

SKH LAM WOO MEMORIAL SECONDARY SCHOOL



Annual School Report 2014 / 2015

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SCHOOL MISSION

Keeping in step with the spirit of Jesus Christ our Lord, our mission is to provide students with an all-round education aimed at excellence in spiritual, ethical, intellectual, physical, inter-personal and aesthetic development.

We aim at cultivating our students with the qualities of a **LAMWOOER**: leadership, ardour, modesty, wisdom, optimism, originality, empathy and responsibility.

I. OUR SCHOOL

1. *General Introduction of the School*

Our school is an English grammar school, established by the Hong Kong Sheng Kung Hui in 1970. It is an aided whole-day, co-educational secondary school.

Our school is housed in a 6-storey main building with 3 wings. There are 33 classrooms and 20 special rooms: a school hall, a lecture theatre, a library, a gymnasium, a fitness room, a computer room, a multi-media collaborative learning center, a geography information system room, an oral recording center, an English corner, an English studio, a little chapel, 4 science laboratories, a music room, an art room, a home economics room and a design and technology workshop, together with an open playground and a covered playground. Computers and LCD projectors are installed in all classrooms and special rooms. Smartboards are installed in some classrooms and special rooms as well. Accommodation and facilities are well maintained. The buildings and even the canteen are kept clean, tidy and are fully air-conditioned.

Owing to the high academic performance of our students, our school is one of the top schools in the Kwai Ching District and one of the top secondary schools in Hong Kong.

2. *School Management*

1. **The School Management Committee**

The School Management Committee consisted of 10 members with Rt. Rev. Chan Au Ming Andrew as the Chairman, Dr. Alice Yuk as the School Supervisor and Mr. Cheung Chee Yin as the Hon. Treasurer.

2. **Staff**

There were 66 teaching staff members (including the Principal), 3 laboratory technicians, 9 clerical staff, 5 assistant teachers, 3 technical support staff and 12 janitors.

3. **Qualifications of the Principal and Teachers in Staff Establishment**

- i. 98.3% obtained a bachelor's degree.
- ii. 70% obtained a master's degree.
- iii. 3.3% obtained a doctor's degree.
- iv. 100% received formal teacher training.

4. **Professional Development of the Principal and Teachers**

To act as the role models of lifelong learning for students, our teachers attended professional courses to improve themselves. Below are those completing their courses in this academic year:

Name	Course / Qualification	Institution
Dr. Au Wai Chun	Advanced Course on Catering for Diverse Learning Needs	HKIEd
Mr. Ho Seung Kwok	Thematic Course on Supporting Students with SEN-Cognition and Learning Needs(Facilitating English Language Teaching)	HKIEd
Mr. Ng Ka Kei	Basic Course on Catering for Diverse Learning Needs	HKIEd
Ms Wong Man Lai	中國文學經典解讀與文本分析專業進修課程證書	HKIEd

5. Staff Development Committee

Various programs including staff development days, an induction program, the mentoring scheme and team building activities were organized throughout the academic year.

On the staff development days, we discussed topics such as “School Self-evaluation and Continuous Development on MC1 and MC2”, “Holistic Review and Further Development on School Development Cycle”, “Management Skills with People with Early Psychosis Issues” and “Teachers’ Mental Health”. In the 2014/2015 academic year, we had the HKSKH Joint Schools Staff Development Day. Our teachers had positive comments on the keynote speech delivered by Professor Joseph Sung, Vice-Chancellor of CUHK. They reflected that the talk was inspiring. For the half-day retreat, the teachers treasured such an informal and pleasant opportunity to communicate and they made a lot of valuable suggestions to the school. Nearly 100% teachers thought that the retreat session should be kept as one of the elements of the staff development days in future.

Our mentorship scheme has been implemented for many years to develop the professionalism of new teachers and teaching assistants. Three teachers were appointed as the mentors to give advice and support to the new teaching staff in this academic year.

In order to establish close links with tertiary teacher training institutions and to nurture the next generations of teachers, we arranged teaching practices for the student teachers from tertiary institutions. We continued the school-university partnership with HKU this academic year. It was the second year we had an exchange student teacher from overseas. Four student teachers of Mathematics, Liberal Studies, History and English Language from HKU, one Chinese student teacher, our alumnus, from CUHK, and one student teacher of English from the University of British Columbia completed their teaching practice in our school.

To promote a sharing culture among our teaching staff, the first 10 minutes of the staff development days was used for teachers’ sharing. Teachers were invited to share their experiences which enhanced our mutual understanding and broadened our horizons.

The staff development fund was revised and approved by the School Management Committee. The fund encouraged and subsidized our colleagues to be enrolled in the courses related to teaching or well-being purposes.

In short, the staff development activities of 2014/2015 achieved the goal of enhancing the personal development and professionalism of our staff, as well as the purpose of developing the camaraderie among our colleagues.

6. Teacher Commendation Scheme

To acknowledge outstanding teachers and show respect to teachers, the Committee of ‘Respect Our Teachers Campaign’ organized the 20th Teacher Commendation Scheme. Ms. Lee Siu Mei and Mr. Chu Lap Foo were nominated by the students and teachers respectively as our school’s nominees. Ms. Chan Oi Wai was also nominated by the school as “Outstanding Teacher” for another campaign organized by the Federation of Parent-Teacher Association Ltd (Kwai Tsing).

7. Classes and Enrolment

Level	S1	S2	S3	S4	S5	S6	Total
No. of classes	4	4	4	5*	6*	5	28
Total enrolment	132	133	152	160	159	178	914

* In order to cater for learning diversity, four S4 classes were split into five classes and five S5 classes were split into six classes.

8. SAMS Section

WEBSAMS, a platform provided by the Education Bureau, is a centralized data management system for both students and staff.

The following tasks were the main focuses of the unit in 2014/2015:

- To prepare Student Learning Profile and School Reference Report for NSS students.
- To provide reports, statistics and analysis on academic results to Academic Division.
- To assist colleagues to improve their work efficiency by maintaining various school-based software.

II. ACHIEVEMENTS AND REFLECTION ON MAJOR CONCERNS

Priority 1: Active Learning

The theme was to motivate students to learn actively. Programmes related to the theme were divided into three areas.

Area 1: Motivating students to learn from role models and peers

1. Talks / sharing

1.1 Whole school assembly

3 Alumni, working in different fields, delivered talks on Active Learning with elements of perseverance and industriousness.

1.2 Thematic talks by form on Active Learning

Form	Themes	Dates	Speaker
1	How to making taking notes funnier	14-15	Mr. Wong KT
2	Making note taking more effectively	14-15	Mr. Wong KT
3	Making note taking more effectively	14-15	Mr. Wong KT
4	Note taking & study sills	12-15	Alumni Alumni
5	Mind set for DSE Study skill / note-taking	12-15	Mr. Ip Cho Yin Alumni
6	DSE preparation (Ip Cho Yin)	12-15	Mr. Ip Cho Yin

As reflected by form teachers, students and also the feedback from the ESR team, the talks were welcomed by most teachers and students.

2. Goal setting (F.1-F.5)

Goal setting was integrated into Form Teacher Lessons in 12-15. CS also invited external organization to deliver workshops / lessons on goal setting as an element of career planning. These activities effectively helped students enhance their awareness on setting appropriate short term and long term goals. The improvements were shown by SHS.

3. Peer mentorship

Peer mentorship were conducted for F.1 and F.2 during 12-15. Briefings and trainings were provided to both the high and low achievers involved. The activity mainly focused on improving learning attitude and habits by proper paring and seating arrangements. Both high and low achievers found the program useful in terms of personal growth and improvements on learning habits.

4. Data showing changes of active learning attitude and habits

4.1 Course evaluation data (Students self-reflection, students' opinion on teaching)

(6-point scale was used (4-6 show different level of agreement))

Table 4.1 a: Data from 3 core subjects (English, Chinese and Mathematics)

Items	12-13		1314		1415	
	Average score / 6	% of agreement	Average score / 6	% of agreement	Average score / 6	% of agreement
F.1-F.3						
Self-reflection: motivation and attitude	4.32	80.4%	4.15	80.1%	4.41	84.6%
Self-reflection: active learning elements	4.09	73.3%	3.95	71.9%	4.28	81.0%
Feedback on learning environment (S on teaching)	4.75	90.1%	4.44	86.2%	4.79	93.5%

Table 4.1b Data from 4 core subjects: (English, Chinese and Mathematics and Liberal Studies)

Items	12-13		1314		1415	
	Average score / 6	% of agreement	Average score / 6	% of agreement	Average score / 6	% of agreement
F.4-F.5						
Self-reflection: motivation and attitude	4.03	73.6%	4.05	74.2%	3.94	69.6%
Self-reflection: active learning elements	3.86	66.7%	3.86	65.8%	3.82	63.7%
Feedback on learning environment	4.48	85.3%	4.50	86.7%	4.43	84.4%

The data indicated that most items related to active learning showed more than 70% agreement. Data for junior form showed consistent improvements in terms of attitude and habits.

4.2 Stake-Holders Survey (S on S, S on T, T on S, Parents on S)

- Comparison is made between 09-10, 11-12 (Major concern 09-12) & 13-14, 14-15 (Major concern 12-15).
- There were no SHS in 10-11 and 12-13

Table 4.2a Items related to study skill (T: teachers, S: student, P: parents)

Items	Agree % cross year study			
	09-10	11-12	13-14	1415
T I often teach my students learning strategies, such as doing pre-lesson preparation, using concept maps, tool books and on-line resources, etc.	83.1	86.3	89.2	91.0
S The teachers often provide us with guidance in learning strategies, such as doing pre-lesson preparation, using concept maps, tool books and on-line resources, etc.	51.6	55.1	45.2	<u>56.3</u>

Table 4.2b Items related to giving feedbacks and questioning & cater for learner diversity

Items	Agree % cross year study			
	09-10	11-12	13-14	1415
T I often help my students to review their learning, so that they have a clear idea about their learning performance and progress.	90.8	82.2	95.4	94.0
T I often ask my students questions of different levels in lessons.	87.7	88.1	89.4	<u>94.0</u>
S The teachers often tell us about our progress and problems in learning.	68.1	73.4	66.7	72.5
S The teachers often ask us thought-provoking questions in lessons.	59.4	58.9	53.9	<u>62.1</u>
T I often adjust the teaching contents and strategies according to students' learning progress in lessons.	93.9	93.2	95.4	98.5

Table 4.2c Items related to class activities related to interactive / active learning

	Items	Agree % cross year study			
		09-10	11-12	13-14	1415
T	I often engage my students in active inquiry and construction of knowledge in lessons.	77.0	77.8	89.4	91.0
S	The teachers often make us inquire into different issues in lessons.	60.4	63.3	62.4	65.7
S	The teachers often arrange learning activities such as group discussion and oral presentation in lessons.	57.6	62.9	57.7	56.8

The data showed that teachers had higher awareness in introducing actively learning elements such as organizing more activities to engage students and ask more thought-provoking questions to stretch their potential.

