

# SKH LAM WOO MEMORIAL SECONDARY SCHOOL



## Annual School Report 2015 / 2016

**CONTENT**

	SCHOOL MISSION	P.2
I.	OUR SCHOOL	P.3
II.	ACHIEVEMENTS AND REFLECTION ON MAJOR CONCERNS	P.6
III.	OUR LEARNING AND TEACHING	P.8
IV.	SUPPORT FOR STUDENT DEVELOPMENT	P.11
V.	STUDENT PERFORMANCE	P.15
VI.	FINANCIAL SUMMARY	P.26
VII.	APPENDIX	P.27
	- School-based After-school learning & Support Programs Report	
	- Evaluation Report of Using the Capacity Enhancement grant	
	- HK Jockey Club LWL Fund Report	

**SCHOOL MISSION**

Keeping in step with the spirit of Jesus Christ our Lord, our mission is to provide students with an all-round education aimed at excellence in spiritual, ethical, intellectual, physical, inter-personal and aesthetic development.

We aim at cultivating our students with the qualities of a **LAMWOOER**: leadership, ardour, modesty, wisdom, optimism, originality, empathy and responsibility.

## I. OUR SCHOOL

### 1. General Introduction of the School

Our school is an English grammar school, established by the Hong Kong Sheng Kung Hui in 1970. It is an aided whole-day, co-educational secondary school.

Our school is housed in a 6-storey main building with 3 wings. There are 33 classrooms and 20 special rooms: a school hall, a lecture theatre, a library, a gymnasium, a fitness room, a computer room, a multi-media collaborative learning center, a geography information system room, an oral recording center, an English corner, an English studio, a little chapel, 4 science laboratories, a music room, an art room, a home economics room and a design and technology workshop, together with an open playground and a covered playground. Computers and LCD projectors are installed in all classrooms and special rooms. Smartboards are installed in some classrooms and special rooms as well. Accommodation and facilities are well maintained. The buildings and even the canteen are kept clean, tidy and are fully air-conditioned.

Owing to the high academic performance of our students, our school is one of the top schools in the Kwai Ching District and one of the top secondary schools in Hong Kong.

### 2. School Management

#### a) The Incorporated Management Committee

The Incorporated School Management Committee was established on 31 August 2015. It consists of 13 members with Dr. Alice Yuk, BBS, JP, our school supervisor, as the Chairperson, and Mr. Cheung Chee Yin as the Hon. Treasurer.

#### b) Staff

There were 66 teaching staff members (including the Principal), 3 laboratory technicians, 9 clerical staff, 4 assistant teachers, 3 technical support staff and 12 janitors.

#### c) Qualifications of the Principal and Teachers

- I. 98.2% obtained a bachelor's degree.
- II. 66.7% obtained a master's degree.
- III. 3% obtained a doctor's degree.
- IV. 100% received formal teacher training.

#### d) Professional Development of the Principal and Teachers

To act as role models of lifelong learning for students, our teachers attended professional courses to upgrade themselves. Below are those who completed their courses in the 2015/2016 academic year:

Name	Course	Institution
Mr. Chan Ka Yun	IMC Structured Manager Training Programmes	CUHK
Mr. Ng Sing Chin	IMC Structured Manager Training Programmes	CUHK
Mr. Cheung Fung	IT in Education Pedagogical Series: eLearning Education Sharing Tour to the UK	AiTLE
Mr. Yip Kin Fung	SEN Thematic Course	HKIED
Mr. Lau Kan Lung	SEN Advanced Course	HKIED

Mr. Yim Lai Kan	Basic & Advanced Course on Catering for Diverse Learning Needs	HKIED
Mr. Cheng Tim Wing	In-service Professional Development Program for Secondary School Teachers on Teaching Technology Education in the English Medium	HKPolyU
Ms. Tong Mei Ting	Thematic Course on Support Students with SEN-Cognition and Learning Needs (Facilitating Chinese Language Teaching)	HKPolyU
Mr. Cheng Tai King	Thematic Course on Support Students with SEN-Cognition and Learning Needs (Facilitating Chinese Language Teaching)	HKPolyU

#### e) Staff Development Committee

The Staff Development Committee organized various programmes including staff development days, an induction program, the mentoring scheme and team building activities throughout the academic year.

On the staff development days, we arranged different talks and workshops. Firstly, we had the “Kwai Tsing Joint School Development Day”. The morning session was a “Note-taking talk” hosted by Mr. Morton Chan. It was found inspiring and fruitful among the teachers. The afternoon session was a panel discussion on note-taking at our school. The teachers shared on how the note-taking skills could be taught and practiced in class. Secondly, we conducted a “Mindfulness Workshop”, hosted by Dr. Matthew Chu, with the purpose of reducing stress of our staff. Most of the teachers agreed that the workshop gave them a chance to relax and enabled them to care more about themselves. On the third staff development day, we had a discussion and sharing session on improving students’ behavior and enhancing positive emotions. Mr. Raymond Ng, the ex-social worker of our school, hosted the discussion on student issues based on the results of our school’s APASO. During the talk, teachers ranked the top three concerns with the hope to enhance students’ positive emotions. They also gave some other constructive suggestions. A short quiz contest related to various issues was held among all the teaching staff. Teachers found the quiz interesting and could help them reflect on various issues. For the group discussion, our teachers had a genuine discussion on the issues related to students’ behavior. They analyzed the causes of current phenomena and suggested possible solutions. The retreat for teachers in the afternoon was very well-received. All of the teachers commented that the retreat session enhanced their team-building, fostered their well-being and let them have a genuine sharing and reflection. Nearly all of the teachers would want to have another retreat in future.

Our mentorship scheme has been implemented for many years to develop the professionalism of new teachers and teaching assistants. Four teachers were appointed as mentors to give advice and support to the new teaching staff in this academic year.

In order to establish close links with tertiary teacher training institutions and to nurture the next generation of teachers, we arranged teaching practices for the student teachers from tertiary institutions. We still had the school-university partnership with HKU during this academic year. Three student teachers, majoring in Chinese Language, Chinese History, and Geography respectively and pursuing the Postgraduate Diploma of Education at HKU, completed their teaching practice in our school. Two of the student teachers, our alumni, majoring in Chinese Language and ICT and studying for the Bachelor of Education at HKIED, also completed their teaching practicum in our school.

To promote a sharing culture among our teaching staff, the first ten minutes of the staff

development days was used for teachers’ sharing. Teachers were invited to share their experiences which enhanced our mutual understanding and broadened our horizons.

The staff development fund was revised and approved by the IMC members. The fund encouraged and subsidized our colleagues to enroll in the courses related to teaching or well-being purposes.

In short, the staff development activities this year achieved the goal of enhancing the personal development and professionalism of our staff, nurturing the next generation of teachers, as well as the purpose of developing the camaraderie among our colleagues.

**f) Teacher Commendation Scheme**

To acknowledge outstanding teachers and show respect to teachers, the Committee of ‘Respect Our Teachers Campaign’ organized the 21<sup>st</sup> Teacher Commendation Scheme. Ms. Yeung Shuk Man and Mr. Chu Lap Foo were nominated by the students and teachers respectively as our school’s nominees.

Mr. Mak Cheuk Sang Simon was also nominated by the school as “Outstanding Teacher” for another campaign organized by the Federation of Parent-Teacher Association Ltd (Kwai Tsing).

**g) Classes and Enrolment**

Level	S1	S2	S3	S4	S5	S6	Total
No. of classes	4	4	4	5*	5*	6*	28
Total enrolment	127	132	135	155	156	154	859

\*In order to cater for learning diversity, four S4 classes and four S5 classes were split into five classes and five S6 classes were split into six classes.

**h) SAMS (School Administration and Management System) Section**

WEBSAMS, a platform provided by the Education Bureau, is a centralized data management system for both students and staff.

The following tasks were the main focuses of the unit in 2015/2016:

- To prepare Student Learning Profile and School Reference Report for NSS students.
- To provide reports, statistics and analysis on academic results to Academic Division.
- To assist colleagues to improve their work efficiency by maintaining various school-based software.



## II. ACHIEVEMENTS AND REFLECTION ON MAJOR CONCERNS

### Major Concern 1: Lifelong Learning

The target of the theme was to cultivate students with positive attitude and good learning habits, and also equip them with good learning skills.

