

# SKH LAM WOO MEMORIAL SECONDARY SCHOOL



## ANNUAL SCHOOL REPORT 2020 - 2021

## CONTENTS

I.	MISSION STATEMENT	2
II.	OUR SCHOOL	2
III.	ACHIEVEMENTS AND REFLECTION ON MAJOR CONCERNS	4
IV.	LEARNING AND TEACHING	7
V.	STUDENT SUPPORT	9
VI.	STUDENT PERFORMANCE	15
VII.	FINANCIAL SUMMARY	27
VIII.	APPENDIX	28
	1. Report on the Use of the Life-wide Learning Grant	
	2. Annual Programme Proposal and Programme Evaluation Report for DLG-funded Other Programmes (Gifted Education)	

## **I. MISSION STATEMENT**

Keeping in step with the spirit of Jesus Christ our Lord, it is our mission to provide students with an all-round education aimed at excellence in spiritual, ethical, intellectual, physical, inter-personal and aesthetic development.

We aim at cultivating our students with the qualities of a LAMWOOER: leadership, ardour, modesty, wisdom, optimism, originality, empathy and responsibility.

## **II. OUR SCHOOL**

### **General Introduction of the School**

Our school is an English grammar school, established by the Hong Kong Sheng Kung Hui in 1970. It is an aided whole-day, co-educational secondary school.

Our school is housed in a 6-storey main building with three wings. There are 33 classrooms and twenty special rooms: a school hall, a lecture theatre, a student activity centre, a library, a gymnasium, a fitness room, a computer room, an English corner, an English studio, a little chapel, four science laboratories, a music room, an art room, a home economics room and a design and technology workshop, together with an open playground and a covered playground. Computers and LCD projectors are installed in all classrooms and special rooms. Accommodation and facilities are well maintained. The buildings and even the canteen are kept clean, tidy and are fully air-conditioned.

Owing to the high academic performance of our students, our school is one of the top schools in the Kwai Ching District and one of the top secondary schools in Hong Kong.

### **School Management**

#### **2.1 The Incorporated Management Committee**

The Incorporated Management Committee was established on 31 August 2015. It consists of twelve members with Dr. Alice Yuk Tak Fun, BBS, JP, our School Supervisor, as the Chairperson, and Mr. Peter Cheung Chee Yin as the Honorary Treasurer.

#### **2.2 Staff**

There were 59 teaching staff members (including the Principal), four assistant teachers, three laboratory technicians, two IT support staff members, nine clerical staff members and ten janitors.

#### **2.3 Qualifications of the Principal and Teachers**

- I. 98% obtained a bachelor's degree.
- II. 56% obtained a master's degree.
- III. 3% obtained a doctor's degree.
- IV. 94% received formal teacher training.

## 2.4 Professional Development of Teachers

To act as role models of lifelong learning for students, our teachers attended professional courses to upgrade themselves. Below were those who completed their courses in the academic year 2020-2021:

Teacher	Course	Institution
Ms. Chan Cheryll	School Leaders' Workshop for Schools under Anglican (HK) Secondary Schools Council	Anglican (HK) Secondary Schools Council Ltd.
Mr. Cheng Wing Kin	School Leaders' Workshop for Schools under Anglican (HK) Secondary Schools Council	Anglican (HK) Secondary Schools Council Ltd.
Mr. Ho Seung Kwok	Professional Development Programme for Mental Health – Elementary Courses on Mental Health Promotion at Schools and Supporting Students with Mental Health Needs 2019/20 School Year	EdUHK
Ms. Lam Tsui Ling	Professional Development Programme for Mental Health – Elementary Courses on Mental Health Promotion at Schools and Supporting Students with Mental Health Needs 2019/20 School Year	EdUHK
Mr. Wong Chun Pong	Professional Development Programme for Special Education Needs Coordinators for 2018/20 School Years	EdUHK
Mr. Wong Kwok Tai	School Leaders' Workshop for Schools under Anglican (HK) Secondary Schools Council	Anglican (HK) Secondary Schools Council Ltd.
Ms. Yim Choi Wan	Certificate Course on Management and Leadership for Heads of Guidance and Discipline Teams of Secondary Schools	CUHK

## 2.5 Staff Development Committee

The Staff Development Committee pledged to continuously develop our staff in order to provide high quality education as well as serving the tertiary education profession.

A series of staff development programmes including guest sharing and workshops were arranged. A talk about “Experiential Learning of Stress Management & Discussion on Teachers’ Roles in Boosting Students’ Resilience”, an “Easy Exercise Workshop” and an e-learning workshop were held to uphold teachers’ professionalism. Other activities included “Use of Acupressure and Music Relaxation Practice” and discussion sessions about school policies and book sharing. They not only helped colleagues to relieve their pressure, but also provided an opportunity for colleagues to exchange teaching ideas.

Also, new teachers attended the Induction Programme, which provided comprehensive support for their pedagogy and well-being. In order to nurture the future teacher pipeline and establish a close network with tertiary teacher training institutions, we offered teaching practicum for student teachers from tertiary institutions. On the other hand, the joint school-university partnership programme in collaboration with the University of Hong Kong (HKU) provided our teachers a valuable opportunity to share their expertise and contribute to the teaching profession.

In short, through the staff development activities, the goal of enhancing the professionalism and personal development of our staff, nurturing the next generations of teachers, as well as developing the camaraderie among our colleagues have been achieved.

## 2.6 Teacher Commendation Scheme

To enhance teachers' image and promote public awareness of respecting teachers, Committee on Respect Our Teachers Campaign organised the 26<sup>th</sup> Teacher Commendation Scheme. Mr. Lau Kan Lung and Ms. Lee Siu Mei were nominated by teachers and students respectively and received commendation.

## 2.7 Classes and Enrolment

Level	F.1	F.2	F.3	F.4	F.5	F.6	Total
Number of classes	4	4	4	5*	5*	5*	27
Total enrolment	128	129	126	119	119	122	743

\*In order to cater for learner diversity, each level of F.4, F.5 and F.6 were split from four into five classes to give students more individual attention and support, and to provide more opportunities for student interaction.

## 2.8 School Administration and Management System Section

The centralised data management system, WebSAMS, is used to foster the efficiency of school administration and management. To enhance teaching and learning, reports on statistical analysis on students' academic results are provided for evaluation. School-based software is also adopted to promote more systematic data management. To facilitate students' application for university admission, Student Learning Profiles and School Reference Reports are prepared via the system.

## III. ACHIEVEMENTS AND REFLECTION ON MAJOR CONCERNS

### 3.1 Major Concern 1: *Leap across the Line, Keep abreast the Time*

Targets of the year:

- Leap across the Line – intrinsic motivation in Learning
- Keep abreast the Time – professional development in Teaching

#### STEM development

A 3-tier STEM policy for STEM development:

Tier 1	School-based curriculum	F.1 Micro:bit lessons F.2 Calculator programming
Tier 2	Able students development programme	Funded by EDB and alumni: <ul style="list-style-type: none"> <li>• Programming Training</li> <li>• Lego robotics</li> </ul>
Tier 3	Elite students development programme	Our students were invited to have several exchanges, such as visiting the Large Hadron Collider in Geneva, Switzerland. However, the meetings were cancelled due to COVID-19.

The application of HK\$1.2 million QEF fund on STEM lab and related activities was approved in January 2021. The renovation of STEM lab will be completed in 2021.

#### Lam Woo T-talks

Inspired by TED's mission of "Ideas with spreading", Lam Woo T-talks provided a platform for students and teachers to share their interests, specialties and beliefs. A total of thirty T-talks have been organised since 2018. There were a wide range of topics, from Literature to Human rights; from History to Entertainment. Lightening the scholastic atmosphere ("世事洞明皆學問"), students can learn from their counterparts, and we believe passionately in the power of ideas to change attitudes and lives.