Area 2: Creating an active learning environment

Reading habit, reading atmosphere were not enhanced even though a series of reading promotion programs were implemented.

1. Use mobile devices to foster more active learning environments.

The goal to involve more teachers from LS, IS, Eng, ICT and Physics departments to experience mobile learning was achieved. Teaching packages for some topics were developed however, there is still room for improvement to utilize its pedagogical benefits.

2. Boosting active learning elements through exchange programs and interviews

- Exchange programs with foreign schools (e.g. High school attached to Saga University, Japan): cultural exchange followed by academic exchange through internet. Students organized and conducted the follow-up academic programs mostly on their own. Around 50 F.2-4 and 20 F.2 students were involved.
- 20 students from F.2 selected, sent invitations and liaised with the interviewees on their own. They successfully interviewed prestigious figures in creative industry, political and academic fields (Prudence Mak (Founder and Creative Director of Chocolate Rain), Mr. Allan Zeman, Mr. Leung Ka Kit, Mr. Peter Mathieson (*Vice-Chancellor of HKU*), Ms Audrey Eu Yuet-mee), Gabriel Matthew Leung, GBS, Dean of the Li Ka Shing Faculty of Medicine of the University of Hong Kong. The interviewees shared their experiences on the difficulties they encountered in learning and careers. They also shared the proper attitude to tackle these difficulties.

Area 3: Promoting active learning through teaching

1 Professional developments

Professional developments, such as “4-mark lessons”, “how to deliver a good lesson”, “sharing on different levels of questioning” etc, which were related to the theme of Active Learning, were conducted every year.

Every subject conducted at least one co-planning activities every year to boost professional dialogues. Peer-lesson observations focused active learning and interactive learning were also conducted at least once a year for each staff.

Through these programs, teachers were found to have higher awareness and skills to deliver active lessons which are indicated in the SHS results.

2. Boosting note-taking habits

In most subjects, students actively take-notes during lessons. In some subjects, students were taught the subject specific note-taking skills. Talks on note-taking skills by teachers and alumni were given during form assemblies and received positive feedbacks.

Reflection

1. Teachers have built a good habit to teach students learning strategies to improve their study. Students' survey showed improvement of this as well. Individual subjects may further improve on this by studying the subject-specific course evaluation.
2. Teachers have high level of awareness to employ various teaching strategies such as questioning and prompt feedback to cater for learner diversity. Students' survey also indicated that we are doing better in this aspect. However, there is still room for improvement in questioning techniques, to introduce more activities with higher order thinking elements so as to stretch the students to their full potential.
3. Students' motivation towards study and habits to learn actively, though showed more than or close to 70% of agreement, still have room for improvement.
4. There is a worrying trend on reading habits of our students. There should be measures to help extend reading beyond classroom. Sharing of books, more monitor on reading periods are suggested to cultivate better reading habits.

Priority 2: Character Building

It was the last year of the 3-year cycle. We wanted to direct students to develop themselves to "Be a role model; Be reliable".

Area 1: To cultivate an atmosphere of Character Building in lower forms so that they can grow up to be a role model

Subject departments, especially language subjects, RE and LS, adopted teaching and learning activities to infiltrate these virtues and values (F1- F6). The committees and sections in school helped nurture responsibility, accountability, commitment and respect for others in the junior form students so that they can be leaders in various areas in school and society in the future. Through leadership training programs held by different parties in school, like SU, Leadership and Development Section, etc., the elements required to be a leader were instilled into the junior students. The school promoted the specific values in goal setting through informal curriculum such as form teacher periods or Teacher-student Conference which involved both form teachers and students. The awareness of students of the importance of the various virtues and values were strengthened through School Assemblies and Form Morning Assemblies. An atmosphere of keeping their classroom clean and being thankful to the janitors for their contributions was also cultivated through classroom monitoring.

Area 2: To arouse students' awareness of being accountable for their roles

Teachers-in-charge of the Student Union helped their executives to understand their roles and be accountable for what they had promised during the election process. The committees and sections in school helped develop accountability among the helpers and executives through their involvement in organizing different activities in their school parties.

Area 3: To develop students' sense of commitment in their roles

Teachers-in-charge of the ECS stressed the importance of students' commitment to the classes, clubs and societies that they were enrolled. They showed their commitment by actively participating in the various groups and having good attendance throughout the year. The committees and sections in school helped develop the sense of commitment of the helpers and executives through their involvement and proper attendance in different activities held by the school parties.

Area 4: To enhance students' respect for others in interpersonal relationships in daily school life

All teachers and school staff were engaged in cultivating and reinforcing these values in students in daily school life. The awareness of senior form students of being role models and respecting each other in their interpersonal relationships was brought forward. Students were directed to listen to the teachers and be attentive in lessons and outside lesson activities. Form teachers and subject teachers promptly reminded students about the proper behaviors on every occasion. Good role models were elected as the awardees of the Most Polite Student Award.

Area 5: To develop the senior form students so that they can practice autonomy in a reliable manner

The Discipline Section and Student Union stressed the importance of enhancing students' ability and reliability in practicing autonomy. Through the leadership programs, senior form students were encouraged to develop their autonomy. The committees and sections in school helped develop the helpers and executives with reference to the appropriate feedback and advice throughout the activity period.

Area 6: To provide training to teachers and parents

Collaborating with PTA, the school raised awareness of parents of the rationales of promoting accountability, commitment, respect for others and autonomy and the inappropriateness of overprotecting their children. Teachers were led to have more reflection and insight over educating the students about these values.

Reflection

1. Our alumni are very helpful. They are very enthusiastic to sharing with the students. They serve as role model for our students and their experiences are precious advice to us.
2. It is our great pressure to be able to have Mr. Frederick Ma to come to address to us. He speaks of his developmental history which is precious, lively example to encourage our students.
3. With the help of Rachel Club and personnel from The Church of Epiphany, a series of activities are held for our F.3 students. They are led to think deeper to understand themselves and thus planning for the future. The response to programs for the whole form is encouraging. However, only 6 students are willing to join the more in-depth group activities.

III. OUR LEARNING AND TEACHING

1. Academic Division

1.1 Extended learning experiences

- A large number of students participated in various programs for gifted students (e.g. Membership of the HKAGE, Academy for the Talented in the HKU, Dual Program in the HKUST, Gifted programs offered by CUHK, web-based learning courses by EDB, scholarship from the Johns Hopkins University)
- We offered Japanese and Korean language courses to students as extra-curricular activities.
- F.1 students participated in the Science Creativity Workshop organized by LEAD and IBM.
- After-school tutorial classes on English and Mathematics were offered to students.
- We were one of the partner schools of QEF funded project on gifted education. Our senior form students attended a Business and Social Entrepreneurship Studies Course which included some lectures, local corporate visits and a Guangzhou trip.
- Funded by Lam Shui Scholarship, we were able to recruit an extra CNET teacher to enhance English learning.
- Junior Science Enrichment Program, funded by our alumnus, Dr. Leung Hung Fung, was offered to F.1-F.3 students.
- A course on memory and study skill was conducted in the summer for F.1-3 students.
- 18 F.4 students helped conduct Mock Oral Exam for P.3-4 students from SKH Chu Yan Primary School for their preparation for TSA.
- Around 30 F.3 students in the Interview Team interviewed prestigious figures in creative industry, political and academic fields: Prudence Mak (Founder and Creative Director of Chocolate Rain), Mr. Allan Zeman, Mr. Leung Ka Kit, Mr. Peter Mathieson (Vice-Chancellor of HKU), and Ms. Audrey Eu Yuet-mee.

1.2 Professional development activities / professional exchange programmes

Date	Participated program/course/event	Participants
Sept 2014	Inter-Professional Partnership School (PPS) scheme of HKU for inter-school professional exchanges programs on various fields related to learning and teaching and collaboration of student-teacher trainings	Concerned departments
Sept 2014	Professional development: Mr. Ip Cho Yin delivered a talk on “ An excellent lesson”.	All teaching staff
Oct 2014	Introducing our academic matter to Chang Gung University, Taiwan	Curriculum and Examination Section
Nov 2014	Exchange program with Sec. School affiliated to Osaga University, Japan with Japanese students and teachers observed English and Commerce lessons Introduction and Performance at lecture Theatre Campus tour and chat	Co-organized by Curriculum and Examination Section, Academic and Enhancement Section, and Student Affairs Section.

		8 students, 4 teachers and 2 staff from Japan, around 50 students, 10 teachers from LW were involved.
Feb 2015	Online Academic Exchange with Sec. School affiliated to Osaga University, Japan, through Skype: discussion on campus bullying	NHK TV of Japan, Osaga University affiliated school, Curriculum and Examination Section, IT team, 20 F.2 students
Mar 2015	Sharing on questioning skills during staff meeting: Bloom's taxonomy and examples of leveled questions	Curriculum and Examination Section

1.3 Curriculum

- A bridging program with EMI subjects (Geography, History, IS, Math and LS) was organized to help F.1 newcomers adapt to English learning environment.
- Two F.6 students sat the GCE AS-level Japanese Examination.

2. *Reading to Learn*

The Reading to Learn Committee continued its mission to cultivate a reading habit amongst students and encourage extensive reading. A number of activities were carried out: book crossing, sharing of a famous author, seminars and book fairs. In 2014/2015 academic year, 78 students participated in the Reading Scheme of Heifer. The money raised was used to buy cattle and provide training to help impoverished families in mainland China become self-reliant.

3. *IT Team*

Exploring and promoting new IT learning/teaching strategies are the main objectives of IT team. We have tried to make more attempts on eLearning and online collaborative learning in order to enrich our learning and teaching in school. At the same time, IT Team continued the work of maintaining an efficient technical support in assisting learning and teaching. Workshops and sharing sessions were conducted so as to help teachers familiarize with the use of different IT devices. With the Wifi system and mobile devices installed, eLearning activities will be expanded to different subjects. Also, applications used in smartphone will be introduced so that efficient communication among the school, parents and students can be enhanced.

4. *Cultural and Art Activities*

From junior forms, students' sense in artistic creation and appreciation via the exploration of performances, museums and galleries was enhanced with the guidelines provided in the "Arts Lover Passport" issued by the Cultural Promotion Committee. In addition to a variety of visits to visual and performing arts venues, students also enjoyed paid visits to different fabulous performances offered by various arts organizations, such as the Hong Kong Arts

Festival via the Young Friends Programme. In response to the Other Learning Experiences in aesthetic development, exhibitions, performances and workshops varying from campus art to art and crafts were introduced among students so as to help them in this respect.

5. *Chinese Activities Promotion Team*

The Chinese Activities Promotion Team raised students' incentives in learning and deepened their knowledge in Chinese culture through various kinds of activities such as singing contest, writing competition, lantern riddles and film show.

6. *Putonghua Promotion Committee*

Putonghua Promotion Committee aims at promoting the use of Putonghua in students' daily lives. Students' interest in Putonghua was cultivated through diversified and appealing activities like drama broadcast competition, singing contest, band shows and game stalls.