#### Target 1: Cultivating good learning attitude, skills and habits for Lifelong Learning

- Sharing by alumni / teachers / education professionals in the morning assemblies on study skills and attitude:

Date	Events	Participants
9 Oct 2015	Talk on preparing for HKDSE by Mr. Ip Cho Yin	All F.6 students
19 Oct 2015	Mindset for HKDSE	All F.5 students, Curriculum and Assessment Section and Careers Section heads
22 Oct 2015	Sharing on attitude, skills and planning for secondary school to new Lamwoosers by F.4 students	All F.1 students
8 Jan 2016	Sharing on Lifelong Learning by F.3 students	All F.2 students
11 Jan 2016	Sharing on Lifelong Learning by F.4 students	All F.3 students
15 Feb 2016	Introducing self-learning tools for Lifelong Learning	All F.1 and F.2 students

- Enhancement of note-taking habits in junior forms
- Enhancement of reading habits through reading lessons.  
Reading Promotion Committee and LS Department worked together to host a talk delivered by Mr Lau Chun To on his book and planned reading activities related to the talk.
- Self-directed online learning programmes on Chinese, English, Math and IS were provided to F.1 & F.2 students.
- Extension of peer mentorship programme from classroom to music teams.

#### Target 2: Effective lessons

1. Enhancing professional exchange / professional growth
  - To enhance the professional exchange among teachers, “Open Classroom” programme was launched. Staff were encouraged to open their classrooms to be observed freely by the peers. All senior teachers took the lead to conduct the programme.
  - Teachers participated in various professional exchange programmes on enhancing teaching effectiveness.
2. Boosting effective lessons through Mobile Learning
  - IS Department joined a pilot program on using Mobile Learning to facilitate self-directed learning led by HKU.
  - Mobile devices were used to boost interaction and implementation of “flip classroom” in LS, IS, CL, Physics and some other subjects.
3. Co-planning and follow-up lesson observation
 

All academic departments conducted co-planning and follow-up lesson observations to enhance teaching.

**Major Concern 2: Flourishing Life****Targets of The Year**

- To promote the positive education model, namely PERMA (Positive Emotions, Engagement, Relationships, Meanings and Accomplishment), in the campus.
- To help students develop individual strengths and enhance motivation to promote learning and well-being.

**Programmes Carried Out**

<b>Date</b>	<b>Program</b>	<b>Participants</b>
Sep 2015	Flourishing Life Seminar	S1
Sep 2015	Flourishing Life – Parents Talk (Dr. Chow Wai Yin, CUHK)	Parents
Oct 2015	Flourishing Life Seminar	S2
Oct 2015	Flourishing Life Seminar	S3
Dec 2015	Flourishing Life – parents Talk (Dr. Chow Wai Yin, CUHK)	Parents
Jan 2016	Boost up your self-understanding (I)	S1
	Goal Setting and Life Planning (I)	S2
Jan 2016	Goal Setting and Life Planning (II)	S2
	Life Planning (I)	S3
Jan 2016	Flourishing Life Seminar – Character Strengths	S1
Jan 2016	Boost up your self-understanding (II)	S1
	Social Quotient (I)	S2
	Life Planning (II)	S3
Jan 2016	Flourishing Life Seminar	S4
Feb 2016	Boost up your self-understanding (III)	S1
	Social Quotient (II)	S2
	Life Planning (III)	S3
Feb 2016	Career Field Visit	S4 & S5
Mar 2016	Open to Challenges	S1
Apr 2016	Subject and Career Choice Seminar	S3
Apr 2016	Flourishing Life Seminar – Character Strengths	S2
Apr 2016	Visit Career Sparkle	S3
May 2016	Talk of positive education -Positive healthy life Speaker : Ms. Chim Pui Fung	S1 – S5
Jun 2016	SKH Joint School Civic Talk (organized by Religious Education Resource Centre)	4 schools



### III. OUR LEARNING AND TEACHING

#### 1. Extended learning experiences

- A large number of students participated in various programmes for gifted students (e.g. Membership of the HKAGE, Academy for the Talented in the HKU, Dual Program in the HKUST, Gifted programs offered by CUHK, web-based learning courses by EDB, scholarship from the Johns Hopkins University)
- Japanese language courses were offered to students as extra-curricular activities.
- F.1 students participated in the Science Creativity Workshop organized by LEAD and IBM.
- After-school tutorial classes on English and Mathematics were offered to students.
- The forensic science course was held for a group of F.2 students in order to enhance students' analytical ability and observation skills.
- Funded by Lam Shui Scholarship, we were able to recruit an extra CNET teacher to enhance English learning.
- Junior Science Enrichment Programme, funded by our alumnus, Dr. Leung Hung Fung, was offered to F.1-F.3 students.
- A course on memory and study skills was conducted in the summer for F.1-F.3 students.
- Special programme offered by CUHK Faculty of Medicine to our students and teachers with
  - a. Guided tour to the autopsy laboratory.
  - b. Introduction to CUHK MBChB programme
  - c. Sharing of alumni on the road to MBChB programme
- Teachers and students from Saga University Affiliated School of Japan visited Lam Woo in Sept 2015. They had discussion with our students on campus bullying. The programme was shown on NHK TV.

#### 2. Profession development activities / professional exchange programs on teaching and learning:

Date	Events / talks	Participants
Oct 2015	Ms Yeung SM shared in the talk "Green Living and Sustainability in the Community-Using English to Teach LS"	EDB, interested teachers
Jan 2016	Professional sharing on calculation of VA score by former staff i/c of VA in EDB	Principal, 6 teachers
Feb 2016	Professional development activity: Open Lesson of HK Worker's Children Secondary School on flipped classroom and self-learning	Panel heads and teachers from English and Chinese Dept
Feb 2016	Exchange with Taipei JianGuo Municipal High School, Taiwan (建國高中). The students and teachers participated in our LS and English lessons and shared their learning experience after school.	Around 160 of our F.4 & F.5 students and 9 teachers.
Mar 2016	Exchange programme with CCC Heep Woh College on curriculum design and strategies for effective teaching and learning. (Science and Maths Dept)	9 teachers from Lam Woo and 11 teachers from Heep Woh College
Mar -May 2016	"Open Classroom": VPs and SGMs took the lead to open their classrooms to invite other staff to walk in to observe their lessons. The aim was to boost atmosphere in professional sharing.	All teachers
May 2016	HKU University Support Programme for Self-directed learning for 1617	CAS and AES Sections, IS Dept

### **3. Curriculum**

- A bridging programme with EMI subjects (Geography, History, IS, Math and LS) was organized to help F.1 students adapt to the English learning environment.
- Two F.6 students sat the GCE AS-level Japanese Examination.
- Applied learning was introduced to F.4 students. More than 10 students applied and 5 of them were admitted to various programmes.
- Two F.4 students took Music as X4 subject through a joint-school programme.

### **4. IT Team**

Exploring and promoting new IT learning/teaching strategies are the main objectives of IT team. We have tried to make more attempts on eLearning and online collaborative learning in order to enrich our learning and teaching in school. At the same time, IT Team continued the work of maintaining an efficient technical support in assisting learning and teaching. Workshops and sharing sessions were conducted so as to help teachers familiarize themselves with the use of different IT devices. With the Wifi system and mobile devices installed, eLearning activities would be expanded to different subjects. Also, applications used in smartphone would be introduced so that efficient communication among the school, parents and students can be enhanced.

### **5. Reading to Learn**

The Reading Promotion Committee has continued its mission to cultivate a reading habit amongst students and encourage extensive reading. A number of activities were carried out: book crossing, sharing of a famous author, seminars and book fairs.

### **6. Cultural and Art Activities**

For junior forms, students' sense in artistic creation and appreciation via the exploration of performances, museums and galleries was enhanced with the guidelines provided in the "Arts Lover Passport" issued by the Cultural Promotion Committee. Besides a variety of visual arts exposure, students also enjoyed paid visits to different fabulous performances offered by various arts organizations, such as the Hong Kong Arts Festival via the participation of the Young Friends Programme. In response to the requirement of aesthetic development in OLE, exhibitions, performances and workshops varying from campus art to art and crafts were introduced among students so as to help them experience beauty.

### **7. Putonghua Promotion Committee**

Putonghua Promotion Committee aims at promoting the use of Putonghua in students' daily lives. Students' interest in Putonghua was cultivated through diversified and appealing activities like drama broadcast competition, singing contest, band shows and game stalls.

### **8. Chinese Activities Promotion Team**

The Chinese Activities Promotion Team raises students' incentive in learning and deepened their knowledge in Chinese culture through various kinds of activities such as singing contest, writing competition, lantern riddles and film show.

### **9. English Award Scheme**

English Award Scheme aims at motivating students to learn and use English via different activities, for instance, handicraft workshops and film shows, hoping that we can appeal to students with diverse interests and abilities. Whenever students want to immerse in an English speaking atmosphere at lunchtime or after school, they are welcome to visit the English Corner, which offers students the opportunities to enjoy an array of English board games, English songs or simply chitchat with their peers. The highlight of the year was the annual English Activity Days in April. Various activities were organized for students of

different learning styles to exhibit their talents.

**10. Environmental Education**

Environmental education is implemented through both formal and informal curricula in our school. Our eco-team carried out several activities to promote environmental protection, e.g. “energy saving activities”, “Young Environmental Protection Pioneers” and “less carbon emission activities”. A board display about was also organized in November to help create a green atmosphere in our school. Our green roof project is in progress and we are looking forward to a more environmental-friendly learning environment in our school.