#### Using data to improve teaching

To enhance teaching effectiveness, the school-based HKDSE Internal Regression Report and the analysis of HKDSE School Statistical Report were given to teachers to evaluate the strengths and weaknesses of our students. Besides, F.5 students were notified the predictions of their grades (HKDSE) this academic year, allowing them to understand their potential and apply for prestigious overseas universities.

#### Subject Development Project

A three-year subject-based development plan was launched at the beginning of the term. Each subject was required to submit a proposal for improving our current teaching and assessment strategies. The plan was implemented in the second and the third year, and was evaluated afterwards. Ultimately, students could benefit from the latest pedagogy, revised assessments and curriculum.

### **3.2 Major Concern 2: Flourishing Life of Positive Education**

Targets of the year:

- Enrich inter-personal relationships of students with others and relationship with their own by developing their social and emotional skills via PERMA model
- Widen the horizons of students in careers & life planning and enriching their well-being by facilitating them to explore the world

Programmes carried out:

<b>Date</b>	<b>Programme</b>	<b>Participants</b>
October 2020	National Week - Flag Hoisting Ceremony	All
November 2020	Online Assembly on Gratitude Gratitude cards and decorating Gratitude Tree	All
December 2020	Online Assembly on Social Service Online Assembly on Mental Health and Stress Management	F.2 to F.5 F.6
May 2021	Online Assembly on Art of Mindful Thinking	F.1 to F.3

### **3.3 Major Concern 3: Nurturing Leadership and Enhancing Personal Development of Students**

Targets of the year:

- Create more opportunities for students of different abilities to stretch their potential
- Provide strategic training to develop students' leadership qualities.
- Enhance the effectiveness in catering for students with special developmental needs

#### Leadership training camp for junior form students

The Moral and Civic Education Section organised a leadership training programme including a two-day camp for junior form students in April and August 2021 to develop students' leadership qualities.

#### Catering for students with special educational needs

The school has been giving guidance support to students with special educational needs. A team with Vice Principal or Assistant Principal being the core members continued to offer help in this academic year. They were responsible for the students' well-being and keeping contact with the parents. Other team members included the concerned form teachers or teachers good at taking care of students with special educational needs. Social workers, educational psychologists and teachers in the Administrative Section or Discipline Section were also invited to help.

### **3.4 Major Concern 4: Improving Administrative Work Efficiency**

Targets of the year:

- Strengthen the communication between students and teachers, teachers and teachers, and parents and teachers through different means of electronic platforms
- Enhance the efficiency of financial management

#### eClass and ePayment systems

In order to enhance the communications among different stakeholders and to create a green campus, the use of eNotice (electronic parent letter) in the eClass system was implemented. Parents and teachers could promptly check the details of various school activities and important events using mobile devices. Moreover, ePayment system was established and implemented so as to reduce unnecessary administration time for staff and to simplify workflow of handling payment items. Parents could settle various school fees directly using mobile devices.

#### eBooking system

The eBooking system effectively facilitated the booking process for extra-curricular activities, meetings, supplementary lessons and school events.

#### Financial management and procurement activities

The guidelines of school-based procurement activities in accordance with their budgets were given to staff. Moreover, the budgets and expenditures of different subjects, sections and committees were reviewed regularly with a view to having better allocation of different funds and financial management.



## IV. LEARNING AND TEACHING

### 4.1 Extended learning experiences

Students were honoured to have various valuable chances to broaden their horizons and enhance the knowledge in their areas of interests. A wide array of gifted programmes hosted by different organisations and universities such as Program for the Gifted and Talented offered by the Chinese University of Hong Kong, the Dual Program offered by the Hong Kong University of Science and Technology and the Inter-school Model United Nations conference have brought great insights to students. In recognition of their scholastic achievements, students were also awarded the Johns Hopkins Center for Talented Youth Scholarship as well as membership of the Hong Kong Academy for Gifted Education and the Academy for the Talented of the University of Hong Kong, which open their gateways to challenging but rewarding learning experiences.

Junior remedial classes on Chinese, English and Mathematics, and after-school tutorial classes on Chinese and Mathematics were offered to students. However, due to COVID-19, some programmes could not be carried out.

### 4.2 Professional development activities / professional exchange programmes on teaching and learning:

#### Professional Exchange (2020-2021)

Date	Event / Topic	Teachers involved
09/12/2020	The sharing session on “Improving the exam skills for Chinese Language Paper 2 and the writing ability of students” 中國語文科卷二應試技巧及提升學生的寫作能力分享會	CWW, HLP, KKP, LKI, LPY, NSS, TCP, TWL, TYY, WML, YYC
12/10/2020	中大賽馬會「智」為未來計劃	KSK
27/1/2021	Visiting STEM Lab and IT Lab	KSK, LCP, WKT, YKF
29/3/2021	Visiting STEM Lab and IT Lab	CWM, KSK, LCP, LSH, WKT
26/4/2021	Visiting AI Inno Lab	KSK

### 4.3 Curriculum and assessment

- A bridging programme with EMI subjects (Geography, History, IS, Mathematics and LS) was organised to help F.1 students adapt to the English learning environment.
- Aligned with Major Concern 1, panel heads reviewed the curricula and considered new elements and pedagogies to their current curricula.

### 4.4 Adaptation in online learning

Due to COVID-19 pandemic, a hybrid teaching mode, which consists of a mixture of online learning and face-to-face lessons, was adopted. Teachers have equipped essential skills in online teaching and lesson video editing. Thanks to new teaching strategies and platforms, students have adapted to the online learning mode and maintained high quality learning.



#### **4.5 Chinese Activities Promotion Team**

The Chinese Activities Promotion Team raises students' incentive in learning and deepened their knowledge in Chinese culture through various kinds of activities such as singing contest, writing competition, lantern riddles and film show.

#### **4.6 Cultural and Art Activities**

For junior forms, students' sense in artistic creation and appreciation via the exploration of performances, museums and galleries was enhanced under a LiveCulture programme with the guidelines provided in the "Arts Lover Passport" issued by the Cultural Promotion Committee. Besides a variety of visual arts exposure, students also enjoyed paid visits to different fabulous performances offered by various arts organisations, such as the Hong Kong Arts Festival via the participation of the Young Friends. In response to the requirement of aesthetic development in Other Learning Experiences, exhibitions, performances and workshops vary from campus art to art and crafts workshops were introduced among students so as to help them experience the bliss of beauty.

#### **4.7 English Award Scheme**

The English Award Scheme aims at motivating students to learn and use English via different activities, such as handicraft workshops and writing competitions, hoping that we can appeal to students with diverse interests and abilities. Whenever students want to be immersed in an English-speaking atmosphere at lunchtime or after school, they are welcome to visit the English Corner, which offers students the opportunities to enjoy an array of English board games, English songs and films. In addition, students can also chitchat with their peers and our Native-speaking English teachers so as to enhance their communication skills in an authentic context. This year, we launched a variety of activities online in the afternoon, enabling students to be engaged in language games and quizzes so that they would not suspend learning at home.

#### **4.8 Information Technology Team**

The IT Team aims at promoting STEM among students and IT in education.

To promote STEM education, we led our students to join various external competitions in the academic year 2020-2021. Besides external competitions, various internal activities were also organised, such as the Faraday Challenge Day for a number of F.1 students, and the Rocket Car Competition Fun Day for all F.2 students.

As for IT in education, there are two aspects of development – facilitating collaboration among colleagues with the use of IT, and promoting among colleagues various useful platforms and tools in e-learning and teaching (e-L&T hereafter).

For the former, we upgraded our Google service to incorporate more functions which facilitate team working, such as more sophisticated shared drives allowing heads of all teams and subjects to easily customise for their own need. Our team also centrally set up online classrooms for all teachers. This made L&T activities more feasible during COVID-19.