7. *English Award Scheme*

English Award Scheme (EAS) aims at motivating students to learn and use English via different activities, for instance, idiom sharing and film shows. Whenever students want to immerse in an English speaking atmosphere at lunchtime or after school, they are welcome to visit the English Corner, which offers students the opportunities to enjoy an array of English board games, English songs or simply chitchat with their peers. The highlight of the year was the annual English Activity Days in April. Various activities were organized for students of different learning styles to exhibit their talents.

8. *Environmental Education*

Environmental education is implemented through both formal and informal curricula in our school. In the 2014/2015 academic year, our eco-team carried out several activities to promote environmental protection. To name a few, they were "energy saving activities", "Young Environmental Protection Pioneers" and "less carbon emission activities". A board display about environmental education was also set in November to create a green atmosphere in our school. All these activities aimed at raising students' awareness of environmental protection and inculcating positive concepts on the reduction of carbon dioxide concentration in our environment.

IV. SUPPORT FOR STUDENT DEVELOPMENT

1. Pastoral Care and Religious Education

The main aim of the section was to coordinate the work of Christian Fellowship, Form Coodination Committee and six other pastoral care sections to provide a comprehensive student support. The PRES also implemented the following programmes:

- F.1 Adaptation Programme
- Student-Teacher Conference
- The Lamwooner Awards
- The APASO survey

2. Chaplain and Christian Fellowship

Besides regular meetings after school every Friday, the following activities were held:

- Students cell groups, Bible study group and prayer groups
- A Spiritual Renewal Meeting
- F.1 Visit to SKH Crown of Thorns Church
- F.2 to F.6 Life Education co-organized with SKH Crown of Thorns Church and SKH Lady MacLehose Social Service Centre
- Gospel Week: Various activities for highlighting the theme of the year – “Superhero”. There were book exhibition, band show, orienteering games and Hymn Singing Contest. Hot Worshipper held a sharing meeting, while the Revd. Jonathan Lue held an evangelical meeting.
- Leadership Training Camp
- Summer Gospel Camp
- F.1 FLY program by the SKH Crown of Thorns Church and SKH Lady MacLehose Social Service Centre

3. Moral and Civic Education

- School assemblies and form teacher lessons were arranged on every Day 6 to foster students’ spiritual growth and to promote moral, civic and life education. The topics of school assemblies and form teacher lessons aligned with school concerns and focuses, such as “Active Learning” and “Character Building”.
- National education activities were held around National Day, e.g. flag hoisting ceremony, talk, board display, video show and game stalls on contemporary China.
- Our school won the third runner-up in the interschool Helping Hand Cookie Selling Competition.
- Our senior form students participated in the Helping Hand Scrapbook of Life Cross Generation Experiential Training Project and helped the elderly to reconstruct their life stories and produce scrapbooks.
- To align with Major Concern 2: Character Building, the inter-class Board Display Competition was held in March with our school supervisor, Dr. Alice Yuk, and our alumnus, Mr. Alan Siu, being the adjudicators.
- To promote the virtue of politeness, the Most Polite Student Election was held in May.
- -Over twenty alumni were invited to share their experience in various aspects including university life, careers life, citizenship and values education.
- About \$15,000 worth of souvenirs were donated by Wing Han Education Fund for our

charity functions. Students used the proceeds to buy food for the elderly living alone or food bank. They learnt the selling techniques and perceived the needs of the needy elderly through the activity.

- Forty F.2 to F.5 students joined the Nansha and Qianhai Study Tour.
- Forty F.3 and F.4 students joined the Macau Study Tour.
- 20 F.4 and F.5 students joined the Chang Jung Christian University (Business School) Taster Programme in Tainan.
- 30 F.5 students joined the Chang Gung University (Medical School) Taster Programme in Taipei.

4. *Discipline Section*

Youngsters are facing lots of challenges in their daily life. To alert and equip students with the ability to make a right choice of the path ahead, police talks on prevention of drug abuse, bullying, telephone deception and cybercrime, job traps, sex crime, gambling and shop-lifting were organized for students of different levels.

Our Prefects contributed immensely to the school. To facilitate them in handling their routine duties, 2 training days were organized in August 2014. Our Head Prefects and Vice Head Prefects also organized a Prefects Leadership Training Camp in April 2015. Besides providing further training and fostering team spirit amongst the members, the organizers also exercised their leadership and organizational skills in running this programme.

5. *Guidance Section*

The objective of Guidance Section of 2014/2015 was to implement the school theme of Character Building - Be a role model; Be reliable. The slogan was 'Love to care; be happy to share.' It was achieved with the efforts of Program Team, Outside School Service Team and Peer Counselor Team. We invited our alumni, Ms Yeung Onki to share with the students. Students were encouraged to be more ready to share with others and establish healthy connection with their peers to avoid self-centeredness.

Other activities of the year included:

- The Guidance Week, Big Brother and Big Sister Scheme
- Social services provided to the elderly with workshops enriching students with experiences in making anti-mosquito balm and photo frame
- Services in Lai Kok Estate which helped raise participants' awareness towards the life of the residents and nurture their empathetic qualities
- Training was given to Peer Counselors to help junior form students
- Regular programs on sex education, stress management, learning motivation and wise use of information from the internet were held to equip students with the knowledge and skills of facing the challenges encountered in their daily lives

6. *Careers Section*

Some of the activities organized by the Careers Section included:

- F.1 Adaptation Programme & Life Planning Education Workshop: “DREAM - A Shared Dream”
- F.2 Life Planning Education Workshop: “POSSIBILITIES - Possible Jobs”
- F.3 and F.6 parents’ night for NSS subject selection & JUPAS application
- Target Law Experience Day and Campus visit at HKBU & CUHK
- CUHK Academic Planning Day & PACC Forum 2015 “Paint Your Future in Accounting and Business” CUHK Summer Clinical Attachment Programme 2014
- Mainland Exchange Programme - An Exploration into the Economic Development and Guangdong-Hong Kong Cooperation in Nansha and Qianhai
- Taiwan Chang Gung University & Chang Jung Christian University Taster Programmes
- Careers Expo 2015, Company visit at Beauty Tech, HAECO, The Commercial Press, Leo Paper Group (HK) Ltd, Modern Terminals HK, etc.
- ARCH Community Outreach Careers Programme 2015, JA Success Skills Workshop, Personal Finance Workshop & Career Dimensions-Startups, etc.
- New World Facilities Management – Youth Square Management Experience Programme, HKACMG Summer Work Experience Scheme & St. James Settlement Job Shadowing Programme, etc.
- Applied Strategic Thinking: Interview Preparation Skills Workshop
- A wide variety of talks on overseas study, interview skills, multiple pathways for HKDSE students and alumni sharing for senior form students
- Four F.5 students won the Champion in the Wedding and Event Planning Theme Design Competition 2015

7. *Leadership Development*

The main aims of the section are to ensure that the leadership development of students align with the school mission, vision and needs of students, adopt a whole school approach in formulating leadership programmes to cater for students’ needs, encourage students to reflect on and take charge of their own leadership development and provide timely and appropriate rewards for students’ achievements.

In order to enrich the experience of students in leadership development, we nominated students to participate in different leadership programmes organized by NGOs outside school, for example, Outward Bound, YMCA, HKFYG and Education Bureau.

Apart from the above work, the section also implemented the following programmes:

- Leadership Training, e.g. Adventure Training Camps
- Mission Kaleidoscope Scheme for junior form students
- Task force groups, e.g. Sichuan Service Trip
- Commission Service
- Selection of DSA

8. *Students' Union*

The Students' Union serves as a bridge between students and the school. Other than routine services, some competitions and welfare services were organized this year such as Singing Competition, Lamwooner Records, SU Forums, Democratic Wall, Puzzle Drama Competition and Leadership Training Programme for Junior Form Students. Some joint-school functions were held such as Chinese and English Oral Practices, City Tracing and Student Exchange Programme with 7 EMI Secondary Schools.

9. *Houses*

Apart from Sports Days, Inter-house Activities Days, Quiz Competition, Cheering Team Competition and Board Design Competition, we also organised Inter-house Football Competition this year. The overall champion was Green House.

10. *Extra-curricular Activities Section*

The Extra-curricular Activities Section aimed at planning and providing interesting and educational activities for all the students. We coordinated more than 50 activity groups and inter-house competitions. Besides, we provided community services for students and established the ECA information platform on our school webpage. We promoted and planned other learning experiences (OLE) for the NSS students so as to widen their horizons and develop their potential.

We also set up the Student ECA Team and the Community Service Ambassador Team to promote extra-curricular activities and community services. The programmes held included ECA Introduction Week, ECA Leadership Training Programme, ECA Lunch Time Programme, Exhibition on Sharing Community Services and ECA Website Quiz. We helped organize community services for F.3 or above students. With students' good performance on serving, our school obtained the Active Participation Award of Orange Ribbon Campaign from the HKSKH Lady MacLehose Centre, the Two Stars Certificate of Recognition from the Social Welfare Department and the Commendation Certificate of Heart to Heart School from the Hong Kong Federation of Youth Group.

11. *Student Health Promotion Committee*

Vaccination Service, Dental Care Scheme, Healthy Food Selling Days, Sports Weeks and Candle and Strawberry Jam Workshops were organized to foster a healthy and active lifestyle among students. Besides, three booklets were delivered to provide useful information of various health issues in order to help the students to lead a healthy life.

12. Parent-Teacher Association

PTA organized a number of activities such as parents' talk, school uniform recycle campaigns, picnic and F.1 support group meeting. The parents' group 「家」添茶座 organized eight meetings and four joint-meetings with parents fellowship. In January, parents prepared some delicious cookies for our F.6 students to cheer them up. They also prepared a delicious buffet lunch for all staff in the programme 「家長也敬師」 in June. Six parents' fellowship meetings were organized for our parents.

The Volunteer Team assisted in examination invigilation, students' outing activities and library clerical work. Besides, PTA donated funds to subsidize various student activities such as Leadership Training Programme and service tour. PTA also organized fund-raising activities such as uniform re-sale and 「一人一利是」. They raised about \$12,000 to support our student activities.

In March 2015, PTA cancelled the registration as a society under the society ordinance of Hong Kong Police. PTA was then registered as an association under SKH Lam Woo Memorial Secondary School.

Mrs. Chan Sung Wai Hung was nominated as the Most Dedicated Parent by PTA in a campaign organized by the Federation of Parent-Teacher Association Ltd (Kwai Tsing).