## IV. SUPPORT FOR STUDENT DEVELOPMENT

### 1. Pastoral Care and Religious Education (PRES)

The main aim of the section is to coordinate the work of Christian Fellowship, Form Coordination Committee and six other pastoral care sections to provide a comprehensive student support. The PRES also implemented the following programmes:

- F.1 Adaptation Programme
- Student-Teacher Conference
- The Lamwooner Awards
- The APASO survey

### 2. Chaplain and Christian Fellowship

Besides regular meetings after school every Friday, the following activities were held:

- Students cell groups, Bible study group and prayer groups
- A Spiritual Renewal Meeting
- F.1 visit to SKH Crown of Thorns Church
- F.2 to F.6 Life Education co-organized with SKH Crown of Thorns Church and SKH Lady MacLehose Social Service Centre
- Gospel Week: Various activities highlighting the theme of the year – “Walk with Faith(同行同恆)”. There were book exhibition, band show, film show, orienteering games and handicraft workshop. Mr. Alman Chan, the Principal of Christian Zheng Sheng College, held a sharing meeting, and the Revd. LK Lo held an evangelical meeting.
- Leadership Training Camp
- Summer Gospel Camp
- F.2 FLY programme by the SKH Crown of Thorns Church and SKH Lady MacLehose Social Service Centre

### 3. Leadership Development Section

The main aims of the section are to ensure that the leadership development of students align with the school mission, vision and needs of students, adopt a whole school approach in formulating leadership programmes to cater for students’ needs, encourage students to reflect on and take charge of their own leadership development and provide timely and appropriate rewards for students’ achievements.

In order to enrich the experience of students in leadership development, we nominated students to participate in different leadership programmes organized by NGOs outside school, for example, Outward Bound, YMCA, HKFYG and Education Bureau.

Apart from the above work, the section also implemented the following programmes:

- Leadership Training, e.g. Adventure Training Camps
- Mission Kaleidoscope Scheme for junior form students
- Task force groups, e.g. Sichuan Service Trip
- Commission Service
- Selection of DSA

### 4. Moral and Civic Education Section

- School assemblies and form teacher lessons were arranged every Day 6 to foster students’ spiritual growth and to promote moral, civic and life education. The topics of school assemblies and form teacher lessons aligned with school concerns and focuses, such as “Lifelong Learning” and “Flourishing Life”.
- National education activities were held around National Day, e.g. flag hoisting ceremony,

- talk, board display, video show and game stalls on contemporary China.
- Our school participated in a research project organized by Hong Kong Institute of Education. The topic was “Well-being and success for all: Mapping the pathways of engagement with school and society”
  - Our school won the third runner-up in the interschool Helping Hand Cookie Selling Competition.
  - Our senior form students participated in the Helping Hand Scrapbook of Life Cross Generation Experiential Training Project and helped the elderly to reconstruct their life stories and produce scrapbooks.
  - To align with Major Concern 2: Flourishing Life, the inter-class Board Display Competition was held in March with representatives from St. James Settlements being the adjudicators.
  - The Most Polite Student Election was held in May.
  - Eighteen F.3 to F.5 students joined the Beijing Study Tour.
  - Ten F.3 to F.5 students joined the Hangzhou Study Tour.
  - Twenty F.3 to F.5 students joined the GuangXi Study Tour.
  - Nineteen F.4 and F.5 students joined the Chang Jung Christian University (Business School) Taster Programme in Tainan.
  - Eighteen F.4 and F.5 students joined the Chang Gung University (Medical School) Taster Programme in Taipei.

#### **5. Discipline Section**

To alert and equip students with the ability to make proper decisions in facing challenges in their daily life, police talks on the prevention of drug abuse, bullying and crimes easily committed by youngsters were organized.

Besides, our Prefects contributed immensely to the school. To facilitate them in handling their routine duties, 2 training days were organized by the school in August 2015. Our Head Prefects and Vice Head Prefects also organized a Leadership Training Camp in April 2016 for their fellow Prefect Team members. Besides providing further training and fostering team spirit amongst the members, the organizers also exercised their leadership and organizational skills in running this programme.

#### **6. Guidance Section**

The objective of Guidance Section of 2015/2016 was to implement the school theme of Flourishing Life and foster healthy interpersonal relationships. The slogan was ‘Helping those in need’. Our aim was achieved with the efforts of the Programme Team, Outside School Service Team and Peer Counselor Team. We invited Ms Kwan from Baptist Oi Kwan Social Service to share with the students about the living conditions of the poor in Hong Kong. We also arranged visits to their places, the partition rooms and show our care by preparing some food for them.

Other activities of the year included:

- The Guidance Week, Big Brother and Big Sister Scheme
- The Golden College held to help junior forms students to have more understanding on the elderly and the proper ways to care for them
- Peer Counselors to help junior form students
- Training given to Peer Counselors to help them guide junior form students
- Regular programmes on sex education, stress management, learning motivation and wise use of information from the Internet were held to equip students with the knowledge and skills of facing the challenges encountered in their daily lives.

#### **7. Careers Section**

Some of the activities organized by the Careers Section included:

- F.1 Adaptation Programme
- F.3 and F.6 parents' night for NSS subject selection & JUPAS application
- F.3 Self-understanding Workshop and F.3 & F.5 Career Live – Stimulation Games
- F.4 Life Planning Education Programme: Bringing Future into Focus
- F.5 Life Planning Education Programme: Path to Further Studies
- Taiwan Chang Gung University & Chang Jung Christian University Taster Programmes
- Campus visit at CUHK, The Hong Kong Academy for Performing Arts
- CUHK Academic Planning Day & PACC Forum 2016
- Leadership nurturing series – Financial Literacy & Life Planning Workshop at Barclays Capital Asia Limited
- Target Law Experience Day & ARCH Community Outreach Careers Program
- Job Shadowing at Circle K Store, The Nuance Group (HK) Limited
- Summer Career-related Experiences Scheme
- Company visits at Tradeport HK Limited, LinkedIn, Airport Authority Hong Kong & Cathay City, 759 Store, Jockey Club R3 Integrated Wellness Centre, Sky Studio Limited, etc.
- A wide variety of talks & workshops on overseas studies, interview skills, multiple pathways for HKDSE students and alumni sharing for senior form students

### **8. Students' Union**

The Students' Union serves as a bridge between students and the school. Other than routine services, some competitions and welfare services were organized this year such as Singing Competition, Lamwooner Records, SU Forums, Democratic Wall, Dance Competition and Leadership Training Programme for Junior Form Students. Some joint-school functions were held, such as Chinese and English Oral Practices, City Tracing and Student Exchange Programme with 5 EMI Secondary Schools.

### **9. Houses**

Apart from Sports Days, Inter-house Activities Days, Cheering Team Competition and Board Design Competition, we also organised Inter-house Quiz Competition this year. The overall champion was Yellow House.

### **10. Extra-curricular Activities Section**

The Extra-curricular Activities Section aims at planning and providing interesting and educational activities for all the students. Last year, we coordinated more than 50 activity groups and inter-house competitions. Besides, we provided community services for students and established the ECA information platform on our school webpage. We promoted and planned other learning experiences (OLE) for the NSS students so as to widen their horizons and develop their potential.

We also set up the Student ECA Team and the Community Service Ambassador Team to promote extra-curricular activities and community services. The programmes held included ECA Introduction Week, ECA Leadership Training Programme, ECA Lunch Time Programme, Exhibition on Sharing Community Services and ECA Website Quiz. We helped organize community services for students in F.3 - 6. With students' good performance of service, our school obtained the Active Participation Award of Orange Ribbon Campaign from the HKSKH Lady MacLehose Centre, the One Stars Certificate of Recognition from the Social Welfare Department and the Commendation Certificate of Heart to Heart School from the Hong Kong Federation of Youth Group.

### **11. School Health Promotion Committee**

Vaccination Service, Dental Care Scheme, Healthy Food Selling Days, Sports Weeks and Candle and Hand-made Mosquito Repellent Workshop were organized to foster a healthy and

active lifestyle among students. Besides, three booklets were delivered to provide useful information of various health issues in order to help the students lead a healthy life.

### **12. Parent-Teacher Association (PTA)**

PTA organized a number of activities such as parents' talk, school uniform recycling campaigns, picnic and F.1 support group meeting. The parents' group 「家」添茶座 and parents fellowship organized 18 meetings. In January, parents prepared some delicious cookies for our F.6 students to cheer them up. They also prepared a delicious buffet lunch for all staff in the programme 「家長也敬師」 in June.