As for promoting e-L&T tools, we have introduced interactive whiteboard apps into our mobile learning devices for teachers to borrow so that both online lessons and physical lessons could be conducted with greater clarity. An online platform which better supports student-directed learning and flipped-classroom was also introduced. To better support the

use of mobile devices in classrooms, we have installed screen mirroring tools for mobile devices in all classrooms and some special rooms.

#### **4.9 Reading Promotion Committee**

The Reading Promotion Committee continues its mission to cultivate a good reading habit amongst students and encourage extensive reading. Though many events such as competitions and book fairs were cancelled due to the pandemic, this year we continued to hold many regular activities so that students could enjoy and even take reprieve amidst such trying times. The online platform e-Read Scheme has been expanded to provide even more materials for students to read on any electronic devices. We are pleased to see students adapting to such digital platforms as reflected in awards such as Chinese Master, TVNews Award Scheme, Reading Contract, and Reading Challenge issued by HKedCity. We have also collaborated with different faculties to foster a more cohesive reading environment on campus, such as displaying outstanding reports recommended by Liberal Studies teachers, and holding a story writing competition “Epicologue” with English Award Scheme. As the pandemic subsides, we hope to engage students in more competitions in the coming year to further engage them in reading.

### **V. STUDENT SUPPORT**

#### **5.1 Careers Section**

The following were some of the activities organised by the Careers Section:

- F.3 “I am... Youth Portal” Workshop
- F.3 and F.6 Parents’ Night for NSS subject selection and JUPAS Application
- St. James’ Settlement - IMPROved 青年生涯藍圖策劃
- YMCA Boundless Programme
- “Life Buddies” Mentoring Scheme 2020-2021 and Be a Government Official for a Day Programme 2021
- JA My Strength My Future Youth Project 2021
- HKACMGM Summer Career-related Experiences Scheme
- CUHK Summer Clinical Attachment Programme 2021
- HKU Medical Summer Broadening Programme 2021
- A wide variety of talks and workshops on local or overseas study, interview skills, multiple pathways for HKDSE students and alumni sharing for senior form students

#### **5.2 Christian Fellowship**

Despite the COVID-19 pandemic in the academic year 2020-2021, Christian Fellowship spent much effort in encouraging current members especially F.6 students. They met every Day 2 afternoon to study the Bible and to pray for each other. To cater for the whole school, song dedication was conducted before school begins from time to time to bring positive messages in the midst of the pandemic.

Gospel Week was scheduled from 21<sup>st</sup> November to 2<sup>nd</sup> December 2020. In accordance with health protection measures issued by EDB, however, mass events such as assemblies should be avoided. Live hymn singing was conducted during recess and souvenirs were delivered in the Gospel Week. In post-exam period, hymn sharing was launched so as to recruit new members. A video clip of meditation and encouragement was played in classrooms in July 2021.

### 5.3 Pastoral Care and Religious Education Section

The Pastoral Care and Religious Education Section is the central hub that coordinates all religious activities in the school. It is responsible for religious ceremonies that take place throughout the year and providing programmes for students, especially newcomers, who are interested in the Christian faith. Within the school, the section oversees the work of the Religious Studies panel, Christian Students Fellowship and Christian Teachers Cell Group to provide pastoral support for both students and teachers on campus.

In the academic year 2020-2021, the Beginning of Term Service, the Christmas Service and the Easter Service was held online, while the Commission Service was cancelled. The End of Term Service was the only service which was held face-to-face for the whole school this academic year. Moreover, the 50<sup>th</sup> Anniversary Thanksgiving Service was smoothly held on 13<sup>th</sup> November 2020. It is our honour to have the Most Revd. Dr. Kwong to deliver sermon before his retirement. In accordance with health protection measures issued by EDB, F.6 students were arranged to attend the service in Hall while the others joined the service in classrooms through live broadcast.

Although life education was suspended this academic year, a new curriculum framework is under planning with the support of Crown of Thorns Church.

### 5.4 Discipline Section

The Prefect Team shoulders great responsibilities of assisting the school in maintaining discipline. In the academic year 2020-2021, our prefects, led by two Head Prefects and eight Vice Head Prefects, contributed wholeheartedly to the effective and efficient day-to-day running of the school by keeping order in assemblies, patrolling the campus, checking uniform, arranging seats for various school events, etc. Besides routine duties, they also assisted in special events, such as Parents' Day and Speech Day.

To foster team spirit, confidence and leadership skills of the team, a two-day orientation course was organised in August 2020. By designing and carrying out the programmes, our Head Prefects and Vice Head Prefects demonstrated high capability and close bonding among team members.

#### Head Prefects

5D Law Chun Lam                      5E Leung Wing Gi

#### Vice Head Prefects

5A Yiu Tsz Yi	5B Ki Cheuk Ying	5C Wong Tin Nok
5D Wan Pui Ka	5D Wong Yuet	5D Yu Hei Wun
5D Chan Kwok Fung	5D Poon Tsz Chung	

#### Senior Prefects

5B Yao Kit Hei Joshua	5B Yin Weikai	5C Liu Wing Yiu
5E Chan Kwan Yee	5E Lo Ryan Wang Hei	6B Wan Pui Chi
6D Ho Pui Ki Pinky	6D Yu Hang Mui	6E Ng Hoi Ying
6E Chan Hon Chiu Donald	6E Chu Hin To	

#### Prefects

4A Tse Hok Yu	4B Chen Hoi Yi	4B Cheung Wing Hang
4B Sum Yuk Ling	4B Siu Pak Tung	4C Cheung Tsz Yan
4C Ling Hei Laam	4C Shum Tsz Ching	4D Chan Jing

4D	Huang Sze Wing	4D	Lam Yan Tung	4D	Leung Yeuk Lan Yolanda
4D	Wong Tsz Tung Sophia	4D	Wong Tsz Yan Fiona	4D	Yu Hei Tung
4D	Feng Hao Cheng	4D	Lam Man Kit	4E	Chan Lok Yiu
4E	Cheng Hoi Ching	4E	Li Tsz Yan	4E	Tang Yee Man
4E	Yung Wan Hei	4E	Lui Issac	4E	Suen Tsz Hin

### 5.5 Extra-curricular Activities Section

The Extra-curricular Activities Section aims at planning and providing interesting and educational activities for all the students. More than 40 activity groups and inter-house competitions were coordinated. Besides, community services for students were provided. An ECA information platform on our school webpage was also launched.

The Student ECA Team was also set up to promote extra-curricular activities and community services. Various programmes were held, including ECA Introduction Week, annual general meeting, decoration of display board and promotion of the Student ECA Team. The section also organised community services for F.3 to F.5 students.

### 5.6 Students' Union

The Students' Union serves as a bridge between students and the school. Large-scale activities, competitions and welfare services were organised this academic year such as Singing Contest, Joint School Penfriend Programme, SU Mascot Design Contest, Lamwooner Detective Game, Photography Competition, Junior Form Leadership Training Programme, Telephone Service, Stationery Selling Service, Stationery Sales Exhibition and Second-hand Textbooks Selling Service.

### Executive Committee

President	5E Chen Tsz Yiu
Internal Vice President	5D Lai Po Wai
External Vice President	5E Wong Ching Yi
Secretary	5E Wong Ka Hei
Financial Secretary	5D Cheng Tsz Lung
General Affairs Secretary	5C Law Ka Long
External Affairs Secretary	4D Wong Tak Fun
Promotion Secretary	4E Li Man Ching, 5E Ho Ka Man
Welfare Secretary	4B Ho Wai Chun, 5D Chan Miu Ching
Activity Secretary	4D Tai Calvin Wai Fung, 5D Chau Pui



February 2021	F.1 Life Education Workshops
	F.2 Growth Workshops
	F.4 Online Chinese New Year Elderly Visit
March – April 2021	F.1 – F.3 ‘Let’s Fly High’ Student Support Group
March – May 2021	F.1 Peer Counsellor Scheme
	F.2 ‘Welcome on board’ Student Support Group
	F.3 Peer Counsellor Training
	F.3 ACT for Youth Group

## 5.9 Moral and Civic Education Section

School assemblies and form teacher periods were arranged to foster students’ moral and spiritual growth through moral, civic and life education. The topics of school assemblies and form teacher periods aligned with school major concerns and focus on positive education, especially to nurture resilient attitude and coping skills to handle challenges posed by the pandemic.

