay in the Hong Kong society. Students could experience how open and inclusive international metropolis and the increasing Chinese elements in this popular international theme park. The response was diverse when “ Little World” one of the theme topics was closed for maintenance. It might have an adverse impact on the intended learning outcomes.</p>	
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Total amount of C & S Grant: **300, 000** (Due to the outbreak of Covid and uncertainties related to outdoor activities in 2021-22, the spending of the grant has been suspended a year.)

Total Expenditure in 2022-23: **\$86850**

Balance Carried Forward in 2023-24: **\$213,150**

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