13. Old Students' Association

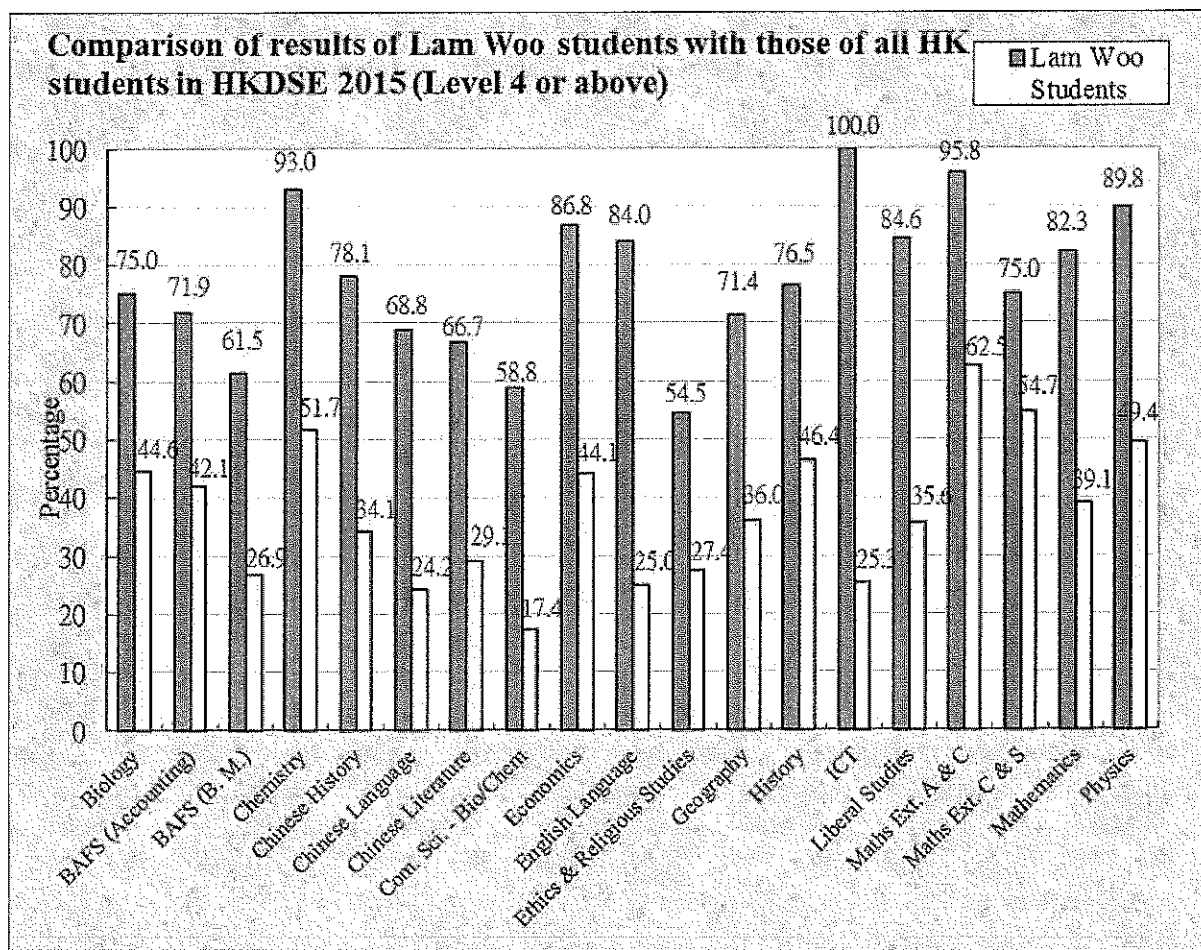
SKHLWMS Old Students' Association (OSA) aims to unite alumni and offer support to fellow students. Various activities including Hong Kong Chartered Marathon 2014 running shirts sponsorship, Trail Walker 2014 sponsorship and support team, "OSA All Round Development Fund" fund raising film show, home coming BBQ gatherings, Pun Choi (盆菜) dinner, OSA basketball tournament and medical alumni reunion were held in this academic year. Under the great effort of the committee members, the guidance from teachers and the cooperation of the school, the targets in OSA's working plan were successfully accomplished. All parties are now working hard and closely for the coming SKHLWMSS 45th anniversary celebration programmes.

The OSA All Round Development Fund is open ready for the students to apply. The fund provides a substantial support to the students to achieve the vision of "whole person" development.

V. STUDENT PERFORMANCE

1. HKDSE Examination 2015

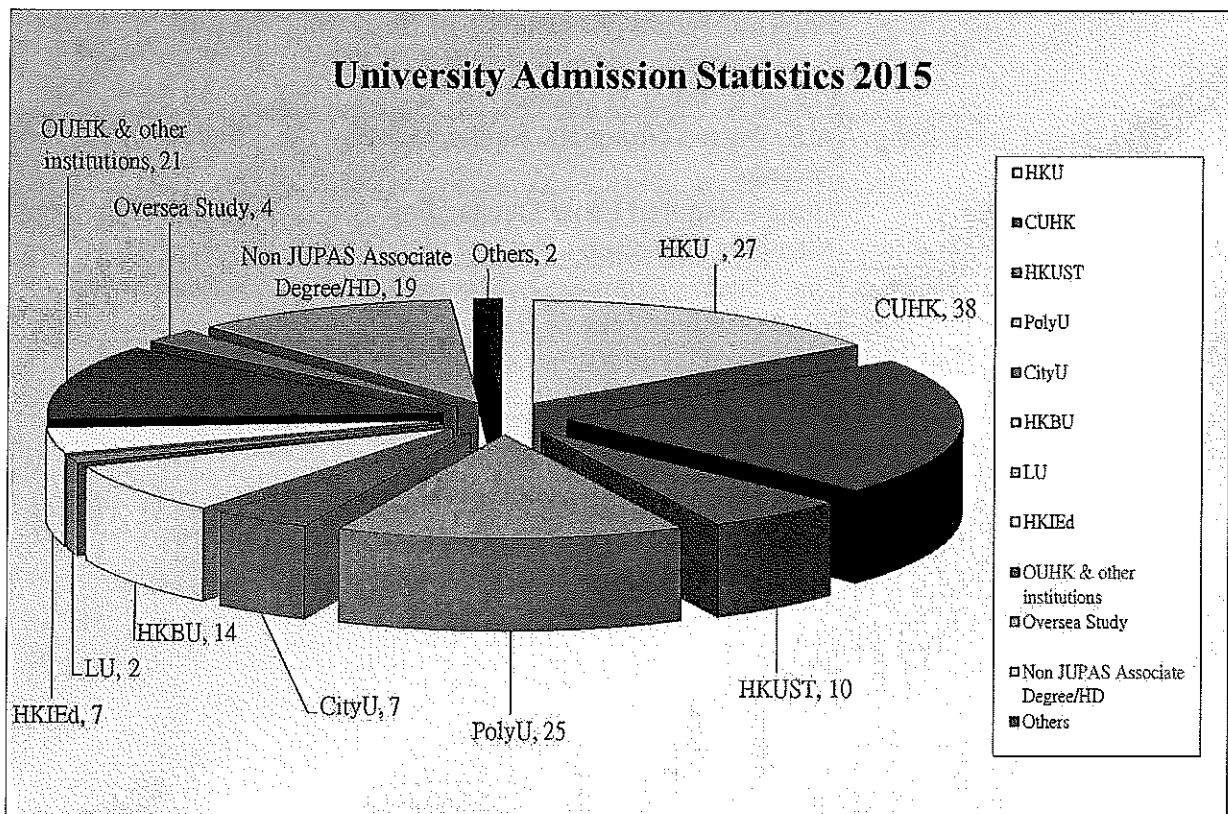
176 students took the HKDSE Examination and obtained 75 Level 5**, 153 Level 5* and 237 Level 5. As for outstanding individual achievement, Chiu Tracy topped the list with 6 Level 5** and 1 Level 5*, Fung Shing Hin obtained 5 Level 5** and 1 Level 5*, 5 other students obtained 3 Level 5** or above and 8 other students obtained 2 level 5** or above. 126 students(72%) obtained 20 grade points or more for the best five subjects.(Remarks: 7 marks for Level 5**, 6 marks for Level 5*, 5 marks for Level 5, 4 marks for Level 4 and so on). 95% of our students obtained the 3322 university entrance requirement.



2. JUPAS Offer

144 students(81.83%) got the JUPAS Main Round Offer.

Arts / Translation /Language/ Fashion and Textiles	16
BBA / Economics / Accountancy / Actuarial Sci / Q. Fin / Hotel Management	40
Education	14
Logistics/ Engineering	13
LLB / BBA (Law) / BSS(Govt and Law)	3
Medicine	9
Nursing	3
Dental / Pharmacy /Speech & Hearing /Physiotherapy/Optomety/Chi Medicine	9
Science / Mathematics	19
Social Science / Communication / Social Work / Psychology/Sociology	18
Total	144



3. *Outstanding Student Selection and Related Activities*

Name	Activity (Organizer)	Award
6B Wong Ying Lam	Hong Kong Scholarships for Excellence(EDB) (Full Scholarship to study in Cambridge University, UK)	Awardee
6E Chiu Tracy	Sir Edward Youde Memorial Prizes	Awardee
5E Chan Tsz Ying	The 28th HKSR Outstanding Students Selection	Merit Award
3C Yau Ho Laam 6F Yip Chi Ho	Tsuen Kwai Tsing Outstanding Student Selection (Tsuen Wan Youth Association, The Youth Power of Kwai Tsing)	Outstanding Student Awards
3C Tse Chui Tung 3D Cheung Fu Chuen 3D Sin Hin Kiu 5F Choi Tsz Yan		Merit Award
5E Yau Shun Him	Tsuen Wan Kwai Tsing District Outstanding Students' Award (Association of Heads of Secondary Schools of Tsuen Wan, Kwai Chung & Tsing Yi District)	Outstanding Student Award
5D Poon Cheuk Long	A.S. Watson Group HK Student Sports Awards	Student Sports Award
4D Ho Ho Hin	Hong Kong Red Cross Outstanding Members Selection	Outstanding Award
4E Au Yeung Wai Shan	The Kiwanis Community Service Award 2015 (Kiwanis Club of HK).	Service Award
5E Yau Shun Him	2015 Book Award(Princeton Club of Hong Kong)	Book Award

4. Achievements for the 8 Key Learning Areas

4.1 Chinese Language Education

Name	Activity (Organizer)	Award
5F Chan Wing Lam	「阿爸、阿媽，食飯喇！」徵文比賽 (百樂施教育基金會有限公司)	高中組冠軍
2B Kwan Kwai Ting		初中組季軍
3D Cheung Hiu Man 3D Kwok Man Wai 3D Siu Tsz Ho 3D Wong Chi Yin	第二十一屆葵青區中文書法比賽 葵涌及青衣區文藝協進會主辦	中學硬筆組優異獎
3C Li Kai Wen 3D Wong Cho Fai 4C Leung Shuk Chun 4D Li Suet Yi 5C Chan Kwan Yi	2014-2015 中國中學生作文大賽 香港中華文化促進中心主辦	優異獎
3D Wong Cho Fai	中國語文菁英計劃 (教育局)	菁英金獎
3C Ng Wing Yee		菁英銀獎
5F Yeung Hiu Ching	新界聯校中文辯論比賽(複賽二)	最佳辯論員
5F Tung Ching Yan	星島中文辯論比賽(中學組初賽)	最佳辯論員