National education activities were held around National Day, such as flag hoisting ceremony, national quiz, Chinese knots making, Chinese Chess competition, issuing Civic Times and so on. Students also developed their national identity through participating in the constitutional and national quizzes organised by the EDB.

Our school gained a QEF project entitled “My Pledge to Act – Gratitude • Go Forward”. With the collaboration from St. James’ Settlement, a series of programmes were launched for all students. Among them, 36 F.2 and F.3 students visited an elderly centre through Zoom and 63 F.4 and F.5 students visited a child centre. They enjoyed teaching children Pastel Nagomi Art. In July, two adventure camps and one leadership training camps were held for F.1 to F.4 students respectively. Lastly, a gratitude folder and a journal were issued to every student.

Our school was one of the partner schools of the CUHK Jockey Club Children’s Eye Care Programme. There were 32 senior form students engaged in serving children from 6 to 8 years old. Our school also won the second runner-up in the inter-school Helping Hand Cookie Selling Competition. The committee members of the student team won the gold award in the ICAC i-Teen leadership programme. Moreover, the Most Polite Student Election was held in May 2021.

## 5.10 Old Students’ Association

The Old Students’ Association (OSA) aims to unite alumni and offer support to current students. Every year, the OSA organises various activities for alumni, including the Basketball League, the Chinese basin cuisine dinner and workshops. Several rounds of the Alumni salon were held in this academic year. Different alumni were invited to share their work experience and personal experience in the salon.

In response to the COVID-19 pandemic, the OSA organised the computer donation scheme by gathering computers from alumni so as to support students in need of better tools for online learning. A series of online mock university entrance interviews were conducted in July 2020 for F.6 students. The OSA Whole-person Development Fund continues to provide substantial support to current students.



The revised OSA's constitution was approved in the Extraordinary General Meeting held in July 2021. The application of establishing the Recognised Alumni Association was also approved by the school's Sponsoring Body and Incorporated Management Committee. The OSA will hold election in coming future for an Alumni manager on the school's Incorporated Management Committee.

### **5.11 Parent-Teacher Association**

Due to COVID-19, some activities organised by Parent-Teacher Association (PTA), such as charity sale of recycle school uniform, picnic, buffet lunch for all staff in the Parents-Also-Appreciate Teachers Campaign, were suspended. Nevertheless, the parents' group '「家」添茶座' and Parents Fellowship organised fourteen meetings to let parents get to know each other, exchange different expertise, and share the experience of nurturing their children. It has become a tradition for parents to bake delicious cookies to cheer our F.6 students in December.

The PTA Volunteer Team assisted in examination invigilation, students' outing activities and clerical work in office and library. Besides, PTA donated funds to subsidise various activities such as Leadership Training Programme and Prefect Training Programme.

### **5.12 School Health Promotion Committee**

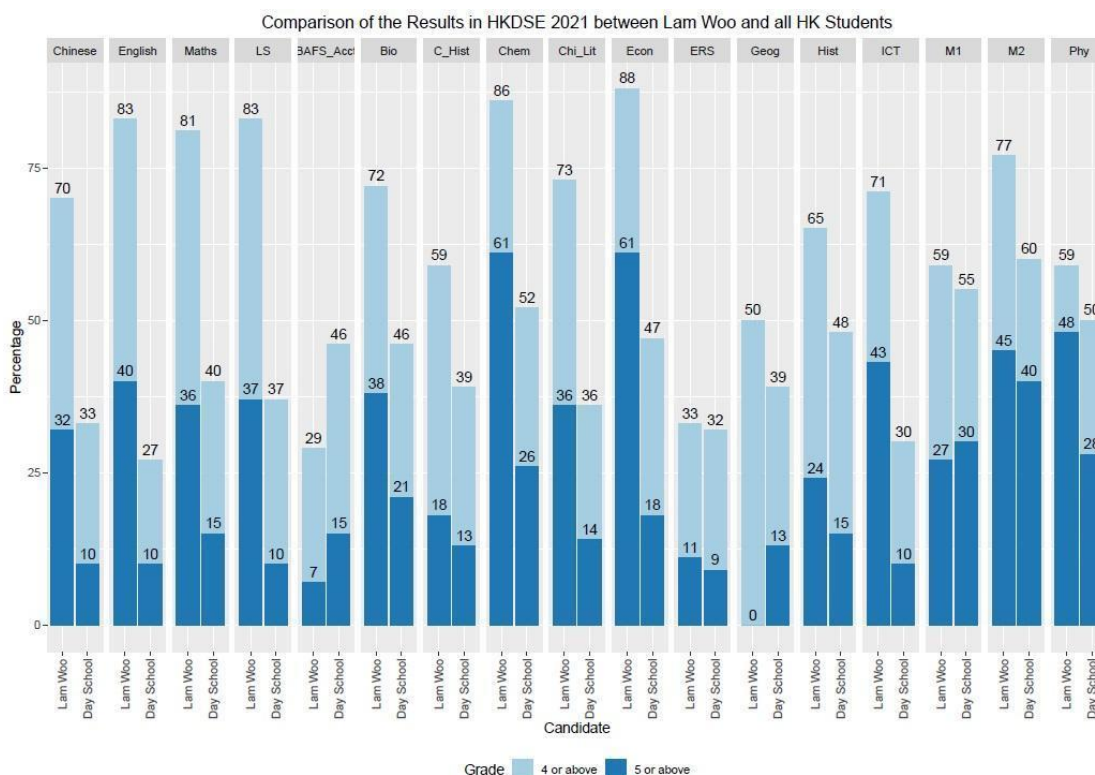
Vaccination services and dental care schemes were provided to students to help secure their health. Due to the COVID-19 pandemic, most of the large-scale events, like sports week and F.3 inter-class cross country competition, were cancelled. SHPC also offered assistance in checking students' body temperature in the morning every school day to help maintain a healthy and safe environment for all the staff and students.



**VI. STUDENT PERFORMANCE**

**6.1 HKDSE 2021**

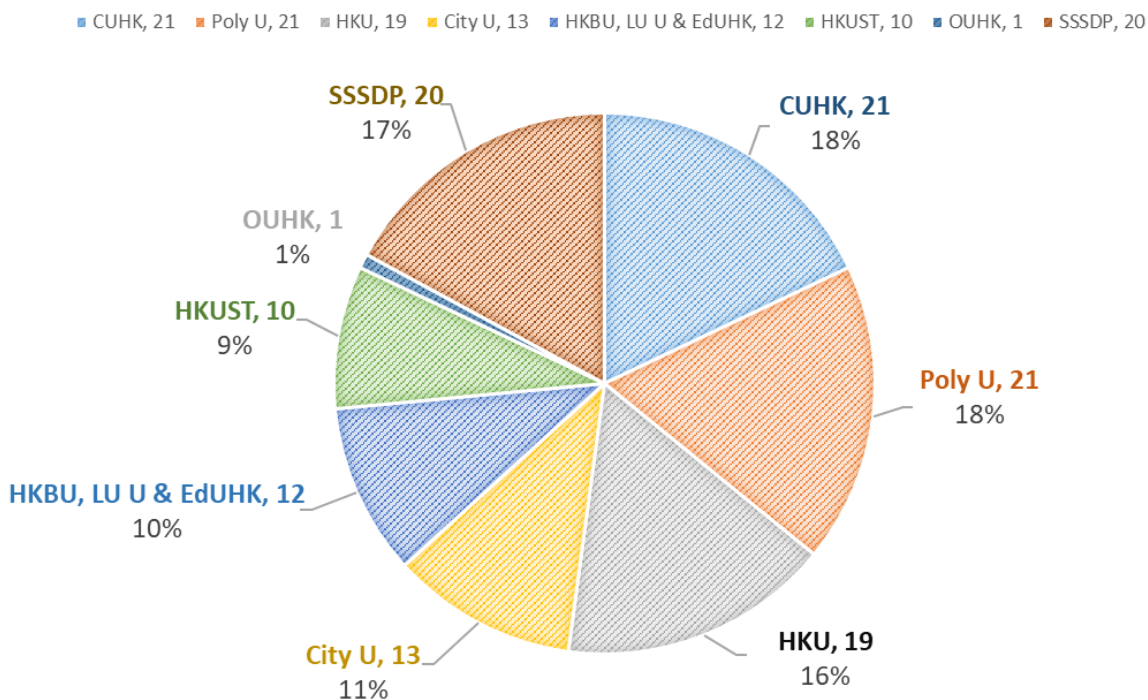
121 F.6 students sat the HKDSE 2021 and they performed very well. They obtained 316 Level 5 to 5\*\* (including Mathematics Extended Parts and Japanese). On average each student attained Level 5 or above in 2.61 subjects. Seven students scored Level 5\*\* in two or more subjects. 6E Yau Chi Kin achieved 5\*\* in six subjects and 5\* in two subjects. 86 students (71.1%) obtained 20 grade points or above, which is equivalent to scoring Level 4 or above in five subjects. 90.1% of our students met the basic university entrance requirement (33222).