The Volunteer Team assisted in examination invigilation, students' outing activities and library clerical work. Besides, PTA donated funds to subsidize various student activities such as Leadership Training Programme and service tours. PTA also organized fund-raising activities such as uniform re-sale and 「一人一利是」. They raised about \$9,000 to support our student activities. PTA also participated actively in our School Open day. They raised about \$11,000 by selling snacks and tea during Open Days.

Mrs. Chan Lam Wai Yin was nominated as the Most Dedicated Parent by PTA in a campaign organized by the Federation of Parent-Teacher Association Ltd (Kwai Tsing).

### **13. Old Students' Association (OSA)**

OSA aims to unite alumni and offer support to fellow students. Various activities including Basketball League, participation in Oxfam Trailwalker, 45<sup>th</sup> School Anniversary Dinner, fund-raising Pun Choi (盆菜) Dinner, first thanksgiving service, "Love Homecoming" and distributing meals to the homeless were held in this academic year. Under the great effort of the committee members, the guidance from teachers and the cooperation of the school, the targets in OSA's working plan were successfully accomplished. The OSA Whole-person Development Fund provides substantial support to the students in order to go for the vision of "whole person" development.

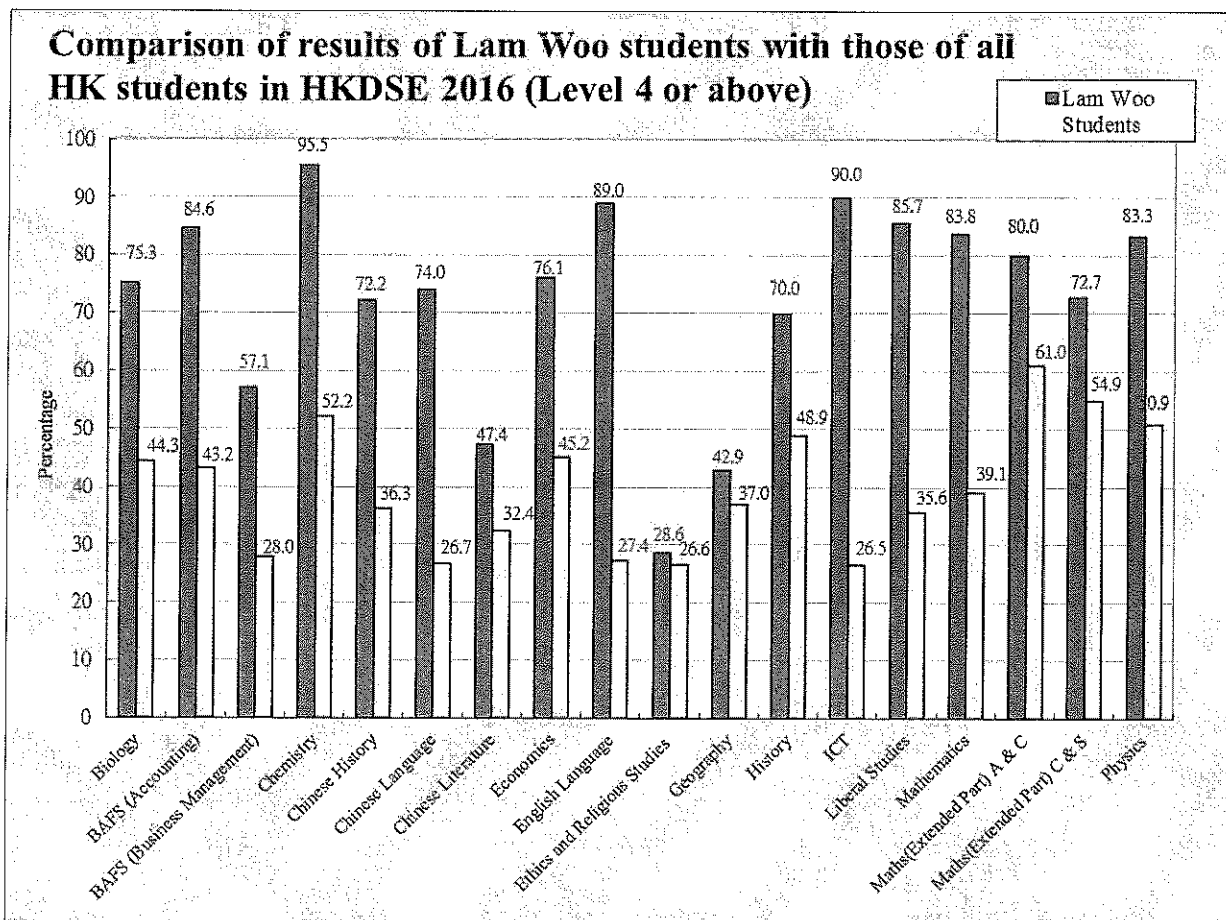
**V. STUDENT PERFORMANCE**

**1. HKDSE Examination 2016**

154 students took the HKDSE Examination and obtained 53 Level 5\*\*, 146 Level 5\* and 219 Level 5(Average 2.7 Level 5 or above per student).

As for outstanding individual achievement, Chan Tsz Ying topped the list with 5 Level 5\*\* and 2 Level 5\*, Yau Shun Him obtained 4 Level 5\*\* and 3 Level 5\*, 2 other students obtained 3 Level 5\*\* or above and 7 other students obtained 2 level 5\*\* or above.

118 students(76.7%) obtained 20 grade points or more for the best five subjects.(Remarks: 7 marks for Level 5\*\*, 6 marks for Level 5\*, 5 marks for Level 5, 4 marks for Level 4 and so on). 94.8% of our students obtained the 33222 university entrance requirement.





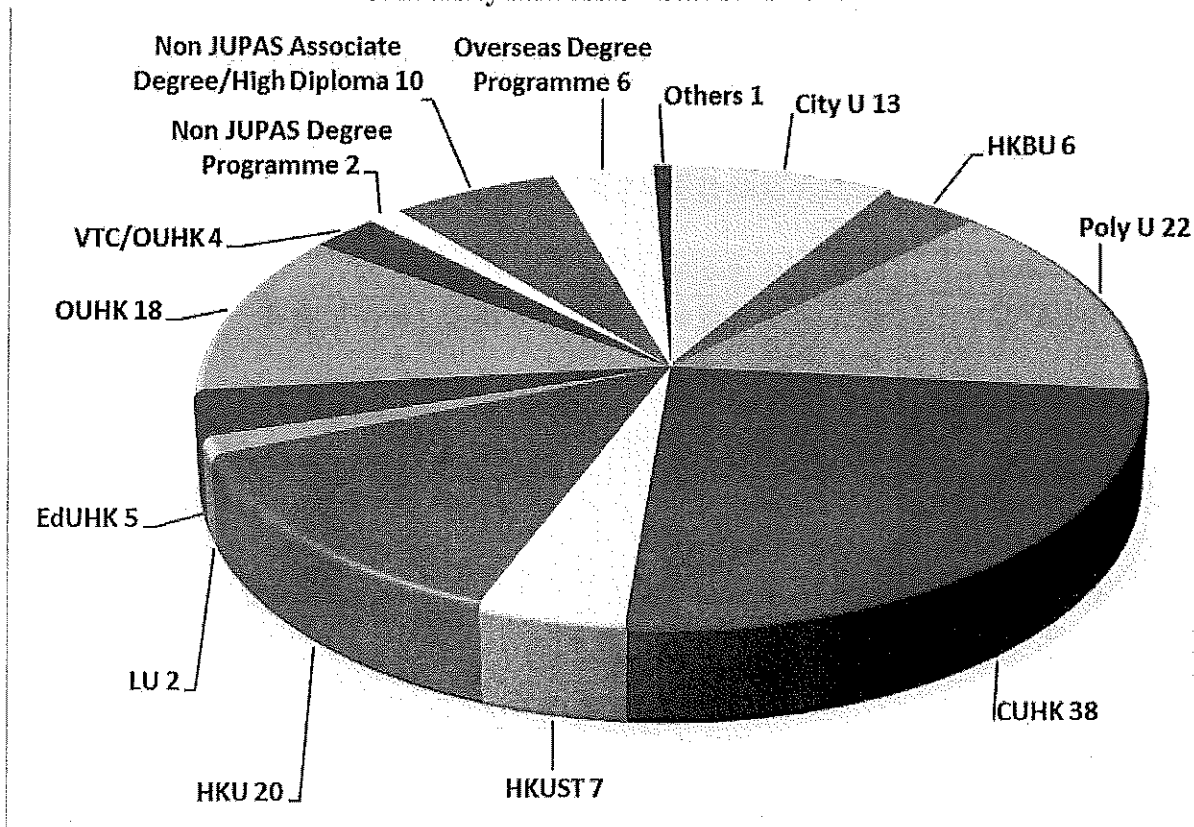
**2. JUPAS Offer**

135 students(90.2%) got the JUPAS Offer(85.7% Degree & 4.5% AD/HD)

6 students pursued their undergraduate studies in overseas, including University of Cambridge, London School of Economics and Political Science in UK and University of British Columbia in Canada.