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Name	Event	Award
3C Lai Cheuk Hei 3C Chan Pak Yin	中學三、四年級二人朗誦(粵語)	亞軍
2C Leung Lok Shan 2D Kwong Hoi Ching	中學一、二年級二人朗誦(粵語)	季軍
2C Kwan Sum Yi	中學一、二年級詩詞獨誦(普通話女子組)	冠軍
1C Wong Sum Yi	中學一、二年級散文獨誦(普通話女子組)	冠軍
1C Chan Yan Wo	中學一、二年級詩詞獨誦(普通話女子組)	季軍
2D Mak Hoi Yiu	中學一、二年級詩詞獨誦(普通話女子組)	季軍
1C Chow Sin Ying	中學一、二年級散文獨誦(普通話女子組)	季軍

4.2 English Language Education

Name	Activity (Organizer)	Award
3C Fong Tsz Lo	English Builder Outstanding Performance among Hong Kong Schools	1st Runner-up
3C Wong Yu Mei		2nd Runner-up
3D Kwok Tsz Ching	Hong Kong Young Writers Awards 2014 (Group 3 Fiction)	Winner
2A Chan Tsing 2D Li Wing Lam 2D Poon Wing Man	Hong Kong Secondary Schools Debating Competition 2014-2015 Term 2 KLN & NTW Division II	Champion

The 66th Hong Kong Schools Speech Festival

Name	Event	Award
1C Wong Sum Yi	Solo Verse Speaking – Non-open	1st Runner-up
3C Wong Wing Shan	Dramatic Duologue	1st Runner-up
3C Yau Wai Lam	Dramatic Duologue	1st Runner-up

Name	Event	Award
3D Pang Ho Tong	Solo Verse Speaking–Non-open	2nd Runner-up
4D Lo Wing Chong	Solo Verse Speaking–Non-open	Champion
4E Yu Chiu Kwan	Solo Verse Speaking–Non-open	2nd Runner-up
5E Yuen Chung Ki	Solo Verse Speaking–Non-open	1st Runner-up
5E Sit On Ki	Solo Verse Speaking–Non-open	2nd Runner-up
2D	Choral Speaking – Non-open S1 and 2 – Mixed Voice	Champion
4D	Choral Speaking – Non-open S3 and 4 – Mixed Voice	1st Runner-up

4.3 Mathematics Education

Name	Activity (Organizer)	Award	
School Team	Sing Yin Secondary School Invitation	1st Runner-up	
4E Hung Kelphen	Mathematics Competition (Sing Yin Secondary School)		
4E Yung Hei Wai			
4E Cheng Pan Fai			
4E Cho Ching Chuen			
1C Lam Tsz Kit	The National Hua Luo-geng Cup (Mathematics Competition Hua Luo-geng Cup Mathematics Competition Committee)	Third Class Award	
1C Ng Chung Yin		Third Class Award	
1C Lee Hoi Chun		Second Class Award	
F2 students		Group 1st Runner-up	
2C Chan Wang Hin		Third Class Award	
2D Li Ka Wing		Champion	
2C Wu Tsz Ho			
2D Li Ka Wing		International Mathematics Olympiad Preliminary Selection Contest - 2015 (The HK Academy for Gifted Education)	Silver Award
3C Fong Tsz Lo		Silver Award	
2C Ng Cheuk Hang	Mathematics Book Report Competition for Secondary Schools (The Mathematics Education Section, EDB)	Second Class Prize	
2C Chan Wang Hin	Mathematics Project Competition for Secondary Schools (The Mathematics Education Section, EDB)	Bronze medal	
2C Hung Chun Hoi			
2D Li Ka Wing			
1B Man Tsz Wa	Singapore and Asian Schools Math Olympiad 2015 (SASMO)	Gold Award	
1B Ho Pak Yin		Silver Award	
1B Chor Wai Him		Bronze Award	
2C Chan Chi Hin		Gold Award	
2C Tung Wing Yung		Silver Award	
2C Yeung Wing Ching		Bronze Award	
3C Fong Tsz Lo		Gold Award	
3C Lam Tin Yuet		Silver Award	
1B Man Tsz Wa		2015 AIMO Semi-final Event (Hong Kong Mathematical Olympiad Association)	Gold Award
1D Cheng Kwan Wai			Silver Award
1C Tam Hok Yan		Bronze Award	
1B Man Tsz Wa	2015 AIMO Heat Event (Hong Kong Mathematical Olympiad Association)	Gold Award	
1A Yam Pak Hong		Silver Award	
1C Cheung Ho Man		Bronze Award	

Name	Activity (Organizer)	Award
4E Cheng Pan Fai		Silver Award
School	Pui Ching Invitational Mathematical Competition	Group 1st Runner-up
1B Man Tsz Wa	(Pui Ching Middle School & Pui Ching Education Centre)	Gold Award
2D Li Ka Wing		Gold Award
2C Chan Wang Hin		Silver Award
3C Fong Tsz Lo		Gold Award
4E Hung Kelphen		Bronze Award
6E Ho Ngan Hang		Silver Award
6E Yiu Ka Ming		Bronze Award
1B Man Tsz Wa	2015 HuaXa Cup Championship – HK and Macau	First Class Award
1B Ho Pak Yin	(Hong Kong Mathematical Olympiad Association)	Third Class Award
1b Man Tsz Wa	2015 HuaXa Cup Championship – Semi-Final Event (Hong Kong Mathematical Olympiad Association)	Special Prize Award
1C Tam Hok Yan		Second Class Award
1B Ho Pak Yin		Second Class Award
1B Chor Wai Him		Third Class Award
2C Tung Wing Yung		Second Class Award
1B Man Tsz Wa	2015 Hua Xa Cup Championship – Heat Event (Hong Kong Mathematical Olympiad Association)	First Class Award
1A So Tsz To		Second Class Award
1B Chor Wai Him		Third Class Award
2D Poon Wing Man		First Class Award
2C Hung Chun Hoi		Second Class Award
2D Li Wing Lam		Third Class Award
5E Hung Tsz Fung	China Western Mathematical Invitation 2014(China Western Mathematical Invitation Committee)	Bronz Award

4.4 Science Education

Name	Activity (Organizer)	Award
2C Ma Tsz Kuen 2C Wong Pui Lam 2D Lo Wing Ying 2D Yuen Yat Hong	2014-2015 Scholarship Scheme (The Johns Hopkins University – Center for Talented Youth)	Full Scholarship Award
3C Chan Tung Hoi	International Talent Search 2014 The Johns Hopkins University – Center for Talented Youth)	High Honors in Mathematical, Verbal or Spatial ability Award
3C Fong Tsz Lo	Australian National Chemistry Quiz 2015 (Royal Australian Chemical Institute)	Class Excellence
3C Chan Tung Hoi 3D Sin Hin Kiu 3D Cheung Fu Chuen 4D Lee Ying Ling 4E Ng Kai Yin 4E Wong Wang Chun 5D Wong Wai Ching		High Distinction
6B Lam Ho Ying	Hong Kong Biology Olympiad for Secondary	Third Class Honour

Name	Activity (Organizer)	Award
6B Liu Wai Bon 6B Luk Chun Lam	schools (Hong Kong Association for Science and Mathematics Education)	Second Class Honor
6B Wong Cho Lam		First Class Honor
2D Li Ka Wing	Hong Kong Physics Olympiad 2015 (HKSME)	Third Class Honor
3C Fong Tsz Lo 3D Cheung Fu Chuen 4D Leung Hiu Lee 4D Kwok Kai Chun	Hong Kong Budding Scientists Award (Education Bureau) 2014-15	First Class Honour Second Class Honour First Class Honour First Class Honour
2C Wong Pui Lam 2C Hung Chun Hoi 2C Chan Wang Hin 2C Lau Tsz Yin	Young Inventor Competition 2015 Hong Kong Poly University	2nd Runner-up Best Design

4.5 Technology Education

Name	Activity (Organizer)	Award
4A So Kwok Wai 4D Wong Cho Hin 4D Wong Kwan Fung	HK Paper Airplane Contest 2015 (Chinese YMCA of Hong Kong & Hong Kong Aviation Club Foundation)	1st in Preliminary Contest (Senior Secondary)
6C Chuk Ming Chun 6C Leung Wai Kit		3rd in Preliminary Contest (Senior Secondary)
5C Chan Tsz Kwan 5C Law Chau Wing	有營煮意獻雙親烹飪比賽 (Hong Kong Federation of Workers)	Champion (Senior Secondary)
4D Chan Ngar Chi 3C Wong Tsz Yan	The 5th Healthy Diet Design Cooking Competition	1st Runner-up & Best innovative Award
6E Ho Ngan Hang	The 27th International Olympiad in Informatics	Silver Medalist
6E Ho Ngan Hang	National Olympiad in Informatics (NOI) 2015	Silver Medalist
6E Ho Ngan Hang	Hong Kong Olympiad in Informatics (The Hong Kong Association for Computer Education)	Gold Medalist (Senior Secondary)
2D Lau Kai Cheuk 2D Li Ka Wing 3A Woo Chun Kit 4A Wong Pak Ho	智能機械由我創 2015 (Creative Power Educational Association)	Second Class Honour

4.6 Personal, Social and Humanities Education

Name	Activity (Organizer)	Award
6C Wong Kuong Io	Hong Kong Geography Olympiad, 2015 (Hong Kong Geographical Association)	Champion (Individual group)

4.7 Arts Education

Name	Activity (Organizer)	Award
2C Tung Wing Yung	「愛·健康」電腦桌面背景設計比賽 (明愛長康兒童及青少年中心)	Second Runner-up
5A Kwok Yue Seng 5C Cheng Hei Tung	HK Environmental Protection Society: (Secondary Schools) Stop Motion Video Making Competition (CULTaMAP)	Outstanding Award
2C Yu On Yuen	2014 梵高博物館繪畫比賽-共築香港夢(梵高博物館)	Second Runner-up
2A Lee Pui Lam	The 12nd "Star River" National Children's Fine Arts Calligraphy & Photography Contest (China Youth & Children Research Association)	美術壹等
4C Man Wai Yi		美術壹等
3C Tse Chui Tung		美術貳等
6A Chan Cheuk Kin		美術貳等
2A Hong Shum Yi		美術叁等
4C Fan Ho Yin		美術叁等
5E Tse Chui Yiu		美術叁等
4E Lai Man Wai		美術叁等
Drama Club	Hong Kong School Drama Festival (Hong Kong Art School)	Outstanding Stage Effect Award Outstanding Cooperation Award Commendable Overall Performance Award
5A Tin Chun Ho 5F Chui Lok Tung		Outstanding Director Award
3D Wan Ching 5F Chui Lok Tung		Outstanding Performer

Music Awards:

2014 Hong Kong Youth Music Interflows	
Orchestra	Gold Prize
Chinese Orchestra	Silver Prize

67th Hong Kong Schools Music Festival:

In the 67th Hong Kong Schools Music Festival, our students were awarded altogether 112 prizes: 29 First Prizes, 36 Second Prizes, 47 Third Prizes in choral singing, solo singing and various Western and Chinese instrumental competitions.