## 6.2 JUPAS 2021 and offers from overseas universities

118 students applied for the Joint University Programmes Admissions System (JUPAS). 117 (99.1%) of them were admitted to university (degree programme: 89.8%) to read Medicine, Dental Surgery, Pharmacy, Physiotherapy, International Research Enrichment, Speech and Hearing Sciences, Laws, Financial Technology, Insurance, Financial and Actuarial Analysis, Applied Artificial Intelligence, Psychology, etc. 30 university offers were received from non-local universities.

### LW 117 OFFERS



**JUPAS offers received include the following programmes:**

<b>Programmes</b>	<b>Total</b>
Architectural / Surveying	<b>8</b>
Arts (English / Chinese / History / Arts / Music)	<b>19</b>
BBA / Accountancy / Quantitative Finance / Business & Management / Economics / Finance	<b>12</b>
Education (Chinese / English / Mathematics / Early Childhood)	<b>7</b>
Engineering (Mechanical Engineering / Electrical Engineering / Civil Engineering / Building Engineering / Artificial Intelligence)	<b>19</b>
Laws	<b>1</b>
Medicine / Physiotherapy / Occupational Therapy / Dental / Speech & Hearing / Radiography	<b>8</b>
Nursing / Medical Laboratory Science / Pharmacy	<b>20</b>
Science (Biomedical Sciences / Chemical Technology / Computer Science / International Studies / Applied Artificial Intelligence / Enrichment Mathematics)	<b>15</b>
Social Science / Social Work / Psychology	<b>8</b>
<b>Total</b>	<b>117</b>

## Offers received from non-local universities:

Area	University	No. of offer
Australia	Griffith University	1
	Monash University	1
Canada	The University of British Columbia	1
	University of Manitoba	1
Greater China: Mainland & Taiwan	Peking University	2
	Tsinghua University	2
	Fudan University	1
	Jinan University	1
	Sun Yat-sen University	1
	Chang Gung University	1
	Chihlee University of Technology	1
	I-Shou University	1
	Shih Chien University	1
	National Central University	1
UK	The University of Edinburgh	2
	University of Cambridge	1
	Durham University	1
	Imperial College London	1
	King's College London	1
	University College London	1
	University of Exeter	1
	University of Leeds	1
	University of Manchester	1
	University of Plymouth	1
	University of Sheffield	1
	University of Warwick	1
US	University of California, Berkeley	1

## 6.3 Achievements in the Eight Key Learning Areas

### 6.3.1 Chinese Language Education

Class	Name	Activity/Competition (Organiser)	Award
1A	Yam Sit Mui	第二十五屆全港中小學中英文硬筆書法比賽 ( 香港教育專業人員協會、香港硬筆書法家協會)	中文硬筆書法中學組 優秀入圍獎
3D	Man Lok In	第三屆新界西區「兩文三語」菁英大比拼 ( 港城西北扶輪社、鐘聲慈善社胡陳金枝中學、香港珠海學院 )	初中組決賽優異獎
3D	Chung Yan Ting		初中組決賽銀獎
3D	Lee Cheuk Long		初中組決賽金獎
3D	Tsang Pok Ching	中國語文菁英計劃(2020/21) ( 教育局資優教育組委託中國語文教育研究學會 )	菁英銅獎、團體寫作 比賽冠軍
3D	Wan Ka Ming		菁英銅獎、團體寫作 比賽冠軍
3D	Xue Hoi Ching		菁英銅獎、中華文化問答 比賽亞軍、團體寫作比賽 冠軍
6D	Ma Hang Yi	第十一屆大學文學獎 ( 香港浸會大學 )	少年作家獎
5D	Poon Tsz Chung	「全港中小學飲食書寫比賽 2020 : 疫境搵兩餐」( 蕭博士文化工作室 )	優異獎
5D	Lai Po Wai		季軍
5D	Li Chun Kit		亞軍
4D	Chan Jing	「聯校消滅校園欺凌活動」徵文比賽 ( 書寫主義、珍珠奶茶 )	高中組金獎
1A	Yam Sit Mui	第 23 屆全港中小學普通話演講比賽 2021 ( 新市鎮文化教育協會 )	新界區初中組優異星獎
1C	To Ka Ching		新界區初中組良好獎
1C	Wang Suen Yuet		
1A	Lau Chi Yan	大灣區資優故事及演說大賽 ( 青年守護基金 )	優異獎
1D	Law Hei To Livia	第 72 屆香港學校朗誦節 中學一、二年級詩詞獨誦 ( 普通話女子組 ) ( 香港學校音樂及朗誦協會 )	季軍

## 6.3.2 English Language Education

Class	Name	Activity/Competition (Organiser)	Award
	SKH Lam Woo Memorial Secondary School	The 17 <sup>th</sup> Bilingual & Trilingualism Composition and Speech Competition	Distinguished School Award
4E	Chan Lok Yiu	The Speaker 2021 (RTHK)	Top 10 finalists among 150 participants
1A	Choi Shing Chun	Beauty and the Beast Caption and Colouring Competition	Second runner-up
3D	Chung Yan Ting Chan Lok Ching Raymond Lee Cheuk Long Yuen Sze Nok Angus	Hong Kong Secondary Schools Debating Competition	First runner-up
1B	Chan Tsz Lok Andrew	English Builder Online Learning Platform - Outstanding Performance Award (Wiseman Education)	Champion (Level 1)
1A	Chan Sum Ying		High Distinction (Level 1)
1A	Lau Chi Yan		Distinction (Level 1)
1B	Leung Cho Yu Zoe		
1D	So Sheung Chi		
2A	Cheung Kayla Hoi-Lam		Distinction (Level 3)
2C	Liu Ho Shun		
2D	Man Yuen Ying Mavis		Distinction (Level 4)
3C	Chen Tsz Yeung		
3D	Chung Yan Ting		
5D	Cheung Hoi Sze		Distinction (Level 6)
5D	Chang Yin Ho		
5D	Poon Tsz Chung		
5E	Chan Sheung Hei		
5E	Lo Ryan Wang Hei		

72<sup>nd</sup> Hong Kong Schools Speech Festival 2020 (Hong Kong Schools Music and Speech Association)