Arts / Translation / Language / Fashion and Textiles / History	22
BBA / Econ. / Accountancy / Actuarial Sci / Q. Fin / Hotel Management	29
Education	5
Engineering	15
LLB	2
Medicine	5
Nursing	10
Dental / Pharmacy /Speech & Hearing / Physiotherapy / OT/ Public Health	7
Science	26
Social Science/Communication / Social Work / Psychology/Sociology/GPA	14
Total	135

**University Admission Statistics 2016**



**3. Outstanding Student and related activities**

Name	Activity (Organizer)	Award
6E Yau Shun Him	Hong Kong Scholarships for Excellence(EDB) (Full Scholarship to study in LSE, UK)	Awardee
5D Ho Ho Hin	The Outstanding Student Election of New Territories 2016	Merit Award

Name	Activity (Organizer)	Award
3C Chu Yan Ting 3D Li Wing Lam 5D Ho Ho Hin 5D Li Suet Yi	Tsuen Kwai Tsing Outstanding Student Selection 2016(Tsuen Wan Youth Association, The Youth Power of Kwai Tsing)	Outstanding Student Awards
3D Lo Yiu Chung 3D Kwong Hoi Ching 3D Wong Sze Lam		Merit Award
5E Ng Kai Yin	Tsuen Wan Kwai Tsing District Outstanding Students' Award (Association of Heads of Secondary Schools of Tsuen Wan, Kwai Chung & Tsing Yi District)	Outstanding Student Award
3D Li Wing Lam	HKSAR Junior High School Student Award 2016(Unison Hope)	Excellence Award
3A Lau Yin Ting	A.S. Watson Group HK Student Sports Awards	Student Sports Award
5E Wong Ka Man	The Kiwanis Community Service Award 2016 (Kiwanis Club of HK).	Service Award
2B Mak Sum Yi	Most Improved Student Award(Federation of PTA Kwai Tsing District Ltd)	Awardee

#### 4. Achievements for the 8 Key Learning Areas

##### 4.1 Chinese Language Education

Name	Activity(Organizer)	Award
1C Yau Chi Kin	萬國郵政聯盟第45屆國際書信寫作比賽(香港郵政局)	優異
1D Shea Yu Shan	校園創作擂台陣 (香港中學生文藝月刊)	優異
3D Ho Lok Yiu	第二屆中華傳統文化精粹演講盃 (香港教育學院)	優異
2D Huang Wan Ning 3D Ho Lok Yiu 3D Mak Hoi Yiu 4D Ng Wing Yee 5E Ma Wai Chi 5E Wong Yat Fei	2015-2016 中國中學生作文大賽 (香港中華文化促進中心)	優異

##### 第六十七屆香港學校朗誦節

Name	Event	Award
1D Wu Hoi Ting	中學一年級散文獨誦(粵語女子組)	亞軍
1B Ma Hang Yi	中學一年級散文獨誦(粵語女子組)	季軍
3C Liu Ngan Ching 3C Ma Tsz Kuen	中學三、四年級二人朗誦(粵語)	季軍
4E Cheung Wing Lam 4E Lo Yuet	中學三、四年級二人朗誦(粵語)	季軍
1B Lui Hang Ni	中學一、二年級詩詞獨誦(普通話女子組)	季軍
1B Ma Hang Yi	中學一、二年級詩詞獨誦(普通話女子組)	季軍
4E Lo Yuet	中學三、四年級散文獨誦(普通話女子組)	季軍

##### 4.2 English Language Education

Name	Activity (Organizer)	Award
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4E Yau Ho Laam	'The Speaker' English Public Speaking Contest 2016	1 <sup>st</sup> Runner-up
2D Cheng Kwan Wai	Wiseman Education Online English Learning	High Distinction (Level 3)
3C Li Ka Wing 3D Lau Kai Cheuk 4E Wong Yu Mei		High Distinction (Level 4)
5E Kong Wing Pui		High Distinction (Level 5)
4E Fong Tsz Lo 5D Li Yung Chun		2 <sup>nd</sup> Runner-Up
2C Chow Sin Ying 2C Wong Sum Yi 2D Yip On Man 2D Cheng Kwan Wai 2D Li Ping Tat 2D Wong Yui Yin		Hong Kong Secondary Schools Debating Competition
3A Chan Tsing 3D Au Tsz Hei 3D Li Wing Lam 3D Poon Wing Man 3D Wong Tsz Shing	1 <sup>st</sup> Runner-up (Term 1 KLN & NT Middle Division I)	

**67<sup>th</sup> Hong Kong Schools Speech Festival**

Name	Event	Award
5D	Choral Speaking	Champion
2D		1 <sup>st</sup> Runner-up
1D Lui Cheuk Yau, 1D Wong Sze Nga	Dramatic Duologue	2 <sup>nd</sup> Runner-up
6E Mak Trixie	Solo Prose Reading	1 <sup>st</sup> Runner-up
6E Sit On Ki		2 <sup>nd</sup> Runner-up
3D Wong Sze Lam	Solo Verse	Champion
6E Yuen Chung Ki		
3D Ho Lok Yiu 6E Sit On Ki		1 <sup>st</sup> Runner-up

**4.3 Mathematics Education**

Name	Activity (Organizer)	Award
3C Li Ka Wing	Hong Kong Youth Mathematical High Achievers Selection Contest (Po Leung Kuk, Hong Kong Association for Science and Mathematics Education)	1 <sup>st</sup> Class Award
3C Chan Wang Hin		2 <sup>nd</sup> Class Award
3D Lau Kai Cheuk		3 <sup>rd</sup> Class Award
'3C Chan Chi Hin 3D Wu Tsz Ho		
3C Li Ka Wing	International Mathematics Olympiad Preliminary Selection Contest - Hong Kong 2016 (The Hong Kong Academy for Gifted Education)	Silver Award
4E Fong Tsz Lo		
2C Man Tsz Wa 3C Chan Wang Hin		Honourable Award
School	Pui Ching Invitational Mathematical Competition (Pui Ching Middle School & Pui Ching Education Centre)	Group Merit
4E Fong Tsz Lo		Gold Award
3C Li Ka Wing		Silver Award
3C Chan Wang Hin		

Name	Activity (Organizer)	Award
2C Man Tsz Wa		Bronze Award
School	HuaXa Cup	3 <sup>rd</sup> Runner-up
F2 Group	(Hong Kong Mathematical Olympiad Association)	Champion
1C Chiu Man Hin		1 <sup>st</sup> Class Award
1C Mak Hou Cheung		
2C Man Tsz Wa		
3C Chan Wang Hin		
1A Lau Wa Tan		2 <sup>nd</sup> Class Award
1C Pang Tsz Sing		
1D Ho Ming Chak		
2A Yam Pak Hong		
2D Chan Ka Wai		
3C Chan Chi Hin		
3C Hung Chun Hoi		
1C Tse Chun Mong		3 <sup>rd</sup> Class Award
2C Tam Hok Yan		
3D Wu Tsz Ho		

#### 4.4 Science Education

Name	Activity (Organizer)	Award
2C Lee Hoi Chun 2D Chung Chui Shan 2D Lau Hiu Ching	2015-2016 Scholarship Scheme (The Johns Hopkins University – Center for Talented Youth)	Full Scholarship Award
4D Wong Yu Shing 4E Fong Tsz Lo 4E Li Chun Kit	Australia Big Science Competition - H.K. Section (Australian Science Innovations)	Distinction
3D Leung Lok Shan	Hong Kong Gifted Memory Game 2015 (Hong Kong Gifted and Talent Development Institute)	Champion (junior section)
4B Lau Chun Yuen		1 <sup>st</sup> Runner-up (senior section)
4E Cheung Adrian		2 <sup>nd</sup> Runner-up (senior section)
6B Ma Jin Yau		Champion (senior section)
School		Profound Performance
4E Fong Tsz Lo 4D Chan Tung Hoi 4D Sin Hin Kiu 4E Cheung Fu Chuen 5D Lee Ying Ling 5E Ng Kai Yin 5E Wong Wang Chun 6D Wong Wai Ching	Australian National Chemistry Quiz 2015 (Royal Australian Chemical Institute)	Excellence Award High Distinction
5E Wong Wang Chun 5E Lee Tsz Lok	Hong Kong Biology Olympiad 2016 (Hong Kong Association for Science and Mathematics Education)	First Class Honor Second Class Honor
5D Tsui Po Ching		Third Class Honor
3C Li Ka Wing	Hong Kong Physics Olympiad 2016	First Class Honor