67th Hong Kong Schools Music Festival			
Senior Mixed Voice Choir - Oratorio	First Prize (Cert. of Honors) (St. Stephen's College Centenary Trophy)		
Vocal Ensemble – Madrigal (New Territories West)	First Prize		
	5B Tsui Kit Leung 5E Leung Chung Him 5F Wong Kai Hang 4D Cheung Tin Long	5D Lit Tsz Ching 5E Yeung Hei Yu 4B Chu Ka Ho 4E Hui Yi Ching	5E Lam Tsz Huen 5F Tang King Hang 4D Chan Ka Wing 4E Kwok Tsz Ching
Senior Mixed Voice Choir Singing in English (1 st Division)	Second Prize		
Senior Mixed Voice Choir Singing in Chinese (1 st Division)	Second Prize		
Junior Choir Singing in Chinese (1 st Division)	Second Prize (Cert. of Honors)		
Junior Girls Singing in English (1 st Division)	Second Prize		
Senior Girls Choir Singing in English(1 st Division)	Third Prize		
Senior Boys' Choir Singing in English(1 st Division)	Third Prize		
School Band – Secondary – Intermediate	Third Prize		
Chinese Orchestra – Secondary – Intermediate	Third Prize		
Strings Ensemble – Secondary – Junior	Third Prize (Hong Kong Baptist University Trophy)		
	4A Kwong Man To 5E Au Yeung Hou Hin	4D Yung Sheung Kwan 4E Law Cheuk Ki	

Event	Award and Name of student		Accompanist
Ms Barbara Fei Vocal Solo Prize Final – Male Voice	Second Prize	5F Tang King Hang (Ms Barbara Fei SBS Vocal Solo Cash Prize)	4E Wong Wang Chun
Soprano Solo Singing in Foreign Language - Age 19 or under	First Prize	5E Lam Tsz Huen (Cert. of Honors)	4E Chan Ying
	Third Prize	4D Chan Man Lee(Cert. of Honors)	
Soprano Solo Singing in Chinese - Age 19 or under	First Prize	5E Lam Tsz Huen	4E Wong Wang Chun
	Third Prize	4E Kwok Tsz Ching	
Alto Solo Singing in Foreign Language - Age 19 or under	Second Prize	5D Lit Tsz Ching(Cert. of Honors)	4E Wong Wang Chun
Alto Solo Singing in Chinese - Age 19 or under	First Prize	5D Lit Tsz Ching	4E Wong Wang Chun 4E Wong Wang Chun
	Second Prize	4D Fong Wing Tung	
	Third Prize	4D Chan Man Lee	
Tenor Solo Singing in Foreign Language - Age 19 or under	First Prize	5F Tang King Hang	4D Fong Wing Tung
	Second Prize	4E Lai Hong Kit	
	Third Prize	4B Chu Ka Ho	
Tenor Solo Singing in Chinese - Age 19 or under	First Prize	5F Tang King Hang	4D Li Suet Yi
	Second Prize	4E Lai Hong Kit	
	Third Prize	4B Chu Ka Ho	
Bass Solo Singing in Foreign Language - Age 19 or under	First Prize	5E Yeung Hei Yu	4E Wong Wang Chun
	Third Prize	5E Cheung Ka Ming	

Event	Award and Name of student		Accompanist
Bass Solo Singing in Chinese – Age 19 or under	First Prize Second Prize Third Prize	5E Yeung Hei Yu 5E Leung Chung Him 5E Chu Lok Him	4E Wong Wang Chun
Female Vocal Duet - Age 19 or under	First Prize Second Prize Second Prize Second Prize Third Prize Third Prize	4D Tse Ho Kiu 4E Kwok Tsz Ching 4C Chung Shan Shan 5E Yuen Chung Ki(Cert. of Honors) 4E Hui Yi Ching 5E Mak Trixie(Cert. of Honors) 4E Wong Yat Fei 5E Chan Tsz Ying 4C Lam Tsz Kwan 4D Cheung Tin Long 4E Chan Ying 4E Hui Shuk Kwan	5E Ho Cheuk Lam
Female Solo Singing in Foreign Language - Age 16 or under	First Prize Second Prize Third Prize	4D Chia Bo Yin 4E Wong Mei Ting 4D Fong Wing Tung 3C Yau Ho Laam 4D Tse Ho Kiu	4E Kwok Tsz Ching 4D Li Yung Chun 4E Kwok Tsz Ching 4D Ma Ka Hei
Female Solo Singing in Chinese - Age 16 or under	First Prize Second Prize Third Prize	3C Yau Ho Laam 4E Chan Ying 5E Ho Cheuk Lam 4D Li Suet Yi 4D Ma Ka Hei	4D Li Yung Chun 4D Ma Ka Hei 4D Li Yung Chun 4E Cheung Tin Long
Male Solo Singing in Foreign Language - Age 16 or under	Third Prize	4E Wong Wang Chun(Cert. of Honors)	4E Cho Ching Chuen
Male Solo Singing in Chinese - Age 16 or under	Second Prize Third Prize	3B Chui Ka Hei 3C Lai Cheuk Hei 4E Wong Wang Chun 5E Cheung Tsz Kai	4D Li Suet Yi
Female Vocal Duet - Age 14 or Under	First Prize First Prize Third Prize Third Prize	3C Yau Ho Laam 3D Tse Hoi Ling 3D Law Suet Ying 3D Loo Cheuk Ying(Cert. of Honors) 2A Cheung Cheuk Lam 2D Ting Lok Ching 2A Leung Sin Yan 2D Kwong Hoi Ching	3D Sum Tsz Ching 2D Kwong Hoi Ching 3D Sum Tsz Ching 3D Sum Tsz Ching
Female Solo Singing in English - Age 14 and under	Second Prize Third Prize	2D Ting Lok Ching 3A Chu Suet Nam 3D Ting Wing Yan 2A Hong Sum Yi 2B Lam Cho Yan 2D Yuen Lok Tsuen 3C Tsang Po Suen	1D Leung Ming Hei 4D Chan Ngar Chi 1D Leung Ming Hei 4D Chan Ngar Chi

Event	Award and Name of student		Accompanist
Female Solo Singing in Chinese - Age 14 or under	First Prize	2D Ting Lok Ching 3A Chu Suet Nam 3D Tse Hoi Ling	4D Ma Ka Hei
	Second Prize	2D Yuen Lok Tsuen 3B Hon Tsz Ying 3D Sum Tsz Ching	
	Third Prize	1A Ng Yee Ching 1C Wu Hoi Ching 2A Hong Sum Yi 2C Ma Tsz Kuen 2D Kwong Hoi Ching 2D Wong Man Lee 3D Loo Cheuk Ying 3D Tong Wing Yin	3D Sum Tsz Ching 4D Ma Ka Hei
Boys Treble Voice Solo Singing in English - Age 14 or under	Second Prize	1D Chan Tsz To (Certificate of Honors)	1C Fan Wing Tung
Piano Solo - Grade Eight	First Prize	1D Yip On Man (Tom Lee Music Medal) 3A Wong Yee Shan (Cert. of Honors) (Tom Lee Music Medal)	
Piano Solo - Grade Seven	Second Prize	3A Ching Ngai Long (Cert. of Honors)	
Piano Solo - Grade Five	Second Prize	2C Leung Lok Shan (Cert. of Honors)	
Piano Duet - Junior	First Prize	2D Mak Hoi Yiu (Tom Lee Music Winner Trophy)	
Piano Duet - Senior	First Prize	3A Wong Yee Shan 3B Chan Pak Hei (Cert. of Honors)	
Flute Solo - Junior	Second Prize	4C Chan Ho Ying	4E Tam Cheuk Yiu
Clarinet Solo - Senior	First Prize	5E Chan Tsz Ying	5F Choi Suet Ching
Alto Saxophone Solo - Junior	Second Prize	3C Wong Wing Shan 3D Tuen Yat Fu	3D Siu Tsz Ho
Trumpet Solo - Junior	Third Prize	2C Wong Yue Yeung	5D Ho Kam Yi
Trombone Solo - Junior	Third Prize	1D Chan Yan Yin	3D Siu Tsz Ho
Xylophone Solo	First Prize	2D Kwong Hoi Ching (Cert. of Honors) (HK Percussion Centre Trophy)	4D Li Yung Chun
Zheng Solo - Advanced	Third Prize	5F Tsoi Kwai Ling	
Zheng Solo - Intermediate	First Prize	2A Pang Ka Yau	
	Third Prize	3A Chaung Suet Ching	
Zheng Solo - Junior	First Prize	1D Ng Tsz Huen	
	Second Prize	1A Wai Kwan Hiu	
Pipa Solo - Junior	Third Prize	3D Chu Hiu Tung	
	Third Prize	4D Chiu Samantha	
Liuqin Solo - Junior	First Prize	3C Yau Wai Lam	
	Third Prize	2A Cheung Wing Suen	
Zhongruan Solo - Senior	First Prize	4E Cheung Hoi Ting	
Zhongruan Solo - Junior	Third Prize	3A Mui Lok Ya	
Erhu Solo - Advanced	First Prize	3A Yeung Kin Ping (Cert. of Honors) (詠聲音樂獎)	
Erhu Solo - Junior	Third Prize	3D Wong Chi Yin	
Di Solo - Senior	Third Prize	3A Tsang Siu Lun (Cert. of Honors)	
Di Solo - Junior	First Prize	2D Poon Wai Hei	
	Second Prize	1A To Hoi Ching	
	Second Prize	1B Chung Chui Shan	
	Third Prize	1B Kwok Wing Yan	
Xiao Solo - Junior	Second Prize	5E Lee Sum Yau	
	Third Prize	3A Chan Wing Sum	
Suona Solo - Junior	Second Prize	4D Sun Yat Wai	

4.8 Physical Education

Inter-school Swimming Champions (HKSSF Kwai Tsing Secondary Schools Area Committee)

