

SKH LAM WOO MEMORIAL SECONDARY SCHOOL

Plan on Use of the Capacity Enhancement Grant (2021-2022)

Name of school: SKH Lam Woo Memorial Secondary School

Means by which teachers have been consulted:

No. of operating classes:

| Task Area | Major Area of Concern | Strategies/ Tasks | Benefits Anticipated | Time Scale | Resources Required | Success Criteria | Method(s) of Evaluation | People Responsible |
|---|---|----------------------|--|------------------------|--------------------|---|--|--------------------|
| 1. Coping with diverse and special learning needs of students in Chinese | 照顧學習差異：中二、中四至中六分別把四班分拆成五班，並按學生能力分班上課，能力稍遜的班別學生人數較少，學生得到更多的指導，打穩基礎；能力優異的學生則能互相激發，進一步發揮潛能 | - 聘請額外老師 - 聘請助理教師 | - 能力稍遜的班別人數較少，學生能夠得到更多關注，老師能夠適時指導學生，學生亦能增加發問機會，增加課堂互動，加強學習信心，使學生更易掌握所學；老師每項課業的批改人次相對上較少，因而能夠釋出空間設計教材及作更快的回饋，處理學生的學習難點時更具針對性及效率 - 助理教師協助處理部分行政工作，減省老師額外工作量 | 1/9/2021- 31/8/2022 | - 老師薪酬 - 助理教師薪酬 | - 學生中文成績得到提升 - 能力稍遜者能跟上進度，能力優異者能更上層樓 - 能夠提升學生對中國語文的興趣 | - performance of students in F2, F4-F6 - exercise inspection of teachers concerned - Chinese Department evaluation meeting | Ms Cheung WW |

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| <p>2. Coping with diverse and special learning needs of students in English</p> | <p>To enhance learning and teaching in English and LAC</p> | <p>To employ 1 full-time English assistant teacher to take over 1 English class, 1 LAC class & to conduct remedial classes for F.2 students</p> | <ul style="list-style-type: none"> - learner diversity can be better tackled by means of extra care and attention - help lay a stronger foundation in English in junior forms - release English teachers to engage in NSS curriculum development - a stronger language-rich environment - more students taking part in Speech Festival & outside school activities | <p>Sept 21 Aug 22</p> | <p>The salary of 1 assistant teacher for the year. The deficit is topped up by school</p> | <ul style="list-style-type: none"> - Remedial classes have greater interest and persistence in bringing about improvement in English. - More opportunities offered to students to engage in English activities. - Quality of teaching shows improvement. | <ul style="list-style-type: none"> - performance of students in remedial classes - lesson observation & exercise inspection of teachers concerned - English Department evaluation meeting - EAS evaluation meeting - Course evaluation | <p>Ms Hung CP</p> |
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| 3. Coping with diverse and special learning needs of students in Mathematics | To enhance learning and teaching in Mathematics | To employ 1 full-time Maths assistant teacher to take over Maths classes & to assist in application logistics and to other helps in mathematics competitions. | <ul style="list-style-type: none"> - learning diversity can be reduced in average classes through a lowered teacher-student ratio - relieve workload of some teachers to enable them to focus more on curriculum enrichment - more students taking part in inter school Mathematics Competitions | Sept 2021 – Aug 2022 | The salary of one Mathematics teacher and assistant teacher for 12 months for the year. The deficit is topped up by school. | <ul style="list-style-type: none"> - Students have better improvement in Mathematics. - Students in enrichment classes have more chances to participate in outside school activities. - Quality of teaching shows improvement. - More student-centred materials can be produced. | <ul style="list-style-type: none"> - lesson observation & exercise inspection of teachers concerned - participation opportunities in mathematics competitions - Maths Department evaluation meeting | Ms Lam TL |
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Endorsed by:

Dr Alice Yuk
School Supervisor