Name	Activity (Organizer)	Award
4E Cheung Fu Chuen 4E Fong Tsz Lo	(Hong Kong Association for Science and Mathematics Education)	Second Class Honor
4D Chan Tung Hoi		
4D Tse Pui Shan 4D Li Kaiwen 3C Chan Wang Hin		Third Class Honor
5A Ho Wai Lam	Secondary School Mathematics and Science Competitions 2016 - Chemistry (HKPolyU)	High Distinction
5D Lee Ying Ling		
5D Leung Hiu Lee		
5D Wong Yuen On		
5E Law Cheuk Ki		
5E Lee Chun Kit		
5E Ng Kai Yin		
5E Yung Hei Wai		
5D Kwok Kai Chun	Secondary School Mathematics and Science Competitions 2016 - Biology (HKPolyU)	High Distinction
5D Tsui Po Ching		
5D Kwok Kai Chun	Secondary School Mathematics and Science Competitions 2016 - Physics (HKPolyU)	High Distinction
5C Lam Lok Kan		
5E Lee Tsz Lok		
5D Leung Hiu Lee		
5D Ng Hoi Tin		
5E Ng Kai Yin		
5E Yung Hei Wai		

#### 4.5 Technology Education

Name	Activity (Organizer)	Award
4D Chan Tung Hoi 4D Fong Tsun Ho 4D Wong Cho Fai 4D Yan Tin Lok	Model Solar Boat Design Competition (Arts & Technology Education Centre, EDB)	2 <sup>nd</sup> Runner-up
5B Ho Yee Man 5B Ng Vincent 5E Chu Lok Yin	青少年有「營」烹飪比賽 (HK Nutrition Association Ltd.)	Champion & The Healthiest Award
4C Kong Sin Yi 6C Law Chau Wing	豆香美饌敬雙親-全港師生烹飪比賽 2016 (HK Federation of Education Workers)	1 <sup>st</sup> Runner-up
3B Li Ka Wing 3B Jim Tsz Ching 3B Yau Nga Man	Junior Chefs' Culinary Ideas of Salt and Sugar Reduction Competition (Centre for Food Safety)	Champion
3B Yeung Sin Man 3B Wong Hiu Tung 3A Leung Ching Yuet		2 <sup>nd</sup> Runner-up

#### 4.6 Arts Education

Name	Activity (Organizer)	Award
3C Yu On Yuen	MTR x Hong Kong Repertory Theatre Education Programme - Poster Design Competition	Champion
5B Tom Kei Yiu	Hong Kong Youth Drawing Competition (Western painting)	2 <sup>nd</sup> Runner-up
4B Ip Yuk Yin	8 <sup>th</sup> Arts Ambassadors-school-Scheme	\$500 Scholarship

5B Tse Yat Ming		
5E Cheung Wing Lam	Youth Impressions_ The Print Triennial Call	1 <sup>st</sup> Runner-up
4B Li Shuk Kwan	The 19 <sup>th</sup> “ Star River” National Children’s Fine Arts Calligraphy & Photography Contest	First Prize (Art)
5A Li Yin Hang		Second Prize (Art)
1A Chan Lok Yi 3D Ho Lok Yiu 3D Wong Man Lee 4B Wong Ying Fei		Third Prize(Art)
Drama Society		Hong Kong School Drama Festival
2D Ying Jia Wen 4D Chan Pak Yin 4D Yan Tin Lok		Outstanding Performer Award
5C Fan Ho Yin	Poster Design Competition for the 34th Hong Kong Mathematics Olympiad (Mathematics Education Section, EDB)	Champion
4D Mok Tsz Ying		1 <sup>st</sup> Runner-up
3B Pang Ka Yau	「HK.WeCARE 香港開心 D」 Mascot Design Competition (HK.WeCARE)	Champion
3D Ho Lok Yiu		1 <sup>st</sup> Runner-up

**Music Awards**

Mixed Voice Choir	13 <sup>th</sup> China International Chorus Festival	Grand Champion Level A Choir
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**68<sup>th</sup> Hong Kong Schools Music Festival**

Our students were awarded altogether 97 prizes: 22 First Prizes, 29 Second Prizes, 46 Third Prizes in choral singing, solo singing and various Western and Chinese instrumental competitions.

<b>68<sup>th</sup> Hong Kong Schools Music Festival</b>			
Junior Choir Singing in Chinese(1 <sup>st</sup> Division)	First Prize (Brother Cassian Memorial Trophy)		
Senior Mixed Voice Choir - Oratorio	First Prize (Cert. of Honors, St. Stephen's College Centenary Trophy)		
Senior Mixed Voice Choir Singing in Chinese (1 <sup>st</sup> Division)	Second Prize (Certificate of Honors)		
Junior Girls' Choir Singing in Chinese (1 <sup>st</sup> Division)	Second Prize (Certificate of Honors)		
School Band – Secondary – Intermediate	Second Prize (Certificate of Honors)		
Vocal Ensemble – Madrigal (New Territories West)	Second Prize		
	3D Li Kwok Sum 5D Chan Ka Wing 5E Chan Ying 5E Cho Ching Chuen	5B Chu Ka Ho 5D Cheung Tin Long 5E Kwok Tsz Ching 5E Lai Hong Kit	5C So Kwun Ming 5D Li Suet Yi 5E Hui Yi Ching 5E Wong Wang Chun
Senior Mixed Voice Choir Singing in English (1 <sup>st</sup> Division)	Third Prize (Certificate of Honors)		
Senior Boys' Choir Singing	Third Prize		

68 <sup>th</sup> Hong Kong Schools Music Festival			
in English (1 <sup>st</sup> Division)			
Senior Girls' Choir Singing in Chinese(1 <sup>st</sup> Division)	Third Prize (Certificate of Honors)		
Junior Choir Singing in English(1 <sup>st</sup> Division)	Third Prize (Certificate of Honors)		
Symphony Orchestra– Secondary – Intermediate	Third Prize (Certificate of Honors)		
Chinese Orchestra– Secondary – Senior	Third Prize (Certificate of Honors)		
Erhu Ensemble – Secondary	Third Prize (Certificate of Honors)		
	3C Fung Yee Hang 5D Li Suet Yi 5E Ng Kai Yin	3C Ng Yee Lam 5E Ma Wai Chi	4D Chan Tung Hoi 5E Lee Tsz Lok
Pipa Ensemble – Secondary	Third Prize (Certificate of Honors)		
	3B Yeung Sin Man 4D Yeung Chak Lee	3D Yeung Wing Ching 5D Chiu Samantha	4D Chu Hiu Tung 5D Lai Yee Man

Event	Award and Name of student	Accompanist
Ms Barbara Fei Vocal Solo Prize Final – Male Voice	First Prize 5E Lai Hong Kit (Ms Barbara Fei SBS Vocal Solo Cash Prize)	5E Wong Wang Chun
Ms Barbara Fei Vocal Solo Prize Final – Female Voice	First Prize 5D Li Suet Yi (Ms Barbara Fei SBS Vocal Solo Cash Prize)	5D Chan Ngar Chi
Soprano Solo Singing in Chinese - Age 19 or under	First Prize 5D Li Suet Yi Third Prize 5E Kwok Tsz Ching	5D Chan Ngar Chi 5D Chan Ngar Chi
Alto Solo Singing in Chinese - Age 19 or under	Second Prize 5E Wong Mei Ting Third Prize 5D Chan Man Lee	4D Li Kaiwen 4D Li Kaiwen
Tenor Solo Singing in Foreign Language - Age 19 or under	First Prize 5E Lai Hong Kit Second Prize 5E Wong Wang Chun Third Prize 5C Lo Ho Pan	5D Fong Wing Tung 5D Fong Wing Tung 5D Fong Wing Tung
Tenor Solo Singing in Chinese - Age 19 or under	Third Prize 4A Chui Ka Hei	5D Li Suet Yi
Bass Solo Singing in Chinese – Age 19 or under	First Prize 5E Lai Hong Kit	5E Wong Wang Chun
Female Vocal Duet - Age 19 or under	First Prize 4D Tse Hoi Ling 4E Yau Ho Laam Second Prize 5C Chung Shan Shan 5D Li Suet Yi Third Prize 4D Tong Wing Yin 4E Chu Suet Nam	5D Ma Ka Hei 5E Wong Wang Chun 5E Wong Wang Chun
Female Solo Singing in Foreign Language - Age 16 or under	First Prize 4E Yau Ho Laam Second Prize 4E Chu Suet Nam Third Prize 4D Sum Tsz Ching Third Prize 4D Tse Hoi Ling Third Prize 5E Kwok Tsz Ching	4D Li Kaiwen 5E Chan Ying 5E Chan Ying 5E Chan Ying 4E Cheung Fu Chuen
Female Solo Singing in Chinese - Age 16 or under	First Prize 4D Tong Wing Yin Second Prize 4E Chu Suet Nam Third Prize 3D Kwong Hoi Ching	5D Ma Ka Hei 5D Ma Ka Hei 5D Ma Ka Hei