Name	Activity	Award
5A Poon Chun Hang	Boys Grade A 200m Breaststroke	2 nd runner-up
5E Hung Tsz Fung	Boys Grade A 50M Freestyle	2 nd runner-up
	Boys Grade A 50m Butterfly Stroke	2 nd runner-up
3C Lo Yik Hei	Boys Grade B 50m Butterfly Stroke	Champion
	Boys Grade B 100m Backstroke	1 st runner-up
4E Lai Hong Kit	Boys Grade B 200m Individual Medley	1 st runner-up
2B Leung Hok Kan	Boys Grade C 50M Backstroke	2 nd runner-up
2C Tang Chun Wing	Boys Grade C 100M Backstroke	Champion
	Boys Grade C 200M Freestyle	Champion
6B Fung Shuk Yan Iris	Girls Grade A 200m Breaststroke	1 st runner-up
3B Chow Siu Yau	Girls Grade B 100m Breaststroke	2 nd runner-up
	Girls Grade B 200m Breaststroke	2 nd runner-up
3C Wan Yuen Yee	Girls Grade B 100M Freestyle	2 nd runner-up
	Girls Grade B 200M Freestyle	2 nd runner-up
2D Ho Felicity Fun Ming	Girls Grade C 200m Individual Medley	1 st runner-up
Boys Grade A 4×50m Freestyle Relay		1 st runner-up
Boys Grade B 4×50m Medley Relay		1 st runner-up
Girls Grade B 4×50 Freestyle Relay		1 st runner-up
Girls Grade C 4×50m Medley Relay		1 st runner-up
Girls Grade B Overall		2 nd runner-up

Inter-school Cross Country Competition (HKSSF Kwai Tsing Secondary Schools Area Committee)

Girls Grade B	1 st runner-up
Girls Grade C	1 st runner-up

Inter-school Athletics Championships (HKSSF Kwai Tsing Secondary Schools Area Committee)

Name	Event	Award
1A Chan Cheuk Tung	Girls Grade C 400m	1 st runner-up
	Girls Grade C 800m	2 nd runner-up
1A Lau Chung Chi	Girls Grade C 100m Hurdles	1 st runner-up
2A Lau Yin Ting	Girls Grade C 100m Hurdles	Champion
2C Lau Tsz Yeung	Boys Grade C Discus	Champion
2D Chan Chun Hei	Boys Grade C 200m	2 nd runner-up
3B Yiu Ysz Yan	Girls Grade B Javelin	Champion
4A Ko Ka Man	Girls Grade B 100m Hurdles	2 nd runner-up
3C Lai Cheuk Hei	Boys Grade B 800m	2 nd runner-up
4B Yip Wai Yin	Boys Grade B 100m	Champion
	Boys Grade B Long Jump	Champion
5F Lam Hiu Wai	Girls Grade A 400m	Champion
	Girls Grade A 800m	1 st runner-up
6E Lau Yee Nga	Girls Grade A 100m Hurdles	2 nd runner-up
5E Yeung Hei Yu	Boys Grade A High Jump	1 st runner-up

Event	Award
Boys Grade A 4x100m Relay	2 nd runner-up
Boys Grade B 4x400m Relay	Champion
Boys Grade C 4x100m Relay	1 st runner-up
Girls Grade C 4x100m Relay	1 st runner-up
Girls Grade C 4x400m Relay	1 st runner-up
Boys Grade B Overall	2 nd runner-up
Girls Grade A Overall	2 nd runner-up
Girls Grade C Overall	2 nd runner-up

Inter-school Badminton Competition (HKSSF Kwai Tsing Secondary Schools Area Committee)

Boys Grade C	1 st runner-up
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Inter-school Basketball Competition (HKSSF Kwai Tsing Secondary Schools Area Committee)

Boys Grade B	Champion
Boys Grade C	1 st runner-up

Inter-school Table Tennis Competition (HKSSF Kwai Tsing Secondary Schools Area Committee)

Boys Grade A	2 nd runner-up
Boys Grade C	1 st runner-up
Girls Grade C	2 nd runner-up

HK Orienteering Ranking League Events 2014-Sprint (Orienteering Association of Hong Kong)

4D Wong Yuen On	2 nd runner-up
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HK Orienteering Ranking League Events 2015-Sprint (Orienteering Association of Hong Kong)

4D Wong Yuen On	Champion
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Joint School Orienteering Championships 2014/2015 (Orienteering Association of Hong Kong)

2D Lo Yiu Chung	Boys Grade C 1 st runner-up
4D Wong Yuen On	Girls Grade B Champion
Boys Grade A Overall	1 st runner-up
Boys Grade B Overall	Champion
Boys Grade C Overall	1 st runner-up
Boys Overall	Champion
Girls Grade B Overall	1 st runner-up

Joint School Orienteering Championships 2014/2015 Final (Orienteering Association of Hong Kong)

Boys Grade B Overall	1 st runner-up
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2014 Wong Tai Sin District Orienteering Competition (Wong Tai Sin District Recreation & Sports Council)

3C Chan Pak Yin	3C Fong Tsz Lo	Team Prize: JM 1 st runner-up
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藝·牽·舞動 2014 全港舞蹈比賽 (藝牽 ARC)

Team Prize	Champion
	Winners of All-round Competition

The 7th China Youth (Hong Kong) Music and Dance Contest (China Youth Art and Speech Association)

4A Ko Ka Man	Solo Dance	Champion
	Trio Dance	Champion
4C Tse Cheuk Yin	Solo Dance	1 st runner-up
4D Lee Hei Wan	Trio Dance	Champion
5A Poon Chun Hang	Trio Dance	Champion
Group Dance		1 st runner-up

The 51st Schools Dance Festival (Hong Kong Schools Dance Association Limited)

4A Ko Ka Man	Trio Dance	Honours Award
	Duet Dance	Highly Commended Award
4D Lee Hei Wan	Trio Dance	Honours Award
5A Poon Chun Hang	Trio Dance	Honours Award
6C Law Suet Wah	Duet Dance	Highly Commended Award
Group Dance		Highly Commended Award

2015 親善空手道選手權大會 (糸東拳會 HKSHITORYU)

4D Yu Ling Yi	女子無段者形(公開戰)	2 nd runner-up
2B Tsim Tsz Ching	青年女子組手(公開戰)	2 nd runner-up

2014 Hong Kong Youth Game (The Karatedo Federation of H K, China)

5C Law Chau Wing	16-17 女子個人套拳	2 nd runner-up
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2014 Hong Kong Open Wushu Age Group Competition (Hong Kong Wushu Union)

6E Ng Lok Heng	Female Youth Group Long Fist	2 nd runner-up
	Female Youth Group Individual	2 nd runner-up
	All-round	

2014-15 Overall Champion-All Sport (HKSSF Kwai Tsing Secondary Schools Area Committee)

4B Yip Wai Yin	All-round Outstanding Athlete
Girls Overall	2 nd runner-up

VI. FINANCIAL SUMMARY

	Income (\$)	Expenditure (\$)
Balance B/F (Government Funds and School Funds)	6,501,443.70	
I. Government Funds		
(1) OEBG Grant		
(a) General Domain		
School and Class Grant	716,039.84	(1,865,472.86)
Noise Abatement Grant	312,457.00	(129,647.25)
Lift Maintenance Grant	89,112.00	(55,386.07)
Air Cond. Grant for Prep Room of Lab.	14,115.00	(9,371.11)
Administration Grant (School Section)	3,464,474.00	(3,680,202.11)
Admin. Grant for Add'l Clerical Assistant	175,632.00	(140,280.00)
Enhancement Grant	6,422.00	(10,080.00)
Supplementary Grant	197,245.00	(239,212.00)
Training and Development Grant	8,150.00	(18,280.00)
Composite Information Technology Grant	407,089.00	(366,580.46)
Consolidated Subject Grant	216,123.21	(121,780.25)
Sub-total	5,606,859.05	(6,636,292.11)
(b) Special Domain		
Prog Fund for Whole-Sch Ap to Guid & Dis	7,123.00	(4,053.40)
Capacity Enhancement Grant	557,148.00	(729,603.00)
Sub-total	564,271.00	(733,656.40)
(2) Other OEBG		
Other Recurrent Grants	597,840.00	(606,800.00)
Parent-Teacher Ass. Grant	14,989.00	(15,062.40)
Substitute Teacher Grant	-	(49,384.50)
Composite Furniture & Equipment Grant	460,278.00	(302,740.80)
Grant Account for Fringe Benefits under the Enhanced NET Scheme	177,887.04	(177,887.04)
School-based After-school Learning & Support Program	156,600.00	(68,770.00)
Learning Support Grant for Secondary Schools (LSGSS)	117,000.00	(117,988.70)
Extra Senior Sec. Curr. Support Grant	250,000.00	(228,162.00)
Senior Sec. Curr. Support Grant	724,668.00	(648,327.00)
Diversity Learning Grant (OP)	98,000.00	(60,036.20)
Career and Life Planning Grant	517,620.00	(428,298.40)
Upgrading of Standard Hardware & Software of WebSAMS	-	(49,920.00)
Moral and National Edu. Support Grant	-	(50,000.00)
Supply Teacher Salary Grant	-	(204,994.65)
Employer's Contributions to NT Staff	512,325.53	(513,431.78)
Lee Ka Shing - Love Ideas Fund 2010, 2011 and 2012	-	(300,480.70)
Sub-total	3,627,207.57	(3,822,284.17)
II. School Funds (General Funds)		
(1) Tong Fai	117,160.00	(137,082.00)
(2) Donations	456,774.80	(96,720.38)
(3) Collection of fees for specific purposes (including electricity charges for air-conditioning)	140,680.00	(171,772.01)
(4) Others	1,319,600.12	(3,432,927.81)
Sub-total	2,034,214.92	(3,838,502.20)
Total surplus for school year	11,832,552.54	(15,030,734.88)
Accumulated surplus as at the end of school year	3,303,261.36	

VII. APPENDIX

1. School-based After-school learning & Support Programs

中國語文增潤課程

一、課程目標

1. 透過多元化的教材和活動，提升同學對中國語文的興趣
2. 增加同學接觸中國語文的機會，為同學積累文化知識，提升語文能力

二、負責老師

吳姍姍、盧翠儀、陳志偉、黎建玲

三、課程資料

- 對象為中一至中六中國語文科能力較弱的學生，優先開放予經濟困難及領綜援學生，然後開放予所有有興趣的學生，由學生自願報名參加
- 由本校的統籌老師擬訂教學重點，提供教材，校外導師按教學重點授課及安排功課
- 上學期：中一至中三，共四節課，每節兩小時，共 15 人，課堂以小組形式進行，詳情如下：
 上課日期：18/10，25/10，8/11，15/11(星期六)
 上課時間：上午十時至十二時正

組別編號	班類	班別	姓名	學號	導師	課室
1	閱讀理解 (中一)	1A	鄭希敏	4	馮敏儀	303
		1A	吳綺晴	11		
		1A	梁晉璋	25		
		1B	何嘉蕙	4		
		1B	李曜彤	8		
		1B	黃靖淇	14		
		1B	黃淑珍	15		
		1B	余思容	19		
2	閱讀理解 (中二至三)	3A	盧曉東	25	李凱澄	304
		3A	蔡子弦	30		
		3A	尹悅龍	31		
		3B	黃靖喬	14		
		3B	卓文浩	22		
		3B	曾慶龍	32		
		3B	楊智豪	34		

- 上學期：中四至中六，共六節課，每節兩小時，共 37 人，課堂以小組形式進行，詳情如下：
 上課日期：25/10，15/11，22/11，6/12，13/12，20/12 (星期六)
 上課時間：上午十時至十二時正