Class	Name	Event	Award
6E	Lim Pak Hei	Solo Prose Reading	Champion
1A	Wong Yi Tung		Third
1C	Chan King Kiu	Solo Verse Speaking	Second
1B	Tsao Ho Chun		Third
1C	Kei Chun Kiu		
4D	Chan Sum Yu		
6E	Lim Pak Hei		
1A	Tang Fu Fung	Solo Verse Speaking	Merit
1B	Chow Raina		
1B	Chan Tsz Lok Andrew		
1C	Ng Cheuk Ting		
1D	Lau Yau Him		

1D	Leung Ho Yat		
2D	Lai Elsa Nok Sum		
3A	Tam Tsz Wing		
4E	Tang Yee Man		
4E	Wong Shu Wing		
5E	Ma Alvina		
2D	Or Yuet Tung Esther	Public Speaking Solo	Merit
6E	Lim Pak Hei		

### 6.3.3 Mathematics Education

Class	Name	Activity/Competition (Organiser)	Award
2D	Kwok Sum Yuet	True Light Girls' Invitational Mathematics Contest 2020	2 <sup>nd</sup> Runner-up
1A	Lau James	Math Conception 2021	Gold Award
1A	Pang Cheuk Fung		
1B	Chan Tsz Lok Andrew		
2C	Lam Kai Fung		Bronze Award
SKH Lam Woo Memorial Secondary School		The National Hua Luo-geng Cup	2 <sup>nd</sup> Runner-up
1B	Chan Tsz Lok Andrew		
2C	Lam Kai Fung		2 <sup>nd</sup> Class Award
2D	Kwok Sum Yuet		
3C	Yiu Chun Hei	33 <sup>rd</sup> Asian Pacific Mathematics Olympiad, 2021	Bronze Award
3C	Yiu Chun Hei	*International Mathematical Olympiad Preliminary Selection Contest 2021 (The Hong Kong Academy for Gifted Education)	Gold Award
3C	Yiu Chun Hei	*International Mathematical Olympiad 2021	Team Member

\*The International Mathematical Olympiad is the most universally recognised Mathematics Competition. It was held from 14<sup>th</sup> to 24<sup>th</sup> July 2021 in Saint-Petersburg, Russia. After a series of training and tests, Yiu Chun Hei was selected to be one of the six representatives of Hong Kong Team.



## 6.3.4 Science Education

Class	Name	Activity/Competition (Organiser)	Award
2C	Lam Kai Fung	2021 Science Assessment Test (Hong Kong Association for Science and Mathematics Education)	Diamond
2D	Fung Sze Hang		
2D	Au Tsz Long		
2D	Lau Tin Kit Bob		Gold
2A	Cheung Hoi Lap		
2B	Liang Long Shing		
2C	Chan Yuk Lam		
2D	Chung Man Hei		
2D	Kwok Sum Yuet		
2D	Or Yuet Tung Esther		Silver
2C	Kong Chak Kuen		
2C	Lam Shing Hei		
3C	Yuen Chi Ching		Bronze
2B	Lam Tsz Ho		
2D	Leung Ka Hin		
4E	Cheung Pui Ki	Hong Kong Physics Olympiad 2021	Honourable Mention
4B	Li Yan Chung		Second Honour
3C	Tsui Kam Chun		Third Honour
4B	Li Yan Chung	Sing Yin Physics Olympiad 2020-21	Merit
4A	Ho Man Hoi Herman		
3C	Yiu Chun Hei	International Chemistry Quiz 2021 (Royal Australian Chemical Institute)	HD Excellence
5D	Pak Wing Hin		
3D	Cheung Hei Ming		High Distinction
4D	Kung Kin Ming		
5E	Au Pui Yan		
5D	Tse Ho Fung		Distinction
3C	Luk Ho Hin		
4D	Wong Tsz Yan Fiona		
4D	Feng Hao Cheng		
5E	Chan Sheung Hei		
5C	Ho Tsz Ki		

## 6.3.5 Technology Education

## 6.3.5.1 Information Technology

Class	Name	Activity/Competition (Organiser)	Award
4A	Kwok Yin Hei	World Robot Olympiad 2021 – Hong Kong Robot Challenge	Silver LEGO Award in New Sports Challenge Category
4B	Wong Pok Yuen		
5E	Mei Ka Wai	CodeQuest 2021 Global Tournament	Second Prize (全球二等獎)
5E	Mei Ka Wai	Hong Kong Secondary School Coding Challenge 2021 (City University of Hong Kong)	Bronze Medal
5E	Mei Ka Wai	International Coding Elite Challenge 2021 (Hong Kong & Macau)	Gold Award
5B	Choi Chak Long		Silver Award
5B	Yao Kit Hei Joshua		Bronze Award
3A	Mo Tsz Hin	Hong Kong Olympiad in Informatics 2020/21 (The Hong Kong Association for Computer Education and Education Bureau)	Bronze Medal
4E	So Chun Hin		Honourable Mention
1B 1B 1B 1B 1B	Chan Nok Yiu Lam Yan Wing Leung Si Ping Sam Hui Yin Wong Yu Hang	IET Faraday Challenge Hong Kong Final 2021 (Institution of Engineering and Technology)	1 <sup>st</sup> runner up
1B 1C 1C 1C 1D	Chan Yi Ga Ingrid Law Tsz Yan Ng Serene Yueh Hoi Lam Leung Ho Yat		Merit Prize
2C	Lam Kai Fung	BBC micro:bit Maker Challenge 2021 (Creative Power Educational Association)	Merit Award
2D	Or Yuet Tung Esther		
5B	Li Yi Yui	【科創•起•承】知識競賽 2021 (香港教育工作者聯會)	2 <sup>nd</sup> runner up (Senior Secondary Division)
SKH Lam Woo Memorial Secondary School			Most Active Participating School Award (Secondary Division)

## 6.3.5.2 Home Economics

Class	Name	Activity/Competition (Organiser)	Award
4E	Choi Wan Ting Tang Yee Man	健康好煮意烹飪比賽 (學生組)	優異獎

## 6.3.5.3 Design and Technology

Class	Name	Activity/Competition (Organiser)	Award
3D	Wan Ka Ming	Mascot Design Competition of Kwai Tsing District	Champion
3D	Wong Tsz Ching Ruby	Health Centre	2 <sup>nd</sup> Runner-up
3A	Law Ho Yeung	(Kwai Tsing District Health Centre)	Meritorious Prize
3B	Chung Tsz Yu		

## 6.3.6 Arts Education

## 6.3.6.1 Music

73<sup>rd</sup> Hong Kong Schools Music Festival

Class	Name	Event	Award
5E	Chan Man Yiu Maggie	Graded Piano Solo - Grade Six	Third Prize with Silver Award
1A	Chan Sum Ying	Graded Piano Solo - Grade Six	Gold Award
1A	Sit Hiu Wai	Di Solo - Secondary School - Junior	Silver Award
1A	Tang Fu Fung	Alto Saxophone Solo - Secondary School - Junior	Silver Award
1C	Ng Cheuk Ting	Graded Piano Solo - Grade Six	Silver Award
2A	Ng Anthony	Graded Piano Solo - Grade Three	Silver Award
2C	Ng Ngo Chit	Graded Piano Solo - Grade Eight	Silver Award
2C	Wong Hei Yi	Flute Solo - Secondary School - Junior	Silver Award
2C	Wong Hei Yi	Xylophone Solo - Secondary School	Silver Award
2C	Lam Kai Fung	Graded Piano Solo - Grade Five	Silver Award
2C	Lam Shing Hei	Viola Solo - Junior	Silver Award
2D	Chung Man Hei	Alto Saxophone Solo - Secondary School - Junior	Silver Award
3C	Lin Ching Hei	Flute Solo - Secondary School - Junior	Silver Award
3D	Lung Tze Kay Tiffany	Viola Solo - Junior	Silver Award
4B	Woo Cheuk Lam	Graded Piano Solo - Grade Six	Silver Award
5B	Yu Ka Ning	Suona Solo - Junior	Silver Award
5C	Lai Tsz Ying	Di Solo - Secondary School - Junior	Silver Award
5D	Lai Po Wai	Flute Solo - Secondary School - Senior	Silver Award
1A	Poon Sze Yuen	Graded Piano Solo - Grade Five	Bronze Award
2D	Cheung Chin Yau Cherry	Cello Solo - Intermediate	Bronze Award
5B	Yu Ka Ning	Sheng Solo - Junior	Bronze Award