Event	Award and Name of student		Accompanist
	Third Prize	3D Yuen Lok Tsuen	5D Ma Ka Hei
Male Solo Singing in Foreign Language - Age 16 or under	Second Prize	3D Kwok Chun Kiu	2D Yip On Man
	Second Prize	3D Lo Yiu Chung	2D Yip On Man
	Third Prize	4B Lee Ka Hang	2D Yip On Man
	Third Prize	5E Cho Ching Chuen	2D Yip On Man
Male Solo Singing in Chinese - Age 16 or under	First Prize	4B Lee Ka Hang	4E Cheung Fu Chuen
	Third Prize	4D Yau Chun Ngo	4E Cheung Fu Chuen
Female Vocal Duet - Age 14 or Under	Third Prize	2B Ng Yee Ching 2D Chan Yan Wo	3D Leung Lok Shan
	Third Prize	3A Hong Sum Yi 3A Lau Oi Ying	3D Mak Hoi Yiu
	Third Prize	3D Wong Man Lee 3D Wong Wing	3D Mak Hoi Yiu
Female Solo Singing in Foreign Language - Age 14 and under	First Prize	3C Ma Tsz Kuen	2A Fan Wing Tung
	Second Prize	2D Chan Yan Wo	2A Fan Wing Tung
	Second Prize	2C Wu Hoi Ching	2D Leung Ming Hei
	Third Prize	1D Wong Sze Nga	3D Ting Lok Ching
	Third Prize	1D Hung Shuk Ka	3D Ting Lok Ching
	Third Prize	2D Cheung Tsz Kiu	2D Leung Ming Hei
	Third Prize	2D Chung Chui Shan	2D Leung Ming Hei
	Third Prize	2D Thach Simcha	2D Leung Ming Hei
	Third Prize	2D Yip On Man	3D Kwong Hoi Ching
	Third Prize	3C Chu Yan Ting	3D Kwong Hoi Ching
	Third Prize	3D Ting Lok Ching	3D Kwong Hoi Ching
Female Solo Singing in Chinese - Age 14 and under	First Prize	2A Yiu Traci	3D Ting Lok Ching
	First Prize	3C Ma Tsz Kuen	3D Kwong Hoi Ching
	Second Prize	3B Tong Hiu Tung	3D Kwong Hoi Ching
	Second Prize	3B Leung Sin Yan	3D Ting Lok Ching
	Third Prize	2D Chan Yan Wo	2D Yip On Man
	Third Prize	3D Wong Sze Lam	3D Kwong Hoi Ching
Boys Treble Voice Solo Singing in Foreign Language - Age 14 or under	Third Prize	2B Lee Man Hang	2A Fan Wing Tung
Boys Treble Voice Solo Singing in Chinese - Age 14 or under	Third Prize	2B Lee Man Hang	3D Mak Hoi Yiu
Piano Solo - Grade Eight	Third Prize	1D Shea Yu Shan	
	Third Prize	4D Chan Pak Hei	
Piano Solo - Grade Five	Second Prize	3C Tung Wing Yung	
Violin Solo - Grade Four	Third Prize	1D Wong Yin Lam	
Cello Sonata	Second Prize	5E Law Cheuk Ki	
		4E Cheung Fu Chuen	
Guitar Solo - Junior	Third Prize	3B Tung Ka Kit	
Flute Solo - Senior	Third Prize	3D Lau King Sum	
Flute Solo - Junior	First Prize	3C Ma Tsz Kuen (Tom Lee Music Winner Trophy)	5C Chan Ho Ying
	Second Prize	2D Chung Chui Shan	2A Fan Wing Tung
Trumpet Solo - Junior	Second Prize	4A Yiu Tsz Yan	5E Lai Wing Tung
	Third Prize	3C Chu Yan Ting	3C Fung Yee Hang
Zheng Solo - Senior	Second Prize	2D Ng Tsz Huen	
	Third Prize	5d Chan Chung Ling	



Event	Award and Name of student		Accompanist
Zheng Solo - Junior	Second Prize	3A Lam Cho Yan	
	Second Prize	3D Wong Man Lee	
	Second Prize	4A Woo Chun Kit	
	Second Prize	4E Lai Yee Ting	
	Third Prize	3D Wan Hoi Ching	
Pipa Solo - Intermediate	Second Prize	4D Chu Hiu Tung	
Pipa Solo - Junior	Second Prize	3B Yeung Sin Man	
	Second Prize	4D Yeung Chak Lee	
Zhongruan Solo – Junior	Third Prize	2B Tsui Lok Hin	
Liuqin Solo - Senior	First Prize	5E Kwok Tsz Ching	
Yangqin Solo – Junior	First Prize	4A Lau Ho Hei	
	First Prize	4E Chu Lok Ki	
Erhu Solo – Junior	First Prize	3C Yuan Zebang	
Di Solo - Intermediate	First Prize	3C Poon Wai Hei	
	Third Prize	3D Chan Ying Tung	
Di Solo - Junior	First Prize	2D Chung Chui Shan	
Xiao Solo - Junior	Second Prize	5D Leung Hiu Lee	
Sheng Solo - Senior	First Prize	5D Wong Man Yan	
Sheng Solo - Junior	Second Prize	3D Chan Ying Tung	

#### 4.7 Physical Education

##### Inter-school Swimming Champions (HKSSF Kwai Tsing Secondary Schools Area Committee)

Name	Activity	Award
1C Lo Wing Yin	Boys Grade C 50m Breaststroke	2 <sup>nd</sup> runner-up
2D Mak Fong Lam	Boys Grade C 100m Freestyle	2 <sup>nd</sup> runner-up
	Boys Grade C 50m Butterfly	2 <sup>nd</sup> runner-up
3C Tang Chun Wing	Boys Grade B 200m Freestyle	Champion
	Boys Grade B 100m Backstroke	Champion
4A Wong Chun Hin	Boys Grade B 100m Breaststroke	2 <sup>nd</sup> runner-up
4C Lo Yik Hei	Boys Grade B 50m Butterfly	1 <sup>st</sup> runner-up
1B Tai Wai Tung	Girls Grade C 50m Freestyle	Champion
	Girls Grade C 100m Freestyle	1 <sup>st</sup> runner-up
1D Hung Sin Ying	Girls Grade C 50m Backstroke	1 <sup>st</sup> runner-up
	Girls Grade C 100m Backstroke	Champion
3D Choi Tsz Kiu	Girls Grade B 200m Freestyle	2 <sup>nd</sup> runner-up
	Boys Grade B 4x50m Freestyle Relay	Champion
	Girls Grade C 4x50m Freestyle Relay	2 <sup>nd</sup> runner-up
	Girls Grade B 4x50m Medley Relay	1 <sup>st</sup> runner-up
	Boys Grade B Overall	2 <sup>nd</sup> runner-up
	Girls Grade B Overall	1 <sup>st</sup> runner-up

##### Inter-school Table Tennis Competition (HKSSF Kwai Tsing Secondary Schools Committee)

Girls Grade C	Champion
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##### Inter-school Volleyball Competition (HKSSF Kwai Tsing Secondary Schools Area Committee)

Girls Grade C	1 <sup>st</sup> runner-up
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##### Inter-school Badminton Competition (HKSSF Kwai Tsing Secondary Schools Area Committee)

Boys Grade C	2 <sup>nd</sup> runner-up
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**Joint School Orienteering Championships 2015/2016 (Orienteering Association of HK)**

Name	Activity	Award
2C Chan Tsz Lam	Girls Grade C	1 <sup>st</sup> runner-up
2D Hui Ka Yiu	Boys Grade C	2 <sup>nd</sup> runner-up
5D Wong Yuen On	Girls Grade A	Champion
	Boys Grade A Overall	Champion
	Boys Grade B Overall	1 <sup>st</sup> runner-up
	Boys Grade C Overall	Champion
	Boys Overall	Champion
	Girls Grade C Overall	Champion
	Girls Overall	1 <sup>st</sup> runner-up

**Colour-coded Orienteering Event 2015/2016 (Orienteering Association of Hong Kong)**

Name	Award
4E Fong Tsz Lo	1 <sup>st</sup> runner-up (Green)