組別編號	班類	班別	姓名	學號	導師	課室
3	閱讀(中六)	6A	劉進堯	31	程度：弱(名次 150--) 郭倩琳	403
		6A	陳善婷	2		
		6B	施珞琳	15		
		6B	廖懷邦	26		
		6C	高芷祈	8		
		6C	梁偉傑	36		
4	閱讀(中六)	6A	陳穎釗	22	程度：中(名次 100-149) 陳藝瑜	404
		6A	高俊銘	26		
		6A	劉鈺昊	30		
		6C	林正邦	36		
		6B	梁凱堤	12		
		6B	歐君豪	22		
		6C	廖穎清	15		
		6E	徐泳棋	5		
5	說話(中五至中六)	5E	麥趣思	12	黃明希	305
		5E	簡浠琳	6		
		6E	譚家杰	32		
		6A	甄詠珊	16		
		6E	施汶葶	15		
6	說話(中六)	6A	黃嘉璐	15	王遠杰	306
		6A	麥思遠	9		
		6C	黃光耀	39		
		6D	袁誦徽	10		
		6E	劉詠賢	10		
7	綜合(中六)	6D	馮文軒	15	(名次 134-) 王婷婷	405
		6A	黃立雯	5		
		6C	李禧怡	13		
		6D	魏紹聰	21		
		6D	柳智龍	18		
		6E	陳樂筠	2		
8	綜合(中六)	6B	林可盈	11	(91-133)蔡麗婷	406
		6D	譚溢穎	23		
		6D	曾展望	22		
		6D	鍾學兒	3		
		6E	陳嘉熙	1		
		6E	方錦榮	23		
		6E	鄧芷晴	16		

上學期參加人數共 52 人。

- 下學期共有四節課，每節兩小時，共 41 人(初中 9 人，高中 32 人)，課堂以小組形式進行，詳情如下：

上課日期：18/4，25/4，2/5，9/5(星期六)

上課時間：上午十時至中午十二時正

組別編號	班類	班別	姓名	學號	導師	課室
1	閱讀理解 (中一)	1A	陳祥航	20	陳建怡	102
		1A	朱政維	23		
		1A	李民亨	24		
		1B	何嘉蕙	4		
		1B	黃靖淇	14		
		1B	黃淑珍	15		
		1B	余思容	19		
		1C	梁志浩	27		
		1D	梁鎧盈	12		
2	閱讀理解 (中四)	4A	高嘉敏	4	胡皓文	103
		4C	高子豪	16		
		4C	賴文滔	17		
		4C	林樂勤	18		
		4C	楊錫齊	27		
		4A	林雋淇	18		
		4B	陳珮瑜	1		
		4B	潘可心	9		
3	閱讀(中五)	5A	梁佩琪	3	陳藝瑜	104
		5A	溫嘉瑤	8		
		5C	鄭希桐	4		
		5C	冼佐霖	15		
		5C	胡雋羲	18		
		5C	王沐恩	17		
		5A	潘頌恆	15		
4	綜合(中五)	5A	馮梓傑	10	蔡麗婷	404
		5D	陳冠謀	8		
		5D	陳昇	9		
		5D	陳奕璋	11		
		5D	林卓軒	16		
		5E	范朗昕	4		
		5E	麥趣思	12		
5	說話(中五)	5C	陳梓君	2	黃明希	405
		5C	雷凱琳	10		
		5E	老柏思	11		
		5E	鄔凱恩	19		
		5F	董靜欣	25		

6	說話(中五)	5E	林慧君	9	王遠杰	406
		5E	湯芷茵	15		
		5F	梁殷瑜	19		
		5F	丁振輝	28		
		5D	黃煒程	25		

- 全年總人數：93 人
初中：24 人
中四五：34 人
中六：35 人

四、財政報告

	導師人數	導師收費	課程時數	金額	注
上學期	8	每小時 200 元	8 小時(中一至中五) 12 小時(中六)	\$1,600X2 = \$3,200 \$2,400X6 = \$14,400	(1)
下學期	6	每小時 200 元	8 小時(中一至中五)	\$1,600X6 = \$9,600	(2)
收取學生學費(非綜援及書簿津貼同學)：			上學期：\$4,800 下學期：\$2,600	\$7,400	(3)
			總支出：	\$19,800	(1)+(2)-(3)

五、成效檢討

- 增潤課程整體成效令人滿意，正面評價不少。
- 導師普遍認為同學上課投入積極、勇於發問、秩序良好，有關課程值得舉辦，並享受導師工作，將來願意繼續擔任導師。
- 導師普遍認為 4 堂時間不足
- 導師建議明年增開寫作班，並宜為綜合卷導師提供更多指導。
- 導師指出部份練習卷邏輯有問題，但未具體指出哪一份及相關細節。
- 學生方面，九成同學認為課程程度適中，能引起學習興趣，有助提升個人語文能力；而同學對導師表現相當滿意，全部同學認同導師準備充足、講解清晰、協助同學改善問題，導師表現良好。
- 綜合而言，超過九成同學認為增潤課程值得參加。
- 同學雖對增潤課程評價頗高，但缺席的情況仍然嚴重，主要集中在高中同學。初中缺席率約為 5%，高中缺席率約為 9.4%，情況較往年佳，主要是校方要求導師在課堂前再用電話提示同學準時上課。同學缺席原因主要為三類：一、比賽，二、生病，三、私人事項(但本年度有個別 2-3 位高中學生因私人事務缺席，這情況往年較少見)。大部份同學雖並非有意缺席，但報名參加增潤課程卻最終缺席，實在浪費資源，也影響教學及學習進度。
- 同學對導師意見均相當正面，並希望明年可增加更多閱讀理解的課程。
- 同學建議增加課堂次數，並提供更多範文分析。

六、困難及建議

- 因應個別學生在 4 節中缺席 3 節，浪費資源，建議負責老師找學生替補空缺，以減低影響，或在報名時重申出席所有課堂之重要性。
- 由於同學對導師評價相當高，建議繼續聘請本校畢業生擔任導師。

2. Evaluation Report of Using the Capacity Enhancement Grant

Math Department

Progress and Effectiveness	Method of Evaluation
1. Helped conduct Enhancement Program for F.1-F.4 high achievers.	Math Department Evaluation Math competition results Course Evaluation
2. Helped provide training for Math competitions. Students had more training time compared with previous years.	
3. Helped releasing manpower for remedial classes. The manpower was more flexible for small-class teaching and hence better teaching effects.	

English Department

Progress and Effectiveness	Method of Evaluation
1 Remedial Class More manpower for remedial class and afterschool tutorial class. The need for the weaker students could be catered.	Course evaluation The number of remedial students entered normal class in the coming year
2. Quality of Learning and teaching The quality of teaching and marking improved. More activities were organized to involve students' participation in the lessons. More comments were given to students' writing assignments.	Peer lesson observation and exercise book inspection
3. Active participation More teachers helped out at English Corner and studio; students who participated in the English Award Scheme activities and inter-school competitions and visits increased.	Attendance records at English Corner & participants in EAS and interschool competitions
4. English Activity Days English Activity Days and Speaking Days could be held and activities were welcomed by students with a high participation rate.	Feedback from both teachers and students
5. Participation in Speech Festival More students joined Speech Festival competitions and there were more teachers coaching students for such events	The number of competitors rose and there was improved performance in competitions

3. HK Jockey Club LWL Fund

A) Summary of expenditures

2014/15 Allocation	2014/15 Expenditures	2014/15 Unspent amount (This amount is to be returned to the EDB) ⁽¹⁾
\$ 133,500.00	\$ 133,501.00	\$ 0.00

Remark (1): Regarding unspent amounts, (a) government, private and closing schools should arrange for the payment of the returnable amount according to our follow-up advice, (b) but for other schools, the EDB will deduct the returnable amount from their school accounts directly.

B) Number of benefited students (i.e. students entitled to use and actually had used the fund)

	CSSA	SFAS (full grant)	Other Needy Students	Sub-total		CSSA	SFAS (full grant)	Other Needy Students	Sub-total
P1:					S1:	0	22	2	24
P2:					S2:	2	28	1	31
P3:					S3:	5	25	0	30
P4:					S4:	4	28	1	33
P5:					S5:	3	33	22	58
P6:					S6:	5	18	0	23
Sub-total:					Sub-total:	0	22	2	24
Total (a + b):									199

C) Report on activities: (use additional sheet if the space provided is insufficient)

	Name of the life-wide learning activity ⁽²⁾	Use of expenditures (e.g. admission fee, transport fee, etc)	Hosting Organisation ⁽³⁾		Venue ⁽³⁾		The HK Jockey Club Life-wide Learning Fund	
			Schools	Other Organisations	HK	Outside HK	Expenditures	Beneficiaries in the Activity concerned (Frequency, not Head Count)
1.	School Picnic	Transport Fee	✓		✓		\$8,526.00	174
2.	MUSIC	Course Fee	✓		✓		\$48,936.00	23
3.	SPORTS	Course Fee	✓		✓		\$6,240.00	4
4.	ECA	Course Fee	✓		✓		\$256.00	1
5.	MAI PO NATURE RESERVE	Transport Fee	✓		✓		\$385.00	11
6.	中國語文進修班文憑試	Course Fee	✓		✓		\$288.00	2
7.	SICHUAN SERVICE TRIP	Trip Fee		✓		✓	\$15,840.00	3
8.	POST 1 LEADERSHIP TRAINING PROGRAM	Camp Fee	✓		✓		\$6,576.00	6
9.	BIOLOGY - ECOLOGICAL FIELD TRIP	Transport Fee	✓		✓		\$336.00	12
10.	F1 Leadership Training Camp	Camp Fee	✓		✓		\$2,352.00	7
11.	Chang Jung Christian University (Business School)	Trip Fee		✓		✓	\$14,400.00	6
12.	SCOUT. GIRL GUIDES RED CROSS UNIFORM CAMP	Camp Fee	✓		✓		\$1,440.00	13

SKH LAM WOO MEMORIAL SECONDARY SCHOOL

	Name of the life-wide learning	Use of expenditures (e.g. admission fee,	Hosting Organisation ⁽³⁾		Venue ⁽³⁾		The HK Jockey Club Life-wide Learning Fund		
			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>			
13.	中國語文科進修班 (文憑試)	Course Fee	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	\$2,880.00	10	
14.	PolyU Engineering Summer Camp	Camp Fee	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	\$1,920.00	4	
15.	Taipei Chang Gung University (Medical School)	Trip Fee	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	\$23,126.00	29	
Remark (2): Please provide clear and specific activity name. Names such as "life-wide learning" or "ECA activity" are too general and are not advised to be used. Remark (3): Please put a "✓" in the appropriate box. Remark (4): <u>In recent years the average spending rate of schools territory-wide has reached 90% or above.</u>							Total ⁽⁴⁾	\$ 133,501.00	305