## 6.3.6.2 Visual Arts

Class	Name	Activity/Competition (Organiser)	Award
3C	Fong Hoi Ching	積極樂觀迎挑戰 逆境自強建社群 2021 繪畫比賽 (教育局公益少年團葵青區委員會)	冠軍
3D	Lee Cheuk Long		優異獎
1C	Kei Chun Kiu		
1D	Lam Ka Yu		
1D	Law Hei To Livia		
2D	Cheung Ching Yau	新春 WhatsApp Stickers 創作比賽 (中銀香)	優異獎

## 6.3.7 Physical Education

## HKSSF NTSSAC Inter-school Archery Competition

Class	Name	Event	Award
1B	Fong Ching Hang	Boys C Individual	1 <sup>st</sup> runner up

## 第 21 屆區際校際標準舞及拉丁舞大賽

Class	Name	Event	Award
1A	Lau Chi Yan	中學校際單人倫巴組	冠軍
		中學校際單人探戈組	冠軍
		高級單項單人喳喳組	亞軍
		高級單項單人華爾滋組	季軍
		中學校際組	全場總冠軍

## 全港標準舞及拉丁舞大賽暨第 21 屆全港校際賽

Class	Name	Event	Award
1A	Lau Chi Yan	中學校際單人倫巴組	冠軍
		中學校際單人探戈組	冠軍
		中學大專初級單人倫巴組	冠軍
		中學大專初級單人探戈組	冠軍
		高級單項單人華爾滋組	亞軍
		中學校際組全場總冠軍	全場總冠軍

## A.S. Watson Group Hong Kong Student Sports Awards 2020-2021

Class	Name
2D	Cheung Ching Yau Yolanda

**6.4 Others****6.4.1 Library**

<b>Class</b>	<b>Name</b>	<b>Activity/Competition (Organiser)</b>	<b>Award</b>
2D	Chung Man Hei	閱讀約章獎勵計劃 2020-2021 (香港教育城)	傑出表現 學生獎

**6.4.2 Other Awards**

<b>Class</b>	<b>Name</b>	<b>Activity/Competition (Organiser)</b>	<b>Award</b>
3D	Cheung Hei Ming	荃葵青優秀學生選舉 2021 (荃灣青年會、葵青青年團)	優異獎 (初中組)
4D	Kung Kin Ming		優異獎 (高中組)
5D	Law Chun Lam	2021 Harvard Book Prize (The Harvard Club of Hong Kong Education Fund)	Winner
5E	Au Pui Yan		
5E	Leung Chi Shing		
5E	Au Pui Yan	The 31 <sup>st</sup> Tsuen Kwai Tsing District Outstanding Student Award (The Association of Heads of Secondary Schools of Tsuen Wan, Kwai Chung & Tsing Yi District)	Awardee
6E	Yau Chi Kin	The 33 <sup>rd</sup> HKSAR Outstanding Students Selection (JCI Yuen Long)	Awardee

## VII. FINANCIAL SUMMARY

	Income (\$)	Expenditure (\$)
<b>Balance B/F (Government Funds and School Funds)</b>	8,968,419.60	
<b>I. Government Funds</b>		
<b>(1) Expanded Operating Expenses Block Grant ("EOEBG")</b>		
<b>(a) School Specific</b>		
Administration Grant	3,870,948.00	(2,891,746.58)
Capacity Enhancement Grant	638,461.00	(642,852.00)
Composite Information Technology Grant	490,804.00	(570,016.87)
Air-conditioning Grant	528,767.00	(109,796.93)
Scholl-based Management Top-up Grant	50,350.00	(40,780.00)
School-based Speech Therapy Administration Recurrent Grant	8,056.00	-
<b>Sub-total</b>	<b>5,587,386.00</b>	<b>(4,255,192.38)</b>
<b>(b) Non-School Specific</b>		
Non-School Specific	2,008,054.73	(1,693,810.67)
<b>Sub-total</b>	<b>2,008,054.73</b>	<b>(1,693,810.67)</b>
<b>(2) Other EOEBG</b>		
Other Recurrent Grants	621,440.00	(621,440.00)
Parent-Teacher Ass. Grant	25,740.00	(7,230.00)
Grant Account for Fringe Benefits under the Enhanced NET Scheme	225,435.46	(225,435.46)
School-based After-school Learning & Support Program	55,600.00	(76,760.00)
Learning Support Grant for Secondary Schools (LSGSS)	226,575.00	(239,859.77)
Diversity Learning Grant (OP)	84,000.00	(54,919.00)
Diversity Learning Grant (Applied Learning Courses)	122,580.00	(122,580.00)
Moral and National Education Support Grant	-	(9,800.00)
Sister Schools Scheme Grant	156,035.00	-
One-off Grant for the Promotion of Chinese History and Culture	-	(57,242.40)
Information Technology Staffing Support Grant	319,559.00	(353,914.80)
Promotion of Reading Grant	62,414.00	(57,273.42)
Life-wide Learning Grant	1,166,106.00	(619,106.40)
School Executive Officer Grant	534,660.00	(595,431.60)
One-off School-based Speech Therapy Set-up Grant	20,140.00	(2,080.00)
Special Anti-epidemic Grant	-	(2,104.00)
Summer Reading Programme - "Gift Book Pilot Scheme 2020"	-	(18,845.80)
One-off Special Support Grant	-	(107,410.80)
Other EOEBG - Refundable to EDB	-	(311,496.90)
Student Activities Support Grant	93,600.00	(93,920.00)
Supply Teacher Salary Grant	102,096.10	(102,096.10)
Teacher Relief Grant	2,324,166.76	(2,167,244.16)
Quality Education Fund	493,060.03	(863,728.00)
Employer's Contributions to NT Staff	344,772.32	(343,701.18)
<b>Sub-total</b>	<b>6,977,979.67</b>	<b>(7,053,619.79)</b>
<b>II. School Funds (General Funds)</b>		
<b>(1) Tong Fai</b>	105,270.00	(120,416.05)
<b>(2) Donations</b>	106,000.00	(161,304.46)
<b>(3) Collection of fees for specific purposes</b>	108,600.00	(120,150.37)
<b>(4) Non-Standard Item</b>	1,072,325.00	(1,062,039.56)
<b>(5) Others</b>	331,816.62	(311,785.92)
<b>Sub-total</b>	<b>1,724,011.62</b>	<b>(1,775,696.36)</b>
<b>Total for school year</b>	<b>16,297,432.02</b>	<b>(14,778,319.20)</b>
<b>Accumulated surplus as at the end of school year</b>	<b>10,487,532.42</b>	

VIII. APPENDIX

1. Report on the Use of the Life-wide Learning Grant

(Template)  
Report on the Use of the Life-wide Learning Grant  
2020-2021 School Year