**Inter-school Athletics Championships (HKSSF Kwai Tsing Secondary Schools Committee)**

Name	Event	Award
1A Yu Wan Yui	Girls Grade C Long Jump	Champion
1B Wong Hei Ching	Girls Grade C High Jump	Champion
2A Lau Chung Chi	Girls Grade C 100m Hurdles	1 <sup>st</sup> runner-up
2B Chan Cheuk Tung	Girls Grade C 400m	1 <sup>st</sup> runner-up
1B Chan King Hei	Boys Grade C 800m	Champion
1B Yip Kwan Pui	Boys Grade C High Jump	2 <sup>nd</sup> runner-up
2C Chor Wai Him	Boys Grade C Javelin	1 <sup>st</sup> runner-up
2C Man Tsz Wa	Boys Grade C 800m	2 <sup>nd</sup> runner-up
4A Yiu Ysz Yan	Girls Grade B Javelin	2 <sup>nd</sup> runner-up
3D Chan Chun Hei	Boys Grade B 200m	2 <sup>nd</sup> runner-up
4C Luk Kwok Tsun	Boys Grade B 400m	1 <sup>st</sup> runner-up
	Boys Grade B Triple Jump	Champion
4E Tsang Siu Lun	Boys Grade B Discus	1 <sup>st</sup> runner-up
5B Yip Wai Yin	Boys Grade A 100m	2 <sup>nd</sup> runner-up
6E Yeung Hei Yu	Boys Grade A High Jump	1 <sup>st</sup> runner-up
	Boys Grade A 4x100m Relay	Champion
	Boys Grade B 4x100m Relay	Champion
	Girls Grade B 4x400m Relay	2 <sup>nd</sup> runner-up
	Girls Grade C 4x100m Relay	Champion
	Girls Grade C 4x400m Relay	Champion
	Boys Grade B Overall	Champion
	Girls Grade C Overall	Champion

**2015 Hong Kong Team Tournament (The Karatedo Federation of Hong Kong, China)**

Name	Event	Award
5D Yu Ling Yi	Female Team Kata	1 <sup>st</sup> runner-up

**2015-16 Overall Champion-All Sport (HKSSF Kwai Tsing Secondary Schools Committee)**

	Boys Overall	3 <sup>rd</sup> runner-up
	Girls Overall	2 <sup>nd</sup> runner-up



## VII. APPENDIX

## 1. School-based After-school learning &amp; Support Programs

A. 校本津貼實際受惠學生人數(人頭)共 71(包括 A.領取綜援人數：6名，B. 學生資助計劃全額津貼人數：60名及 C. 學校使用酌情權而受惠的清貧學生人數：5名)

B. 受資助的各項活動資料

活動名稱/類別	參加合資格學生人數			平均出席率	活動舉辦時期	實際開支(\$)	評估方法(例如:測驗、問卷等)	合辦機構(如適用)	備註(例如:學生的學習及情意成果)
	A	B	C						
音樂班	2	18	5	100%	9/2015-8/2016	56064	出席率、考試成績、比賽成績		團結，自信心，歸屬感
體育訓練活動	0	1	0	100%	9/15-8/16	500	出席率、考試成績、比賽成績		團結，自信心，歸屬感
課外活動	0	3	0	100%	8/10/20 – 7/7/16	2048	學習問卷		團結，自信心，歸屬感
Post I Leadership Training Program	1	2	0	100%	24-29/8/15	4800	學習問卷		團結，自信心，歸屬感
F.5 Geography Field Camp	0	1	0	100%	7-9/10/15	228.4	學習問卷		經驗
Ocean Park - Dolphin Snapshot	0	5	0	100%	16/10/15	320	學習問卷		經驗
中國語文進修班(文憑試)	0	8	0	100%	23,24,28, 29/12/15	1536	觀察學生學習進度、考試成績、問卷		
Field Trip To Mai Po Nature Reserve	0	11	0	100%	21/1/16	1440	學習問卷		經驗
中國語文進修班(文憑試寫作班)	1	4	0	100%	12,16,17, 25/2/16		觀察學生學習進度、考試成績、問卷		
Biology Visit	0	5	0	100%	21/1/16	150	學習問卷		經驗
Prefect Team Leadership Training Camp	2	5	0	100%	28/4-1/5/16	1120	學習問卷		團結，自信心，歸屬感
Field Trip To Maagrove Habitat	0	5	0	100%	8/4 & 9/5/16	150	學習問卷		經驗
中國語文進修班	0	5	0	100%	21-22, 29-30/6 & 4,5/7/16	1440	觀察學生學習進度、考試成績、問卷		
Uniform Team Camp	1	11	0	100%	26-28/6/16	2440	學習問卷		團結，自信心，歸屬感
Ssms2016 (HKPU)	1	10	0	100%	24/4/20 & 1/5/16	1800	學習問卷		經驗
Future Leaders Initiative Programme	0	0	1	100%	Jul-Aug/16	576	學習問卷		經驗
中文增潤課程	2	28	0	88%	10/15-4/16	9960	觀察學生學習進度、考試成績、問卷	聘請現就讀大專的本校校友	
活動項目總數:17									
學生人次	10	122	6		總開支	84880.4			

## C. 計劃成效

整體來說你認為活動對受惠的合資格學生有何得益？

請在最合適的方格填上「✓」號	改善			沒有改變	下降	不適用
	明顯	適中	輕微			
學習成效						
a) 學生的學習動機	✓					
b) 學生的學習技巧	✓					
c) 學生的學業成績		✓				
d) 學生於課堂外的學習經歷	✓					
e) 你對學生學習成效的整體觀感	✓					
個人及社交發展						
f) 學生的自尊	✓					
g) 學生的自我照顧能力	✓					
h) 學生的社交技巧	✓					
i) 學生的人際技巧	✓					
j) 學生與他人合作	✓					
k) 學生對求學的態度	✓					
l) 學生的人生觀	✓					
m) 你對學生個人及社交發展的整體觀感	✓					
社區參與						
n) 學生參與課外及義工活動		✓				
o) 學生的歸屬感		✓				
p) 學生對社區的了解	✓					
q) 你對學生參與社區活動的整體觀感	✓					

## D. 對推行校本津貼資助活動的意見

在推行計劃時遇到的問題/困難

- 合資格學生不願意參加計劃；
- 活動的行政工作明顯地增加了教師的工作量；

**2. Evaluation Report of Using the Capacity Enhancement Grant**

**Math Department**

<b>Progress and Effectiveness</b>	<b>Method of Evaluation</b>
1. Helped conduct Enhancement Program for F.1-F.4 high achievers.	Math Department Evaluation Math competition results Course Evaluation
2. Helped provide training for Math competitions. Students had more training time compared with previous years.	
3. Helped releasing manpower for remedial classes. The manpower was more flexible for small-class teaching and hence better teaching effects.	

**English Department**

<b>Progress and Effectiveness</b>	<b>Method of Evaluation</b>
<b>1 Remedial Class</b> More manpower for remedial class and afterschool tutorial class. The need for the weaker students could be catered.	Course evaluation The number of remedial students entered normal class in the coming year
<b>2. Quality of Learning and teaching</b> The quality of teaching and marking improved. More activities were organized to involve students' participation in the lessons. More comments were given to students' writing assignments.	Peer lesson observation and exercise book inspection
<b>3. Active participation</b> More teachers helped out at English Corner and studio; students who participated in the English Award Scheme activities and inter-school competitions and visits increased.	Attendance records at English Corner & participants in EAS and interschool competitions
<b>4. English Activity Days</b> English Activity Days and Speaking Days could be held and activities were welcomed by students with a high participation rate.	Feedback from both teachers and students
<b>5. Participation in Speech Festival</b> More students joined Speech Festival competitions and there were more teachers coaching students for such events	The number of competitors rose and there was improved performance in competitions

**2. HK Jockey Club LWL Fund****(A) Summary of Expenditure**

<u>2015/16 Allocation</u>	-	<u>2015/16 Expenditure</u>	=	<u>2015/16 Unspent Amount</u>
\$121,905.00		\$121,948.10		\$0.00

**(B) Number of Student Beneficiaries (i.e. eligible students who have actually been subsidised by the Fund)**

Level	CSSA	STAS(full grant)	Other Needy Students	Sub-total
S1:	6	28	0	34
S2:	0	27	1	28
S3:	0	32	0	32
S4:	14	43	16	73
S5:	4	41	2	47
S6:	2	27	0	29
total	26	198	19	<b>243</b>

**(C) Report on Activities:**

	Name of the Life-wide Learning Activity & Use of the Funding	Corresponding Essential Learning Experiences						Activity Outside the HKSAR	Learning Objectives Achieved	No. of Student Beneficiaries Participated in the Activity	Expenditure
		Service	Physical	Aesthetic	Career	Moral	Intellectual				
1	School Picnic					1			1	174	\$6,264.00
2	2015 北京團	1						1	1	12	\$24,960.00
3	2015 杭州團	1						1	1	4	\$6,720.00
4	Star Gazing Camp						1		1	9	\$2,294.10
5	台灣長榮大學	1						1	1	10	\$30,000.00
6	台灣長庚大學	1						1	1	10	\$30,400.00
7	HKPU Engineering Summer Camp						1		1	1	\$640.00
8	Beijing Music Singing Contest			1				1	1	23	\$20,670.00
		4	0	1	0	1	2	5	8	243	\$121,948.10

**(D) Percentage of Total Expenditure on “Community Service” and “Physical Development” Activities:  
2015/16 School Year: 75.53%**