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Date	Target Students		Brief Description of the Monitoring/Evaluation Mechanism	Actual Expenses (\$)	Nature of Expenses*	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
				Level	Number of Participants				Intellectual Development (closely linked with curriculum)	Moral and Civic Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
<b>Local Activities:</b> To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes													
1.1	提升同學寫作能力	Chinese	10/20-5/21	F1-F3	20	Targets Attained	\$1,200.00	E1	✓				
1	提升同學寫作能力	Chinese	10/20-12/20	F4-F5	30	Targets Attained	\$3,000.00	E1	✓				
2	提升同學對中文及普通話的興趣	Chinese	11/20-5/21	F1-F6	100	Targets Attained	\$5,120.00	E1	✓				
3	提升同學對語文的興趣及擴闊眼界	Chinese	11/20-5/21	F1-F6	100	Targets Attained	\$80.00	E1	✓				
4	Exercising the discursive competence of students. Developing students' self-confidence and team spirit	Chinese	9/20-8/21	F1-F5	12	Targets Attained	\$6,480.00	E1	✓	✓			
5	提升同學創作動機及對語文的興趣，促進彼此交流	Chinese	12/20	F1-F6	30	Targets Attained	\$20,400.00	E9	✓				
6	To enhance students' exposure to STEAM activity.	IS	7/21	F1-F2	132	Targets Attained	\$21,585.00	E6	✓				
7	To stimulate and encourage students with keen interest in science to develop their talents in Science.	IS	7/21	F1-F2	30	Targets Attained	\$4,800.00	E6	✓				
8	To enhance students' writing ability and interest in English	English	11/20-4/21	F1	20	Targets Attained	\$31,000.00	E6	✓	✓			✓
9	To appreciate students' interest in English and appreciation of foreign culture	English	10/20-5/21	F1-F6	30	Targets Attained	\$2,000.00	E6	✓	✓			✓
10	English Builder is an online learning platform that gives students additional practice in the 4 main skill areas (reading, writing, speaking and listening).	English	9/20-7/21	F1-F6	60	Targets Attained	\$23,460.00	E6	✓	✓			✓
11	To enrich their English learning experience outside classroom.	English	9/20-7/21	F3	35	Targets Attained	\$5,955.00	E9	✓	✓			
12	To enrich the knowledge of students in STEM by providing regular training in robotics, and advanced programming	ICT	10/20-4/21	F1-F4	25	Targets Attained	\$3,500.00	E1	✓				
13	To enrich the knowledge of students in STEM by providing regular training in robotics, and advanced programming	ICT	10/20-4/21	F1-F4	25	Targets Attained	\$674.00	E1	✓				
14	To provide enriched STEM knowledge and skills (e.g. programmable drones, 3D printing, etc.)	ICT	6/21	F1-F3	20	Targets Attained	\$3,000.00	E6	✓				
15	To nurture problem-solving skills, communication skills, collaboration skills and creativity of students via micro:bit product competitive	ICT	1/5/21	F1	22	Targets Attained	\$1,300.00	E6	✓				
16	Stretch the potential of students talented in sports	PE	9/20-7/21	F1-F6	300	Targets Attained	\$40,000.00	E5	✓		✓		✓
17	To promote physical education to students	PE	9/20-7/21	F1-F6	300	Targets Attained	\$15,353.00	E1	✓		✓		



19	To promote physical education to students	PE	9/20-7/21	F1-F6	430	Targets Attained	\$16,250.00	E2	✓	✓
20	Stretch the potential of students talented in music	Music	9/20-7/21	F1-F6	300	Targets Attained	\$104,578.00	E2	✓	✓
21	Enhance students' Maths ability	Maths	9/20-7/21	F1-F6	30	Targets Attained	\$22,800.00	E1	✓	✓
Sub-total of Item 1.1							\$332,535.00			
<b>Non-Local Activities:</b> To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons										
1	Enhance students' ability in leadership and organization.	AMS	9/20-7/21	F1-F5	35	Targets Attained	\$4,800.00	E5	✓	✓
2	To enhance students' knowledge on sex education with the theme of social skills in meeting the opposite sex	GS	17-18/3/21 8/7/21	F2 F5	131 121	Targets Attained	\$2,360.00	E6	✓	
3	Career-related experience	CS	28/4/21	F5	121	Targets Attained	\$11,900.00	E6	✓	✓
4	Career-related experience	CS	10/208/7/21	F6	130	Targets Attained	\$2,400.00	E6	✓	✓
5	To nurture students with leadership training through participating adventure activities	MCES	4/7/21	F2	131	Targets Attained	\$2,400.00	E6	✓	✓
6	To inculcate in students positive values and attitudes when facing adversity in life through the experience sharing of the speaker	GS	4/2/21	F4-F5	250	Targets Attained	\$1,560.00	E6	✓	✓
7	To increase global understanding and broaden perspectives To learn the culture of Japan To be able to communicate with people in Japanese	ECS	2/21-8/21	F1-F3	25	Targets Attained	\$16,060.00	E6	✓	✓
Sub-total of Item 1.2							\$41,480.00			
Expenses for Category 1							\$374,015.00			

**Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning**

No.	Item	Domain (Please select or fill in the domain as appropriate)	Purpose	Actual Expenses (\$)
1	Learning Materials in English Corner (consumables for English learning)	English	To promote environment for English learning	\$2,853.40
2	School History Gallery	School	To promote history learning of junior form in order to enhance their sense of belonging to school	\$11,398.00
3	To buy 40 mobile devices	Computer	Enable mobile e-learning for all students in different extra curricular activities (e.g. robot programming, maker challenge, programming contests, etc)	\$250,840.00
Expenses for Category 2				\$245,091.40
Expenses for Categories 1 & 2				\$619,106.40

\* : Input using the following codes; more than one code can be used for each item.

- E1 Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc.)
- E2 Transportation fees
- E3 Fees for non-local exchange activities / competitions (students)
- E4 Fees for non-local exchange activities / competitions (escorting teachers)
- E5 Fees for hiring expert / professionals / coaches
- E6 Fees for students attending courses, activities or training organised by external organisations recognised by the:
- E7 Purchase of equipment, instruments, tools, devices, consumables
- E8 Purchase of learning resources (e.g. educational softwares, resource packs)
- E9 Others (please specify)

**Category 3: Estimated Number of Student Beneficiaries**

Total number of students in the school:	755
Number of student beneficiaries:	755
Percentage of students benefiting from the Grant (%):	100%

Contact Person for LWL (Name & Post): Mr. Chan Wai Man  
Vice Principal

## 2. Annual Programme Proposal and Programme Evaluation Report for DLG-funded Other Programmes (Gifted Education)

**S.K.H. Lam Woo Memorial Secondary School  
Annual Programme Proposal and Programme Evaluation Report for DLG-funded Other Programmes (Gifted Education) (2020/21)**

Domain	Programme	Objective(s)	Targets (number/level/selection)	Duration	Deliverables	Teacher-in-charge	Expenditure	Evaluation
Physics	Physics Enrichment Course	To prepare Physics high achievers for Hong Kong Physics Olympiad	- 7 Forms 4-5 students - Teacher nomination	11 lessons	Tasks for Hong Kong Physics Olympiad	LSH, external tutor	\$4000	Students participated actively and excellently in the programme
Chemistry	Chemistry Competition and Training Materials	To enrich students' knowledge in Mathematics	Targeting at Form 4-6 students	N/A	- Classwork - Students' performance in competitions	LKL	\$1520	Students gained satisfactory results in external competitions
Science	CUHK Science Academy for Young Talent	To enrich students' knowledge in Science	1 Form 4 student	Oct – Nov 2020	Students' participation	CCL	\$1000	The student participated actively in the programme
English	Inter-school Model United Nations	To train students' critical thinking and speaking skills through discussion on various global issues	- 2 Form 4 students - Self-nomination and teacher nomination	Jul 2021	- Students' participation - Evaluation on students' performance	CCL	\$200	Students have gained a global perspective and honed their speaking skills
	SCMP – YP Journalism Academy (Advanced)	To train students' writing skills and develop their interests in journalism	20 S5 students	Jul 2021	- Students' participation - Evaluation on students' performance	HCP & SCMP	\$21999	Students reflected that they had learnt a lot about writing and journalism
Mathematics and Science	HKUST Dual Program	To nurture students in Mathematics and Science domains	- 7 students from S4 - Selected according to subject ranks	16 to 18 lessons every Saturday	Reading materials and one assignment for each lesson on average	CCL, HKUST	\$18200	The student's performance was good (Grade A, B & C)
Music	Network Programme	To nurture students' music talent	1 S4 student	Whole year	Students' performance in the DSE exam	CCL	\$8000	The student's performance was great